

**University of North Texas**  
**Intermediate Accounting 1 – ACCT 3110.001**  
**Summer 2026**

**Instructor** Peter Kipp, CPA, Ph.D.  
Office – BLB 312G  
Office hours: MW 4:30 pm – 6:00 pm. Other times by appointment

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**Class times** **Monday/Wednesday 6:00 pm – 7:50 pm in BLB 005**

**Prerequisites** ACCT 2010 and ACCT 2020 with grades of C or better in both courses and Qualifying Exam with a passing grade. **Note:** This course may not be taken more than twice. Students may not retake this course once they have completed (with a grade of C or better) a course for which this is the prerequisite.

**You are responsible** for making sure you have the correct prerequisites. Please check with Becky Andrews in BLB 213 if you are unsure.

**LOOKFORWARD PROVISION:** This course serves as a prerequisite for ACCT 3120, ACCT 3405, and ACCT 4100.

It may also be a prerequisite for some non-accounting courses. Please discuss your course schedule with your advisor.

**Required Materials**

**1 - Intermediate Accounting.** Hanlon, Hodder, Nelson, Roulstone, and Dragoo. 4<sup>th</sup> edition. Cambridge Business Publisher. **Please note:** Purchase of MyBusiness Course below includes access to the e-textbook.

**2 – MyBusiness Course (MBC Learning System). Enroll at the URL below:**

**<https://mybusinesscourse.com/?code=1150-9004-9809>**

As you enroll in myBusinessCourse you may choose from the following 3 pricing options:

**eBook + MBC license options:**

1. 5 Months/1 use access code to MBC for \$80 retail to student
2. 12 Months/2 use access code to MBC for \$120 retail to student
3. 18 Months/3 use access code to MBC for \$140 retail to student

Any of these are adequate for this course. However, if you plan to take ACCT 3120 (Intermediate Accounting II), you may wish to purchase the 12- or 18-month access. You'll

be able to use the same access for ACCT 3120 without an additional purchase if taken within that window.

UNT students that opt for one of the digital license options listed above will be offered, through MBC, the option to buy a print copy of the appropriate print volume for the price of \$35 plus postage. This print option will only be offered through the myBusinessCourse online system and will only be sold directly from Cambridge Business Publishers to students. You will see the option to purchase a print version on the Discount Offers tab after you complete your purchase of MBC. The regular, national edition of Volumes 1 and 2 will be sold through the UNT bookstore. Those print volumes each include a 1 use access code to MBC. Please check the UNT bookstore site for pricing. (Please note these print volumes do not include eBook access.)

**Please contact myBusinessCourse (MBC) if you need help with student registration.**

Submit a help ticket:

[Contact Us | myBusinessCourse](#)

Or email the MBC team:

[mbsupport@cambridgepub.com](mailto:mbsupport@cambridgepub.com)

**3 – Accounting Cycle Project.** Course access for the Accounting Cycle Project may be purchased at this URL for \$30: <https://join.stukent.com/join/DFE-9E0>

**Course Description**

Introduction to technology/accounting information systems and their interface with business processes. Emphasis on auditing system security and integrity. Coverage of project management and accounting systems development. Practical experience with data analysis utilizing Microsoft Excel.

**Course Objectives**

<b>Course-level Outcomes</b> Upon successful completion of this course, the learner will be able to...	
<b>Outcome 1</b>	Analyze the regulatory environment and theoretical structure of accounting
<b>Outcome 2</b>	Apply accounting principles and methods to the accounting cycle, preparation of adjusting entries, financial statements and related disclosures
<b>Outcome 3</b>	Analyze and interpret technical topics relating to revenue recognition, cash and receivables, inventory, property, plant and equipment, and intangible assets
<b>Outcome 4</b>	Analyze and evaluate an annual report, including the income statement, balance sheet, and statement of cash flows

## **Course Procedures**

Students often need to invest more hours in this course than they did in prior accounting courses to perform at an acceptable level. It is critical that you approach the course with rigor and organization. The material builds on itself, so it is essential to have a good start, without falling behind.

