FREN 3060: French Phonetics and Pronunciation

MWF 10:00-10:50 a.m. – Remote Delivery via Zoom

INSTRUCTOR: Mrs. Sophie Morton, Principal Lecturer, Coordinator French Elementary and Intermediate French

Email: sophie.morton@unt.edu

Course Description

This course focuses on the mechanics of the correct pronunciation and spelling of French, and the correlation between the two. The study of French phonetics will help students correct their pronunciation of difficult vowels and consonants.

Course Structure

This course takes place 100% via remote delivery. There will be no F2F meetings. Mandatory zoom meetings are scheduled on MW 10:00-10:50 am; F asynchronous delivery (no zooms on Fridays)

Course Objectives

Upon successful completion of this course, you will be able to:

1. Use the International Phonetic Alphabet (IPA)
2. Understand and use the concepts of Syllabification in French, rhythm, intonation, liaison, elision, and final consonants
3. Improve Pronunciation and spellings of French vowel and semi-vowel sounds
4. Improve Pronunciation and spellings of French consonant sounds
5. Perfect overall French pronunciation and intonation
6. Develop the ability to Sight read French texts
7. Develop the ability to do accurate in API transcription

Prerequisites

Prerequisite: students must have completed 2050 or equivalent.
**Required Texts**


It is available at the UNT Bookstore in the Union Bldg. for purchase in person or by mail:


**Supplementary materials:** other readings, movies, documentaries, and recordings, will also be available on Canvas or the Internet.

**Communication**

**INSTRUCTOR:** Mrs. Sophie Morton

**Email:** sophie.morton@unt.edu

**Office Hours:** ZOOM meetings availability with prior email request for an appointment:

- Monday 12:00 p.m. – 1:00 p.m.
- Tuesday 1:00 p.m. – 2:00 p.m.

You can also contact me for an appointment outside of the above designated meeting times.

**Communication Expectations**

While I understand the need to be available as much as possible for each of you, there are limitations on my availability and when I can be reached. Your emails will be read as soon as possible. Do not expect immediate answers. I will make every effort to answer your emails by the end of the following day, except weekend.

The instructor requires students to use official UNT Mail for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Mail address (@my.unt.edu). Likewise, I will only send e-mail to your UNT Mail address. Information about UNT Email can be found at the following Web address: [https://my.unt.edu (Links to an external site.)](https://my.unt.edu)

**Rules of Engagement**

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
• Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
• Ask for and use the correct name and pronouns for your instructor and classmates.
• Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
• Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
• Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
• Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
• Avoid using “text-talk” unless explicitly permitted by your instructor.
• Proofread and fact-check your sources.
• Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines [Links to an external site.] (https://clear.unt.edu/online-communication-tips) for more information.

Course Grading

Course Activities & Assessments

**FORMATIVE**

Weekly Activities [exercises, quizzes, etc.] 20%

Participation 10%

Recordings 20%

**SUMMATIVE**

Exams (2) 30%

Final Exam 20%

**TOTAL POINTS POSSIBLE** 100%

1. **Weekly Activities (20%)**: Students will complete and submit various assignments and quizzes related to the topics covered in class. Quizzes will always be due on Fridays by end of day (11:59 pm). Homework assignments (i.e. transcription, book exercise) will be assigned in class for the
following meeting period and/or via Canvas. Students are responsible for checking Canvas regularly and for contacting the instructor if the assigned homework does not seem logical (e.g. exercise and page number does not match, etc....)

- Daily agenda is subject to change at the discretion of the instructor. Should the class need more time for some sections and less time for other sections, adherence to this schedule will be adapted.

2. **Participation (10%)**: students are expected to attend class and be ready to discuss assigned readings and perform oral activities.

3. **Recordings (20%)**: Students will submit oral recordings that will cover topics covered in class, readings, etc. Failure to follow specific instructions regarding format, submission mode, sound quality etc. may result in a grade of zero on the specific assignment.

4. **Exams (30%)**: there will be two (2) exams of throughout the semester. Their content will encompass the topics covered in class, as well as readings and possible recordings. Make-up for exams will be allowed only if an official document is presented (see attendance policy)

5. **Final Exam (20%)**: Final Exams are scheduled during Final Week as stipulated by the Registrar’s Schedule. Students will have the entire final exam week to complete the various part of the Final. The opening window will start Saturday December 5th, 2020 at 8:00 am and end Thursday December 10, 2020 at 5 pm.

### Time Table For Summative Assessments

- **Exam 1**: opening window from Saturday September 19, 2020 8:00 am to Tuesday September 22, 2020 11:59 pm
- **Exam 2**: opening window from Saturday October 10, 2020 8:00 am to Tuesday October 13, 2020 11:59 pm
- **Exam 3**: opening window from Saturday October 31, 2020 8:00 am to Tuesday November 3, 2020 11:59 pm
- **Final Exam**: opening window from Saturday December 5, 2020 8:00 am to Thursday December 10, 2020 at 5 pm

### Grading

- **A**: 90-100% (Outstanding, excellent work. The student performs well above the minimum criteria.)
- **B**: 80-89% (Good, impressive work. The student performs above the minimum criteria.)
- **C**: 70-79% (Solid, college-level work. The student meets the criteria of the assignment.)
- **D**: 60-69% (Below average work. The student fails to meet the minimum criteria.)
- **F**: 59 and below (Sub-par work. The student fails to complete the assignment.)

