SLIS 4000
Information and
Knowledge Professions

	College of Information Department of Library and Information Sciences
	SLIS 4000 Information & Knowledge Professions Fall, 2012

[Course Information](#) | **[Tech Requirements](#)** | **[Access & Navigation](#)** | **[Requirements](#)** | **[Communications](#)** | **[Assessment](#)** | **[Academic Calendar](#)** | **[Course Evaluation](#)** | **[Scholarly Expectations](#)** | **[Resources](#)** | **[Course Policies](#)** | **[UNT Policies](#)** | **[Bibliography](#)**

COURSE INFORMATION

- SLIS 4000 Information and Knowledge Professions

- Fall, 2012

- Catalog #29086

- Blended Class. Meets at Hilton Hobby Hotel 8am-5pm January 21-22, 2012.

Professor / Instructor Contact Information

- Dr. Philip Turner

- 940 453 8214

- Office hours on request

- pturner@unt.edu

- Teaching Assistant: Paul Birchall

About the Professor / Instructor

Dr. Phil Turner has been a classroom teacher, a librarian, a college professor, and the owner of an information company.   He served simultaneously as an academic dean and the lead administrator for distance and distributed learning for fifteen years at two institutions, The University of Alabama and the University of North Texas. Recently retired from the UNT's College of Information, Dr. Turner led UNT's Next Generation Course Redesign™ Project. He has written extensively on the subject of the application of technology to the teaching and learning process, especially in the area of planning and policy. His latest publications are *Next Generation Course Redesign"* (Peter Lang, 2010), "Use and Value of Information Sources by

Parents of Child Psychiatric Patients," in *Health Information and Libraries Journal*, and "An Evaluation of Four Levels of Online Training in Public Libraries," in *Public Library Quarterly*. In 1994, he was the second academic to receive the Annual Award for Achievement in Managing Information Technology sponsored by Carnegie Mellon University and American Management System.

Course Pre-requisites, Co-requisites, and/or Other Restrictions
- SLIS 4000 is a Core course in the program.

Materials – Text, Readings, Supplementary Readings

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.
- Required readings: There are required readings for each of the nine modules. They are listed in the Blackboard site and can be found either directly linked from the site or through the UNT Electronic Library.

Course Description
- 3 hours. History, roles and scope of the information and knowledge professions. Basic concepts and issues including impact of information technology on the individual, intellectual freedom, privacy and diversity. Legal and ethical aspects of managing information and knowledge organizations. Course activities emphasizing team building and leadership skills.

Upon completion of this course, students will be able to:

- Develop basic understanding of the scope of the information professions
- Acquire a knowledge of the history of information and library sciences
- Examine ethics, values, norms, and foundational principles of the LIS profession
- Investigate current and emerging issues in information and library sciences and their impact on information professions
- Understand the role and attributes of an effective LIS professional
- Exhibit knowledge of the impact of technology on individuals, society and the information profession

Teaching Philosophy
This course requires a considerable reading commitment, which the student should commence either in

advance (if the material is provided) or as early as possible during the module window. Students should also expect to participate frequently and actively in the discussion threads for each module.

TECHNICAL REQUIREMENTS / ASSISTANCE

The following information has been provided to assist you in preparation for the technological aspect of the course.

-Hardware and software necessary to use Blackboard:

> PC: Windows 98 (2nd Edition), 2000, XP, Vista
> Mac: OS 9, OSX. It may be necessary to download an emulator program to be totally compatable with some of the functions of Blackboard.
> Internet Access with compatible web browser
> Headset/Microphone (recommended for chats)
> Word processing software such as Word 2007. Wordperfect is not supported.

-Browser and computer settings check: https://ecampussupport.unt.edu/browser
-Computer and Internet Literacy: Visit http://www.clt.odu.edu/oso/index.php?src=pe_comp_lit
-Plug-ins necessary to access course materials and resources: https://ecampussupport.unt.edu/plugin

ACCESS & NAVIGATION

Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas' Learning Management System, Blackboard Vista. To get started with the course, please go to:
http://ecampus.unt.edu

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: http://ams.unt.edu.

