

## INFO 5445: History and Culture of Youth Information Services

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### Instructor Contact

**Name:** Dr. Sarah A. Evans

**Pronouns:** she/her/hers

**Office Location:** Discovery Park E295C

**Phone Number:** (940) 369-8102

**Office Hours:** Course contact will be online. Please email within the Canvas course. Standard office hours on Zoom are Tuesdays, 7pm to 8pm and Fridays, 12pm to 1pm.

**Email:** sarah.evans@unt.edu

**Communication Expectations:** If you have questions about the course, the best place to go is the General Questions forum of the discussion board. Think of it as raising your hand to ask a clarifying question in the classroom. Your colleagues likely had the same question! We check this forum daily, so you will get a response from myself or the teaching assistant. Also, be sure to check the course announcements regularly.

If you need to ask a personal question, first reach out via the Canvas inbox and I will do my best to respond within 24 hours. Since I receive many email messages, if you do send one, I request that you include the following information in the subject line:

#### **Course Number Students Last Name: Topic of the Email**

You may also leave a message on my office phone number (940-369-8102) and I will respond within 48 hours. In urgent situations, you may use my mobile phone number (206-409-9573) for text messages or calls, but please use this sparingly.

In addition to my standard office hours, I am also available by appointment for in person meetings, telephone calls, or video chats. My goal is to support you in your journey to the library profession, so please reach out as needed.

### Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

### Course Description

History of youth services librarianship. Theory and methods of ethnographic evaluation. Community assessment and interviews. Users and designers of youth information services and systems. Current trends.

## Course Structure

This course is taught exclusively online, through Canvas, and it is the student's responsibility to be able to access, and appropriately use, online materials and complete course requirements as assigned in the course schedule. Materials for this course are organized into weekly modules that begin on Mondays and end on Sundays. Assignments will be identified in the appropriate module with due dates given, and linked from the module with instructions. You should expect to devote at least nine hours per week to the work for this course. Many of you have full-time commitments outside of your educational pursuit (job, families, etc.). Please plan and prepare accordingly.

## Course Prerequisites

None

## Course Objectives

By the end of this course, students will be able to:

1. Knowledgeably discuss the history and development of youth services librarianship in the United States and how it informs the work of librarians today.
2. Apply ethnographic theories and methods in order to assess the needs and interests of youth in relation to library services.
3. Examine current trends and future directions in youth information services.
4. Design library programming for a specific youth audience.
5. Communicate the value of assessing the needs and interests of youth for the purpose of developing effective library programming.
6. Recognize their role within youth communities in order to plan for improving their professional practices.

## Materials

The required and recommended texts are available for purchase from the [UNT bookstore](https://unt.bnccollege.com/shop/unt/home) (<https://unt.bnccollege.com/shop/unt/home>)

### Required Texts:

- Heath, S. B., & Street, B. V. (2008). *On ethnography: Approaches to language and literacy research*. New York: Teachers College Press.
- Campana, K., In Mills, J. E., & Hildreth, S. (2019). *Create, innovate, and serve: A radical approach to children's and youth programming*. ALA Publishing.

### Recommended Texts:

- Itō, M., Baumer, S., Bittanti, M., boyd, d., Cody, R., Herr-Stephenson, B., Horst, H. A., ... Tripp, L. M. (2019). *Hanging out, messing around, and geeking out: Kids living and learning with new media*.
- González, N., Moll, L. C., & Amanti, C. (2009). *Funds of knowledge: Theorizing practices in households, communities, and classrooms*. New York, N.Y: Routledge.

Supplementary materials, both required and optional, will be located in each module in the Canvas course.

## Teaching Philosophy

Great teaching comes with a commitment to learn, especially as students join in the spirit of co-learning. I believe the most effective teachers will always be those who want to motivate and guide students to recognize their own knowledge and skills and plan ways of expanding that knowledge. The activities in this course are designed to bring you into the librarian community of practice through the deliberation of relevant issues and the creation of practical products. As a teacher, I strive to create with you all a course experience that is **relational, respectful, real, reflective, and responsive**.

## Course Technology & Skills

### Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

### Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs
- Willingness to experiment with new applications
- Recording and editing videos

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UNT Help Desk:** [UNT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight

- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

### Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

### Success in an Online Course

While the online classroom shares many similarities with the face-to-face classroom, success in online education requires certain skills and expectations that you may not be aware of. For useful tips in navigating on online course, visit "[How to Succeed as an Online Student.](https://clear.unt.edu/teaching-resources/online-teaching/succeed-online)" (https://clear.unt.edu/teaching-resources/online-teaching/succeed-online).