### **Email**

The best way to contact me is through e-mail: [peter.kipp@unt.edu](mailto:peter.kipp@unt.edu). I am usually prompt with my replies and if not, I try my best to reply within 24 hours. If 24 hours have elapsed without a reply, please send me a reminder e-mail. Please only contact me via e-mail with respect to personal subject matters or other sensitive topics.

### **Piazza**

To reduce redundant questions and inform the entire class, I use **Piazza** to solicit and respond to questions related to the course material. The Piazza application is available through the course Canvas page. All questions and correspondence should be submitted via Piazza **unless** it deals with a personal subject matter (e.g., grades, rescheduling an exam, personal or dependent illness, etc.).

### **Attendance and Assignment Requirements**

Attending face-to-face class sessions will ensure you are more engaged with the material, keeping pace with the class, and will positively impact your performance. **Your attendance in class will significantly impact your professionalism grade.**

### **COVID-19 impact on attendance**

It is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to complete an assignment/quiz/project by the submission deadline due to a related issue regarding COVID-19. It is important that you communicate with me *prior to the submission deadline expiring* as to what may be preventing you from completing the assignment/quiz/project so I may make a decision about accommodating your request for an extension.

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

### **Help**

My goal is to help you attain the knowledge and skills outlined above. I encourage you to ask questions either during a review session or outside of class. I am usually available via email most weekends and evenings. I also encourage you to work with your partner or group, except when specifically instructed to work as an individual. Simply copying someone else's work will be detected and addressed.

There is also help available in the accounting lab. You may see hours and make an appointment here:

<https://cob.unt.edu/lab/tutor>

## Grading

Grades are determined as follows:

<b>Category</b>		<b>Points</b>	<b>Percent</b>
<b><u>Exams</u></b>			
	Exam I	120	
	Exam II	120	
	Exam III (Comprehensive Final)	<u>150</u>	
		390	
<b><u>Individual Assignments</u></b>			
	Chapter Reading Check (two points each – two lowest dropped)	20	
	Homework Assignments (eight points each – two lowest dropped)	80	
	Quizzes (five points each – two lowest dropped)	50	
	Accounting Simulation Project	30	
	Professionalism	<u>30</u>	
		210	
<b><u>Total Points Possible</u></b>		<u>600</u>	

**Letter grades will be assigned as a percentage of total possible points as follows:\***

**A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F < 60%**

Plus and minus grading **will not** be used for this course.

\*In the event that the final point distribution is significantly lower than the values provided, scaling may be necessary

Every attempt will be made to grade all work consistently, fairly, and timely. However, if you feel a grade has been recorded in error or a mistake has been made on any assignment or exam, please notify me during review sessions, office hours, or contact me via a short-written note or email, **within one week of the return of the graded assignment/exam or the grade having been posted on Canvas.** I will review the grade and make any appropriate changes. **If more than one week has elapsed since I have posted the grade on Canvas or returned the assignment during a class session I am happy to answer questions but no grades will be changed.**

### **MBC Videos are on MBC (Not on Canvas):**

- **Overview Videos:** Please watch the overview videos **prior** to each class. They are an introduction to the content and the learning objectives.
- **Demo Videos:** Demo videos walk through problem solving and are recommended to watch at your own pace during the week a chapter is being covered.
- **Review Videos:** These videos can be viewed any time prior to the exam as additional review.

### **Assessment Methods and Learning Activities:**

**MBC-Chapter homework:** Homework graded assignments are labelled as the Chapter # HW and will help in applying knowledge using a problem-solving approach. Students are encouraged to be careful and attentive while completing each homework assignment.