Ticket to Vista Tutorial
As a student, you will have access to the "Ticket to Vista" tutorial via Blackboard Vista. It is recommended that you become familiar with the tools and tutorials within Ticket to Vista to better equip you to navigate the course.

Being a Successful Online Student
-What Makes a Successful Online Student?
-Self Evaluation for Potential Online Students

How the Course is Organized
SLIS 4000 is organized into 9 Learning Modules. These are:

Module 1: The Library and Information Sciences Field

Module 2: Libraries and Information Centers

Module 3: Library and Information Sciences Pioneers

Module 4: The Library and Information Sciences Professional

Module 5: Library and Information Sciences Ethics

Module 6: Serving a Diverse and Global Society

Module 7: Impact of Technology on Individuals and Society

Module 8: Impact of Technology on Information Centers and Information Professionals

Module 9: Trends in Library and Information Sciences

Modules will open approximately every 10 days during the semester. The reading critique and discussion posting is due at the end of the "window" for each module. The assignment for each module is due approximately three weeks after the opening of the module.

The annotated bibliography assignment is due approximately half-way through the semester. The literature review is due at the end of the semester.

The leadership project summary is due at the end of the semester.

See course calendar for exact due dates.

What Should Students Do First?

Students should carefully review the information linked off of the "Syllabus" document on the home page. They should access the readings, discussion questions, and assignments to make sure all links are working. Students should use the "Learning Modules" link on the home page to go through each module to make sure that they understand how the course works.

NOTE: Students are required to submit assignments for four of the nine modules. A fifth assignment may be done for Extra Credit if needed.

Module 1 discussion topics and reading critique topics will be open immediately so the student should begin readings for Module 1 immediately in order to participate in the discussion question.

How Students Should Proceed Through the Class

The class consists of nine modules. A new module will open approximately every 10 days. See calendar for these dates. During the window for each module, the student should *participate in the discussion question and post an article critique.* Discussion postings for each module will lock shortly after the date

the next module opens and it will not be possible to post to discussions in "closed" modules. **These must be posted in the discussion area during the calendar window for each module.** Discussion postings for each module will lock shortly after the date the next module opens and it will not be possible to post to discussions in "closed" modules.

The *assignment for each module* may be submitted, using the assignment tool, starting at the opening of the module until about three weeks after the start of the module. See calendar for exact dates.

The *Annotated Bibliography and Review of the Literature* (mid term and final) should be submitted using the assignment tool.

Student Support

The University of North Texas provides student technical support in the use of Blackboard and supported resources. The student help desk may be reached at:
Email: vista@unt.edu
Phone: 940.565-2324
In Person: ISB Rm. 119

Regular hours are maintained to provide support to students. Please refer to the website (https://ecampussupport.unt.edu/index.cfm?M=Student_Resources) for updated hours.

COURSE REQUIREMENTS

Module Activities (45% of Grade)

Each module will have various activities including article critiques, discussions, discussion leadership, and module assignments. Each module will have a single deadline for completion of the reading critique and discussion participation. Module assignments will be due three weeks after the opening of the module.

- Article critiques (10% of total grade.) Each critique will receive a grade of 0-10 based on a rubric. Students are required to post at least 350 words critique of one of readings for each module. Students should post their article critique to a discussion forum that is set up with the module number. Note: You will see the article critiques of the other members of your discussion group.
- Discussion Activity (10% of total grade). Students should respond to the discussion question or constructively to another student's posting. The postings should be based

upon and refer to the author of the reading. A minimum of two postings, with three recommended. Students will be placed in discussion groups.

- Discussion leader (5% of total grade.) Each student will be assigned to a discussion group for the entire semester and will serve as a discussion group leader for one module discussion. The discussion leader should: 1. Introduce the question framed by the readings, 2. Encourage participation during the discussion "window", and 3. Within 24 hours of the close of the module, summarize the discussion.

Module Assignments (20% of total grade or 5% each).

