

**University of North Texas**  
**Accounting Systems – ACCT 4100**  
**Spring 2026**

**Instructor** Peter Kipp, CPA, Ph.D.  
Office – BLB 312 G  
Office hours: Tuesday and Thursday 12:30 pm – 2:00 pm in BLB 312G. Other times by appointment.

**Email** peter.kipp@unt.edu

**Office Phone** +1 (940) 565-3115

**Class times** Section 001 - Tuesday/Thursday 11:00 am – 12:20 pm in BLB 090

**Prerequisites** ACCT 3110 completed with a grade of “C” or better  
**You are responsible** for making sure you have the correct prerequisites. Please check with Becky Andrews in BLB 213 if you are unsure.

**LOOKFORWARD PROVISION:** This course serves as a prerequisite for ACCT 4400, ACCT 5140, ACCT 5160, ACCT 5520, and ACCT 5710.

It may also be a prerequisite for some non-accounting courses. Please discuss your course schedule with your advisor.

**Required Materials**

1 - **Accounting Information Systems**. Romney, Steinbart, Summers, and Wood. 16<sup>th</sup> edition. Pearson Publishing. **Note:** You may purchase the textbook new, used, rent, or purchase a digital license via the Pearson Revel tab on Canvas. Fourteenth edition will also suffice for this course.

2 - **Systems Understanding Aid**. Arens & Ward. 10<sup>th</sup> Edition. **\*\*PLEASE NOTE: DO NOT RENT OR PURCHASE THIS USED.\*\*** These materials cannot be used more than once! Used or rented copies will not be acceptable for completion of the course.\*\*

**SUA will be completed in groups of three or four. Therefore, only ONE GROUP MEMBER needs to purchase the materials. Please wait until after the first-class meeting to purchase a copy to ensure that extra copies are not purchased. The bookstore DOES NOT allow refunds or returns for the SUA packet.**

3 – **GMetrix Access**. No purchase necessary. Code needed for registration is: **65178-KIPP-44899**.

4 – **LinkedIn Learning with Lynda.com Content.** No purchase necessary. Access is free to students with UNT EUID. All required videos may be viewed under the series title “**Cert Prep: Excel Expert - Microsoft Office Specialist for Microsoft 365 Apps**”. To access the content with you UNT EUID please [navigate to this website](#).

5 – **Microsoft Excel 2019/365.** No purchase necessary. License is included in student fees. Free download and instructions may be found here: <https://aits.unt.edu/support/office365apps.html>

6 – **Additional Excel Materials.** Will be made available on Canvas. Please monitor Announcements on Canvas. You can link your Canvas to a personal e-mail address that you regularly monitor by [following the instructions here](#).

### **Course Description**

Introduction to technology/accounting information systems and their interface with business processes. Emphasis on auditing system security and integrity. Coverage of project management and accounting systems development. Practical experience with data analysis utilizing Microsoft Excel.

### **Course Objectives**

The overall course objective is to familiarize students with the way in which systems are used in organizations to provide decision-relevant information and to enable them to understand how systems are designed and implemented to meet organizational needs. “Accounting technology” in this context means all the tools and practices employed in enterprise accounting in the broadest sense. The content and objectives of this course are most applicable to those students heading for (non-technical) general accounting or related management careers in larger enterprises or with firms that audit and assist those firms. After completing this course, students should have a sound basis for understanding the functioning of any information system they may encounter in practice, and they should be able to relate its features to the conceptual enterprise framework presented in this course. This should allow them to be informed consumers and users of high-quality accounting and enterprise software.

Successful enterprises are able to design, develop, and employ information systems that meet the needs of their managers/decision-makers in accounting, finance, marketing, supply chain logistics, etc. Accountants perform four roles with respect to information systems. They are 1) users, 2) designers, 3) managers, and 4) evaluators. To perform these four roles effectively, accountants need to understand the strategic objectives and business processes of the enterprise. They also need to understand capabilities and limitations inherent in current technology. Perhaps most importantly, they also need to understand how technology may be employed to further the strategic objectives of the firm. The most common systems in use today to support enterprise operations and decision-making are database systems. This course therefore emphasizes 1) conceptual systems analysis and design techniques, 2) how systems designs are implemented with contemporary technology, and 3) how this material relates to overall accounting objectives.

