JOUR 5581 • FALL 2021 • 100% Online

Professor    Colin McElroy

Contact info  Cell: 817-705-4171
               Email: Richard.mcelroy@unt.edu. Any email, cell phone call, or text message
               received after 5pm on a Friday or last day prior to a holiday/campus closing
               will not be returned until the next school day. Text messages and cell phone
               calls are for emergencies or time-sensitive matters.

Office hours  Tuesdays & Thursdays 8-9pm by appointment via the Zoom link in Canvas

Description  The Capstone seminar in Digital Communication Analytics involves an intensive
             research project focused on a topic within digital communication analytics. Students
             learn how to demonstrate mastery of key theoretical concepts and professional
             analytical principles, research methods and report-writing approaches. Students review
             relevant scholarly and professional literature, apply selected methodological
             approaches to a topic, and then write a research paper that articulates and supports a
             thesis. The majority of the work for this class is conducted independently with regular
             consultation with instructor. Course serves as a research seminar that enables students
             to develop own ideas and frameworks through actively engaging with classmates via
             peer feedback.

Course Learning Outcomes
1. Identify relevant questions and objectives through client/organizational engagement
Research Fundamentals Digital Communication Analytics / Capstone

2. Demonstrate information literacy through a critical review of technical literature relevant for the management and analysis of data for their project
3. Develop a project-appropriate plan and structure for data management
4. Structure, manage and access or collect one or more large, complex datasets
5. Complete the analysis and interpretation of a complex, real-world data project
6. Present the analysis and interpretation of a complex, real-world data project in both a written report and digital + oral presentation

Course Philosophy
This course will be applied and interactive. Assigned work has been developed to integrate and facilitate students’ simultaneous learning of analytical concepts and techniques, as well as the application of the requisite tools critical to digital communication analysts. As students you are encouraged to apply your real-world professional experience to the learning process throughout the course. Further, any previous coursework in business-related fields such as sales and marketing or advertising, and in human behavior, such as sociology, psychology, and social psychology will be immensely useful as you build your skills in analytical thinking and practice these new techniques.

Prerequisites: Graduate standing

Course Structure
This online course consists of readings, discussions, writing assignments, analytics’ assignments, and regular check-ins with the professor. The lectures will introduce the principles, tools, and professional applications of digital communication analytics. Periodically, pre-recorded lectures from developers of various analytics tools may supplement the course materials. Other course activities are opportunities to apply those principles and tools. Students will learn how to collect and translate digital content into data that can be used to enhance decision-making by marketers, advertisers, and public relations and social media professionals, as well as many others. Students are required to keep up with readings and recorded lectures, to turn in all assigned work on time, and actively engage in any Canvas forum discussions.

Required texts
There are no required textbooks for this course as the professor will provide all necessary reading materials in Canvas.

*The Mayborn School of Journalism doesn’t require students to purchase textbooks from the University Bookstore. Many are available through other bookstores or online.

Deadlines
Because a key characteristic of the position of digital analyst requires the ability to quickly plan, execute, and report simple and complex analyses in a very short period of time, students are expected to meet all deadlines without exception.

Reading assignments
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Readings should be completed as soon as possible during each new module so that you are prepared for forums and assignments. Readings from texts, articles and/or review of certain websites will be assigned to support achievement of the course objectives. Weekly readings may include last minute articles and tweets as they relate to the class.

Writing requirements
The course’s written assignments must be completed using either the American Sociological Association (ASA) or American Psychological Association (APA) style guides and must follow data analytics reporting conventions.

