Class meets TTH 9:30 a.m. to 10:50 a.m. in Lang. Building 201

Instructor: Mrs. Morton  
Lang Bldg. 405 C.  
E-mail: Sophie.Morton@unt.edu  
WLLC Departmental Office: 940-565-2404  
Office Hours: T TH 8:45 a.m. to 9:30 a.m.; 1:15 p.m. to 2:00 p.m. and by appointment

The following pages outline the general information and policies for this course. Read them carefully and keep them for your reference throughout the semester.

Welcome to French 3080

The following pages outline the general information and policies for this course. Read them carefully and keep them for your reference throughout the semester. Please note that the instructor reserves the right to modify the course syllabus. You will be notified of any changes made to the course information and policies.

Course Description

Advanced French Conversation. Study of themes related to contemporary French experience and heavily oriented toward conversation on topics of interest to contemporary youth. Prerequisite(s): FREN 2050 or equivalent.

Course Objectives

To develop students’ language skills in French, in particular speaking and listening comprehension, but also to strengthen reading comprehension through regular reading assignments. The specific course objectives are to provide instruction and practice towards competence in French oral communication such as (but not limited to):

- to ask questions and make suggestions, to recount present, past and future events, to talk about the weather, to describe one’s daily routine, home activities and leisure/hobbies, to describe one’s family members or one’s friends, to describe pictures in details. Through listening of French TV segments and discussion of various topics students will develop skills to better understand oral French and will improve their ability to speak the language on their own, to present and argue their point of views. This course will also provide basic information on French culture and civilization and open a window on the Francophone world, through text materials, music, videos and the Internet. In addition, students will develop valuable presentation skills in general.
Student Learning Outcomes

Upon successful completion of this course students will be able to:

- To be able to communicate in French using more complex structures.
- To be able to understand and answer basic statements and questions while participating in informal conversation on everyday topics.
- To be able to share, describe personal information.
- To be able to discuss, support and state personal point of view on various events such as described in the news.

Textbook

- NO textbook is required for this course. Authentic materials and audio video segments will be used. Additionally, the instructor's Blackboard site will provide course materials, which students must print for use in class.
- Students may wish to purchase a French/English-English/French dictionary or use an on-line dictionary.
- This course will use Blackboard Learn extensively. To sign in go to www.learn.unt.edu. Students are expected to check for documents and information in order to be prepared for each class.

General Policies and Information

For departmental information visit the World Languages page: http://worldlanguages.unt.edu/.

For deadlines and dates concerning registration, tuition payment, adding, dropping, withdrawing, etc. please go to: http://registrar.unt.edu/registration/fall-registration-guide

It is your responsibility to know these dates.

For information on rules, policies, procedures, etc. please go to: http://catalog.unt.edu

Students with learning disabilities

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office time.
hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Student Behavior in the Classroom

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. For more information and a link to the complete Student Code of Conduct go to: http://catalog.unt.edu/content.php?catoid=5&navoid=244#Code_of_Student_Conduct

Policy on food and beverages in FREN 3080 classroom

Students in FREN 3080 are not allowed to consume food in the classroom during the class period. Students in these courses are allowed to consume appropriate/legal beverages only if the instructor gives his or her approval for doing so in the classroom during the class period.

Academic and personal misconduct

In accordance with university policy 18.1.16, the Department of World Languages, Literatures and Cultures fully supports and enforces all policies regarding academic misconduct (cheating, plagiarism, fabrication, etc.) and personal misconduct (disruptive behavior, incivility, etc.). For detailed descriptions and information covered by this policy please go to: http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf.

Please be certain that all the work you submit in this course is your own. If you have questions about what constitutes academic misconduct in the context of this course, please contact your instructor Mrs. Morton: Language Building, 405C- E-mail: smorton@unt.edu

Use of Electronics in class

Cell phones and other electronic devices are prohibited from use during any type of examination. Although technology is an important component of this course, emphasis is on face-to-face interaction and group communication. Your instructor will need your full attention, therefore cell phones are not allowed during class (unless otherwise indicated by the instructor). Place your phone in your bag--not on the table, not on your lap. Failure to
follow the above instructions will result in a loss of points in the participation/preparation category.