Since the course emphasizes the design of information systems to support decision makers, the course content is similar to the kind of material that you might find in an information systems course. The course is, however, tailored to provide information about technology that accountants should know to be successful in contemporary business organizations. The course requires conceptual thinking, visual thinking, and imagination—rather than computational skills and memorization.

After completing this course, students should be able to:

1. Describe in detail the purpose of accounting information systems and the links between business structure, processes, performance, and information systems.
2. Analyze information flows in an organization and develop conceptual models of organizational relationships.
3. Use the software package Excel to implement the conceptual models of information systems, and demonstrate how that knowledge transfers to a variety of comparable systems and software packages.
4. Identify organizational risk and control issues, incorporate those issues into conceptual models, and explain how information technology changes control techniques.
5. Develop support for business decisions based on a systematic and objective consideration of the problems, issues, and relative merits of feasible alternatives using appropriate decision-modeling techniques (“decision modeling”):
  - a. Identify problems, potential solution approaches, and related uncertainties. Organize and evaluate information, alternatives, cost/benefits, risks and rewards of alternative scenarios.
  - b. Employ model-building techniques to quantify problems or test solutions.
6. Use and apply prevalent business-related technology (“leveraging technology”):
  - a. Appropriately use electronic spreadsheets, database applications, and other software to build models and relational databases.
  - b. Recognize commonly used information architectures.
  - c. Describe risks and related issues about privacy, intellectual property rights, and security considerations related to electronic commerce and communications.
  - d. Develop and communicate reasonable recommendations for technology use in organizations.
  - e. Describe the process of developing and implementing technological change in organizations.

### **Course Procedures**

Class periods will consist of lectures, hands-on exercises, and simulation practice requiring access to a computer. Further, several video tutorials for Expert Excel tasks are available as a resource on Canvas as you prepare for the Expert Excel Exam. I recommend using a device with a Windows OS to avoid any issues with Microsoft Excel. If you do not have access to a device with a Windows OS, please **DO NOT** purchase one solely for this class. Apple devices have most of the same functionality. If you need a laptop for in-class simulations, you may check one out with your UNT Student ID from Willis Library.

### **Email**

The best way to contact me is through e-mail: [peter.kipp@unt.edu](mailto:peter.kipp@unt.edu). I am usually prompt with my replies and if not, I try my best to reply within 24 hours. If 24 hours have elapsed without a reply, please send me a reminder e-mail. Please only contact me via e-mail with respect to personal subject matters or other sensitive topics.

### **Piazza**

To reduce redundant questions and inform the entire class, I use **Piazza** to solicit and respond to questions related to the course material. The Piazza application is available through the course Canvas

page. All questions and correspondence should be submitted via Piazza **unless** it deals with a personal subject matter (e.g., grades, rescheduling an exam, personal or dependent illness, etc.).

### **Attendance and Assignment Requirements**

Attendance is expected. If you cannot attend a class, it is your responsibility to check with your partner, group, or other colleague to find out what happened during class and what was assigned. Late assignment approval is only considered in cases of personal or dependent's health (medical doctor's note required), family emergency, or other exigent circumstances. This does not guarantee approval, only provides a beginning point for case review.

### **COVID-19 impact on attendance**

It is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to complete an assignment/quiz/project by the submission deadline due to a related issue regarding COVID-19. It is important that you communicate with me *prior to the submission deadline expiring* as to what may be preventing you from completing the assignment/quiz/project so I may make a decision about accommodating your request for an extension.

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

### **Help**

My goal is to help you attain the knowledge and skills outlined above. I encourage you to ask questions either during a review session or outside of class. I am usually available via email most weekends and evenings. I also encourage you to work with your partner or group, except when specifically instructed to work as an individual. Simply copying someone else's work will be detected and addressed.