How your course grade will be determined

<table>
<thead>
<tr>
<th>Assignment title</th>
<th>No. of assignments</th>
<th>Assignment points</th>
<th>Point total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Check-ins with Professor</td>
<td>4</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>Capstone Assignments</td>
<td>3</td>
<td>75</td>
<td>225</td>
</tr>
<tr>
<td>Final Analytics Project</td>
<td>1</td>
<td>150</td>
<td>150</td>
</tr>
<tr>
<td>Final Project Presentation</td>
<td>1</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>500</td>
</tr>
</tbody>
</table>

Grading scale
Grade %  A 90 – 100, B 80 - 89.9,  C 70 - 79.9,  D 60 - 69.9, F < 60

Coursework

Course Schedule (subject to change at the instructor’s discretion):

Week 01:
Elements of Data Analytics Style, Section 2: The Data Analytic Question (2015) by Jeff Leek
Assignments: Introduction. Capstone Assignment: Capstone Topic Assignment due on or before end of week. Check-In #1

Week 02:

Week 03:
Choosing & Evaluating Sources of Data at the Ohio State University Libraries Assignments: Student-Professor Check-ins #2 Capstone Assignment: Data Collecting-Gathering Assignment due on or before end of week.

Week 04:
Elements of Data Analytics Style, Sections 5-8 (Pp. 23-52) AND Sections 12 & 14 (Pp. 77-84
Research Fundamentals Digital Communication Analytics / Capstone

& 87-91) (2015) by Jeff Leek Assignments: Capstone Assignment: Data Collecting-Gathering Assignment due on or before end of week.

Week 05:
Elements of Data Analytics Style, Section 9 (Pp. 53-57) (2015) by Jeff Leek Assignments: Assignments: Student-Professor Check-ins #3 Capstone Assignment: Cleaning Data & Conducting an Exploratory Data Analysis Assignment due on or before end of week.

Week 06:

Week 07:
Elements of Data Analytics Style, Sections 10 Creating Figures, 11 Presenting Data, & 14 The Data Analysis Checklist (Pp. 58-69, 70-78, & 87-91) (2015) by Jeff Leek. Assignments: Student-Professor Check-ins #4. Begin Completion of Final Project

Week 08:
Final Project Due

Student-Professor Check-ins
During each check-in the student will apprise the professor of the following: 1) their progress in the course thus far; 2) any worries or concerns about the coursework and requirements for it; 3) the need for individual tutoring; 4) personal emergencies or issues that may hinder the student’s ability to successfully complete all coursework on time assigned; 5) additional resources or assistance the student may require; and, 6) any other issues as needed. Students will be awarded points for meeting this requirement. Students who fail to fulfill all four check-ins will lose points. Also, students who complete all check-ins may be granted consideration if they are reasonably close to the next higher letter grade. Students should email the professor by 5pm Wednesday of the first week of the course to arrange their bi-weekly check-in time. Of course this time can always be changed to accommodate both the professor’s and student’s changing schedule and obligations.

Capstone Assignments
After Module two, students will begin analytics tutorial exercises that will give them the opportunity to practice new techniques and learn new tools. Each student should be careful to save the resources they use for these exercises as well as the codes, syntax, videos, handouts, and other material in their personal portfolio for future reference. The instructor will work with each student individually to help them successfully navigate and complete these tutorials.

Final Capstone Analytics Project & Presentation
During the course, each student will develop their analytical and critical thinking skills as well as their ability to present analytical findings to non-analyst stakeholders by reviewing and analyzing either a case study or a dataset. Students will then present their findings through a written report as well as a live or pre-recorded 10-15-minute presentation of their findings. The student may choose whether to pre-record their presentation or to gain the
experience of a live presentation before stakeholders. Since this assignment is intended to hone your professional analytical skills, you must prepare and present your analysis as if you are presenting results to a client. It is therefore essential that your presentation makes use of simple and easy to interpret/read data visualizations and that the overall language used in the presentation is easy to understand by non-analysts.

In Module five, students are provided with a complete packet of information, resources, a final paper template as well as several differing datasets in Canvas from which students can select a dataset to analyze for the project. Nonetheless, students are encouraged to gain their employer’s permission to collect and analyze their organization’s data in order to address 3-5 research questions or hypotheses. This demonstrates to the employer that their employee’s continuing studies provide a real value, even at an early stage.