Use of E-Mail

Students are required to use official UNT Mail for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Mail address (@my.unt.edu). Likewise, your instructor will only send e-mail to your UNT Mail address. Information about UNT Email can be found at the following Web address: https://my.unt.edu

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other. However if you do not get resolution or are uncomfortable discussing a specific issue with your instructor, do not hesitate to set up an appointment with the department.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 18th – May 1st to provide you with an opportunity to evaluate how this course is taught. For the spring 2016 semester you will receive an email on April 18th (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Grading scale: Your grade will be calculated according to the following scale. Please note that grades are not curved. There is no extra credit awarded in this course.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100 %</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89.9 %</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79.9 %</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69.9 %</td>
<td>D</td>
</tr>
<tr>
<td>0 – 59.9 %</td>
<td>F</td>
</tr>
</tbody>
</table>

A note on Incompletes: A grade of (I), Incomplete, is a non-punitive grade given only during the last one-fourth of a semester and only if a student (1) is passing the course; (2) has justifiable reason why the work cannot be completed on schedule; and (3) arranges with the
instructor to finish the course at a later date by completing specific requirements that the instructor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). This process must be initiated by the student. The official request form must be signed by the student, the instructor, and the dept./division chair. If all conditions are not met and all parties do not approve, no grade of Incomplete will be given. Please consult the appropriate UNT Catalog and an academic advisor for additional information.

Grade distribution

| Activités journalières (participation journalière, narration, instructions, descriptions, speed dating, etc.) | 40% |
| Projets : débats, publicité, Prezi, skits, etc. | 35% |
| Entretien Oral de mi- semestre | 10% |
| Entretien Oral de fin de semestre | 15% |

Overall participation information

Your grade will be based on the following: 1) Use of French; 2) Interaction in group work and whole-class activities; and 3) Preparation for in-class exercises and tasks.

When your daily participation and specific oral classwork are evaluated, the rubric below will be used to establish a grade based on a scale of 100 possible points:

<table>
<thead>
<tr>
<th>Level of participation and preparation</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses only French when possible; exhibits excellent, cooperative behavior/participation; always comes to class prepared</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Uses French often; exhibits good, cooperative behavior/participation; usually prepared for class</td>
<td>80-90 pts.</td>
</tr>
<tr>
<td>Uses French and exhibits good, cooperative behavior/participation sometimes; adequate preparation</td>
<td>60-70 pts.</td>
</tr>
<tr>
<td>Frequent use of English, average participation, adequate preparation</td>
<td>40-50 pts.</td>
</tr>
<tr>
<td>Present in class, more English than French, minimal participation, unprepared</td>
<td>20-30 pts.</td>
</tr>
<tr>
<td>Present in class, yet does not participate; unprepared. Absent from class.</td>
<td>00-10 pts.</td>
</tr>
</tbody>
</table>

Over all Grading Information

Activités journalières

This being a conversation course, students are expected to participate in FRENCH during each session. Indeed, since regular practice is essential for improving proficiency in a foreign language, active participation (oral and written when needed) as well as daily attendance is necessary for your success in this course. (Be sure to see attendance policy below.)
Coming to class unprepared (not having researched the vocabulary on a topic for example) will result in loss of points for that session/topic evaluation.

Your grade will be based on the following: in class participation (individual and group work) and preparedness (reading materials prior to class, learning vocabulary, preparation of articles, completion of exercises, quizzes, etc.). Note that some activities will be weighed more heavily than others as they require more work/input.

**Projects: Débats, Publicité, Prezi, etc.**

Students will present several projects in class (individual and group work): mock advertisement/infomercial (in pair), Prezi (in pair), skits (pair / group), and will participate in French discussions (débats; individual). Groups will be assigned by Mrs. Morton. For work done in pair students may choose a partner.

Note that some activities will be weighed more heavily than others as they require more work/input.

**Mid-term and Final oral examinations: Entretiens de mi- semestre et de fin de semestre**

You will have 2 oral interviews: one at mid-semester and one in lieu of final exam. Students will be asked to speak for about 3 minutes (1st interview) and about 4 minutes (2nd one) on specific topics. Topics will be announced prior to interview weeks. Interviews will be conducted in the instructor’s office and will be one-on-one. The schedule for times will be prepared by the instructor and posted on Blackboard. Failure to be present and bring official excuse will result in a grade of zero.