There is also help available in the accounting lab. You may see hours and make an appointment here:

<https://cob.unt.edu/lab/tutor>

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## **Grading**

Grades are determined as follows:

| <b>Category</b>                     |                         | <b>Points</b> |
|-------------------------------------|-------------------------|---------------|
| <b><u>Exams</u></b>                 |                         |               |
|                                     | Expert Excel Exam       | 100           |
|                                     | Exam I                  | 100           |
|                                     | Exam II                 | 100           |
|                                     | Exam III                | <u>100</u>    |
|                                     |                         | 400           |
|                                     |                         |               |
|                                     |                         |               |
| <b><u>SUA Project</u></b>           |                         |               |
|                                     | SUA Project             | <u>100</u>    |
|                                     |                         | 100           |
|                                     |                         |               |
|                                     |                         |               |
| <b><u>Assignments</u></b>           |                         |               |
|                                     | Lynda Assignments       | 50            |
|                                     | Excel Advanced Formulas | 10            |
|                                     | GMetrix                 | 60            |
|                                     | Exam Reviews            | 30            |
|                                     | Research Participation  | 30            |
|                                     | Professionalism         | <u>20</u>     |
|                                     |                         | 200           |
|                                     |                         |               |
|                                     |                         |               |
| <b><u>Total Points Possible</u></b> |                         | <u>700</u>    |
|                                     |                         |               |
|                                     |                         |               |
|                                     |                         |               |

**Letter grades will be assigned as a percentage of total possible points as follows:\***

**A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F < 60%**

Plus and minus grading **will not** be used for this course.

\*In the event that the final point distribution is significantly lower than the values provided, scaling may be necessary

Every attempt will be made to grade all work consistently, fairly, and timely. However, if you feel a grade has been recorded in error or a mistake has been made on any assignment or exam, please notify me during review sessions, office hours, or contact me via a short-written note or email, **within one week of the return of the graded assignment/exam or the grade having been posted on Canvas.** I will review the grade and make any appropriate changes. **If more than one week has elapsed since I have posted the grade on Canvas or returned the assignment during a class session I am happy to answer questions but no grades will be changed.**

## COURSE TOPICS

Unit 1: AIS & the Organization

Unit 2: Control and Audit of AIS

Unit 3: Business Cycles and Data Analytics

### Exams

There will be three exams during the semester (excluding the Expert Excel Exam). There will be no make-up exams without prior instructor approval. If you encounter an unavoidable absence related to a documented illness, death in the family, or other university-sanctioned absence, it is incumbent on you to contact me in advance. If you qualify to miss an exam, you will take a makeup exam as soon as you return. **Exam content will consist of lectures, reading material, and any supplementary documents provided on the course website.** Examinations may consist of multiple choice, true/false, short answer, matching, or problems.

Programmable and text-based calculators, cell phones, and other smart devices (e.g., smart watches) are strictly prohibited during exams.

Exams, as well as any graded assignments collected, will be retained for three semesters following the completion of the semester and then destroyed.

### Excel Exam

Prior to sitting for the Expert Excel Exam, students must provide evidence of a score  $\geq 800$  points in GMetrix on Practice Exam 1, 2, and 3 in **Testing Mode** (total of three unique tests). Failure to provide evidence of this score will result in the forfeiture of an attempt on the Expert Excel Exam (i.e., you will not be permitted to sit for the exam). If a student fails the initial Expert Excel Exam they will have to retake GMetrix and provide further evidence of all three passing scores before they will be allowed to reattempt the exam.

The Expert Excel Exam will be administered in-person during regular class sessions in Sage Testing Center (Sage 331). Students will have **two attempts** to pass the Expert Excel Exam during the semester. Students who pass the Expert Excel Exam on their first try will be awarded full points (i.e., all 100 points). Students who pass the Excel Exam on their second attempt will be awarded full points retroactively (i.e., all 100 points). Students who fail to pass on their first and second attempt will be awarded points corresponding to the higher of their two grades (e.g., a student who scores 65% on the first attempt and 59% on the second attempt will be awarded 65 points). **There will be no “curve” on the Expert Excel Exam.**

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## **Homework/Projects**

AIS functions include the ability to gather and process data into information that can be reported to and used by decision makers. Communication of this information comes in many forms. Teamwork is a necessary component of any successful business model and will be necessary to complete projects preparing you for the gathering, processing, and communication of information. Also, the ability to compose and present concise written/oral reports is imperative in fast-paced business. This class will emphasize team/partner projects that reinforce course material and provide hands-on experience with AIS concepts and tools. More information will be provided in class. **Late projects will not be accepted.**