_Project considerations when analyzing the data:_

1) What immediately ‘grabs’ you in the data? What secondary impressions do you get beyond any immediately apparent observations? What patterns or anomalies have you observed? Ultimately, what are the takeaways you can find in these data?
2) Which metrics would you identify as being most critical to examine in this case or for these data?
3) Identify both the best and worst performers. Describe how you could apply your findings to a future campaign.

_Presentation Guidelines:_
1) All presentations, whether live or pre-recorded, should be no less than 10 minutes and no more than 15 minutes.
2) All presentations should be prepared using Power Point or open source software Libre Office Suite’s presentation program called Impress, which can be found at https://www.libreoffice.org/discover/impress/. Presentations should consist of 6-8 slides including 1 cover slide and 1 reference slide. The other 4-6 slides should include the following content: summary of the problem with the case or dataset, outline of your conclusions, and an explanation of how you arrived at those conclusions, and at least 1 data visualization.

Students presenting live instead of via recording should be careful to schedule their presentation time, no later than the second-to-last Monday of the course by 5pm, to occur sometime during the final week of the course.
ACADEMIC ADVISING
Students must meet with the director at least one time per long semester (Fall & Spring). It is important to update your degree plan on a regular basis to ensure that you are on track for a timely graduation.

It is imperative that students have paid for all enrolled classes. Please check your online schedule daily through late registration to ensure you have not been dropped for non-payment of any amount. Students have been unknowingly dropped from classes for various reasons such as financial aid, schedule change fees, parking fees, etc. MSOJ will not be able to reinstate students for any reason after late registration, regardless of situation. It is the student’s responsibility to ensure all payments have been made.

ACADEMIC ORGANIZATIONAL STRUCTURE
Understanding the academic organizational structure and appropriate Chain of Command is important when resolving class-related or advising issues. When you need problems resolved, please follow the steps outlined below:

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Individual Faculty Member/Advisor
  ↓
Associate Dean, Mayborn School of Journalism
  ↓
Dean, Mayborn School of Journalism
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### UNT Fall 2021 Semester Calendar

