

HDFS 1013: Human Development

Summer 2026 5W2

Department of Educational Psychology
College of Education
University of North Texas

Instructor Contact

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Pronouns: she/her

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Communication Expectations: You may email me, message me via Canvas, or post a question to the “Course Questions” discussion board. Students can expect to hear back from the instructor within 24 hours (*excluding weekends*) of sending an email/message/discussion post.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

3 hours

Introduction to the theories and processes of physical, cognitive, and social development of the individual from conception until death.

Course Structure

This course takes place 100% online. All interactions will take place in Canvas.

Course Prerequisites or Other Restrictions

None.

This course is suitable for non-majors. Human Development and Family Science majors should take this in their first term/semester. Core Category: Social and Behavioral Sciences

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Distinguish among physiological, cognitive, and socioemotional developmental processes.
2. Demonstrate the understanding that physiological, cognitive, and socioemotional processes impact one another across the lifespan.
3. Differentiate between the significant developmental theories.
4. Identify approaches to scientific research in lifespan development.
5. Incorporate human development concepts to identify challenges individuals face and develop recommendations for assistance.

Core Curriculum Component Area Objectives (Social and Behavioral Sciences):

Students will develop the following skills:

1. Critical Thinking Skills: including creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication Skills: including effective development, interpretation, and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills: including the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: including intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Add course level objectives here.

Required Textbook

Santrock, J. W. (2022). A topical approach to life-span development (11th ed.). McGraw-Hill.

Other supplemental readings may also be required.

Roles and Responsibilities

As the instructor in this course, I am responsible for:

- providing course materials that will assist and enhance your achievement of the stated course objectives
- providing timely and helpful feedback within the stated guidelines
- assisting in maintaining a positive learning environment for everyone

As a student in this course, you are responsible for:

- reading and completing all requirements of the course in a timely manner
- working to remain attentive and engaged in the course and interact with your fellow students
- assisting in maintaining a positive learning environment for everyone

Course Technology & Skills

Minimum Technology Requirements Include:

- Computer
- Reliable internet access
- Speakers
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

Computer Skills & Digital Literacy

The technical skills learners must have to succeed in the course include:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu **Phone:** 940-565-2324

In Person: Sage Hall, Room 130 **Laptop**

Checkout: 8am-7pm

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

Assignment	Points Possible	Percentage of Final Grade
Exams (5 worth 60 points each)	300	30%
Research Methods Activity & Quiz	75	7.5%
Course Paper • Worksheet (worth 50 points) • Final Paper (worth 150 points)	200	20%
Participation • Video Reflections & Quiz (7 worth 25 points each) • Discussion Board Assignments (5 worth 50 points each)	175 250	42.5%
Total Points Possible	1000 points	100%

Exams: Please see the course calendar for when these are scheduled. Students will be given five (5) exams during the semester. Each will consist of 30 multiple-choice questions. The exams will be based on material from the readings and supplemental material provided in the written lectures. Each exam is time-limited: you will have 60 minutes to take the exam on Canvas. You will need to download Lockdown Browser to take the exam (see the course Canvas page for more details).

Exam	Due Date (by 11:59 PM)
Module 1	Sunday 6/28
Module 2	Sunday 7/5
Module 3	Sunday 7/12
Module 4	Sunday 7/19
Module 5	Friday 7/24

Research Design and Methods Quiz: The scientific study of growth and change across the lifespan has yielded findings based on decades of research. To better understand these research findings, it is also important that you comprehend basic aspects of research methodology employed by science. These topics are addressed directly in chapter 1 of the textbook and reappear throughout the course. This assignment is designed to

improve your understanding of the scientific method generally as well as aspects of research design and methods that are more specifically utilized in developmental research.

- **The Research Methods & Design Quiz is due Sunday 6/28 by 11:59 PM.**

Case Study Core Assignment: Knowledge of human growth and development provides us with valuable information that can help us understand others in varied contexts (e.g., personal, professional). By better understanding others, we can provide more appropriate assistance. In this assignment, you are asked to apply concepts from the course to your own life and to recommend ways to improve the well-being of others. The instructions and rubric for both parts of this assignment are posted on Canvas. The first part of the assignment consists of your plan for your final paper. Your final paper will be due the last week of class.

- **Core Assignment #2A: Worksheet is due Sunday 7/5 by 11:59 PM**
- **Core Assignment #2B: Final Paper is due Friday 7/24 by 11:59 PM**

Participation: During this course you will participate in two ways:

1. Five (5) discussion board topics with specific questions and directions will be assigned. For each discussion board assignment, you will first post your response to the specific assignment questions and then respond to at least two classmates' postings. In order to allow your classmates ample time to read and reply to discussion board postings, during **weeks 1, 3, and 4** of the course, initial responses must be posted by **Wednesday 11:59 PM** and replies must be posted by **Saturday at 11:59 PM**. During **week 2** of the course, your replies must be posted by **Sunday at 11:59 PM**. During **week 5** of the course, your replies must be posted by **Friday at 11:59 PM**. Since late submissions will not be accepted, do not wait until the last minute to submit your postings in case you have any questions or issues with technology. The discussion climate must be civil, sensitive, and mutually respectful.