1. Systems Understanding Aid (**SUA Project**) – manual AIS involving journal entries, financial statement preparation, and other accounting tasks. **The SUA Project will be due on Friday, April 24<sup>th</sup> at 11:59 pm CDT. Deliverables must be prepared in Excel and then submitted via Canvas. Please see the Word Document titled “SUA Project Requirements” available under the SUA Project Folder on Canvas.**
  - a. **Please note:** This project takes approximately **20-30 hours** to complete, but this projection is contingent on how efficiently you work and how many errors require correction during the completion of the project. I highly recommend getting started early. Waiting until the week it is due will lead to increased anxiety and poor work quality, based on anecdotal evidence.
2. Excel Assignments – computerized data analysis of journal entries, financial statements, and other accounting database tasks. For your grade you must complete all five Lynda modules and two additional practice modules prepared by the instructor targeting items that are frequently tested on the exam.
  - a. Execute Excel exercises to prepare you for Excel certification
  - b. Must be completed individually

## **Research Participation**

As part of your learning experience in this course, you will be required to participate in research studies to gain experience with the research process and learn about methods and scaling techniques. Your participation in these research studies will make up **5%** (i.e., 35 points) of your final class grade.

To fulfil the requirement, you **must** create an account on the College of Business REP webpage—[unt-cob.sona-systems.com](http://unt-cob.sona-systems.com)—which allows you to browse and sign up for available studies. The amount of credit assigned is based on the length of time the study takes to complete and whether you participate online or in the COB behavioral Lab (BLB 279; although the lab is currently closed due to covid):

- Short online studies (5-15 minutes) earn 1 credit
- Medium online studies (15-30 minutes) earn 2 credits
- Long online studies (30-45 minutes) earn 3 credits
- On-campus, lab studies (30-45 minutes) earn 5 credits

To fulfill the 5% course requirement, you must earn a total of **5 REP credits** throughout the semester (i.e., 1 credit = 1 percent of your final grade). All credits earned will be added to your final course grade at the end of the semester. Additional extra credit points may be available at my discretion.

- ➔ To sign up, please visit [unt-cob.sona-systems.com](http://unt-cob.sona-systems.com). If you have questions, DO NOT contact me. Contact the behavioral lab manager by email at [RCoBRep@unt.edu](mailto:RCoBRep@unt.edu). Your questions will be addressed promptly.

**Please Note:**

- 1) Access the studies early and often to make sure you have first access to available studies. Once you sign up, the lab manager will update you periodically about newly posted studies.
- 2) Make sure you assign your credits to the correct course. This course is: \_\_\_\_\_.
- 3) If you do not want to participate in the posted studies, you can complete a 2-page research article critique for 2 points of REP credit each. To do so, please email [RCoBRep@unt.edu](mailto:RCoBRep@unt.edu) and they will assign you an article to critique.

**Deadlines for Participation**

Last day to participate for the Fall full semester: **Friday, April 24<sup>th</sup> at 5:00 PM.**

**Professionalism**

A professional demeanor is an integral part of any business environment, especially in your preparation for a career in accounting. Professionalism in this environment implies respect and courtesy for others. I expect students to maintain the highest standards of professionalism in the classroom. Asking for concessions that would violate the syllabus (e.g., attempts at turning in homework late, habitually missing class, asking me to fraudulently report your grade by adding or rounding points, etc.), are examples of unprofessional behavior that translated into a business environment would result in termination.

A link to the University Attendance Policy may be found below:

<https://policy.unt.edu/policy/06-039>

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### **Professional E-Mail Habits**

A critical aspect of being a professional accountant is communication. You will be in contact with colleagues, superiors, current clients, and potential clients throughout your career. Your initial communications via e-mail can leave a lasting positive or negative impression upon the recipient and impact future social interactions.

All communication directed to me (and your fellow students) should follow professional e-mail etiquette. This includes:

1. A brief title that informs the reader about the subject matter of the message.
2. A formal salutation. 'Dear' is the best and most conservative salutation to use in professional communications, particularly if it is the first time contacting the individual. Other appropriate salutations are 'Hi,' 'Hello,' 'Greetings,' 'Good afternoon', etc.
3. Use of proper grammar, spelling, complete sentences, and appropriate punctuation.
4. End with a formal closing. 'Sincerely' is the best and most conservative closing, but 'Best', 'Best regards', 'Take care', 'Thank you', etc. are all appropriate as well.

**Your e-mail etiquette will significantly impact your professionalism score.**

### **Intellectual Property**

Downloading lectures is permitted. Notes and/or tapes of class lectures and discussions are not permitted to be sold.

