JOUR 5341 • Spring 2022 8W1 • 100% Online

Professor     Richard “Colin” McElroy

Contact info  817-705-4171
              Email: Richard.McElroy@unt.edu. Any email, cell phone call, or text message received after 5pm on a Friday or last day prior to a holiday/campus closing will not be returned until the next school day. Text messages and cell phone calls are for emergencies or time-sensitive matters.

Office hours  Tuesdays 8-9:30pm or by appointment via the Zoom link in Canvas
Description

This course explores the latest industry tools, techniques and applications in the field of digital communication analytics. The purpose of this course is to help students develop competence and confidence in selecting and applying tools and techniques in alternative and innovative ways not usually undertaken by analysts. Further, students will continue to build their critical thinking skills through thought experiments during the entirety of the course.

Course Learning Outcomes

1. Explore some of the hottest and potentially most impactful tools, techniques, and developments in the field of Digital Communication Analytics (DCA).
2. Compare and contrast the possible applications of these tools, techniques, and resources by digital communication analysts.
3. Demonstrate basic competence in applying selected cutting-edge tools as determined by your professor.
4. Employ computational tools of industry to evaluate and interpret web data.
5. Identify, examine, and debate the pros and cons of the rise and proliferation of these cutting-edge tools and techniques as used by DC Analysts.
6. Apply the latest professional digital analytics' tools and techniques to the exploration of research questions in DC Analytics.
Course Philosophy

This course will be applied and interactive. Assigned work has been developed to integrate and facilitate students’ simultaneous learning of analytical concepts and techniques, as well as the application of the requisite quantitative tools critical to digital communication analysts. As students you are encouraged to apply your real-world professional experience to the learning process throughout the course. Further, any previous coursework in business-related fields such as sales and marketing or advertising, and in human behavior, such as sociology, psychology, and social psychology will be immensely useful as you build your skills in analytical thinking and practice these new techniques.

Prerequisites: Graduate standing; preferably JOUR 5000 & JOUR 5251

Course Structure
This online course consists of readings, discussions, writing assignments, thought experiments, tutorials, regular check-ins with the professor, and a final course project. The lectures will introduce the principles, tools, and professional applications of digital communication analytics. Periodically, pre-recorded lectures from developers of various analytics tools may supplement the course materials. Other course activities are opportunities to apply those principles and tools. Students will learn how to collect and translate digital content into data that can be used to enhance decision making by marketers, advertisers, and public relations and social media professionals, as well as many others. Students are required to keep up with readings and recorded lectures, to turn in all assigned work on time, and actively engage in any Canvas forum discussions.

Required texts
There is no required text for this course. All readings will be provided by the professor in Canvas.

Deadlines
Because a key characteristic of the position of digital analyst requires the ability to quickly plan, execute, and report simple and complex analyses in a very short period of time, students are expected to meet all deadlines without exception.

Reading assignments
Readings should be completed as soon as possible during each new module so that you are prepared for forums and assignments. Readings from texts, articles and/or review of certain websites will be assigned to support achievement of the course objectives. Weekly readings may include last minute articles and tweets as they relate to the class.
Writing requirements
The course’s written assignments must be completed using either the American Sociological Association (ASA) or American Psychological Association (APA) style guides and must follow data analytics reporting conventions.

How your course grade will be determined

<table>
<thead>
<tr>
<th>Assignment title</th>
<th>No. of assignments</th>
<th>Assignment points</th>
<th>Point total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canvas Discussion Forums</td>
<td>6</td>
<td>25</td>
<td>150</td>
</tr>
<tr>
<td>Check-ins with Professor</td>
<td>2</td>
<td>25</td>
<td>50</td>
</tr>
<tr>
<td>Analytical Assignments</td>
<td>3</td>
<td>50</td>
<td>150</td>
</tr>
<tr>
<td>Final Analysis Project</td>
<td>1</td>
<td>150</td>
<td>150</td>
</tr>
</tbody>
</table>

Grading scale

Grade %  A 450 – 500, B 400 - 449,  C 350 - 399,  D 300 - 349, F < 300

COURSEWORK

Canvas Student Discussion Forums (6 @ 25 points each)
Each week to promote students’ critical thinking and decision-making skills concerning the application of analytic techniques to strategic communication there will be an examination of a digital communication analytics question or problem. In some instances, a visualization will be posted, and students will be asked to analyze it or proffer an alternative? Other times, students may be asked to develop a strategy or solution to a question or problem. Whatever the topic, the forum gives students the opportunity to exercise skills in brief problem-solving scenarios. If students do not complete the forum requirements, they will not receive full credit for the written assignment tied to the forum.