### **Homework policies:**

- 1) You have **three** attempts to complete HW and can use “**Check my work**” feature for interactive problem-solving.
- 2) If you have only partially completed an assignment, MBC will automatically submit for you when it is due and grades will be based on what was completed by the due date.
- 3) You can access the e-book and are encouraged to access notes and handouts.
- 4) There are no make-ups or extensions for missed homework assignments (unless for excused absences per syllabus).

**MBC Chapter HW-Rework and Review:** These are homework questions that can be reworked as practice. They are **not graded** and provided as optional practice opportunities.

### **Exams**

There are a total of three exams in this course: two midterm exams and a comprehensive final exam. Exam preparation will require reading and mastering all learning objectives covered during readings, homework, notes and videos. Exams are closed book and closed notes. No electronic media, including cellphones, are permitted. They are at the specific dates and times mentioned in the schedule. **Exams are administered via the MBC platform in Sage Hall 331.** Exams will be a combination of multiple-choice questions and problems and could include fill in the blank, matching, and/or short questions.

A missed exam will count as a zero (0) unless there is a documented university accepted excuse for missing the exam. Examinations must be taken at the scheduled date and time. Examinations may be rescheduled only under extraordinary circumstances, which must be approved prior to the examination. For authorized or university accepted excused absences, the percentage score from the final exam results will be applied to the missed exam score.

Authorized absences due to participation in university-sponsored activities must be approved in advance by department chairs and/or academic deans, based on the nature of the event.

Excused absences due to other causes, such as illness, emergency, death in the family, etc. are termed “excused” or “not excused” at the discretion of the instructor and in accordance with department and university policy. Students should provide proof that the absence was unavoidable, such as a physician’s statement, accident report, obituary, etc. (Note: The Student Health and Wellness Center provides cards

that verify the date and time of a student's visit. Hospitalized patients are given a form showing the inclusive dates of their hospitalization.)

**Religious Holidays:** In accordance with state law, students who are absent due to the observance of a religious holiday may take examinations for the day missed within a reasonable time after the absence. Travel time required for religious observances shall also be excused. Only holidays or holy days observed by a religion whose place of worship is exempt from property taxation under Section 11.20 of the Tax Code may be included.

Programmable and text-based calculators, cell phones, and other smart devices (e.g., smart watches) are strictly prohibited during exams.

**Accounting Cycle Project:**

Students will create a company and complete a “real world” accounting cycle simulation within Stukent. The simulation will take 8-9 hours to complete. Proposed milestones for the project are listed on the assignment due date sheet. A short-reflection/analysis of the project is due at the end of the semester as part of the grade. The URL to register may be found here: <https://join.stukent.com/join/DFE-9E0>

**Generative AI Use Is Prohibited** - The use of generative AI is strictly prohibited in this course.

**Professionalism**

A professional demeanor is an integral part of any business environment, especially in your preparation for a career in accounting. Professionalism in this environment implies respect and courtesy for others. I expect students to maintain the highest standards of professionalism in the classroom. Asking for concessions that would violate the syllabus (e.g., attempts at turning in homework late, habitually missing class, asking me to fraudulently report your grade by adding or rounding points, etc.), are examples of unprofessional behavior that translated into a business environment would result in termination.

A link to the University Attendance Policy may be found below:  
<https://policy.unt.edu/policy/06-039>

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### **Professional E-Mail Habits**

A critical aspect of being a professional accountant is communication. You will be in contact with colleagues, superiors, current clients, and potential clients throughout your career. Your initial communications via e-mail can leave a lasting positive or negative impression upon the recipient and impact future social interactions.

All communication directed to me (and your fellow students) should follow professional e-mail etiquette. This includes:

1. A brief title that informs the reader about the subject matter of the message.
2. A formal salutation. 'Dear' is the best and most conservative salutation to use in professional communications, particularly if it is the first time contacting the individual. Other appropriate salutations are 'Hi,' 'Hello,' 'Greetings,' 'Good afternoon,' etc.
3. Use of proper grammar, spelling, complete sentences, and appropriate punctuation.
4. End with a formal closing. 'Sincerely' is the best and most conservative closing, but 'Best', 'Best regards', 'Take care', 'Thank you', etc. are all appropriate as well.