### **ACADEMIC INTEGRITY**

No matter what your beliefs are about cheating, **DO NOT**. Your future as a professional accountant depends in large part (if not entirely) on public trust and others' confidence that they can rely on your actions and words. A significant part of what you are selling as a professional accountant is your reputation. Dishonesty in any form is antithetical to the accounting profession.

The University of North Texas is committed to the maintenance of the highest standards of integrity and ethical conduct of its members. This level of ethical behavior and integrity will be maintained in this course. Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. Participating in the following (but not limited to) behavior violates academic integrity: (e.g., unauthorized collaboration on homework or assignments, plagiarism, multiple submissions of the same assignment, cheating on examinations, fabricating information, helping another person cheat, having unauthorized advance access to examinations, altering or destroying the work of others, and fraudulently altering academic records. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

Academic dishonesty is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of academic dishonesty will be handled in accordance with the University policy and procedures. **Possible academic penalties include a letter grade of "F" in the course.** You will find

the policy and procedures at <http://policy-dev.unt.edu/policy/06-003>

If I suspect that you have engaged in academic dishonesty, I will deal with the situation as outlined in the University policy referenced above. You will be allowed to remain in class during the entire time that the academic misconduct accusation is being investigated, adjudicated, and appealed. **As noted above, the maximum academic penalty that can be assessed by an instructor is letter grade of “F” in the course.** However, University officials use the academic misconduct information to decide if other misconduct sanctions are then to be applied, and the student has separate rights to appeal those decisions, remaining in class until all appeals are exhausted.

For our purposes in this particular class, **it is especially critical that you NOT take any of the following actions:**

1. Copying another individual’s or group’s answers.
2. Asking or pressuring another individual or group to help you with your individual or group project or exam.
3. Providing the above-prohibited assistance to another individual or group.
4. Representing someone else’s work as your own.
5. Using Internet resources to search out answers to assignments, projects, or exams completed by others.
6. Using any resources (physical or electronic) completed by former students to search out answers to assignments, projects, or exams.

### **SUCCEED AT UNT**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to <http://success.unt.edu/>. The following are some specific applications of Succeed at UNT for this class. A key to success is persistence.

### **SPOT**

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you online at the end of the semester. This will provide you a chance to provide input about this class. I am very interested in the feedback I get from students and encourage you to complete the survey honestly and in its entirety. I consider the SPOT to be an important part of your participation in this class.

### **CELL PHONES**

**Absolutely NO cell phone, smart watch, or other smart wearable use during an examination. If it is discovered that you used a cell phone, smart watch, or other smart wearable during an exam, you will receive a zero for that exam.**

### **STUDENTS WITH DISABILITIES**

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. The passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act; there is renewed focus on providing this population

with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide reasonable accommodations to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at <http://www.unt.edu/oda/apply/index.html>. Also, you may visit the Office of Disability Accommodation in the University Union (room 321) or call them at (940)565-4323. If you need an accommodation, please contact me as soon as possible but at the latest by the second week of class. If you require accommodation for an exam, please notify me at least one week in advance to make the necessary preparations.

### **Inclement Weather**

The class follows the standard University policy.

**WITHDRAWALS:** University policy relative to withdrawals will be followed. **Please consult with your academic advisor or UNT academic calendar for all relevant dates anent the last date you can:**

- Drop with an automatic grade of W
- Drop with a W if you are passing the course
- Last day you can drop a course at all
- **It is vital that you consult with your academic advisor prior to dropping any course. It can have dire effects on your financial aid and/or academic record.**
- **Becky Andrews in the Acctg Office is also available if the registrar's office is unavailable.**

**For the Spring 2026 Semester, the Office of the Registrar has Friday, April 10<sup>th</sup> listed as the last day to drop any one course with a grade of a 'W' for the Regular Academic Session (i.e., 16-week courses).**

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at <http://www.my.unt.edu>. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

## Emergency Evacuation Procedures for Business Leadership Building:

**Severe Weather:** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

**Bomb Threat/Fire:** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

## Mental Health Resources

UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs. Some students who are distressed engage in behaviors that compromise their own welfare, as well as the welfare of the university community.

