Instructor: Dr. Rachel U. Mun
Office: MATT 322-B
Office Hours: TTH 9-11AM, 12:30-1:30PM
Email: Rachel.Mun@unt.edu
Phone: (940) 565-2028

Teaching Assistant (TA): Mattie Oveross
Office: MATT 322
Office Hours: MW 2-3:30PM, TTH 1-2PM
Email: mattie.oveross@unt.edu

BEST WAY TO CONTACT: Email is the best way to contact us with general response times in 48 hours during business hours, Monday through Friday.

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to http://success.unt.edu/.

Course Description
Human Development (3 hours.) Introduction to the theories and processes of physical, cognitive, and social development of the individual from conception until death. Suitable for non-majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

Readings/Text

Course Objectives
The overall objective of the course is to provide the student with an in-depth study of issues surrounding physical, cognitive, social, and emotional development of the individual across the lifespan. Issues specifically addressed include: developmental theory, concepts, and research; physiological change across the lifespan; cognitive development: growth/decline in reasoning and processing skills, issues related to intelligence, language development, effect on decision-
making; socio-emotional development: personality development, attachment/love, parent-child-peer relationships, aspects of culture; death.

**Objectives for courses in the UNT Social and Behavioral Sciences Core Curriculum:**

- Focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human
- Explore behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.
- Development of critical thinking skills, which include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Development of communication skills

**Resources**

Some course information will be posted on Canvas. Students may view this information by going to http://unt.instructure.com and logging in using their EUID. If you need assistance when using Canvas, there is an online tutorial available for students. You may also visit the Helpdesk staff in Sage Hall, Room 130, 940-565-2324, helpdesk@unt.edu.

**Course Assignments**

- **In-Class Participation and In-Class Activities/Assignments – 150 points**

  Students are expected to attend each class session and actively participate in in-class activities. Attendance will be taken throughout the semester. In addition, I will assign various individual and group assignments to be completed during class. There will be no make-up opportunities for these.

- **Research Design & Methods (RD&M) Assignment – 50 points**

  The scientific study of growth and change across the lifespan has yielded findings based on decades of research. In order to better understand these research findings, it is imperative to comprehend basic aspects of research methodology employed by the science. These topics are addressed directly in Ch. 1 of the text and reappear throughout the course. This assignment is designed to improve your understanding of the scientific method as well as aspects of cross-sectional vs. longitudinal research design and methods involving the examination of differences (e.g., t-tests and ANOVAs) and relationships (e.g., correlations). **This assignment fulfills the Empirical and Quantitative Skills Objective of the Social and Behavioral Sciences Core Curriculum.**

  The assignment is available in Canvas and should be completed outside of class. You will have the opportunity to practice applying these concepts using an online game in Canvas, and then take a short quiz over the topic. You will have two attempts to complete the quiz. Only the higher score will be recorded. This activity/quiz will contribute 5% to your final course average. The quiz must be completed by **Midnight September 26, 2019.** No late attempts will be accepted.
CaseStudy Plan (CSP) Assignment – 200 points
Knowledge of human growth and development provides us with information that can help us meet the needs of others in a variety of settings and careers. In this assignment, you are asked to envision yourself as the Dean of Students at UNT and tasked with meeting the needs of students who come to your office seeking assistance.

The assignment includes reviewing several case studies provided in Canvas, each of which reviews the issues for different students. Your task is to select one case study and:

a. Determine the specific needs of the student presented in the case study;
b. Identify a minimum of four (4) resources that you, as the Dean of Students, would recommend the student utilize; and
c. Compose a written, step-by-step plan for the student explaining why each resource you identify will meet the needs of the student as well as a rank ordering of which resource the student should seek first, second, third, and fourth (a detailed rationale for your ordering must also be provided.

d. Name and describe two additional resources not provided to the student in the case study that you feel YOU (or a friend) might personally benefit from, complete with a thorough discussion of how this resource can meet a personal need.

