

ACTING FOR THE CAMERA

Spring 2018

THEA 4310.001 and 4310.301 (Lab)

Fridays from 1p - 4:50p

RTFP 127

3 Units

Professor Bob Hess

RTFP 222

Office Phone (940) 565-2132

Office Hours: Tuesday 1:00p -2:00p, Thursdays 1:00p – 2:00p, Fridays, 12:00p – 1:00p

Also by appointment

For Class Correspondence: untcamera@aol.com

COURSE DESCRIPTION

Acting for the Camera is designed to introduce the advanced actor to the skills needed for the diverse opportunities that acting for the camera may offer professionally.

COURSE OBJECTIVES

Students will learn to understand both the artistic and technical issues that must be taken into consideration when acting for the camera, such as:

- Basic on camera acting techniques
- Vocal and physical choices
- Special demands of media script analysis
- Personalization of place and space
- Continuity and consistency
- Interaction with the director
- Audition technique (including prepared auditions, cold reads, and taped submissions)
- Basic camera and industry terminology, protocol, and procedures
- Marketing and self-promotion in the media industry
- Creating a professional resume and exploring the process of seeking agency representation, as well as other forms of self-marketing and promotion

By the end of this course, a student will have a solid sense of what performance opportunities *outside of the theatre* await the actor, and what is expected of an actor in the real world of media production. The time spent on camera acting and audition technique throughout the semester typically provides the student with a more acute

sense of one's acting range, an expansion of creativity, and greater self-confidence with both the medium and acting, in general.

REQUIRED TEXTS

- Caine, Michael. *Acting for the Camera: An Actor's Take on Movie Making*. New York: Applause Theater Book Publishers. ISBN #0-936839-86-4.
- Film and TV scripts, most of which can be obtained via free online sources
- Handouts from professor
- Film/TV/video viewing outside of class

EXPECTATIONS

A major goal of this course is to prepare the advanced actor for the demands of working in a broad range of media performance. The assumption is that you have a solid understanding of theatrical acting technique and script analysis. This class will teach the student how to adapt this acting technique to the size and microscopic precision dictated by the camera. A student enrolled in this course should be extremely comfortable playing psychological realism, as this is the predominant style used in most forms of media work.

The course is absolutely lab-driven. This means that the majority of the work in this class is performance-driven and will happen in the classroom. We will explore a wide range of media--which will include film, television, commercials, and corporate video. The majority of your grade in the class will be determined by your attendance and participation.

The teaching methodology will be individual interaction/coaching, skill training, discussion, peer review, written work (reading quizzes and observational analyses), and audition/performance simulation.

COURSE REQUIREMENTS

- Attendance (*refer to attendance policy explained on the following page*)
- Preparation and completion of assignments
- Participation in exercises and scene/monologue work and open discussion of all work performed in class
- Reading, analysis, and comprehension of all assigned materials

PROFESSIONAL CONDUCT

Actors must be highly disciplined and self-motivated to achieve success in the course. An actor's training is as serious as that of a medical student or classical musician. Preparation of assignments and dedicated attention in class and rehearsals are essential. A lot is to be gained through the skillful observation of the work of other students, so an atmosphere of keen observation and respect is critical. It is expected you are striving to develop your personal professional work ethic NOW, while you are in this training program.

Professional behavior includes the following:

- Attending all classes
- Being on time for all classes
- Thorough, advanced preparation for classes
- Timely completion of assignments
- Wearing proper attire, in many cases consistent with the material
- An openness, willingness, and eagerness to commit to the exercises and assignments
- Respect for colleagues
 - Cell phones are to be turned off while class is in session. They may be turned back on during breaks, but must be turned off again when class resumes. DO NOT text, check Facebook/email, or listen to music during class. It is incredibly disrespectful to the professor, students, and the course. A student who is repeatedly called out on this, yet continues to violate the policy, may be subject to dismissal from the course by the professor. It's a huge deal to me.
 - Refraining from talking, reading, sleeping, or doing other course work while class is in session. Students who are repeatedly called out for this, yet continue to violate the policy, may be subject to dismissal from the course. It's a huge deal to me.

ATTENDANCE

Attendance accounts for 70% of your class grade. Literally, showing up on time for all classes automatically earns you a minimum of a C. Thus, students are expected to be present and punctual for all classes. A late arrival or early departure is counted toward your grade, as well.