### Grade-related Policies

**Late Work**

I will not accept late work in this course. All work turned in after the deadline will receive a grade of zero unless the student has a university-excused absence (Links to an external site.) (Links to an external site.) and provides documentation with 48 hours of the missed deadline. At the end of the semester (by
November 24) your instructor will drop the two lowest grades of the Weekly Module Activities category as well as the lowest recording grade.

**Turnaround Time**

Many assignments will be partially or fully auto graded. My goal is to grade your other work in a timely manner - within 1 week of the due date (when the activity/assessment is not auto graded).

**Grade Disputes**

If you would like to discuss a grade on a specific assignment or your overall grade, email me to set up a ZOOM meeting (I will not discuss grades over email). You will need to have your video feed/camera on for any one-on-one meeting with the instructor. You should come to the meeting with specific questions and/or examples that demonstrate why you should have earned a different grade than you received. If you miss your scheduled meeting, you forfeit your right to a grade dispute. If you do not contact me to schedule a meeting within 5 (five) days of receiving your grade, you also forfeit your right to a grade dispute. If you wish to appeal the decision made at the instructor’s level, you can contact the Chair or the WLLC department.

**Class Participation**

Since regular oral practice is essential for improving proficiency in a foreign language, attendance (through zoom) and *active* participation are necessary for your success in this course. (Be sure to see attendance policy.) Your instructor will evaluate your oral coursework throughout the semester, based on the quality of your regular participation.

Each time your participation and oral classwork are evaluated, the same rubric (on CANVAS) will be used to establish a grade based on a scale of 100 possible points. Preparation refers to completion of assignments and in-class exercises and other tasks.

**Examination Policy**

Exams are closed-book exams: students are not allowed any outside help/use of resources. Failure to abide may result in a grade of zero for the assignment and an F in the course.

**Make-up exams:** If you must miss a exam, you must contact your instructor *immediately* and provide appropriate documentation regarding authorized absence upon return to class. Only those individuals whose absences are approved by the instructor and/or the Coordinator of Elementary and Intermediate French will be eligible to take a make-up exam over the material missed.

**Extra Credit**

There are no extra credit opportunities in this course. NO EXCEPTION.
Course Policies & Technology Requirements

Policies

Attendance Policy

Regular and punctual class attendance (whether F2F or remote) is paramount for success in this course. Attendance is recorded in CANVAS. Any unauthorized absence may result in loss of points. Upon justification of absence(s), instructor will the absence “excuse”.

Based on Policy 06-039 (see link below), an absence may be excused for the following reasons:

1. religious holy day, including travel for that purpose.
2. active military service, including travel for that purpose.
3. participation in an official university function.
4. illness or other extenuating circumstances.
5. pregnancy and parenting under Title IX.
6. when the University is officially closed by the President.

For details about student attendance and authorized absences please visit the University of North Texas’ Attendance Policy (Links to an external site.) (http://policy.unt.edu/policy/15-2-) to learn more.

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (Links to an external site.) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Remote Instruction

The UNT fall schedule requires this course to have fully remote instruction beginning November 28th. Additional remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone – see technical requirements section] to participate in fully remote portions of the class. Information on how to be successful in a remote learning environment can be found at https://online.unt.edu/learn.
**Statement on Face Covering**

Exceptions to the face covering requirement must be reviewed by the safety and incident management committee.

Face coverings are required in all UNT facilities. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

**Syllabus Change Policy**

Should there be changes to the syllabus regarding assignments and due dates, students will be notified via their Canvas Inbox, and the updated syllabus will replace the current one on Canvas.

**Technology Requirements**

Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- Webcam
- Plug-ins
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements)
- Microsoft Office Suite (specifically Power Point and Word)

For help downloading Microsoft Office 365 to your personal computer using your UNT credentials, please visit the following site: [https://it.unt.edu/installoffice365](https://it.unt.edu/installoffice365)

**Computer Skills & Digital Literacy**

- Using Canvas
- Using email (with or without attachments)
- Recording and uploading files to Canvas
- Using presentation programs
- Downloading and installing software

**Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.
UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu

Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:
  - Sunday: noon-midnight
  - Monday-Thursday: 8am-midnight
  - Friday: 8am-8pm
  - Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)

UNT Policies

*Academic Integrity Policy*

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

*ADA Policy*

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/).
Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s Code of Student Conduct (Links to an external site.) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: my.unt.edu (Links to an external site.) (Links to an external site.). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (Links to an external site.) (https://it.unt.edu/eagleconnect).
**Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [Survey administration: November 6 – December 3] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (Links to an external site.) (Links to an external site.) (http://spot.unt.edu/) or email spot@unt.edu.

**Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

**Important Notice for F-1 Students taking Distance Education Courses**

**Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (Links to an external site.) (Links to an external site.) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course
of study is in a language study program, no on-line or distance education classes may be considered to count toward a student’s full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (Links to an external site.) (Links to an external site.) (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.
If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor’s image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

**Class Recordings & Student Likenesses**

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.