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COURSE INFORMATION
- Minority Aging
- Fall 2024
- There are no course pre-requisites for this course

Professor/Instructor Contact Information
- Rekha Pudur, Ph.D.
- Email address: Rekha.Pudur@unt.edu
- Contact: By Zoom appointments

Course Dates
Monday, August 19th, 2024, to Friday, December 13th, 2024

About the Instructor

Materials – Text, Readings, Supplementary Readings
The required textbook is:
Whitfield, K. E. (2013). Handbook of minority aging. Springer Publishing Company. ISBN:
9780826109637
Supplementary readings which will be designated as either required or recommended on Canvas.

Hello, my name is Dr. Rekha Pudur, and I will be your instructor for this course. I would like to welcome
you to Minority Aging.

My teaching philosophy is to help students achieve 100% of their learning capacity. By doing that I try to
teach all of the students in their own learning style which includes Auditory, Visual and Kinesthetic.
Now each student probably has all three, but most students have a dominant style and two others. My
lectures are usually with power points, discussions, and hands-on activities which will be included in this
course. I also include humor, and my philosophy is that if you are not having fun, your learning will be
compromised. Stressed out learners usually don't succeed.

I am looking forward to interacting with you all in this online class format. Moreover, I encourage you to
take advantage of the discussion boards to also interact with your peers. To get started with this course,
I recommend reading the syllabus, rubrics, and other course details from the Course Overview.
I look forward to meeting each of you and encourage you to reach out to me if you are having difficulty.
You can contact me with any questions or comments about this course via email. I will try my best to
respond to your emails within 24 hours. Also, if you need to meet in person, I can meet you on campus.
Just make sure you have an appointment first.
I am sure many of you will feel frustrated, overwhelmed and stressed. Please reach out at the start of
your symptoms so we can make corrections and address concerns.
If you are experiencing technical difficulties with this course, at any time, the UNT resources available
will be the staff at the student helpdesk.

I encourage you to give 100% effort and I will do the same. When you succeed, we both succeed.
Let's get started!

Dr. Pudur

Course Description
This course is an introduction to the study of minority older adults in the United States, including their physical and mental health, income security, family relations, and service issues. Course content focuses on African-American, Asian/Pacific Islander, Hispanic, and Native American elders. Satisfies the Cross-cultural, Diversity and Global Studies requirement of the University Core Curriculum. Instruction will be provided through assigned readings, weekly discussions, additional resources, and feedback on assignments.

COURSE OBJECTIVES & OUTCOMES
This course is designed to help students successfully achieve the following course learning objectives (CLO) by the end of the semester:

- Students will be equipped to discuss the differential impact of ethnic and social class status has upon the aging experience.
- Students will be equipped to discuss how the aging experience varies depending upon whether one is member of a traditional or a modern society.
- Students will be equipped to analyze the pros and cons of the social capitalistic or social welfare systems in the United States, or another nation, especially in terms of various ethnic and social class groups` particular needs.
- Students will be equipped to analyze the pros and cons for the 'social contract' between citizens in the USA and the society they live in, compared to other advanced nations and how this impacts the aging experience in the USA.

LEARNING STRUCTURE
Students are required to participate in all aspects of the class including discussion, group activities, and individual projects. The academic climate is based on a concept of free and open discussion as well as exploration of ideas. This freedom to explore carries with it an equally important responsibility to act with professionalism and integrity in all aspects of this course.

The instructional staff will provide ongoing guidance and support for all members of the classroom, including individuals with disabilities and other needs. In particular, the instructional staff will encourage students to choose assignment topics relevant to their own learning goals and future career preferences.

ONLINE "Netiquette"
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. At all times, a spirit of mutual respect must be maintained in communications. Emails, Discussion Board posts, and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all

caps (usually denotes yelling), no curse words, and no unconstructive messages (angry, personal attacks). Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the university's policies and procedures. The University's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

TECHNICAL REQUIREMENTS/ASSISTANCE
The following information has been provided to assist you in preparation for the technological aspect of the course.