This assignment is available in Canvas. You will complete the worksheet assignment as your outline for your CSP assignment. Please look at the Rubric in Canvas (attached to the assignment) to be sure that you have followed the instructions correctly. The CSP Worksheet will be due in Canvas by Midnight October 10, 2019, and the final CSP assignment must be submitted to Turnitin within Canvas by Midnight October 24, 2019.

This assignment fulfills the Social Responsibility Objective of the Social and Behavioral Sciences Core Curriculum.

NOTE: A portion of the grade for this assignment will be based on the quality of your writing (i.e., grammar, quality of thought, level of detail provided to justify your reasoning, etc.). If writing papers is challenging for you, please seek the service of the UNT Writing Center (https://writingcenter.unt.edu/) located in Sage Hall, Room 150.
- **Exams** – **200 points** each (600 points total)
  - Students will complete four exams in this course: **September 19, October 17, November 12, and December 5, 2019**. Only the three highest exam grades will count towards your overall total. Each exam will count 200 points and your lowest exam grade will be dropped. Exams will cover both the assigned chapters in your text and the material discussed in class. Exams will consist of multiple choice questions. Bonus questions may be given. There is **NO FINAL EXAM**.

  **Final Course Grade**
  - A = 900-1000 points
  - B = 800-899 points
  - C = 700-799 points
  - D = 600-699 points
  - F = 0-599 points
# HDFS 1013: Human Development
## Course Schedule

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COURSE POLICIES

Acceptable Student Behavior
Students are expected to conduct themselves as mature and responsible adults while enrolled in this course. This includes displaying respect for peers and faculty, accepting personal responsibility for arriving to class on time, attending each class session, and maintaining class notes as well as performance on assignments and exams. Please turn off all cell phones, iPods, computer alarms, MP3s, pagers, and anything else that makes noise and could be disruptive to class. Disrespect and harassment will not be tolerated under any circumstances, and will lead to removal from the course. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Attendance
You are expected to attend, and participate in, each scheduled class this semester. You are expected to be present before class is actually scheduled to begin. Attendance will be taken every class session. Absences will affect your participation grade in the class.

Readings
You are responsible for reading the assigned pages of the text prior to the date they are covered in class. Discussions, activities, and exams will be based on the assumption that you have read the required material.

Access to Information
Your access point for business and academic services at UNT occurs within the my.unt.edu site http://www.my.unt.edu. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: http://eagleconnect.unt.edu/

Late Work and Make-Ups
No late work will be accepted and no make-up assignments will be given except in cases of extreme emergency. Contact me as early as possible if you are in such circumstances and together we can determine a course of action.

Student Course Evaluations
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

Americans with Disabilities Act Information
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time,
however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Academic Dishonesty
Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Dropping the Course
Should students find it necessary to drop a course, it is their responsibility to do so before the UNT deadline (see Academic Calendar at UNT web site). Failure to properly follow procedures for dropping the class as put forth by the university policy can result in the student receiving a grade of “F” recorded onto their transcripts.

A Grade of Incomplete
A status of incomplete is rarely granted. To receive an incomplete, a student must have an extenuating circumstance, be up-to-date on their coursework, and have a grade of "A" in the class at the time the request for an incomplete is made. To request an incomplete a student must reflectively determine if they meet the criteria previously stated. If the student determines they meet the criteria it is his or her responsibility to write the instructor with a detailed reason and need for an incomplete in the class. The instructor will determine if the student's need is extenuating, if the student is up-to-date in their coursework and if they have a current grade of "A" in the class. If these criteria have not been met, the instructor will decline the request.

Emergency Notification and Procedures
UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at http://www.my.unt.edu. Some helpful emergency preparedness
actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and F.E.R.P.A. (Family Educational Rights and Privacy Act) laws and the university’s policy in accordance with those mandates at the following link: http://essc.unt.edu/registrar/ferpa.html.

* The provisions contained herein do not constitute a contract between the student and the College. These provisions may be changed at any time for any reason at the sole discretion of the instructor. When necessary, in the view of the College, appropriate notice of such change will be given to the student. If not specifically delineated in this syllabus, all other policies will be in accordance with the policies included in the UNT catalogue and Student Handbook.