Welcome to French 3040

The following pages outline the general information and policies for this course. Read them carefully and keep them for your reference throughout the semester. Please note that the instructor reserves the right to modify the course syllabus. You will be notified of any changes made to the course information and policies.

Course Description

Introduction to contemporary France through a study of selected readings, class discussions, video sequences and current news broadcasts.

Required Texts:

Heinle Cengage Learning.

Course Objectives

To develop students’ four language skills in French through practice in reading (textbook, news articles, etc.), listening (various media supports will be used and class will be conducted in French), speaking (active participation from the students will be expected), and writing.

Student Learning Outcomes

Upon successful completion of this course students will have:

- Improved their reading, writing, listening and speaking skills using more complex structures.
- Expanded their vocabulary and gained a deeper knowledge of French culture.
- Learned to use their newly acquired knowledge to better comprehend currents events in France

Use of E-Mail

The instructor requires students to use official UNT Mail for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Mail address. Likewise, your instructor will only send e-mail to your UNT Mail address. Information about Eagle Mail can be found at the following Web address: https://my.unt.edu.
Note that I will answer email sent to my unt.edu address. Emails sent through Blackboard may not be answered/acknowledged.

**Grading scale**

Your grade will be calculated according to the following scale. Please note that grades are not curved. There is no extra credit awarded in this course.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100 %</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89.9 %</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79.9 %</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69.9 %</td>
<td>D</td>
</tr>
<tr>
<td>0 – 59.9 %</td>
<td>F</td>
</tr>
</tbody>
</table>

**Grade distribution**

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>5%</td>
</tr>
<tr>
<td>Participation &amp; Préparation</td>
<td>10%</td>
</tr>
<tr>
<td>Homework, quizzes, daily tasks (etc.)</td>
<td>25%</td>
</tr>
<tr>
<td>Exams</td>
<td>45%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
</tr>
</tbody>
</table>

**A note on Incompletes**

A grade of (I), Incomplete, is a non-punitive grade given only during the last one-fourth of a semester and only if a student (1) is passing the course; (2) has justifiable reason why the work cannot be completed on schedule; and (3) arranges with the instructor to finish the course at a later date by completing specific requirements that the instructor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). This process must be initiated by the student. The official request form must be signed by the student, the instructor, and the dept./division chair. If all conditions are not met and all parties do not approve, no grade of Incomplete will be given. Please consult the appropriate UNT Catalog and an academic advisor for additional information.

**Participation & Preparation; Homework, Quizzes and Daily Tasks.**

Students must read assigned material and prepare/do exercises prior to class. Coming to class unprepared (not having researched the vocabulary on a topic for example) will result in loss of points for that session/topic evaluation.

Lack of adequate preparation often results in lack of participation. Students are expected to participate in FRENCH during each session. Indeed, since regular practice is essential for improving proficiency in a foreign language, active participation (oral and written) as well as daily attendance is necessary for your success in this course. (Be sure to see attendance policy below.)

Quizzes will be given regularly. They may be announced or not.
Exams and Final

There will be three written tests of equal value during the semester. They will cover oral work in class (including video sequences and oral discussions), handouts provided by the instructor, and work from the textbook; they will stress cultural knowledge and vocabulary.

Quizzes may also be given as needed throughout the semester and without prior notice.

The Final exam will be comprehensive and will evaluate vocabulary as well as factual/cultural knowledge covered during the semester.

Make-up policy

Students are responsible for doing all the work on time. Work and/or examination will only be made up with proof of authorized absences.

Daily work – Other work (homework, quizzes, etc.) may not be made up.

Appeals to reschedule a final exam must be made to your academic dean before the deadline.

Keeping records

Students must keep all returned graded materials until the end of the semester. In case of grade disagreement, it will be the student’s responsibility to show the graded materials.