Midterm orals will be scheduled during class time for one week. In lieu of final, students will have an oral interview with the instructor. The oral exams will take place on the day assigned for the Final exam based on the registrar’s schedule: **May 12 from 8 am to 10 am**.

**Keeping records**

Students must keep all returned graded materials until the end of the semester. In case of grade disagreement, it will be the student’s responsibility to show the graded materials.

**Absences and attendance policy**

Regular and punctual class attendance is required in this course. Any unauthorized absence will result in loss of points of the activity planned that day. You are allowed 2 (two) unexcused absences out of the total meetings during the semester. The following 3 cases explained below are considered authorized absences.

**Absence due to participation in a sponsored activity.** Absences due to participation in sponsored activities must be approved in advance by the chair of the Department of Foreign Languages and Literatures and by your academic dean. Within 3 days after the absence, you must obtain authorized absence cards from the Dean of Students for presentation to your instructor.
Absence for religious holidays. Absences due to the observance of a religious holiday are authorized only if the religion is officially recognized by the University and you have notified your instructor of the date of the absence within the first 15 days of the semester. Notification must be in writing, with receipt of the notification acknowledged and dated by your instructor.

Absence due to illness, family emergency, etc. Absences due to illness, death in the family, or other emergencies will be authorized only if you contact your instructor immediately and if you provide proof that the absence was unavoidable (a physician’s statement, accident report, obituary, service bulletin, etc.) within 3 days after the absence.

All other absences will be considered unauthorized and missed work will not be accepted.

Make-up policy

Students are responsible for doing all the work on time and being present for all the oral examinations. Work and/or examination will only be made up with proof of authorized absences.

Daily work – Other work (homework, quizzes, etc.) may not be made up.

Programme Journalier / Daily Agenda Spring 2016

- Please know that you are responsible for all materials distributed by the instructor and/or covered orally. Make sure to print all the necessary documents before class.
- Homework’s description is below. More specific instructions will be given in class for the next period. Some detailed instructions will be on the documents on BB. Students must read and prepare materials prior to class time.