> UIT Help Desk: http://www.unt.edu/helpdesk/index.htm
> Hardware and software necessary to use Canvas:
> https://community.canvaslms.com/docs/DOC-10721-67952720328
> Browser requirements: https://community.canvaslms.com/docs/DOC-10720-67952720329
> Computer and Internet Literacy:
> http://clt.odu.edu/oso/index.php?src=pe_comp_lit

Minimum Technical Skills Needed:
Examples include:
> Using the learning management system
> Using email with attachments
> Creating and submitting files in commonly used word processing program formats
> Copying and pasting
> Downloading and installing software
> Using spreadsheet programs

Student Support
The University of North Texas provides student technical support in the use of Blackboard and supported resources. The student help desk may be reached at:
- Email: helpdesk@unt.edu
- Phone: 940.565-2324
- In Person: Sage Hall, Room 130

Regular hours are maintained to provide support to students. Please refer to the website: http://www.unt.edu/helpdesk/hours.htm for updated hours.

ACCESS & NAVIGATION

Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas' Learning Management System, Blackboard Learn. To get started with the course, please go to: https://learn.unt.edu

You will need your EUID and password to log on to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.

Student Resources
As a student, you will have access to:
- Student Orientation via Canvas. It is recommended that you become familiar with the tools and tutorials within the Orientation to better equip you in navigating the course.
- Canvas On Demand Learning Center for Students. It is recommended that you become familiar with the tools and tutorials to better equip you to navigate the course.
- From within Canvas, you will have access to the "UNT Helpdesk" tab which provides student resources and Help Desk Information.

Course Organization
This class is a completely online class and opens every Sunday morning (except the first week of the semester, Aug 19) and assignments are due every **Sunday at 11.59 PM** .

What Should Students Do First?
Students should access the Welcome-Start Here page in the course. From there, the Course Overview page will also be helpful and provide general course directions. Please carefully review the Course Syllabus and Course Schedule. Students should then access the Weekly Course Material and review the material within the Week 1 folder.

COMMUNICATIONS
The communication tools we will use in this course include:
- Announcements
- Email
- Discussions
- Canvas Inbox

ASSESSMENTS & GRADING

Assessments

Examinations (100 points)
There will be a midterm exam in two parts (Part 1 Multiple Choice Questions (90 points) and Part 2 consists of an essay question (10 points). This quiz requires the use of ResponpdusLockdownbrowser. The examination is worth 100 points.

Discussion Boards (maximum of 390 points):
There will be a total of nine discussion boards available during the semester. All discussion boards except the introduction discussion post are worth a maximum of 40 points. The

first discussion board in week one is an introductory discussion and is worth 30 points. You will need to wait at least 24 hours in between posts. For example, you can make your original post on Tuesday at 9am, respond to a classmate Thursday at 2PM and respond to another classmate Saturday at 2PM. You need to make at least THREE posts (One original and two responses to classmates) in order to obtain full credit.

Clinical Case Study (200 points)

Two case studies are assigned throughout the duration of the course. *Each case study is worth a maximum of 100 points.* The first case requires students to identify older adults they know who is from a minority group and is not a member of their family. You will need to talk to these older adults and ask them basic questions. Let them know the questions will be concerning their social and supports system. If they are uncomfortable, do not pressure them; choose another person to ask. You will need to write on the social cultural factors that affect and is peculiar to the aging process of this individual. Case study will include family history, functional status (if dependent or not), living arrangement, activity of daily living, support system, and list of problems-weaknesses, strengths in some details.

The second case study requires students to collaborate with another students. Students may decide to pair with another student they are comfortable with in the course of the semester or pairing may be randomly assigned. The case study 2 assignment will require students to compare their case study 1 assignment and identify similarities and differences in the individuals they spoke with for the previous case study. Both students will grade each other based on their contribution to the final submission. Final grade will be based on the score received from the submission and grades received from their pair rating.

Final Paper (150 pts)

Students will write a final paper at the end of the semester. The exam will be a written document that you will submit in an MS Word document in APA style. Dates for the exams are provided on the class schedule. There are no make-up for this assignment. Each student will write a 4–5-page document on one of the issues discussed in this course among any minority group of their choice. A list of issues will be provided in the course of the semester, at least 8 weeks before the assignment due date. Students will examine the published literature on this issue.