Absences and attendance policy

Regular and punctual class attendance is required in this course. Any unauthorized absence will result in loss of points when you are graded for attendance. You will get one grade for attendance which will count for 5% of your final grade in the class. Specifically, you are allowed 2 (two) unexcused absences out of the total meetings during the semester. For every additional unexcused absence during each part of the semester, the instructor will—using his or her discretion—reduce the percentage score you would have received by 1% each time.

The following 3 cases explained below are considered authorized absences.

Absence due to participation in a sponsored activity. Absences due to participation in sponsored activities must be approved in advance by the chair of the Department of Foreign Languages and Literatures and by your academic dean. Within 3 days after the absence, you must obtain authorized absence cards from the Dean of Students for presentation to your instructor.

Absence for religious holidays. Absences due to the observance of a religious holiday are authorized only if the religion is officially recognized by the University and you have notified your instructor of the date of the absence within the first 15 days of the semester. Notification must be in writing, with receipt of the notification acknowledged and dated by your instructor.
Absence due to illness, family emergency, etc. Absences due to illness, death in the family, or other emergencies will be authorized only if you contact your instructor immediately and if you provide proof that the absence was unavoidable (a physician’s statement, accident report, obituary, service bulletin, etc.) within 3 days after the absence.

All other absences will be considered unauthorized and missed work will not be accepted.

Students with learning disabilities

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "within the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

Policy on food and beverages in FREN 3040 classroom

Students in FREN 3040 are not allowed to consume food in the classroom during the class period. Students in these courses are allowed to consume appropriate/legal beverages only if the instructor gives his or her approval for doing so in the classroom during the class period.

This policy on the consumption of food and beverages for students has been created in accordance with the University of North Texas Policy Manual, volume II, part/classification number 9.8 (Policy on smoking, food and beverages on campus and in leased facilities), section 4, sub-section 4.2. Please note that "students . . . who violate the provisions of this policy are subject to disciplinary action" (volume II, part 9.8, section 6).

Student Behavior in the Classroom

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at http://policy.unt.edu/.

Academic and personal misconduct

The Department of Foreign Languages and Literatures fully supports and enforces all University policies regarding academic misconduct (cheating, plagiarism, fabrication, etc.) and personal
misconduct (disruptive behavior, incivility, etc.) as outlined in the Code of Student Conduct and Discipline, available in the Undergraduate Catalog and online at http://www.unt.edu/csrr/. Please be certain that all the work you submit in this course is your own. If you have questions about what constitutes academic misconduct in the context of this course, please contact your instructor:

Mrs. Morton - Language Building, 405E

E-mail: smorton@unt.edu; Telephone: 565-4575; Departmental Office: 565-2404

Email sent via Blackboard may not be read in a timely manner. Please make sure to contact me at the address above.

Important Dates and Links for Spring 2011

You must consult the official Academic Calendar for other important deadlines and dates concerning registration, tuition payment, etc. It is your responsibility to know these dates. A link to the Academic Calendar can be found on the Web page at the address listed below:

http://www.unt.edu/attendingclasses.htm. As a student, you are also responsible to know the rules, policies, procedures, etc. that are found in the appropriate student catalog (undergraduate or graduate). These can be accessed on line at the following address: http://www.unt.edu/catalog/.

Please know that you are responsible for all materials distributed by the instructor and/or covered orally. Your instructor will decide which homework and what type to give, collect, and grade, as well as when to give quizzes (which may be announced or unannounced).

Review Day during Pre-finals Week - No classes on May 6\textsuperscript{th} 2011. (For more information go to http://www.unt.edu/policy/UNT_Policy/volume3/15_2_16.html)

Final Exam –

The University has designated May 9\textsuperscript{th} - 13\textsuperscript{th}, 2011 as the period for final examinations. Exact dates vary, depending on which section you are in. Each instructor will discuss the dates and structure of the final exam in class. Nonetheless, it is your responsibility to consult the final exam schedule on the Web and to confirm the time/place with your instructor.