*Academic Calendar is subject to change*

<table>
<thead>
<tr>
<th>KEY SEMESTER DATES</th>
<th>Full Semester AUG. 23-DEC. 10</th>
<th>8 week I Session AUG. 23-OCT. 15</th>
<th>8 week II Session OCT. 18-DEC. 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schedule of Classes Available on myUNT</td>
<td>Mar. 15</td>
<td>Mar. 15</td>
<td>Mar. 15</td>
</tr>
<tr>
<td>Registration Opens for specifics by student group/class: See Fall registration guide <a href="https://registrar.unt.edu/registration">https://registrar.unt.edu/registration</a></td>
<td>Mar. 22</td>
<td>Mar. 22</td>
<td>Mar. 22</td>
</tr>
<tr>
<td>Regular Registration Ends Full Semester &amp; Bwk1 registration ends at 5:30 p.m. and Tuition and Fees due by 6 p.m. Bwk2 registration ends at 11:30 a.m. and Tuition and Fees due by 12 p.m.</td>
<td>Aug. 19</td>
<td>Aug. 19</td>
<td>Oct. 14</td>
</tr>
<tr>
<td>Late Registration Begins—For Students not Registered for the Term Students registering late will incur a late registration fee of $75 Full Semester &amp; Bwk1 registration ends at 5:30 pm and Tuition and Fees due by 6 pm. Bwk2 tuition and fees due by 5 pm on the same day as class registration.</td>
<td>Aug. 20-27</td>
<td>Aug. 20-27</td>
<td>Oct. 15-22</td>
</tr>
<tr>
<td>Last Day to Withdrawal from Entire Term on myUNT Courses do not appear on the transcript. Eligible for 100% refund. After this date see Dean of Students to withdrawal from the entire term.</td>
<td>Aug. 22</td>
<td>Aug. 22</td>
<td>Oct. 17 if only 8 week II</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Aug. 23</td>
<td>Aug. 23</td>
<td>Oct. 18</td>
</tr>
<tr>
<td>Last Day to Add a Class Section Registered &amp; Tuition and Fees Paid by 6 p.m.</td>
<td>Aug. 27</td>
<td>Aug. 27</td>
<td>Oct. 22</td>
</tr>
<tr>
<td>Census—Official Enrollment Determined Last day to drop a course section to no longer appear on the official transcript and to receive a full refund for the course section. (Dropping courses may impact financial aid and degree completion. See advisors.)</td>
<td>Sept. 4</td>
<td>Aug. 28</td>
<td>Oct. 23</td>
</tr>
<tr>
<td>Drop with a Grade of W Begins Beginning this date, students can drop a course with a grade of W. The course appears on the transcript with a grade of W and tuition and fees remain. (Dropping courses may impact financial aid and degree completion. See advisors.)</td>
<td>Sept. 5</td>
<td>Aug. 29</td>
<td>Oct. 24</td>
</tr>
<tr>
<td>Last day to change to pass/no pass grade option (undergrads)</td>
<td>Oct. 1</td>
<td>Sept. 10</td>
<td>Nov. 5</td>
</tr>
<tr>
<td>Midpoint of the Semester</td>
<td>Oct. 15</td>
<td>Sept. 17</td>
<td>Nov. 12</td>
</tr>
<tr>
<td>Last day for a student to drop a course or all courses with a grade of W.</td>
<td>Nov. 12</td>
<td>Oct. 1</td>
<td>Nov. 19</td>
</tr>
<tr>
<td>First day to request a grade of Incomplete</td>
<td>Nov. 13</td>
<td>Oct. 2</td>
<td>Nov. 20</td>
</tr>
<tr>
<td>Pre-Finals Days</td>
<td>Dec. 1-2</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Last Regular Class Meeting</td>
<td>Dec. 2</td>
<td>Oct. 14</td>
<td>Dec. 9</td>
</tr>
<tr>
<td>Reading Day—No Classes</td>
<td>Dec. 3</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Dec. 4-10</td>
<td>Oct. 15</td>
<td>Dec. 10</td>
</tr>
<tr>
<td>Last Day of Session Last day of Fall Term is December 10.</td>
<td>Dec. 10</td>
<td>Oct. 15</td>
<td>Dec. 10</td>
</tr>
<tr>
<td>University Grade Submission Deadline 4 pm</td>
<td>Dec. 13</td>
<td>Oct. 18</td>
<td>Dec. 13</td>
</tr>
<tr>
<td>Grades/Academic Standing posted on the Official Transcript</td>
<td>Dec. 15</td>
<td>Dec. 15</td>
<td>Dec. 15</td>
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</tbody>
</table>
JOURNALISM EQUIPMENT CHECK OUT
Anyone who plans to check out equipment during the semester must complete the checkout agreement form found here: http://bit.ly/MaybornEQR.

This should be done prior to checking out equipment, and only needs to be done once per semester.

Please email the Mayborn Equipment Room at mayborn-equipment@unt.edu to schedule your gear pickup. Hours of operation:

9:00 a.m.–10:00 p.m. - Monday through Thursday
9:00 a.m.-5:00 p.m. - Friday
12:00 p.m. to 6:00 p.m. - Saturday and Sunday.

All equipment must be picked up and returned at a scheduled time within these hours.

We are here to help! Contact us via email or phone with any questions or concerns.

- La Daniel Maxwell, Journalism Equipment Room Supervisor ladaniel.maxwell@unt.edu
- Mayborn Equipment Room Staff – mayborn-equipment@unt.edu or 940-565-3580

Violations for late returns are as follows:
First late infraction – 1 week ban from checking out equipment.
Second late infraction – 3 weeks ban from checking out equipment.
Third late infraction – Semester long ban from any and all equipment checkout.