Discussion	Initial Post Due Date (by 11:59 PM)	Peer Responses Due Date (by 11:59 PM)
#1	Wednesday 6/24	Saturday 6/27
#2	Wednesday 7/1	Sunday 7/5
#3	Wednesday 7/8	Saturday 7/11
#4	Wednesday 7/15	Saturday 7/18
#5	Wednesday 7/22	Friday 7/24

2. Seven (7) short videos and short reflection/quiz assignments with specific directions will be assigned. For each of these assignments, you will watch a short video and answer follow-up questions.

Assignment	Due Date (by 11:59 PM)
Chapter 2 Video Reflection & Quiz	Friday 6/26
Chapter 3 Video Reflection & Quiz	Friday 6/26
Chapter 5 Video Reflection & Quiz	Sunday 7/5
Chapter 8 Video Reflection & Quiz	Friday 7/10
Chapter 9 Video Reflection & Quiz	Friday 7/10
Chapter 10 Video Reflection & Quiz	Friday 7/17
Chapter 13 Video Reflection & Quiz	Friday 7/24

Grading Scale

A = 900-1000; B = 800-899; C = 700-799; D = 600-699; F = 500 or below

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. **SPOT Evaluations will be open from July 17th-23rd.**

Course Policies

Communications Policy

- **Check for announcements often**
- Contact your instructor (by email at payton.birlew@unt.edu or via message on Canvas) for questions about the course that cannot be answered by reading the syllabus or Canvas (i.e., requirements, assignments, exams, or grades).
- During the week you will receive a response to questions within 24 hours. On the weekends, expect to wait 48 hours for a response.
- Email me a picture of your favorite animal for 5 bonus points on your lowest-scoring exam.

Assignment Policy

All assignments will be submitted through Canvas. The instructor will not accept any emailed assignments. Any papers that are uploaded will be checked for plagiarism through Canvas using Turnitin. If you require clarification on what counts as plagiarism, it is your responsibility to ask the instructor of the course. Ignorance is not an excuse for academic dishonesty (see the UNT academic integrity policy on the next page). All due dates for assignments can be found on the course's Canvas site under the "Assignments" tab.

All written assignments should be professional in appearance and in APA formatting. Your work is expected to be written at the level of a professional in the field and well-edited. Written work should be spelling, grammar, and typographical error-free. Points will be deducted for any assignment not meeting these expectations. Be sure to follow the formatting guidelines provided for each assignment in this course.

Assignments must be submitted in Word (.doc/.docx) or PDF (.pdf) format, unless specifically otherwise noted in assignment instructions. Do not submit assignments in Pages (.pages) format. Do not submit assignments by providing a Google Doc or other link. Assignments submitted in an incorrect file format will be considered late until the proper file type is submitted.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will access what appropriate accommodation can be made based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number.

Late Work Policy

Late work is not acceptable. You must keep up with your work and turn it in on time. If you need to submit an assignment late, you **MUST** communicate with the instructor *BEFORE the assignment is due* to request an extension. The instructor reserves the right to reject your request for an extension on assignments. There will be a point penalty for any late submitted work:

Late Work Point Penalties:

Immediately after due time – 24 hours late: 20% point deduction

24 hours – 48 hours late: 50% point deduction

More than 48 hours late: assignment will not be accepted; automatic zero.

Syllabus Change Policy

The instructor reserves the right to make changes to the course schedule to maintain the best possible learning environment. However, if changes are made, students will be notified via email and an announcement will be posted on Canvas under the “Announcements” tab.

Attendance Policy

This course takes place 100% online. All interactions will take place in Canvas. Students are expected to check Canvas regularly for course updates and to complete all coursework on Canvas by the designed due dates listed online.

Course Policy about Artificial Intelligence

Recent advances in artificial intelligence have provided a number of tools that can be used (or misused) for many purposes. However, much of the writing we do in this class requires **personal reflection** – no matter how sophisticated a computer is, **it can’t read your mind** to recount your experiences as a developing human, examine your future plans for professional practice, or elaborate on your own convictions on important issues.

- 1. AI-Assisted Original Work:** AI (e.g., ChatGPT) may be helpful for initial research on a topic, understanding elements of the genre in which you will be writing, and grammar/language guidance. However, it is unacceptable to submit an assignment entirely completed with or by AI. **Any work submitted must reflect your own understanding and knowledge. You should not use AI-generated content as your own without appropriate understanding and processing of the information.** This includes AI-created essays, solutions to problems, or any other assignments that are not the result of your own intellectual efforts.
- 2. AI and Plagiarism:** Your credibility as a writer and student relies on both generating your own ideas in your own words and giving attribution (credit) to sources. AI is increasingly available and will undoubtedly be part of your career. Therefore, understanding its uses without depending on it is an essential skill. That distinction, and strong writing itself, relies on critical thinking and employing strategies to develop ideas and assess arguments. That's what this course is about. So, while some assignments may invite the use of online tools, the core expectation for our class is that the work you submit is your own original writing. **Using the work of someone else including AI and without citing it is a form of cheating/plagiarism.** Just as copying information from websites or other resources without giving proper credit is plagiarism, using AI-generated content without due acknowledgement or understanding is also plagiarism. **You should not represent AI-generated content as your own original work.**