UNT has published the final exam schedule on the Web at the address given below:

http://essc.unt.edu/registrar/schedule/scheduleclass.html

Classes will not meet during the following period:

Spring Break – March 12\textsuperscript{th} – 20\textsuperscript{th}, 2011
Weekly Agenda

- Students are responsible for reading each chapter(s) before class and completing the exercises from the “contrôle des connaissances” section(s) that are assigned. The instructor will pick up exercises sporadically. Make sure to write the answers on a sheet that can be turned in.

- Daily agenda is subject to change at the discretion of the instructor. Should the class need more time for some sections and less time for other sections adherence to this schedule will be adapted.

Semaine 1, 1/19 – 1/21
Le cours (syllabus, livre, appel, etc.)
I. La France et l’Europe: Chapitre 1

Semaine 2, 1/24
I. La France et l’Europe: Chapitre 1  Ex I, II, III p 13
1/26  I. La France et l’Europe: Chapitre 2  Ex I, II p 31
1/28  Suite

Semaine 3, 1/31
I. La France et l’Europe: Chapitre 2  Ex III, IV, V, VI p 32-33
2/2  Suite
2/4  I. La France et l’Europe: Chapitre 3  Ex I, II, III p 53-54

Semaine 4, 2/7
Suite
2/9  I. La France et l’Europe: Chapitre 3  Ex IV, V p 54
2/11  Suite

Semaine 5, 2/14
I. La France et l’Europe: Chapitre 4  Ex I p 72
2/16  Suite
2/18  I. La France et l’Europe: Chapitre 4  Ex II 72-73

Semaine 6, 2/21
I. La France et l’Europe: Chapitre 4  Révisions
2/23  Examen 1 (2/25)
2/25

Semaine 7, 2/28 – 3/4
II. La vie politique: Chapitre 6  Ex II p 105, III p 106

Semaine 8, 3/7
II. La vie politique: Chapitre 7  Ex II, III p 122-123
3/9  II. La vie politique: Chapitre 7  Ex IV, V p 123
3/11  Suite

3/12 – 3/20
Vacances de Printemps

Semaine 9, 3/21 – 3/25
II. La vie politique: Chapitre 8  Ex I p 140
II. La vie politique: Chapitre 8  Ex II p 140-141
Révisions
<table>
<thead>
<tr>
<th>Semaine 10, 3/28</th>
<th><strong>Examen 2 (3/28)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>3/30</td>
<td>III. La vie sociale: Chapitre 9 Ex I, III p 161-162</td>
</tr>
<tr>
<td>4/1</td>
<td>III. La vie sociale: Chapitre 9 Ex IV p 162-163</td>
</tr>
</tbody>
</table>

| Semaine 11, 4/4 – 4/8 | III. La vie sociale: Chapitre 10 Ex I p 185, III p 186 |

<table>
<thead>
<tr>
<th>Semaine 12, 4/11</th>
<th>III. La vie sociale: Chapitre 10 Ex IV p 186</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/13</td>
<td>IV. La vie culturelle: Chapitre 14 Ex I, II p 260-261</td>
</tr>
<tr>
<td>4/15</td>
<td>Suite</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semaine 13, 4/18</th>
<th>IV. La vie culturelle: Chapitre 14 Ex III, IV p 261</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/16</td>
<td><strong>Examen 3 (4/16)</strong></td>
</tr>
<tr>
<td>4/22</td>
<td>IV. La vie culturelle: Chapitre 12 Ex I p 224</td>
</tr>
</tbody>
</table>

| Semaine 14, 4/25 – 4/29 | IV. La vie culturelle: Chapitre 12 Ex III p 225 |

<table>
<thead>
<tr>
<th>Semaine 15, 5/2 – 5/4</th>
<th>IV. La vie culturelle: Chapitre 13 Ex I p 240</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IV. La vie culturelle: Chapitre 13 Ex III p 241</td>
</tr>
</tbody>
</table>

**Revisions**