Student-Professor Check-ins (2 @ 25 points each)
Student check-ins will be completed via a regularly scheduled Zoom meeting. Check-ins can also be completed in a variety of formats including the synchronous class check-ins, individual video submissions, and/or individual zoom meetings. Students only need to attend two of the four regularly scheduled bi-weekly check-ins to receive full credit. Additional check-ins will not count as added points towards a student’s grade. During each check-in either in a direct meeting or through a Canvas recorded video, the student will apprise the professor of the following: 1) their progress in the course thus far; 2) any worries or concerns about the coursework and requirements for it; 3) the need for individual tutoring; 4) personal emergencies or issues that may hinder the student’s ability to successfully complete all coursework on time assigned; 5) additional resources or assistance the student may require; and, 6) any other issues as needed. Students will be awarded points for meeting this requirement. Students who complete all check-ins may be granted consideration if they are reasonably close to the next higher letter grade.
Scheduled times can always be changed to accommodate both the professor’s and student’s changing schedule and obligations.

**Analytics Assignments**

Students will begin analytics tutorial exercises that will give them the opportunity to practice new techniques and learn new tools. Each student should be careful to save the resources they use for these exercises as well as the codes, syntax, videos, handouts, and other material in their personal e-lab book and portfolio for future reference. The instructor will work with each student individually to help them successfully navigate and complete these tutorials.

**Final Analytics Project & Presentation (1 @ 150 points)**

During the course, each student will develop their analytical and critical thinking skills as well as their ability to present analytical findings to non-analyst stakeholders by reviewing and analyzing either a case study or a dataset. Students will then present their findings through a written report as well as a live or pre-recorded 10-15-minute presentation of their findings. The student may choose whether to pre-record their presentation or to gain the experience of a live presentation before stakeholders. Since this assignment is intended to hone your professional analytical skills, you must prepare and present your analysis as if you are presenting results to a client. It is therefore essential that your presentation makes use of simple and easy to interpret/read data visualizations and that the overall language used in the presentation is easy to understand by non-analysts.

*Project considerations when analyzing the data:*

1) What immediately ‘grabs’ you in the data? What secondary impressions do you get beyond any immediately apparent observations? What patterns or anomalies have you observed? Ultimately, what are the takeaways you can find in these data?
2) Which metrics would you identify as being most critical to examine in this case or for these data?
3) Identify both the best and worst performers. Describe how you could apply your findings to a future campaign.

*Presentation Guidelines:*

1) All presentations, whether live or pre-recorded, should be no less than 10 minutes and no more than 15 minutes.
2) All presentations should be prepared using Power Point or open-source software Libre Office Suite’s presentation program called Impress, which can be found at https://www.libreoffice.org/discover/impress/. Presentations should consist of 6-8 slides including 1 cover slide and 1 reference slide.

Students presenting live instead of via recording should be careful to schedule their presentation time, no later than the second-to-last Monday of the course by 5pm, to occur sometime during the final week of the course.
Late Work Policy

Late work policy is as follows, unless previously approved by Professor McElroy prior to submission deadline:

- One day late - one letter grade deduction
- Two days late - two letter grade deduction
- Three days late - three letter grade deduction
- Past three days late - automatic zero

JOURNALISM REQUIREMENTS & GUIDELINES

RE-TAKING FAILED JOURNALISM CLASSES

Students will not be allowed to automatically take a failed journalism course more than two times. Once you have failed a journalism course twice, you will not be allowed to enroll in that course for one calendar year after the date you received the second failing grade. Once a student has waited one calendar year after failing a course twice, the student may submit a written appeal to the director of graduate studies and graduate academic advisor (“the director” in the following) to be approved to enroll a third time. Students will not be allowed to re-take a failed journalism course more than three times.

TEXTBOOK POLICY

The Mayborn School of Journalism doesn’t require students to purchase textbooks from the University Bookstore. Many are available through other bookstores or online.