If you are going to be late returning equipment please email mayborn-equipment@unt.edu. Active communication brings leniency in many cases.

OFFICE OF DISABILITY ACCOMMODATIONS
The University of North Texas and the Mayborn School of Journalism make reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time. However, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the website for the Office of Disability Accommodation (http://www.unt.edu/oda). You may also contact them by phone at 940.565.4323.

COURSE SAFETY STATEMENTS
Students in the Mayborn School of Journalism are urged to use proper safety procedures and guidelines. While working in laboratory sessions, students are expected and required to identify and use property safety guidelines in all activities requiring lifting, climbing, walking on slippery
surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the University of North Texas is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider obtaining Student Health Insurance for this insurance program. Brochures for this insurance are available in the UNT Health and Wellness Center on campus. Students who are injured during class activities may seek medical attention at the UNT Health and Wellness Center at rates that are reduced compared to other medical facilities. If you have an insurance plan other than Student Health Insurance at UNT, please be sure that your plan covers treatment at this facility. If you choose not to go to the UNT Health and Wellness Center, you may be transported to an emergency room at a local hospital. You are responsible for expenses incurred there.

ACADEMIC DISHONESTY
Academic dishonesty includes, but is not limited to, the use of any unauthorized assistance in taking quizzes, tests, or exams; dependence upon the aid of sources beyond those authorized by the instructor, the acquisition of tests or other material belonging to a faculty member, dual submission of a paper or project, resubmission of a paper or project to a different class without express permission from the instructors, or any other act designed to give a student an unfair advantage. Plagiarism includes the paraphrase or direct quotation of published or unpublished works without full and clear acknowledgment of the author/source. Academic dishonesty will bring about disciplinary action which may include expulsion from the university. This is explained in the UNT Student Handbook.

MSOJ ACADEMIC INTEGRITY POLICY
The codes of ethics from the Society of Professional Journalists, American Advertising Federation and Public Relations Society of America address truth and honesty. The Mayborn School of Journalism embraces these tenets and believes that academic dishonesty of any kind – including plagiarism and fabrication – is incongruent with all areas of journalism. The school’s policy aligns with UNT Policy 06.003 and requires reporting any act of academic dishonesty to the Office for Academic Integrity for investigation. If the student has a previous confirmed offense (whether the first offense was in the journalism school or another university department) and the student is found to have committed another offense, the department will request the additional sanction of removing the student from the Mayborn School of Journalism. The student may appeal to the Office for Academic Integrity, which ensures due process and allows the student to remain in class pending the appeal.

FINAL EXAM POLICY
Final exams will be administered at the designated times during the final week of each long semester and during the specified day of each summer term. Please check the course calendar early in the semester to avoid any schedule conflicts. There is no final exam in JOUR 5341, but a final project.

ACCESS TO INFORMATION
As you know, your access point for business and academic services at UNT occurs within the My.UNT site (www.my.unt.edu). If you do not regularly check EagleConnect or link it to your
favorite e-mail account, please do so, as this is where you learn about job and internship opportunities, MSOJ events, scholarships, and other important information. Visit the Eagle Connect website for more information (http://eagleconnect.unt.edu/) including tips on how to forward your email.

**Important Notice for F-1 Students taking Distance Education Courses**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in multiple on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Advising Office. The UNT International Advising Office has a form available that you may use for this purpose.

**Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, students should contact the UNT International Advising Office (telephone 940-565-2195 or email international@unt.edu) to get clarification before the one-week deadline.**

**EMERGENCY NOTIFICATION & PROCEDURES**

UNT uses a system called Eagle Alert to quickly notify you with critical information in an event of emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at MyUNT.edu (www.my.unt.edu). Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, your instructor will communicate with you through Blackboard regarding assignments, exams, field trips, and other items that may be impacted by the closure.