Cases involving academic dishonesty, including misuse of AI, may be handled by the instructor or may be referred to the administration. **Consequences may include but are not limited to:** receiving a zero for an assignment where AI has been misused, receiving an alternate assignment that must be handwritten in person, completion of a training on appropriate and inappropriate uses of AI before any more assignments may be attempted, additional monitoring of student work, or automatic failure of the course (please see course Academic Integrity policy for additional details).

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Subsequent academic integrity violations will result in harsher penalties, up to and including automatic failure of the course. Additionally, the incident will be reported to the Dean of Students/Office of Academic Integrity, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

The term "**plagiarism**" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during week 14 [July 17-23, 2026] of the term to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.

- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)

- [Legal Name](#)

**UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

HDFS 1013 Online - Course Calendar – Summer 26 5W2			
Week	Module	Required Reading(s)	Assignments
1 (6/22-6/28)	Introduction to HDFS 1013 Module 1	• Start Here Module • Introduction to the Course Module • Module 1 ○ Chapter 1: <i>Introduction to The Life-Span Perspective</i> ○ Chapter 2: <i>Biological Beginnings</i> ○ Chapter 3: <i>Physical Development and Biological Aging</i>	Quizzes • Syllabus Quiz due 6/24 by 11:59 PM • Academic Integrity Quiz due 6/24 by 11:59 PM • Research Methods & Design Quiz due 6/28 by 11:59 PM Participation • Chapter 2 Video Reflection & Quiz due 6/26 by 11:59 PM • Chapter 3 Video Reflection & Quiz due 6/26 by 11:59 PM • Discussion Assignment #1 (initial post due 6/24 by 11:59 PM; peer responses due 6/27 by 11:59 PM) Exam • Module 1 Exam due 6/28 by 11:59 PM
2 (6/29-7/5)	Module 2	• Module 2 ○ Chapter 4: <i>Health</i> ○ Chapter 5: <i>Motor, Sensory, and Perceptual Development</i> ○ Chapter 6: <i>Cognitive Developmental Approaches</i>	Participation • Chapter 5 Video Reflection & Quiz due 7/5 by 11:59 PM • Discussion Assignment #2 (initial post due 7/1 by 11:59 PM; peer responses due 7/5 by 11:59 PM) Course Paper • Core Assignment #2A: Worksheet due 7/5 by 11:59 PM Exam • Module 2 Exam due 7/5 by 11:59 PM
3 (7/6-7/12)	Module 3	• Module 3 ○ Chapter 7: <i>Information Processing</i> ○ Chapter 8: <i>Intelligence</i> ○ Chapter 9: <i>Language Development</i>	Participation • Chapter 8 Video Reflection & Quiz due 7/10 by 11:59 PM • Chapter 9 Video Reflection & Quiz due 7/10 by 11:59 PM • Discussion Assignment #3 (initial post due 7/8 by 11:59 PM; peer responses due 7/11 by 11:59 PM) Exam • Module 3 Exam due 7/12 by 11:59 PM
4 (7/13-7/19)	Module 4	• Module 4 ○ Chapter 10: <i>Emotional Development and Attachment</i> ○ Chapter 11: <i>The Self, Identity, and Personality</i> ○ Chapter 12: <i>Gender and Sexuality</i>	Participation • Chapter 10 Video Reflection & Quiz due 7/17 by 11:59 PM • Discussion Assignment #4 (initial post due 7/15 by 11:59 PM; peer responses due 7/18 by 11:59 PM) Exam • Module 4 Exam due 7/19 by 11:59 PM
5 (7/20-7/24)	Module 5	• Module 5 ○ Chapter 13: <i>Moral Development, Values, and Religion</i> ○ Chapter 14: <i>Families, Relationships, and Parenting</i> ○ Chapter 15: <i>Peers and the Sociocultural World</i> ○ Chapter 17: <i>Death, Dying, and Grieving</i>	Participation • Chapter 13 Video Reflection & Quiz due 7/24 by 11:59 PM • Discussion Assignment #5 (initial post due 7/22 by 11:59 PM; peer responses due 7/24 by 11:59 PM) Course Paper • Core Assignment #2B: Paper due 7/24 by 11:59 PM Exam • Module 5 Exam due 7/24 by 11:59 PM

KEY SEMESTER DATES:

Last day to drop a course to no longer appear on the official transcript	June 25
Drop with a Grade of W begins	June 26
Last day to change to pass/no pass grade option	July 3
Last day for a student to drop a course or all courses with a grade of W	July 16
First day to request a grade of Incomplete	July 17
Last day of session	July 24
July 4 (observed on July 3) – No Classes	