

University of North Texas
4851 International Security Senior Seminar Fall 2014

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Monday and Wednesday 10:00am-1:00pm

INST 4851 International Security capstone senior seminar is required for students who declare International Security and Diplomacy and Peace Studies as their area of concentration. The seminar is open for International Studies students in their senior year.

Course Description

This course examines several aspects of the problem of security at the societal, state, and international levels. Students will learn about a variety of security threats, and they will be exposed to theoretical perspectives dealing with security at global, regional, national, societal, and individual level of analysis.

During the first part of the semester, the course explores the traditional military threats to state and international security. Such threats include the causes of interstate wars, like the wars in Iraq and Afghanistan, and internal wars, such as the wars in Syria, Somalia and Sudan. The course will also explore various solutions to the problem of interstate and internal wars. These solutions include the balance of power, deterrence, collective security, integration, peace enforcement, peace keeping, and peace building among other solutions.

During the second part of the semester, the course explores threats to human security beyond the military threats. Such human security problems include global famine, transnational criminal groups, disease, disasters, environmental degradation and human rights abuses. Such threats undermine the security of the society and the individuals.

During the third part of the semester, the course will explore the advent of weapons of mass destructions, including nuclear, biological, and chemical weapons and the impact of the proliferation of such weapons upon regional and world stability, including their impact upon political stability and security in the Middle East, South Asia, and East Asia and the possibility of acquisition by terrorist groups of weapons of mass destruction including nuclear, biological and chemical weapons.

Due to the political nature of these topics, there is more than one side to each of these issues. The instructor will make a determined effort to avoid the discussion of these issues from a single ideological perspective. The instructor will provide opportunities for informative and critical evaluation and discussion. The students will be urged to take sides on these controversial topics. The quality of class discussion will depend upon the students' preparedness, interest, and their reading of the weekly assignments.

Course Requirements

1. Class Attendance

Class Attendance Is Mandatory. Unexcused absences after the fourth absence will result in the student losing three points from the final grade for the course. Unexcused absences after the eighth absence will result in the student losing additional three points from the final grade for the course. Students who leave the classroom during the lecture will be treated as being absent from the class. Students should turn off their cell phones during the class.

2. Class Participation and Submission of Weekly Readings. 10% of the final grade

Class participation is mandatory and will affect your final grade. The quality of class discussion will depend upon the students' preparedness and interest. You should read the weekly assignments and be prepared to ask questions and comment on the readings.

The students must submit every week 2-3 pages summary of the weekly readings. The weekly summary will include summary of the main arguments of the readings and questions for class discussion. The weekly readings summaries will count for 10% of your final grade. Email your summaries to aliazodi@my.unt.edu

3. A Ten Page Group Policy Recommendation: November 21--10% of the final grade

The professor will divide the class into 5 study groups and assign each group a policy issue. Each students group will examine the problems associated with the issue and offer policy recommendations of how to deal with the problems. Each policy group will have a team leader who will organize the group meetings and divide research assignment tasks among his or her team. The group leader should submit to me bi-weekly report on the students performance and progress in their group policy paper. He or she should also submit to me electronically the final group policy recommendations to my e-mail EMILE.sahliyah@unt.edu by November 21. The 5 students groups will give a class presentation of their recommendation during the 13th week of the semester.

4. Literature Review: 20% of your final grade

Each student should select one of the topics which we will study during the semester and review 6 articles pertaining to the topic. The student has to get my prior approval for the 6 articles he or she intends to review no later than September 15. During the coming 2 weeks, each student should submit electronically to me, emile.sahliyah@unt.edu, 10 article titles including the title of the article, author, journal, date of publication, and the length of the articles. I will select 6 appropriate articles for the student to review. Each article should be drawn from academic scholarly journals and should be at least 10 to 15 pages in length. Each article summary should be between 1000 to 1200 words. The student should select one theme for the articles which he or she would like to review. The students should select articles that are published after 2006.

The first 2 article reviews are due on October 1, the second 2 article reviews are due on October 27, and the last 2 articles reviews are due on November 15. The articles reviews should be submitted electronically to EMILE.sahliyah@unt.edu.

5. Mid Term Exam: October 16--30% of your final grade

6. Final Exam: December 9 at 1:30 in the same class room--30% of your final grade

Both the midterm and the final exam will be based upon readings and class lectures.

Required Textbooks

The following 2 textbooks are required. They are available at UNT Bookstore.

1. Patrick M. Morgan. International Security Problems and Solutions. CQ PRESS A Division of Congressional Quarterly Inc. Washington, D.C.
2. Peter Hough Understanding Global Security third edition, 2013
Routledge

Also, you will need to read the first 5 chapters of Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, Deadly Arsenals: Nuclear, Biological, and Chemical Threats, 2nd ed. (Washington, D.C.: Carnegie Endowment for International Peace, 2005) which is on reserve at the UNT Willis Library.