The university and the Department of Dance and Theatre regulate attendance. The following policy is consistent with all performance-oriented classes in the department. Please be reminded that university policy states that any instructor who informs students in writing about the necessity of class attendance may request that the

registrar drop a student from the course with a grade of WF or F upon the accumulation of the stated number of absences.

- Our class only has a total of only 14 meetings before our final exam. You are allowed no more than two (2) absences this semester. The reason for the absences can range from family emergencies to illness to traffic to car trouble to oversleeping. There is NO need to show me a doctor's note or substantiate the cause of the absence. It would not make any difference. You are allowed two absences. A third absence will result in removal from the course, and, depending on the timing, result in a grade of WF or F.
- The professor's roll book is the official record of absences and tardiness. At any point, you are welcome to check the roll book to be sure that your attendance record is accurate.

Also, unfortunately, because of the tight schedule of the class, if you miss the work done on any particular assignment in class because of absence, there is no time to make up this work. That particular assignment must be forfeited. The assignments leading up to the last two in-class performance projects are NOT graded. They exist as an opportunity for you to train and work a skill. The two in-class project to be done on the last day of class ARE graded, and your preparation and execution are assessed on these. Consequently, all students must complete these last two assignments in order to receive a grade in the course.

COMMUNICATION

Ongoing information regarding class will be distributed via email. Much in the way your agent would operate, you will be getting scripts for upcoming class work via email. Students will be notified via text to check emails. I will be enlisting the assistance of a class assistant to communicate directly with you via text. I will use the following email address to communicate information and send a considerable amount of material:

untcamera@aol.com

If you need to communicate with me, you are to use the email address above exclusively (or text the class assistant). DO NOT text me directly, please. Remember that, if your email address changes during the semester, it is your responsibility to let me know. It is your responsibility to be informed. I would prefer you NOT use the UNT address (*bob.hess@unt.edu*) to avoid your email getting overlooked amid the deluge of university emails that I receive.

CLASS CANCELLATION

Because I continue to work as a professional actor and am expected to do so by UNT and the UNT Department of Dance and Theatre, I may occasionally have to cancel class for projects I am cast in—sometimes on short notice. Should this occur, you will be notified by both text and email. While I am teaching, I turn down more work than I accept---teaching is my first priority. However, conflicts are sometimes unavoidable, especially due to re-shoots and clients with whom I have ongoing contracts. If I cancel class at any point, you will each be given a “free” absence. For example, if you have accrued two absences in class, you would then have only one.

You will also earn equivalent bonus points when I am late for class. I would not count on this, though.

CLASS MATERIALS

- A cell-phone with accessible voice mail/text capability and headphones
- An active email account
- Appropriate wardrobe for the projects you are working on

TESTING

Quizzes covering the information in readings and class lecture will be given. These are figured into your grade for the semester.

PREPARATION

In large acting classes, we have precious little time together. So your preparation for the class assignments is critical. To ensure the best possible use of our time, let's clarify what we need to accomplish when we work in-class.

A number of our assignments will force you to get very familiar with the copy you will be working with in class. In a number of cases, you will even be expected to memorize it; in some, the choice to memorize will be voluntary. It is extremely difficult to coach your work when it has not been sufficiently prepared. Thus, it is essential that this preparation be completed before coaching begins.

Each of you knows that memorization is the first major step to freeing the actor up to begin to make choices with copy---this is especially true of acting on camera. You will soon discover that there are plenty of things to think about in addition to your lines. Honing your ability to analyze copy quickly and get the sense of precisely what you are saying will be a skill you will work on all semester.

If your performance is not prepared sufficiently for in-class coaching and work time, your work session we will cut short, and we will move on to another actor. Your in-class work time scheduled for that particular day will be forfeited and will not be able to be re-scheduled, due to our limited class time.

POTENTIALLY OFFENSIVE MATERIAL

Please be advised that this class contains the development of text and actions that may be considered offensive by some. You may encounter literary and directorial points of view that differ from your own. If you choose to take this course, you may be required to represent life as the author depicts it and the director interprets it. In this craft, we seek to explore all possible forms of human behavior, and we may, at times, give "voice" to characters that hold different views than our own.