The format of module assignments will vary, ranging from a short essay to a case study according to the specific objectives and outcomes associated with each module. Students will find detailed instructions for the module assignment for each module on course Blackboard site. NOTE: **Students can choose four of the assignments to complete. There is no extra credit for submitting more than four assignments. The assignments are due approximately three weeks after the opening of the module. See calendar. Assignments will posted using the Assignment tool except for Module 3 for which the PowerPoint will be posted by one person in the group to a discussion posting.**

- **All papers should have a title page and use a running head with page numbers. The use of the linked template is strongly suggested.** http://office.microsoft.com/en-us/templates/CT010117271.aspx?tl=2#ai:TC030007824
- **Papers should be double spaced and the use of headings to introduce major topics/sections is encouraged.(See APA Manual 3.03.)**
- **Writing should be at the graduate level. See Chapter 3 in the APA Manual for guidance. NOTE: UNT provides a virtual writing lab.** Link to information about UNT Writing Lab
- **File names should use this format: Last Name_First Name initial_Assignment_Designation Examples: Smith_A_Module_3_Assignment ,Waldorf_M_Bibliography , and Luceria_W_Rev_of_Lit .**

Leadership Project (10% of course grade) NOTE: Extra Credit for students taking SLIS 4000.

Each student should participate in one of the following leadership activities (NOTE: This activity has to be new to you and completed during the class. It can be a part of your work but *must* be something that you have not done before.):

- Join at least one LIS professional organization and take a leadership activity
- Design and give a presentation to a group
- Join at least one listserv that discusses issues related to one area of library and information science or a group/community through a social networking site (e.g., Facebook, MySpace, LinkedIn, Xing, Orkut, etc.) that is related to the library and information science profession and participate in their discussion/activity
- Join a committee or become a committee chair in a LIS professional organization and take a leadership activity
- Take a leadership role in a student chapter of an information organization (includes UNT-LISSA)
- Propose another type of activity that demonstrates leadership growth.

Students should submit their leadership activity idea to the instructor during the first month (long term) or two weeks (summer). Once the activity is approved, they should post a brief description of the activity to the "Leadership activity plans" topic. Finally, before the end of the class, they should post a 250 word summary of their project with lessons learned.

Mid-term paper (20% of final grade).

Students will write a mid-term paper and a final-term paper on an in-depth examination of a topic touched upon in this class. Possible topics include, but are not limited to:

- Knowledge management
- Electronic media and copyright issues
- Digital divide
- Content control and censorship
- Privacy: legal, ethical and policy issues
- Economics of information
- Library leadership issues, etc.

The mid-term paper is an annotated bibliography. List your annotations alphabetically by author's last name, using APA style bibliographic format. Your annotated bibliography should include at least 8 sources relevant to the topic you have chosen. A minimum of five of your sources must be from peer-reviewed journals. **NOTE: Select sources that present differing viewpoints around your topic.** The annotation should: 1. Describe the content, 2. Evaluate the content, and 3. Tell why the source was selected. You *may* use readings from the class, but no more than 1/2 of the sources may be from the class readings.

Final-term paper (25% of final grade)

The final-term paper is a literature review. The paper should have an abstract of 150-200 words that includes a concise summary of the key points of your paper. Begin with an introduction, explaining the scope of your topic to familiarize your audience with the focus of your paper. The literature review should utilize at least the 5 best sources from your annotated bibliography. Discuss the topic based on an analysis and synthesis of the sources. Since a review of the literature is a scholarly discussion around a particular topic, it is important to bring in sources that present differing viewpoints.   Compare and contrast the content and provide a final perspective and conclusion. Your reference list should appear at the end of your paper. Please follow APA style for your in-text citations and references. The length of your final term paper should be at least 2500 words.

Annotated bibliography and review of the literature should be posted by due date (See calendar) using the Assignment Tool.

COMMUNICATIONS

Students are urged to join SLIS-Announce-L (The official list for DLIS). See www.lis.unt.edu   Course information will either be posted in the "General Class Discussion" topic or be sent in an email directly to students.

If students have questions for which they think the answer will be of interest to other students, they should pose them in the "General Class Discussion" topic. Otherwise, questions should be sent via in-class email to the instructor or the TA.