<table>
<thead>
<tr>
<th>Semaine/Jour Date</th>
<th>Activités en Classe</th>
<th>Devoirs à faire avant la classe</th>
</tr>
</thead>
</table>
| Mardi 1/19        | • Introduction au cours : Syllabus, course objectives, expectations.  
• On se présente! | (Most documents will be on Blackboard (BB); print and prepare before class) |
| Jeudi 1/21        | • Questionnaire de Proust | • Préparer le questionnaire (BB) : recherche du vocabulaire, formulation des réponses |
| Mardi 1/26        | • Mes questions !  
• Vrai ou Faux : le mensonge 😊 | • Préparer son propre questionnaire pour la classe : 5 questions  
• Choisir/préparer : 2 choses |
<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Préparation</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeudi 1/28</td>
<td>• Description : endroits &amp; activités</td>
<td>• Imprimer les documents (BB): préparer le vocabulaire et les phrases</td>
<td>vraies un mensonge sur votre vie (inventer)</td>
</tr>
<tr>
<td>Mardi 2/2</td>
<td>• Description : endroits &amp; activités</td>
<td>• Imprimer les documents (BB) : préparer le vocabulaire et les phrases</td>
<td></td>
</tr>
<tr>
<td>Jeudi 2/4</td>
<td>• Je raconte au présent</td>
<td>• Préparer (voir documents BB)</td>
<td></td>
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<tr>
<td>Mardi 2/9</td>
<td>• Je raconte au présent</td>
<td>• Préparer (voir documents BB)</td>
<td></td>
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<tr>
<td>Jeudi 2/11</td>
<td>• Sketches : Faire des demandes variées ; formules de politesse</td>
<td>• Préparer (voir documents BB). Travail avec son ou ses partenaires</td>
<td></td>
</tr>
<tr>
<td>Mardi 2/16</td>
<td>• Sketches : Faire des demandes variées ; formules de politesse (Fin si besoin) • Préparation au débat: explication ; instructions (20 minutes)</td>
<td>• Préparer (voir documents BB). Travail avec son ou ses partenaires • Documents (BB) : lecture et recherche du vocabulaire</td>
<td></td>
</tr>
<tr>
<td>Jeudi 2/18</td>
<td>• Débat 1</td>
<td>• Préparer ses arguments : rechercher du vocabulaire, apprendre les expressions</td>
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<tr>
<td>Mardi 2/23</td>
<td>• Préparation des Présentations Prezi 1: La Musique Française ou le Cinéma Français (15 minutes) • Je parle au futur</td>
<td>• Instructions et préparation des taches individuelles</td>
<td></td>
</tr>
<tr>
<td>Jeudi 2/25</td>
<td>• Je parle au futur</td>
<td>• Préparer (voir documents BB)</td>
<td></td>
</tr>
<tr>
<td>Mardi 3/1</td>
<td>• Présentation Prezi 1</td>
<td>• Préparer (voir documents BB). Travail avec son ou ses partenaires</td>
<td></td>
</tr>
<tr>
<td>Jeudi 3/3</td>
<td>• Présentation Prezi 1</td>
<td>• Préparer (voir documents BB). Travail avec son ou ses partenaires</td>
<td></td>
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<tr>
<td>Mardi 3/8</td>
<td>• Entretien Oral Individuel de mi-semestre</td>
<td>• Se préparer pour l’entretien individuel (voir doc BB)</td>
<td></td>
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<tr>
<td>Jeudi 3/10</td>
<td>• Entretien Oral Individuel de mi-semestre</td>
<td>• Se préparer pour l’entretien individuel (voir doc BB)</td>
<td></td>
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<tr>
<td>3/14 – 3/18</td>
<td>Spring Break : Vacances de Printemps 😊</td>
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</tbody>
</table>
| **Mardi 3/22** | • « Speed Dating »  
• Préparation « Publicité/infomercial » (15 minutes ; groupes, instructions)  
• Préparer (voir documents BB)  
• Préparer (voir documents BB) |
| **Jeudi 3/24** | • Je raconte au passé  
• Préparer (voir documents BB) |
| **Mardi 3/29** | • Je raconte au passé  
• Préparer (voir documents BB) |
| **Jeudi 3/31** | • Je raconte au passé  
• Préparer (voir documents BB) |
| **Mardi 4/5** | • Débat 2  
• Préparer ses arguments : rechercher du vocabulaire, apprendre les expressions |
| **Jeudi 4/7** | • Infomercial / Publicité : présentation  
• Préparer (voir documents BB). Travail avec son ou ses partenaires |
| **Mardi 4/12** | • Infomercial / Publicité : présentation  
• Préparer (voir documents BB). Travail avec son ou ses partenaires |
| **Jeudi 4/14** | • Préparation des Présentations Prezi 2: Le sport en France ou L’Art Français (15 minutes)  
• Préparation « les instructions » les prépositions, l’impératif  
• Instructions et préparation des taches individuelles  
• Préparer (voir documents BB) |
| **Mardi 4/19** | • Donner des instructions : explications  
• Préparer (voir documents BB) |
| **Jeudi 4/21** | • Donner des instructions : explications  
• Préparer (voir documents BB) |
| **Mardi 4/26** | • Donner des instructions : explications  
• Préparer (voir documents BB) |
| **Jeudi 4/28** | • Présentation Prezi 2  
• Préparer (voir documents BB). Travail avec son ou ses partenaires |
| **Mardi 5/3** | • Présentation Prezi 2  
• Préparer (voir documents BB). Travail avec son ou ses partenaires |
| **Jeudi 5/5** | • Préparation aux entretiens de fin de semestre  
• Préparer (voir documents BB) |
| Vendredi 5/6 | • Reading Day – review day  
Pas de cours 😊 |  

| 5/12  
8 am to  
10 am | Entretien de fin de semestre  
http://registrar.unt.edu/exams/final-exam-schedule/spring | Se préparer pour l’entretien individuel (voir doc BB) |

Daily agenda is subject to change at the discretion of the instructor. Should the class need more time for some sections and less time for other sections adherence to this schedule will be adapted.