

# **GEOG 4550 - Advanced GIS**

Fall, 2012. Wednesday 6:00 - 8:50 PM, EESAT 391

**(This syllabus is for undergraduates only. See GEOG 5550 for graduate syllabus)**

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Office Hours: Wednesday 3:30 – 5:00 PM, Thursday 3:30 – 5:00 PM, or by appointment.

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## **Prerequisites**

GEOG 4500 “Introduction to GIS” and GEOG 4520 “Intermediate GIS” (or consent of department).

## **Objectives**

This course is built on GEOG 4500 “Introduction to GIS” and GEOG 4520 “Intermediate GIS”. Some advanced GIS topics are introduced through a combination of lectures, hands-on exercises, ESRI Virtual Campus Tutorials, and individual projects. The course objectives are the following:

- (1) Learn about the new features of ArcGIS and general practices of GIS project design;
- (2) Develop a deeper understanding of raster/vector data structure and manipulation;
- (3) Learn how to create, edit, and manage geodatabases;
- (4) Design geoprocessing models using ModelBuilder to solve application problems;
- (5) Learn how to manage LiDAR data and use LiDAR data in real applications;
- (6) Learn about some advanced topics in spatial analysis.

## **Reference Materials:**

Research papers and short articles will be provided. Please DO NOT print the papers in the CSAM labs.

## **Lab and Homework**

Each class has an instruction session followed by an in-class lab session. Lab handouts and data are available at **R:\class\4550\Labs**. Two individual homework assignments (15% each) will be turned in and marked. Late homework will be marked down 10% for every day late. Homework handouts and data are available at **R:\class\4550\Homework**.

## **Required Online Tutorials** (Passcodes will be provided in class)

- (1) ESRI Virtual Campus Tutorial: “Creating, Editing, and Managing Geodatabases for ArcGIS Desktop.” (Online test results due **Dec. 12**)
- (2) ESRI Virtual Campus Tutorial: “Managing LiDAR Data in ArcGIS 10.” (Online test results due **Dec. 12**)

## **Essay and Course Project**

Students are required to write an essay and complete an individual project in an area of GIS applications. The essay should be 2-3 single-spaced pages introducing a “nontraditional” application of GIS – usually involving several different fields (for example, GIS, GPS, and social media). The individual project should focus on a specific problem and geographic area. A project plan of 2-4 single-spaced pages should be submitted (saved to R:\) **by September 26**. Students may need to modify their project plans based on feedback from the instructor. Samples of previous student projects are available at <http://www.geog.unt.edu/~pdong/AdvancedGIS.htm>. A final project report of **8-15 single-spaced pages in PDF format** should be submitted (saved to R:\) **on or before**

**December 12.** Detailed requirements of the project will be distributed in class. Please note that the essay and project report are two different assignments.

**Schedule**

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Other Assignments</b>
1	08/29	<b>What’s New in ArcGIS?</b>	Read “ <i>What is the geographic approach?</i> ”
2	09/05	<b>Nontraditional Applications of GIS?</b> (lecture, lab, and discussion)	1) Explore project ideas and data. 2) Review literature for your project.
3	09/12	<b>GIS Project Design</b> (lecture & in-class exercise)	1) Explore project ideas and data. 2) Work on your project plan.
4	09/19	<b>Vector Data Structure and Manipulation</b> (lecture & in-class exercise)	1) Read sample project reports. 2) Explore project ideas.
5	09/26	<b>Raster Data Structure and Manipulation</b> (lecture & in-class exercise)	1) <b>Submit your project plan</b> (2-4 single-spaced pages, save to R:\).
6	10/03	<b>Building Geodatabases</b> (lecture & in-class exercise)	1) Modify your project plan if needed.
7	10/10	<b>Designing Geoprocessing Models</b> (lecture & in-class exercise → <b>Homework 1</b> )	1) Work on Homework 1. 2) Work on your tutorials and project.
8	10/17	<b>3D Urban Models – Visualization and Applications</b> (lecture & in-class exercise)	1) Work on your tutorials and project.
9	10/24	<b>Digital Elevation Models and Environmental Modeling</b> (lecture & in-class exercise)	1) Start working on LiDAR tutorial. 2) Work on your project.
10	10/31	<b>Uncertainty and Accuracy in GIS</b> (lecture & in-class exercise → <b>Homework 2</b> )	1) <b>Submit Homework 1.</b> 2) Work on Homework 2.
11	11/07	<b>Scale and Spatial Heterogeneity in GIS</b> (lecture & in-class exercise)	1) Work on your tutorial and project.
12	11/14	<b>Voronoi Diagrams in GIS</b> (lecture & in-class exercise)	1) Work on your tutorials and project.
13	11/21	<b>(Project Week)</b> Work on your projects.	1) <b>Submit Homework 2.</b>
14	11/28	<b>Volunteered Geographic Information</b>	Work on your tutorials and project.
15	12/05	<b>Pre-Final Week (no class)</b>	Work on your tutorials and project.
16	12/12	<b>Final Week (work on your tutorials, essay, and project)</b>	1) <b>Submit ESRI online certificates.</b> 2) <b>Submit essay and project report.</b>

**Deliverables**

- (1) Two homework assignments (refer to schedule for due dates);
- (2) One project plan (**Single-spaced Word file, 2-4 pages. Due September 26**);
- (3) Two ESRI online tutorial certificates (**PDF files. Due December 12**);
- (4) One essay (**Single-spaced Word or PDF file, 2-3 pages. Due December 12**);
- (5) One final project report (**Single-spaced PDF file, 8-15 pages. Due December 12**).

**Grading Structure** (90-100: A, 80-89: B, 70-79: C, 60-69: D, 0-59: F)

<b>Items</b>	<b>Undergraduates</b>	<b>Graduates</b>
Class Attendance	5%	5%
Homework Assignments (2)	30%	20%
ESRI Geodatabase Online Test	15%	10%
ESRI Managing LiDAR Data Online Test	15%	10%
Project Report	20%	30%
Essay	15%	25%

## **Academic Dishonesty**

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Office of Student Rights and Responsibilities for further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to:

- a. Use of any unauthorized assistance in taking quizzes, tests, or examinations;
- b. Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- c. The acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university;
- d. Dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or
- e. Any other act designed to give a student an unfair advantage.

The term "plagiarism" includes, but is not limited to:

- a. The knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and
- b. The knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

## **Accommodations**

The Department of Geography, in cooperation with the Office of Disability Accommodation, complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request before the 12<sup>th</sup> class day.

## **Extra Credit**

The Department of Geography does not allow extra credit assignments (work not specified on a course syllabus).

## **Classroom Courtesy**

Please follow these guidelines to avoid disrupting the class:

- a. Turn off cell phones before arriving;
- b. Do not arrive late or leave early (except for a bathroom break or emergency);
- c. Do not sleep during class;
- d. Do not work on other assignments during class;
- e. Do not talk or whisper to neighbors (except for formal class interaction).

## **Student Evaluation of Teaching Effectiveness (SETE)**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class. At the end of the semester, please visit <https://sete.unt.edu> and login using your EUID and password to complete the short survey.

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