There will be two "Chat with the Instructor" sessions held during the semester. These are open sessions in which students can ask questions pertaining to the class or to other aspects of the program/profession and are also opportunities for the class and instructor to socialize. They are voluntary

ASSESSMENT & GRADING

See information under "Course Requirements" for information on assignments and point values. The grading of the assignments is based on rubrics. The rubrics are in a folder linked off of the home page. Students are urged to reference the rubrics when doing the assignments.

Accessing Grades

As assignments are graded, grades will be posted in the class grade book. Effort will be made to complete grading and post grades expeditiously, so please be patient. If a student has a question about a grade, please consult the relevant rubric first before contacting the instructor.

Assignment Submission Instructions
Please do not wait until the last minute to post assignments as technical problems may occur.

Participation / Discussions
Discussions are an important part of the class and there will be discussion questions for all modules except Module 3. See the rubric for information on grading the discussions.

Please use proper web etiquette in discussions. These links may be useful:

- *http://www.ic.sunysb.edu/Class/che326ff/discussion_board/etiquette.pdf*
- *http://online.uwc.edu/technology/onlEtiquette.asp*

Online Tests/ Quizzes (to include final or proctored exam information)
There are no tests in this class.

Posting of Grades of Student Work

Every effort will be made to post grades expeditiously. The grades will be posted in the gradebook. Please refer to the relevant grading rubric before inquiring about the reason for a grade.

ACADEMIC CALENDAR/COURSE DESIGN

See calendar in the Blackboard site for relevant dates.

COURSE EVALUATION

All courses at UNT provide the student with an opportunity to evaluate the teaching effectiveness. Typically, the Student Evaluation of Teaching Effectiveness (SETE) will be available 10 days before the end of class. It can be accessed from a student's MyUNT page. NOTE: The survey closes at the end of the term!

SCHOLARLY EXPECTATIONS

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

RESOURCES

UNT Portal: http://my.unt.edu

UNT Blackboard Student Resources: Technical Support: https://ecampussupport.unt.edu/index.cfm?M=Student_Resources

UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users

UNT Computing and Information Technology Center: http://citc.unt.edu/services-solutions/students

Computer Labs: *[provide information if departmental labs are available for use to students]*. General access computer lab information (including locations and hours of operation) can be located at: http://www.gacl.unt.edu/

COURSE POLICIES

Assignment Policy
Please use the course calendar as the official due date repository. Information on assignments can be found in the modules.

Late Work

All students are expected to submit their module activities and other assignments by the due date. This prevents students from getting too far behind in the course and allows the instructor to assign grades in a consistent manner.

All those who do not complete their module activities by 11:59 PM on date due will be penalized 25% of the module activity for each date late unless there are extenuating circumstances.

Other major assignments (Leadership Project, Mid-term Paper, and Final-term Paper) received after the due date will incur a 5-point deduction penalty for each day late unless there are extenuating circumstances. Paper assignments more than 6 days late will not be accepted.

When students are in extenuating circumstances, request your extension prior to the due date in a professional and effective manner.

Incompletes

An Incomplete Grade ("I") is a non punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. Please refer to http://essc.unt.edu/registrar/academic-record-incomplete.html for more information.

Copyright Notice

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. *[Additional sample statements can be located at: http://copyright.unt.edu/content/sample-copyright-notices]* Additional copyright information may be located at: http://copyright.unt.edu/content/unt-copyright-policies.

Syllabus Change Policy

The information in this document is intended for students taking SLIS 4000.008/.005 or SLIS 4000.009/005 Fall, 2012. The instructor will use this syllabus as a guide in offering the course and will notify the class if changes occur.

Policy on Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide

an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: vista@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UNT POLICIES

Academic Honesty Policy

You are encouraged to become familiar with the University's Policy of Academic dishonesty found in the *Student Handbook*. The content of the Handbook applies to this course. Additionally, the following specific requirements will be expected in this class: (enter specific requirements). If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.

ADA Policy
The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found here. Also, you may visit the Office of Disability Accommodation in the University Union (room 321) or call us at (940) 565-4323.

Add/Drop Policy
Please refer to the UNT Faculty Handbook or your department regarding the Add/Drop Policy.

Code of Conduct
Please refer to the UNT Faculty Handbook or your department regarding the Student Code of Conduct Policy.

Important Notice for F-1 Students taking Distance Education Courses:
Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.