### Course Requirements

Assignment	Points Possible	Percentage of Final Grade
Reflections on Childhood	25 points	2.5%
Discussion Boards – 15 discussions / 15 points per discussion	225 points	22.5%
Flipgrid Talks – 15 discussions / 15 points per discussion	225 points	22.5%
Historical Research Paper	150 points	15%
Ethnographic Fieldwork Project	200 points	20%

Assignment	Points Possible	Percentage of Final Grade
Programming Plans	150 points	15%
Reflections on Youth Librarianship	25 points	2.5%
<b>Total Points Possible</b>	<b>1000 points</b>	<b>100%</b>

## Grading Policies

### Final Grade Scale

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 500-599

Students may earn **extra credit** by prior approval of the instructor up to three times during the course. To do so, interview a child between ages 5 to 18 about their favorite texts. If you do this multiple times, you must interview a child from a different school level (elementary, middle, high). To receive the credit (10 points per interview), you must visit the Extra Credit forum on the Canvas Discussion Board and briefly answer the following in a new thread:

- Describe the child's age and current school situation (i.e. grade, private/public/homeschool, etc.)
- What did the child say about their favorite books, shows, games, etc.?
- How did the child find out about and then access these texts?
- Did you discern any kind of theme in their favorites?
- What surprised or interested you most about the interview?

## Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Evaluations become available on April 12<sup>th</sup> and close on April 29<sup>th</sup>.

## Course Policies

### Attendance Policy

Students are required to log into the course through Canvas daily to view class announcements, check grades, and complete assignments. University policy states the conditions and remedies for school and personal related absences. Visit the [University of North Texas' Attendance Policy](http://policy.unt.edu/policy/15-2-) (<http://policy.unt.edu/policy/15-2->) to learn more.

### COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

### Late Work

If there are extenuating circumstances **and** you contact me before an assignment's deadline, we can negotiate another due date.

### Examination Policy

There are no examinations in this course.

### Assignment Policy

Assignments are due by 11:59pm Central Time by the end of the module or the date listed in the syllabus. You will submit all assignments through Canvas. Do not email assignments unless instructed otherwise.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

All assignments are expected to conform to basic standards for scholarly writing. In this course, you are expected to follow American Psychological Association (APA) 6th edition manual of style in all of your reference and citation formatting for this course. Proper documentation of sources is the best defense against plagiarism. When citing references (books, journal articles, and websites) in any assignment, you must adhere to the APA citation guidelines.

### Assignment Feedback

For assignments turned in on-time, we strive to provide feedback within two weeks through Canvas. If the assignment is late, you will receive feedback at our convenience. Feedback on your work may take the form of an overall narrative comment, specific comments on particular areas of your work, both, or some other form. Grading rubrics, when used, will be provided with the assignment so that students may use them to assess their own work in advance of submission. If you are unsatisfied with your grade

on an assignment, you may submit a revised version within a week of receiving feedback. **All assignments, revised or original, must be turned in by 11:59pm on the last day of class to receive credit.**

### Syllabus Change Policy

As the instructor, I reserve the right to make changes to this syllabus if needed. Notices will be posted in the course announcement section in advance of changes being made.

### Copyright Notice

Some or all of the materials on this course website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the expressed and written permission of the copyright owner, unless fair use or another exemption under copyright law applies.

The materials on this site are provided solely for the use of students enrolled in this course, and for purposes associated with this course; except for material that is unambiguously and unarguably in the public domain, these materials may not be retained or further disseminated.

Any students who use university equipment or services to access, copy, display, perform, or distribute copyrighted works (except as permitted under copyright law or specific license) will be subject to appropriate disciplinary action by the university as well as to those civil and criminal penalties provided by federal law.

### UNT Policies

#### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

#### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

#### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or

state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during the last two weeks of the semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](mailto:spot@unt.edu).



### Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

### Important Notice for F-1 Students taking Distance Education Courses

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

### Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

### Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

### Academic Support & Student Services

#### Student Support Services

##### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

##### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

### *Academic Support Services*

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

**Calendar of Modules and Assignments:**

Unless otherwise stated, all course work is due by 11:59pm CST on the last day of the weekend (Sunday)

CIS refers to *Create, Innovate, and Serve: A Radical Approach to Children's and Youth Programming*

OE refers to *On Ethnography: Approaches to Language and Literacy Research*

FOK refers to *Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms* (optional text)

HOMAGO refers to *Hanging Out, Messing Around, and Geeking Out: Kids Living and Learning with New Media* (optional text)