OFFICE HOURS

I’ll be in my virtual office from 8 to 9:30pm Tuesdays; other office hours are available by appointment. My virtual office is always open; just email me, and I promise to respond within 24 hours, except on weekends.

ATTENDANCE

This is an online course. Attendance is not required for any of the professor check-ins, but work is required to be turned into Canvas by the stated timeframes in the modules.

FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP)

GRADUATES

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.67 cumulative GPA first term of enrollment and a 3.0 for all subsequent semesters. SAP will be measured according to graduate student classification, whether or not a bachelor’s degree has been earned. The maximum timeframe cannot exceed the published length of the program measured by the number of years at UNT. For more information, visit the UNT Financial Aid web page. (https://financialaid.unt.edu/sap)

ACADEMIC ADVISING

Students must meet with the director at least one time per long semester (Fall & Spring). It is important to update your degree plan on a regular basis to ensure that you are on track for a timely graduation. It is imperative that students have paid for all enrolled classes. Please check your online schedule daily through late registration to ensure you have not been dropped for non-payment of any amount. Students have been unknowingly dropped from classes for various reasons such as financial aid, schedule change fees, parking fees, etc. MSOJ will not be able to reinstate students for any reason after late registration, regardless of situation. It is the student’s responsibility to ensure all payments have been made.

ACADEMIC ORGANIZATIONAL STRUCTURE

Understanding the academic organizational structure and appropriate Chain of Command is important
when resolving class-related or advising issues. When you need problems resolved, please follow the steps outlined below:

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Individual Faculty Member/Advisor

Associate Dean, Mayborn School of Journalism

Dean, Mayborn School of Journalism
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# UNT Spring 2022 Semester Calendar

Academic Calendar is subject to change

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<tr>
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<tbody>
<tr>
<td>Schedule of Classes Available on myUNT</td>
<td>Sept. 20</td>
<td>Sept. 20</td>
<td>Sept. 20</td>
<td>Sept. 20</td>
</tr>
<tr>
<td>Registration Opens</td>
<td>Oct. 4</td>
<td>Oct. 4</td>
<td>Oct. 4</td>
<td>Oct. 4</td>
</tr>
<tr>
<td>Regular Registration Ends</td>
<td>Jan. 13</td>
<td>Dec. 10</td>
<td>Jan. 13</td>
<td>Mar. 17</td>
</tr>
<tr>
<td>Complete registration at 5:30 p.m. and tuition and fees due by 6 p.m.</td>
<td>Jan. 14-21</td>
<td>Dec. 11-14</td>
<td>Jan. 14-21</td>
<td>Mar. 18-25</td>
</tr>
<tr>
<td>Late Registration Begins—For Students not Registered for the Term Students registering late will incur a late registration fee of $75</td>
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<tr>
<td>Full Semester &amp; 8W1 registration ends at 5:30 pm and tuition and fees due by 6 p.m.</td>
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<tr>
<td>8W2 registration ends at 11:30 a.m. and tuition and fees due by 12 p.m.</td>
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<tr>
<td>Courses do not appear on the transcript. Eligible for 100% refund. After this date see Dean of Students to withdrawal from the entire term.</td>
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</tr>
<tr>
<td>Classes Begin</td>
<td>Jan. 18</td>
<td>Dec. 13</td>
<td>Jan. 18</td>
<td>Mar. 21</td>
</tr>
<tr>
<td>Last Day to Add a Class Section</td>
<td>Jan. 21</td>
<td>Dec. 14</td>
<td>Jan. 21</td>
<td>Mar. 25</td>
</tr>
<tr>
<td>Registered &amp; Tuition and Fees Paid by 6 p.m.</td>
<td>Jan. 31</td>
<td>Dec. 14</td>
<td>Jan. 24</td>
<td>Mar. 26</td>
</tr>
<tr>
<td>Census—Official Enrollment Determined</td>
<td>Feb. 1</td>
<td>Dec. 15</td>
<td>Jan. 25</td>
<td>Mar. 27</td>
</tr>
<tr>
<td>Last day to drop a course section to no longer appear on the official transcript and to receive a full refund for the course section. Dropping courses may impact financial aid and degree completion. See advisors.</td>
<td></td>
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</tr>
<tr>
<td>Drop with a Grade of W Begins</td>
<td>Feb. 25</td>
<td>Dec. 17</td>
<td>Feb. 4</td>
<td>April 8</td>
</tr>
<tr>
<td>Beginning this date, students can drop a course with a grade of W. The course appears on the transcript with a grade of W and tuition and fees remain. Dropping courses may impact financial aid and degree completion. See advisors.</td>
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<tr>
<td>Last day to change to pass/no pass grade option (undergrads)</td>
<td>Mar. 11</td>
<td>Jan. 5</td>
<td>Feb. 11</td>
<td>April 15</td>
</tr>
<tr>
<td>Midpoint of the Semester</td>
<td>April 8</td>
<td>Jan. 7</td>
<td>Feb. 25</td>
<td>April 29</td>
</tr>
<tr>
<td>First day to request a grade of Incomplete</td>
<td>April 9</td>
<td>Jan. 8</td>
<td>Feb 26</td>
<td>April 30</td>
</tr>
<tr>
<td>Pre-Finals Days</td>
<td>May 4-5</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Last Regular Class Meeting</td>
<td>May 5</td>
<td>Jan. 13</td>
<td>Mar. 10</td>
<td>May 12</td>
</tr>
<tr>
<td>Reading Day—No Classes</td>
<td>May 6</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Final Exams</td>
<td>May 7-13</td>
<td>Jan. 14</td>
<td>Mar. 11</td>
<td>May 13</td>
</tr>
<tr>
<td>Last Day of Session</td>
<td>May 13</td>
<td>Jan. 14</td>
<td>Mar. 11</td>
<td>May 13</td>
</tr>
<tr>
<td>University Grade Submission Deadline 4 pm</td>
<td>May 16</td>
<td>Jan. 18</td>
<td>Mar. 14</td>
<td>May 16</td>
</tr>
<tr>
<td>Last day of Spring Term is May 13.</td>
<td>May 18</td>
<td>May 18</td>
<td>May 18</td>
<td>May 18</td>
</tr>
<tr>
<td>Grades/Academic Standing posted on the Official Transcript 6pm</td>
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<tr>
<td>Winter Break (no classes; university closed)</td>
<td>Dec. 24; Dec. 27-31</td>
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<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>Jan. 17</td>
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<tr>
<td>Spring Break</td>
<td>March 14-18</td>
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Last Modified: July 30, 2021
Syllabus Statement on Accreditation