COURSE REQUIREMENT

Assignment	Points Possible	Percentage of Final Grade
Participation • Introductory Discussion 30 points. • 9 Discussion Forums @ 40 points ea.	390 points	30%
Socio-cultural Clinical Case Study • Case Study 1 100 points • Case Study 2 100 points	200 points	20%
Mid-term Exam	100 points	25%
Final Paper	150 points	25%

Assignment	Points Possible	Percentage of Final Grade
Total Points Possible	840 points	100%

GRADING

LETTER GRADE	TOTAL POINTS
A	810 – 900
B	720 – 809
C	630 – 719
D	540 – 629
F	Less than 540

Assignment Submission Instructions

All assignments must be submitted using the appropriate assignment link on or before the due date for that assignment. Links to the assignments are located within the weekly lesson folders. There is also an Assignment link on the course tool bar where you will find all the individual assignment links as they become available.

Turnitin Submission Instructions and Information

All written papers will be submitted using Turnitin, which verifies the originality of the student's work. Plagiarism (i.e., presenting the ideas or words of another as your own without appropriately crediting the source), is not accepted in this course – you are expected to submit original work that you have created. Any assignment that is submitted that exceeds a Turnitin Originality Score of 25% and contains quoted or poorly paraphrased information from other sources that have not been properly cited, will receive 50% deduction. Excessive or repeated plagiarism will result in a report being submitted to the Dean of Students. Additional information can be found at: http://clear.unt.edu/turnitin.

COURSE EVALUATION

At the end of the semester, you will find a student evaluation for this course available to you on your My UNT site. I consider completing this short survey as part of the participation requirements - your comments are important to me as I rely on your feedback to help me improve as a teacher and to make modifications to the course.

COURSE POLICIES

Examination Policy

Students are welcome to use course materials as needed during an exam or quiz, however, be aware that the exam/quiz is timed and you will more than likely not have time to look for information is you are not already familiar with it. Should you lose your internet connection during an exam please contact the CLEAR Helpdesk immediately. They may be able to retrieve your responses so you can continue where you left off. If that is not possible, ask for a case number so that I may follow up with what happened. I will only consider re-opening a quiz or exam if you have a case number.

Instructor Responsibilities and Feedback
- As your instructor, it is my responsibility to provide a positive environment that facilitates your ability to grow and learn. I am also responsible for providing clear instructions for projects and assessments, answering questions about assignments, identifying additional resources as necessary, provide grading rubrics, review and update course content, and facilitate classroom discussions.
- Students can anticipate a response to their emails within 24 hours (48 if over the weekend); assignment grades are posted approximately one week after submission, and final grades posted at the conclusion of the course.

Late Work
There shall be ***NO late submission*** for all discussion board assignments and the final paper. However, late submission is allowed for **the case study assignments.** Late assignments will be penalized 5% for each day they are late. Assignments turned in more than 1 week past the due date will not be accepted for credit.

Incompletes
Students are expected to complete the course within the session time frame. A grade of Incomplete will only be given if the student is (a) passing the course, (b) has completed 75% of the course requirement, (c) has very compelling special circumstances, and (d) provides adequate documentation. I will require that the course requirements be fulfilled by the end of the following semester. According to UNT policy:

> *An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair; and also entered on the grade roster by the instructor. (http://essc.unt.edu/registrar/incomplete.htm, p. 1)*

If you fail to complete the course requirements by the end of the subsequent semester the grade of Incomplete will be replaced with an "F". I strongly urge you to complete the course. If you find you are falling behind, or not passing, I recommend you consider withdrawing from the class so that your record and GPA is not negatively affected. Please come talk to me if you find yourself having any difficulties with keeping up with the assignments or are not doing well on the quizzes.

Copyright Notice
Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://copyright.unt.edu/content/unt-copyright-policies.

Information about the University of Texas' Attendance Policy may be found at:
http://policy.unt.edu/policy/15-2-5

Administrative Withdrawal
Please review the Registrar's website for information and deadlines regarding dropping the class or withdrawing from the semester.

Syllabus Change Policy
The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Policy on Server Unavailability or Other Technical Difficulties
The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk:helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UNT POLICIES
Student Conduct and Discipline
The primary concern of the University of North Texas is the student. The university attempts to provide for all students a campus environment that is conducive to academic endeavor and social and individual growth. To that end, rules, regulations and guidelines governing student behavior and the student's relationship with the university have been formulated into a student code of conduct and discipline. Enrollment at the University of North Texas is considered implicit acceptance of these and other policies applicable to students, all of which are educational in nature and designed to help students understand expectations and accept responsibility for their own actions. Additional information can be found in the Code of Student Conduct.