**STUDENT PERCEPTIONS OF TEACHING (SPOT)**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available to provide you with an opportunity to evaluate how this course is taught. You will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (www.spot.unt.edu) or email spot@unt.edu. Spots survey dates:
Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found on the [Dean Of Students website](http://www.deanofstudents.unt.edu).  

Classroom Policies
The Mayborn School of Journalism requires that students respect and maintain all university property. Students will be held accountable through disciplinary action for any intentional damages they cause in classrooms. (e.g., writing on tables). Disruptive behavior is not tolerated (e.g., arriving late, leaving early, sleeping, talking on the phone, texting or game playing, making inappropriate comments, ringing cellular phones/beepers, dressing inappropriately).

SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT
UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. [UNT’s Dean of Students’ website](http://deanofstudents.unt.edu/resources) offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs. Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students’ office at 940-565-2648.

You are not alone. We are here to help.

MENTAL HEALTH SERVICES
UNT provides mental health services to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:
1. **Student Health and Wellness Center**
   (https://studentaffairs.unt.edu/student-health-and-wellness-center#programs)
   1800 Chestnut St. (Chestnut Hall)
   940-565-2333
   M-Th, 8 a.m. to 5 p.m.

2. **Counseling and Testing Services** – Free to UNT Students
   (https://studentaffairs.unt.edu/counseling-and-testing-services)
   801 N. Texas Blvd., Suite 140 (Gateway Center)
   940-565-2741
   M-F, 8 a.m. to 5 p.m.

3. **UNT CARE Team** – Free to UNT Students
   (https://studentaffairs.unt.edu/care)
   Dean of Students, University Union
   940-565-2648
   careteam@unt.edu

4. **Psychiatric Services**
   (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
   940-565-2333

5. **Individual Counseling** – Free to UNT Students
   (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)
   940-369-8773

If at any time you are feeling alone or in jeopardy of self-harm, reach out to any of the following:

- National Suicide Hotline 800-273-8255
- Denton County MHMR Crisis Line 800-762-0157
- Denton County Friends of the Family Crisis Line (family or intimate partner violence) 940-382-7273
- UNT Mental Health Emergency Contacts
  - During office hours, M-F, 8 a.m. to 5 p.m: Call 940-565-2741
  - After hours: Call 940-565-2741
  - Crisis Line: Text CONNECT to 741741
  - Live chat: (http://www.suicidepreventionlifeline.org)

**STATEMENTS OF STUDENT LEARNING OUTCOMES**

**Statement of Student Learning Outcomes, UNT Mayborn School of Journalism**

Since 1969, the UNT Department of Journalism (Mayborn School of Journalism effective September 1, 2009) has been accredited by the Accrediting Council on Education in Journalism and Mass Communication. This national accreditation also extends to the Mayborn Graduate Institute of Journalism, the only accredited professional master’s program in Texas. About one-fourth of all journalism and mass communication programs in the United States are accredited by ACEJMC. National accreditation enhances your education here, because it certifies that the
Research Fundamentals Digital Communication Analytics / Capstone

department and graduate institute adhere to many standards established by the council. Among these standards are student learning outcomes, covered by journalism courses in all sequences. This course, JOUR 5341, will help to meet the student learning outcomes that have been checked by your professor, Richard “Colin” McElroy.

Each graduate must:

- Understand and apply the principles and laws of freedom of speech and press for the country in which the institution that invites ACEJMC is located, as well as receive instruction in and understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances.
- Demonstrate an understanding of the history and role of professionals and institutions in shaping communications.
- Demonstrate an understanding of diversity in domestic society in relation to mass communications.
- Demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society.
- Understand concepts and apply theories in the use and presentation of images and information.
- Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity.
- Think critically, creatively and independently.
- Conduct research and evaluate information by methods appropriate to the communications professions in which they work.
- Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve.
- Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness.
- Apply basic numerical and statistical concepts.
- Apply tools and technologies appropriate for the communications professions in which they work.