The Mayborn, which is one of only 117 journalism programs across the world that are accredited, is renewing its credentials this year. Accreditation is important to you because it means your degree is more valuable than one that comes from an unaccredited school.

As a Mayborn student, you are part of this important process. You might be asked to do a noncredit assignment in a class, you might be asked to participate in a survey or focus group, and you might be asked to visit with an outside team of professionals and educators who will be evaluating the school in the fall. Student participation in the process is essential.

Accreditation has profound benefits. Accredited programs may offer scholarships, internships, competitive prizes, and other activities unavailable in non-accredited programs.

Accreditation also provides an assurance of quality and rigorous standards to students, parents, and the public. Students in an accredited program can expect to find a challenging curriculum, appropriate resources and facilities, and a competent faculty.

Accreditation is our promise to our students that you will receive the best education possible in journalism and mass communication. With today’s technology, anyone can present information to a mass audience. But not all are trained in the creation of ethical messages that reach and serve diverse audiences that our standards uphold. What you learn in an accredited program makes you more marketable and your degree more valuable!

The Mayborn School’s accreditation is determined by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) through an extensive evaluation process. Accreditation by the ACEJMC council means we embrace the value of a broad, multidisciplinary curriculum that nurtures critical thinking, analytic reasoning and problem-solving skills that are the essential foundation for all mass communication education.

This spring, the Mayborn Faculty and staff are writing our self-study, examining what we have accomplished and provided to our students, community and professions over the last six years. The process will culminate in an ACEJMC evaluation team visiting the school next fall. We hope you, our students, will engage with the team and learn more about what accreditation means.

Adobe Access
UNT now has a new contract with Adobe. The following link contains all the information that students will need to purchase a subscription, and opt-out of an existing agreement that is at a higher price: the Adobe general educational offer is $19.99-$29.99 per month, our offer is only $55.55 total). [https://news.cvad.unt.edu/adobe](https://news.cvad.unt.edu/adobe)
The email address for students to ask questions or report problems is unatadobe@unt.edu.