Wk	Dates	Module	Weekly Topic	Readings	Discussions	Activities
1	1/11-1/17	Course Introduction	Welcome	CIS: Forward, Intro, Part I Intro (pp 1-5); Select articles listed in Canvas	Self-Introductions; Textbook Talk #1	<b>Due:</b> Reflections on Childhood
2	1/18-1/24 (MLK Day)	History of Libraries & Youth	What is Childhood?	CIS: Ch 8, 14, 19; Select articles listed in Canvas	<b>Share</b> your possible topic for the historical research paper; Textbook Talk #2	Peer Feedback
3	1/26-1/31	History of Libraries & Youth	A Progressive Movement	Select articles listed in Canvas	The Role(s) of American Public Libraries; Textbook Talk #3	
4	2/1-2/7 (Imbolc; Candlemas; Setsubun-sai)	History of Libraries & Youth	Golden Ages	Select articles listed in Canvas	Youth Librarians' Contributions; Textbook Talk #4	
5	2/8-2/14 (Valentine's Day; Lunar New Year)	History of Libraries & Youth	Where We Are Now	CIS: Ch 13, 18, 24, 1; Select articles listed in Canvas	<b>Post</b> a draft of your historical research paper; Textbook Talk #5	Peer Feedback
6	2/15-2/21 (Pres' Day; Mardi Gras; Ash Wed)	Ethnographic Methods	What is Culture?	OE: Ch 1; Select articles listed in Canvas; FOK: Ch 1 & 16;	Ethics in Research; Textbook Talk #6	<b>Due:</b> Historical Research Paper

				<i>HOMAGO: Intro, Conclusion, and Appendices I, II, and III</i>		
7	2/22-2/28 (Purim)	Ethnographic Methods	Defining and Entering the Field	OE: Ch 2-3; Select articles listed in Canvas; <i>FOK: Chapters 2-5</i>	<b>Describe</b> population of study and how you will observe and learn more; Textbook Talk #7	Peer Feedback
8	3/1-3/7	Ethnographic Methods	Asking Questions of People and Data	OE: Ch 4-5; Select articles listed in Canvas; <i>FOK: Chapters 6-11</i>	<b>Share</b> your interview plans, potential data sources, and final product ideas; Textbook Talk #8	Peer Feedback
9	3/8-3/14 (Maha Shivaratri)	Ethnographic Methods	Writing with Respect	OE: Ch 6; Select articles listed in Canvas; <i>FOK: Chapters 12-15</i>	<b>Describe</b> emergent themes from your data and reflect on your role in study; Textbook Talk #9	Peer Feedback
10	3/15-3/21 (St. Pat's Day; Ostara; Vernal Equinox; Naw Rúz)	Youth Information Services	Doing Good	CIS: Part 2 Intro (pp 93-96), Ch 2-4; Select articles listed in Canvas; <i>HOMAGO: Chapter 1</i>	Trends, Needs, & Interests in Youth Services; Textbook Talk #10	
11	3/22-3/28 (Holi; Magha Puja Day; Palm Sunday; Passover)	Youth Information Services	Doing Better	CIS: Ch 5-7; Select articles listed in Canvas; <i>HOMAGO: Chapter 6</i>	Connecting to the Community You Serve; Textbook Talk #11	<b>Due:</b> Ethnographic Fieldwork Project
12	3/29-4/4 (Passover; Maundy)	Youth Information Services	Early Childhood	CIS: Ch 9-12;	<b>Share</b> your ideas on a set of programs for a	Peer Feedback

	Thursday; Good Friday; Easter)			Select articles listed in Canvas; <i>HOMAGO: Chapter 4</i>	specific community; Textbook Talk #12	
13	4/5-4/11 (Buddha Day; Yom HaShoah)	Youth Information Services	Middle Childhood	CIS: Ch 15-17; Select articles listed in Canvas; <i>HOMAGO: Chapters 2 &amp; 5</i>	<b>Post</b> a draft of your programming plans; Textbook Talk #13	Peer Feedback
14	4/12-4/18 (Ramadan; Vaisakhi)	Youth Information Services	Adolescence	CIS: Ch 20-23; Select articles listed in Canvas; <i>HOMAGO: Chapter 3</i>	Revisiting Childhood; Textbook Talk #14	<b>Due:</b> Programming Plans
15	4/19-4/25 (Ridván Festival; Rama Navami; Last Day of Classes; Start of Finals Week)	Course Wrap- Up	Moving Forward	CIS: Conclusion; Select articles listed in Canvas; <i>HOMAGO: Chapter 7</i>	Well-Wishing; Textbook Talk #15	<b>Due:</b> Reflections on Youth Librarianship
16	4/26-4/30 (Ridván Festival; Holy Friday; End of Finals Week)					<b>Due Friday:</b> Extra Credit and (Optional) Revisions