Reading Assignments

Weeks 1 and 2: Defining the Problem of Security

Patrick M. Morgan. INTERNATIONAL SECURITY PROBLEMS AND SOLUTIONS. Chapters 1 and 2.

Peter Hough. Understanding Global Security. Chapters 1, 2, and 3.

Recommended Readings:

Jack Snyder. "One World, Rival Theories," Foreign Policy, no. 145 (November/December 2004): 52-62 .

Stephen M. Walt, "International Relations: One World, Many Theories," Foreign Policy, no. 110 (Spring 1998): 29-46.

Jeffrey W. Legro and Andrew Moravcsik "Is Anybody Still a Realist?" International Security 24:2, Fall 1999, pp 5 – 55,

Week 3: Solutions to the Problem of Military Threats to Security

Patrick M. Morgan. International Security Problems and Solutions Chapters 3 Distribution of Power, Chapter 4 Seeking Cheap Victories and Chapter 5 Deterrence and Arms Control

Week 4: Solutions to the Problem of Military Threats to Security, continued

Patrick M. Morgan. International Security Chapter 6 The Great-Power Concert, Chapter 7 Wilsonian Collective Security, and Chapter 8 Complex Multilateralism and Integration

Week 5 and 6: Solutions to the Problem of Military Threats to Security, continued

Patrick M. Morgan. International Security Chapters 9 Negotiation and Mediation, Chapter 10 Peacekeeping, Chapter 11 Peace Enforcement and Peace Imposition, Chapter 12 Peace Building and Chapter 13

Midterm Exam October 16

Week 7: Threats to Human Security

Peter Hough, Understanding Global Security Chapter 4 Economic threats to security, Chapter 5 Social identity as a threat to security and Chapter 6 Environmental threats to security,

Week 8 and Week 9: Threats to Human Security, continued

Peter Hough, Understanding Global Security: Chapter 7 Health threats to security, Chapter 8 Natural threats to security, Chapter 9 Accidental threats to security, Chapter 10 Criminal threats to security and Chapter 11 Towards global security

Week 10 and 11: Advent of Weapons of Mass Destructions and Their Impact Upon World Security

Read the first 5 chapters of Joseph Cirincione, Jon B. Wolfsthal, and Miriam Rajkumar, Deadly Arsenals: Nuclear, Biological, and Chemical Threats, 2nd ed. (Washington, D.C.: Carnegie Endowment for International Peace, 2005) which is on reserve at the UNT Willis Library.

Chapter 1 Global Trends, Chapter 2 The International Nonproliferation Regime, Chapter 3 Nuclear Weapons and Materials, Chapter 4 Biological and Chemical Weapons Proliferation, and Chapter 5 Missile Proliferation

[Matthew Bunn, "Enabling a Nuclear Revival—and Managing Its Risks", *Innovations*, issue 4, volume 4.](#)

[Graham Allison, "Nuclear Disorder: Surveying Atomic Threats", *Foreign Affairs*, issue 1, volume 89](#)

Week 12: Nuclear Weapon acquisition

Banning WMD from the Middle East

By Martin Malin & Mansour Salsabili

<http://www.thebulletin.org/banning-wmd-middle-east>

Verifying a WMD/DVs Free Zone in the Middle East

By Olli Heinonen

Blackboard

Will Iran Get a Bomb—Or Be Bombed Itself—This Year?

By **Graham Allison**

<http://www.theatlantic.com/international/archive/2013/08/will-iran-get-a-bomb-or-be-bombed-itself-this-year/278253/>

Bahgat, G. (2006, Summer). Israel and Nuclear Proliferation in the Middle East. *Middle East Policy*, 13(2).

Recommended:

[Abbas Maleki, "Iran's Nuclear File: Recommendations for the Future", *Daedalus*, issue 1, volume 139.](#)

Kayhan Barzegar, "The Iranian Quagmire: How to Move Forward. Position: Tit-for-Tat Diplomacy", [Bulletin of the Atomic Scientists](#), volume 66, issue 6, pages 109-114, November/December 2010

[Vipin Narang, "Posturing for Peace? Pakistan's Nuclear Postures and South Asian Stability", *International Security*, issue 3, volume 34](#)

Week 13: Group Policy Presentations

Week 14: Final Exam: December 9 at 1:30 pm in the same classroom

Policy on Academic Integrity

International Studies adheres to and enforces UNT's policy on academic integrity (cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty and sabotage). Students in this class should review the policy (UNT Policy Manual Section 18.1.16), which may be located at http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf. Violations of academic integrity in this course will be addressed in compliance with the penalties and procedures laid out in this policy."

Appeals

Students may appeal any decision under this policy by following the procedures laid down in the UNT Policy Manual Section 18.1.16 "Student Standards of Academic Integrity."

Policy on My Lectures

In light of some students selling instructors' notes for commercial web usage, the following policy statements are legally binding upon you:

You are not authorized to record my lectures without prior permission from me.