JOURNALISM EQUIPMENT CHECK OUT
Anyone who plans to check out equipment during the semester must complete the checkout agreement form found here: [http://bit.ly/MaybornEQR](http://bit.ly/MaybornEQR).

This should be done prior to checking out equipment, and only needs to be done once per semester.

Please email the Mayborn Equipment Room at mayborn-equipment@unt.edu to schedule your gear pickup. Hours of operation:
9:00 a.m.–10:00 p.m. - Monday through Thursday
9:00 a.m.-5:00 p.m. - Friday
12:00 p.m. to 6:00 p.m. - Saturday and Sunday.

All equipment must be picked up and returned at a scheduled time within these hours.

We are here to help! Contact us via email or phone with any questions or concerns.
- La Daniel Maxwell, Journalism Equipment Room Supervisor ladaniel.maxwell@unt.edu
- Mayborn Equipment Room Staff – mayborn-equipment@unt.edu or 940-565-3580

Violations for late returns are as follows:
First late infraction – 1 week ban from checking out equipment.
Second late infraction – 3 weeks ban from checking out equipment.
Third late infraction – Semester long ban from any and all equipment checkout.

If you are going to be late returning equipment please email mayborn-equipment@unt.edu. Active communication brings leniency in many cases.

OFFICE OF DISABILITY ACCOMMODATIONS
The University of North Texas and the Mayborn School of Journalism make reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time. However, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.
For additional information see the website for the Office of Disability Accommodation (http://www.unt.edu/oda). You may also contact them by phone at 940.565.4323.

COURSE SAFETY STATEMENTS
Students in the Mayborn School of Journalism are urged to use proper safety procedures and guidelines. While working in laboratory sessions, students are expected and required to identify and use property safety guidelines in all activities requiring lifting, climbing, walking on slippery surfaces, using equipment and tools, handling chemical solutions and hot and cold products. Students should be aware that the University of North Texas is not liable for injuries incurred while students are participating in class activities. All students are encouraged to secure adequate insurance coverage in the event of accidental injury. Students who do not have insurance coverage should consider obtaining Student Health Insurance for this insurance program. Brochures for this insurance are available in the UNT Health and Wellness Center on campus. Students who are injured during class activities may seek medical attention at the UNT Health and Wellness Center at rates that are reduced compared to other medical facilities. If you have an insurance plan other than Student Health Insurance at UNT, please be sure that your plan covers treatment at this facility. If you choose not to go to the UNT Health and Wellness Center, you may be transported to an emergency room at a local hospital. You are responsible for expenses incurred there.
ACADEMIC DISHONESTY
Academic dishonesty includes, but is not limited to, the use of any unauthorized assistance in taking quizzes, tests, or exams; dependence upon the aid of sources beyond those authorized by the instructor, the acquisition of tests or other material belonging to a faculty member, dual submission of a paper or project, resubmission of a paper or project to a different class without express permission from the instructors, or any other act designed to give a student an unfair advantage. Plagiarism includes the paraphrase or direct quotation of published or unpublished works without full and clear acknowledgment of the author/source. Academic dishonesty will bring about disciplinary action which may include expulsion from the university. This is explained in the UNT Student Handbook.

MSOJ ACADEMIC INTEGRITY POLICY
The codes of ethics from the Society of Professional Journalists, American Advertising Federation and Public Relations Society of America address truth and honesty. The Mayborn School of Journalism embraces these tenets and believes that academic dishonesty of any kind – including plagiarism and fabrication – is incongruent with all areas of journalism. The school’s policy aligns with UNT Policy 06.003 and requires reporting any act of academic dishonesty to the Office for Academic Integrity for investigation. If the student has a previous confirmed offense (whether the first offense was in the journalism school or another university department) and the student is found to have committed another offense, the department will request the additional sanction of removing the student from the Mayborn School of Journalism. The student may appeal to the Office for Academic Integrity, which ensures due process and allows the student to remain in class pending the appeal.

FINAL EXAM POLICY
Final exams will be administered at the designated times during the final week of each long semester and during the specified day of each summer term. Please check the course calendar early in the semester to avoid any schedule conflicts. There is no final exam for JOUR 5341.