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

1. Student Health and Wellness Center  
1800 Chestnut St. Denton, TX 76201  
940-565-2333
2. Counseling and Testing Services\*  
801 N. Texas Blvd, Denton, TX 76210 Suite 140  
940-565-2741
3. UNT CARE Team\*  
940-565-2648  
[careteam@unt.edu](mailto:careteam@unt.edu)
4. Psychiatric Services  
940-565-2648
5. Individual Counseling\*  
940-369-8773

\*Services are free of charge to University Students

If at any time you are feeling alone or in jeopardy of self-harm, reach out to the following:

- NATL Suicide Hotline: 800-273-8255
- Denton County MHMR Crisis Line 800-762-0157
- Denton County Friends of the Family Crisis Line 940-382-7273
- UNT Mental Health Emergency Contacts
  - During Office Hours (M-F 8am-5pm) 940-382-7273
  - After Hour Calls 940-565-2741
  - Crisis Text Line Text CONNECT to 741741
  - Live chat <http://www.suicidepreventionlifeline.org>

### **Access to Information – Eagle Connect**

Your access point for business and academic services at UNT occurs within the my.unt.edu site <http://www.my.unt.edu>. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: <http://eagleconnect.unt.edu/>

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**Class Schedule**

The general class schedule is posted separately on the course website. **I CONSIDER IT YOUR RESPONSIBILITY AND STRONGLY RECOMMEND THAT YOU CHECK THE COURSE WEBSITE DAILY FOR ANNOUNCEMENTS, SCHEDULE CHANGES, ASSIGNMENTS, ETC.**

The schedule and syllabus are simply a template for us to follow. I will spend as much time on a topic as necessary for this specific class to master a topic. I will regularly post information/handouts that I expect you to review before or after a lecture.

| <u>WEEK #</u>        | <u>DATE</u> | <u>TOPICS</u>   | <u>ASSIGNMENT(S) DUE</u>   |
|----------------------|-------------|---|--|
| <b><u>Week 1</u></b> | 01/13       | Course Introduction, Assignment and Material Overview<br><br>Introduce Microsoft Excel, LinkedIn Learning/Lynda, and GMetrix.<br><br><b>Please bring a laptop to class as I will help you register for LinkedIn Learning/Lynda and GMetrix during this class session.</b> |  |
|                      | 01/15       | <b>Chapter One</b> - Accounting Information Systems: An Overview<br><br><b>Chapter Two</b> – Overview of Transaction Processing and ERP Systems   |  |
| <b><u>Week 2</u></b> | 01/20       | <b>Chapter Three</b> – Systems Documentation Techniques<br><br>Demonstrate Flowcharting Techniques  |  |
|                      | 01/22       | <b>Chapter Four</b> – Relational Databases  | <b>Lynda Module 2 – Manage Workbook Options and Settings.</b><br>Submit via Canvas by 11:59 pm CST on Sunday, January 25th.<br><br><b>Lynda Module 3 – Apply Custom Data Formats and Validation.</b><br>Submit via Canvas by 11:59 pm CST on Sunday, January 25th. |

|                      |       |   |   |
|----------------------|-------|---|---|
| <b><u>Week 3</u></b> | 01/27 | Flowcharting Techniques - Review  |   |
|                      | 01/29 | <b>Review for Exam I (Chapters 1, 2, 3, &amp; 4 of Romney, Steinbart, Summers, and Wood)</b>                          | <b>Exam I Review.</b> Complete quiz available on Canvas by 10:59 am CST on Thursday, January 29th.<br><br><b>Lynda Module 4 – Create Advanced Formulas.</b> 11:59 pm CST on Sunday, February 1st.<br><br><b>Lynda Module 5 – Create Advanced Charts and Tables.</b> 11:59 pm CST on Sunday, February 1st. |
| <b><u>Week 4</u></b> | 02/03 | <b>Review for Excel Expert Exam (First Attempt)</b><br><b>Laptop required for class.</b>                              |   |
|                      | 02/5  | <b>Exam I (Chapters 1, 2, 3, &amp; 4 of Romney, Steinbart, Summers, and Wood)</b>                                     | <b>Lynda Module 6 – Sample Exam.</b> 11:59 pm CST on Sunday, February 8th.  |
| <b><u>Week 5</u></b> | 02/10 | <b>Review for Excel Expert Exam (First Attempt)</b><br><b>Laptop required for class.</b>                              | <b>Extra Practice – Create Advanced Formulas.</b> Submit via Canvas before 11:59 pm CST on Sunday, February 15th.   |
|                      | 02/12 | <b>Review for Excel Expert Exam (First Attempt)</b><br><b>Laptop required for class.</b>                              | <b><u>GMetrix Passing Score for Practice Exam 1, 2, and 3 in Testing Mode.</u></b> Submit via Canvas before 11:59 pm CST on Sunday, February 15th.  |
| <b><u>Week 6</u></b> | 02/17 | <b>Review for Excel Expert Exam (First Attempt)</b><br><b>Laptop required for class.</b>                              |   |
|                      | 02/19 | <b>Excel Expert Exam (First Attempt) – Meet at Sage Testing Center (Sage 331) during regular class time.</b>          |   |
| <b><u>Week 7</u></b> | 02/24 | <b>Expert Excel Exam - Debrief</b><br><b>Demonstrate SUA – Project due <u>Friday, April 24th</u> at 11:59 pm CDT.</b> |   |
|                      | 02/26 | <b>Demonstrate SUA</b>  |   |