Academic Honesty Policy
Policies regarding student conduct and academic honesty posted by the University Center for Student Rights and Responsibilities in the Student Handbook apply to this class. As stated in the Policy: http://www.unt.edu/csrr/student_conduct/misconduct.html, misconduct for which students are subject to discipline falls into the following categories:

    A. *Acts of Dishonesty, including but not limited to:*
        1. *Academic dishonesty - cheating. The term "cheating" includes, but is not limited to:*
            a. *use of any unauthorized assistance in taking quizzes, tests, or examinations.*
            b. *dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments.*
            c. *the acquisition, without permission, of tests, notes or other academic material belonging to a faculty or staff member of the University.*

    d. *dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s);*

    e. *any other act designed to give a student an unfair advantage.*

2. *Academic Dishonesty — plagiarism. The term "plagiarism" includes, but is not limited to:*

    a. *the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement and/or*

    b. *the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in the selling of term papers or other academic materials.*

Discipline may range from not having an assignment accepted for credit to expulsion from the course. For more information regarding policies regarding student conduct, please visit: http://www.unt.edu/csrr/student_conduct/index.html

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodation at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Add/Drop/Incomplete Policies

Please refer to the Office of the Registrar regarding the following policies:

– Add/Drop Policy
– Incomplete Policy

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://www.oea.gov/index.php/links/electronic-code-of-federal-regulations. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml

    The paragraph reads:

    (G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter

may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

RESOURCES

Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab can be located within Blackboard Learn on the "Academic Support" tab.

- Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: http://www.gacl.unt.edu/
- UNT Portal: http://my.unt.edu
- UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users
- UNT Computing and Information Technology Center: http://citc.unt.edu/services-solutions/students
- UNT Academic Calendar: http://www.unt.edu/catalogs/2014-15/pdf/calendar.pdf

UNIVERSITY OF NORTH TEXAS
AGER 4560–Minority Aging – Fall 202
Course Schedule

Welcome, Class! This schedule is intended to give you an overview of topics and timelines for the course. Deadlines and due dates are listed below; additional articles and resources will be provided to reinforce concepts and enhance learning.

NOTE: All Assignments will be due the following Sunday evening by 11:59pm unless otherwise stated

Module	Date	Topic	Readings	Assignments Due
1	08/19-08/25	Introductions/Overview	Whitfield & Baker Ch.1 & 2	Introductory Discussion
2	08/26-09/01	Why Study Culture, Demographic of Aging?	Whitfield & Baker Ch.7,23&24 Module Materials	Discussion Board 1
3	09/02-09/08	Where do we go from here?	Whitfield & Baker Ch.11& 16 Olsen Ch. 1, 2, & 3 Module Materials	Discussion Board 2
4	09/09-09/15	United States in Transition	Whitfield & Baker Ch. 9, 12, 32, &33 Module Materials	Discussion Board 3
5	09/16-09/22	The African American Experience in US	Whitfield & Baker Ch.18 & 19 Module Materials	Discussion Board 4
6	09/23-09/29	The Hispanic & Latino Experience in the US and Mexico	Whitefield & Baker Ch.26, 27, & 28 Module materials	Discussion Board 5
7	09/30-10/06	**Midterm**	All Readings from Module 1-6	**Midterm**
8	10/07-10/13	The Asian Experience	Whitfield & Baker Ch.21	Discussion Board 6
9	10/14- 10/20	Aging in Place & Minority Health	Whitfield & Baker Ch.17, 30, & 31 Module Materials	Socio-cultural Case Study 1
10	10/21 – 10/27	Poverty and Inequality in Aging in the US	Whitfield & Baker Ch.17, Module Materials	Socio-cultural Case Study 2
11	10/28 – 11/03	Reforming the Aging Experience in US - Part I	Whitfield & Baker Ch.12, 14, & 22 Module Materials	Discussion Board 7
12	11/04– 11/10	Reforming the Aging Experience in US - Part II	Whitfield & Baker Ch.31 & 33 Module Materials	Discussion Board 8
13	11/11-11/17			Discussion Board 9
14	11/18 – 11/24	Thanksgiving Week!!	No Assignment due	No Assignment Due
15	11/25-12/01	Catch-Up Week	Review all Course Materials	No Assignment Due
16	12/11	Final Paper Due		