ACCESS TO INFORMATION
As you know, your access point for business and academic services at UNT occurs within the My.UNT site (www.my.unt.edu). If you do not regularly check EagleConnect or link it to your favorite e-mail account, please so do, as this is where you learn about job and internship opportunities, MSOJ events, scholarships, and other important information. Visit the Eagle Connect website for more information (http://eagleconnect.unt.edu/) including tips on how to forward your email.

Important Notice for F-1 Students taking Distance Education Courses
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in multiple on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Advising Office. The UNT International Advising Office has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, students should contact the UNT International Advising Office (telephone 940-565-2195 or email international@unt.edu) to get clarification before the one-week deadline.
EMERGENCY NOTIFICATION & PROCEDURES
UNT uses a system called Eagle Alert to quickly notify you with critical information in an event of emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials. If Canvas is not accessible during the emergency, contact me via email or phone for more information. Students should confirm that their Eagle Alert contact information is correct via the myUNT portal.

STUDENT PERCEPTIONS OF TEACHING (SPOT)
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available to you with an opportunity to evaluate how this course is taught. You will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (www.spot.unt.edu) or email spot@unt.edu. Spots survey dates:

<table>
<thead>
<tr>
<th>Term</th>
<th>Survey Administration Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8W1</td>
<td>2/28/2022 --/10/2022</td>
</tr>
<tr>
<td>SPRING</td>
<td>4/18/2022 – 5/5/2022</td>
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<tr>
<td>8W2</td>
<td>5/2/2022 – 5/12/2022</td>
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Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found on the Dean Of Students website (www.deanofstudents.unt.edu).

Classroom Policies
The Mayborn School of Journalism requires that students respect and maintain all university property. Students will be held accountable through disciplinary action for any intentional damages they cause in classrooms. (e.g., writing on tables). Disruptive behavior is not tolerated (e.g., arriving late, leaving early, sleeping, talking on the phone, texting or game playing, making inappropriate comments, ringing cellular phones/beepers, dressing inappropriately).

SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT
UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.
UNT’s Dean of Students’ website (http://deanofstudents.unt.edu/resources_0) offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs. Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648.

You are not alone. We are here to help.

MENTAL HEALTH SERVICES
UNT provides mental health services to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

1. **Student Health and Wellness Center** (https://studentaffairs.unt.edu/student-health-and-wellness-center#programs)
   1800 Chestnut St. (Chestnut Hall)
   940-565-2333
   M-Th, 8 a.m. to 5 p.m.

2. **Counseling and Testing Services** – Free to UNT Students
   (https://studentaffairs.unt.edu/counseling-and-testing-services)
   801 N. Texas Blvd., Suite 140 (Gateway Center)
   940-565-2741
   M-F, 8 a.m. to 5 p.m.

3. **UNT CARE Team** – Free to UNT Students
   (https://studentaffairs.unt.edu/care)
   Dean of Students, University Union
   940-565-2648
   careteam@unt.edu

4. **Psychiatric Services**
   (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
   940-565-2333

5. **Individual Counseling** – Free to UNT Students
   (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)
   940-369-8773

If at any time you are feeling alone or in jeopardy of self-harm, reach out to any of the following:

- **National Suicide Hotline** 800-273-8255
- **Denton County MHMR Crisis Line** 800-762-0157
- **Denton County Friends of the Family Crisis Line** (family or intimate partner violence) 940-382-7273
- **UNT Mental Health Emergency Contacts**
  - During office hours, M-F, 8 a.m. to 5 p.m: Call 940-565-2741
  - After hours: Call 940-565-2741
  - Crisis Line: Text CONNECT to 741741
  - **Live chat** (http://www.suicidepreventionlifeline.org)
STATEMENTS OF STUDENT LEARNING OUTCOMES

Statement of Student Learning Outcomes

☐ Understand and apply the principles and laws of freedom of speech and press for the country in which the institution that invites ACEJMC is located, as well as receive instruction in and understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances

☐ Demonstrate an understanding of the history and role of professionals and institutions in shaping communications

☐ Demonstrate an understanding of diversity in domestic society in relation to mass communications

☐ Demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society

☐ Understand concepts and apply theories in the use and presentation of images and information

☐ Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity

☐ Think critically, creatively and independently

☐ Conduct research and evaluate information by methods appropriate to the communications professions in which they work

☐ Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve

☐ Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness

☐ Apply basic numerical and statistical concepts

☐ Apply tools and technologies appropriate for the communications professions in which they work