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| <b><u>Week 8</u></b>  | 03/03 | <b>Review for Excel Expert Exam (Second Attempt)</b><br><b>Laptop required for class.</b>                                      |  |
|                       | 03/05 | <b>Excel Expert Exam (Second Attempt)</b> – Walk-in hours at Sage Testing Center (Sage 331) between 9:00 am – 2:00 pm.         |  |
| <b><u>Week 9</u></b>  | 03/10 | <b>Spring Break – No Class Meeting</b>   |  |
|                       | 03/12 | <b>Spring Break – No Class Meeting</b>   |  |
| <b><u>Week 10</u></b> | 03/17 | <b>Chapter Eight</b> – Fraud and Errors<br><b>Chapter 19</b> – Database Design using the REA Data Model                        |  |
|                       | 03/19 | <b>Chapter Ten</b> – Control and Accounting Information Systems  |  |
| <b><u>Week 11</u></b> | 03/24 | <b>Chapter 11</b> – Controls for Information Security  |  |
|                       | 03/26 | <b>Chapter 12</b> – Confidentiality and Privacy Controls<br><b>Chapter 13</b> – Processing Integrity and Availability Controls |  |
| <b><u>Week 12</u></b> | 03/31 | <b>Demonstrate Control Matrices</b>  |  |
|                       | 04/02 | <b>Control Matrix Review</b>   |  |
| <b><u>Week 13</u></b> | 04/07 | <b>Review for Exam II (Chapters 8, 19, 10, 11, 12, and 13 of Romney, Steinbart, Summers, and Wood)</b>                         | <b>Exam II Review.</b> Complete quiz available on Canvas by 10:59 am CDT on Tuesday, April 7 <sup>th</sup> . |
|                       | 04/09 | <b>Exam II (Chapters 8, 19, 10, 11, 12, and 13 of Romney, Steinbart, Summers, and Wood)</b>                                    |  |
| <b><u>Week 14</u></b> | 04/14 | <b>SUA Project In-Class</b>  |  |
|                       | 04/16 | <b>SUA Project In-Class</b>  |  |

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| <b><u>Week 15</u></b> | 04/21 | <b>SUA Project In-Class</b>   |   |
|                       | 04/23 | <b>SUA Project In-Class</b><br><b>Chapter Fourteen</b> – The Revenue Cycle  | <b>SUA Project.</b> Submit Excel template via Canvas by 11:59 pm CDT on Friday, April 24 <sup>th</sup> .          |
| <b><u>Week 16</u></b> | 04/28 | <b>Chapter Fifteen</b> – The Expenditure Cycle<br><b>Chapter Sixteen</b> – The Production Cycle   |   |
|                       | 04/30 | <b>Review for Final Exam</b> (Chapters 14, 15, 16 of Romney, Steinbart, Summers, and Wood)  | <b>Final Exam Review.</b> Complete quiz available on Canvas by 10:59 am CDT on Thursday, April 30 <sup>th</sup> . |
| <b><u>Week 17</u></b> | 05/05 | <b>Final Exam.</b> Tuesday, May 5 <sup>th</sup> from 10:00 am – 12:00 pm CDT. Please note the change in meeting time! Meeting location remains the same in BLB 090. |   |
|                       | 05/07 |   |   |