CLASS CALENDAR

Students will receive a class calendar outlining the semester work plan. There is a lot of material to cover in this class in a very short period of time---adjustments to the original class calendar may need to be made as the class progresses. Students will always receive as much notice as possible of changes and an updated calendar reflecting any adjustments.

GRADING POLICY

In this course, you will be assessed on the following:

- Attendance
- Punctuality
- Work ethic
- Professionalism
- Preparation
- Participation
- Written quizzes and observation
- Skills demonstrated
 - Character choices/analysis
 - Physical and vocal characterization
 - Knowledge of all words and meaning of phrases in copy/text
 - Use of and articulation of the language in copy/text
 - Clarity and truthfulness
 - Awareness of the flow and arc of a scene
 - Emotional commitment to the actions and objectives
 - Effective use of camera acting technique

GRADING FORMULA

Your final grade will be based upon the following criteria and point values:

<u>AREA</u>	<u>POINTS</u>
<ul style="list-style-type: none"> Attendance and Punctuality (5 points per class) 70 <ul style="list-style-type: none"> --Tardiness or early departure of less than 30 minutes will result in the loss of 1 point --Tardiness or early departure between 30 and 60 minutes will result in a loss of 2.5 points --Tardiness or early departure over 60 minutes will be considered an absence, with a loss of 5 points Quizzes (2 points each, earned with a grade of B or better on the quiz) 10 2 End-of-Semester In-class Performance Projects (5 points each) 10 Final Exam—Performance (8 points) 8 Final Exam—Written (2 points) <u>2</u> 	100

Corresponding Letter Grades:

90 – 100	A
80 – 89	B
70 – 79	C
65 – 69	D
Below 65	F

EXTRA CREDIT

There is NO extra credit available in the class. Please do not inquire if there is some “additional work you can do to boost your grade.” Your grade is based on the criteria clearly set forth in this syllabus.

INCOMPLETES

Only under extraordinary circumstances that suddenly render the student unable to continue the classwork will an INCOMPLETE be given. Please see your instructor if you feel you may qualify for a course grade of INCOMPLETE. Circumstances have

come up in the past which made this appropriate. This has usually involved a scenario where a student had completed the work in excellent standing up to a certain point and then had to suddenly leave school for some reason, such as illness. The terms for making up the INCOMPLETE are negotiated between the student and the professor, and these terms must be signed by both parties and submitted to the departmental office for approval. The earliest day for a student to request an INCOMPLETE is April 9, 2018.

WITHDRAWAL

Should you choose to drop this course, YOU must initiate the drop and acquire all the proper signatures and paperwork. The last day for the student to elect to drop the class with a grade of "W" is February 23, 2018. A student who is dropped from the course by the professor because of nonattendance will receive a grade of "WF." After April 20, 2018, a student would receive an "F" in the course for nonattendance.

LAST DAY OF CLASS/FINAL EXAM DATES

The last day of class is Friday, April 27. We do not have class on Friday, May 4 because of Reading Day at UNT (no classes held that day). FINAL EXAMS will take place on either Monday, May 7, or Wednesday, May 9, at 1:30p. Because of the length of the class, the university offers us two slots during which our final exam can occur. The precise date will be confirmed later in the semester.

After our Final Exam, an informal *post mortem* discussion to reflect on the semester's work will POSSIBLY be conducted at an off campus location, but only if a minimum of twelve or more students are interested and available to attend. Attendance is NOT mandatory.

STUDENT OBLIGATION TO ACADEMIC/PRODUCTION WORK

DT students are expected to budget and organize their time and efforts in order to meet both their academic and production commitments satisfactorily and on time. The faculty and staff recognize that the academic and production assignments within the department, as well as outside employment and other obligations, sometimes impose conflicting pressures on DT students. One of the main responsibilities of each student is to identify carefully and monitor the commitments that comprise his/her departmental assignments and outside obligations. It is also important to keep in mind that production work and outside obligations do not constitute an excused absence from DT classes or from the completion of any required class assignments.

ACCOMMODATION FOR DISABILITIES

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation: reference Public Law 92-112—The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

STUDENT PERCEPTIONS OF TEACHING (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. For additional information, please visit the SPOT website at www.spot.unt.edu or email spot@unt.edu.

The Department of Dance and Theatre also offers face-to-face SPOT evaluations, if the student wishes. Ask your professor for details if you wish to pursue that option.

XVII. ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.