**Your e-mail etiquette will significantly impact your professionalism score.**

### **Intellectual Property**

Downloading lectures is permitted. Notes and/or tapes of class lectures and discussions are not permitted to be sold.

### **ACADEMIC INTEGRITY**

No matter what your beliefs are on cheating, **DO NOT**. Your future as a professional accountant depends in large part on the public trust and others' confidence that they can rely on your actions and words. A significant part of what you are selling as a professional accountant is your reputation. Dishonesty in any form is antithetical to the accounting profession.

The University of North Texas is committed to the maintenance of the highest standards of integrity and ethical conduct of its members. This level of ethical behavior and integrity will be maintained in this course. Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. Participating in the following (but not limited to) behavior violates academic integrity: (e.g., unauthorized collaboration on homework or assignments, plagiarism, multiple submissions of the same assignment, cheating on examinations, fabricating information, helping another person cheat, having unauthorized advance access to examinations, altering or destroying the work of others, and fraudulently altering academic records. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

Academic dishonesty is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of academic dishonesty will be handled in accordance with the University policy and procedures. **Possible academic penalties include a grade of "F" in the course.** You will find the

policy and procedures at <http://policy-dev.unt.edu/policy/06-003>

If I suspect that you have engaged in academic dishonesty, I will deal with the situation as outlined in the University policy referenced above. You will be allowed to remain in class during the entire time that the academic misconduct accusation is being investigated, adjudicated, and appealed. **As noted above, the maximum academic penalty that can be assessed by an instructor is an F in the course.** However, University officials use the academic misconduct information to decide if other misconduct sanctions are then to be applied, and the student has separate rights to appeal those decisions, remaining in class until all appeals are exhausted.

For our purposes in this particular class, **it is especially critical that you NOT take any of the following actions:**

1. Copying another individual's or group's answers.
2. Asking or pressuring another individual or group to help you with your individual or group project or exam.
3. Providing the above-prohibited assistance to another individual or group.
4. Representing someone else's work as your own.
5. Using Internet resources to search out answers to assignments, projects, or exams completed by others.
6. Using any resources (physical or electronic) completed by former students to search out answers to assignments, projects, or exams.
7. Using generative AI used to assist with completing assignments, projects, exams, or quizzes.

### **SUCCEED AT UNT**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to <http://success.unt.edu/>. The following are some specific applications of Succeed at UNT for this class. A key to success is persistence.

### **SPOT**

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you online at the end of the semester. This will provide you a chance to provide input about this class. I am very interested in the feedback I get from students and encourage you to complete the survey honestly and in its entirety. I consider the SPOT to be an important part of your participation in this class.

### **CELL PHONES**

**Absolutely NO cell phone, smart watch, or other smart wearable use during an examination. If it is discovered that you used a cell phone, smartwatch, or other smart wearable during an exam, you will receive a zero for that exam.**

### **STUDENTS WITH DISABILITIES**

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. The passage of new federal legislation entitled Americans with Disabilities Act (ADA),

pursuant to section 504 of the Rehabilitation Act; there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide reasonable accommodations to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at <http://www.unt.edu/oda/apply/index.html>. Also, you may visit the Office of Disability Accommodation in the University Union (room 321) or call them at (940)565-4323. If you need an accommodation, please contact me as soon as possible but at the latest by the second week of class. If you require accommodation for an exam, please notify me at least one week in advance to make the necessary preparations.

### **Inclement Weather**

The class follows the standard University policy.

**WITHDRAWALS:** University policy relative to withdrawals will be followed. **Please consult with your academic advisor or UNT academic calendar for all relevant dates anent the last date you can:**

- Drop with an automatic grade of W
- Drop with a W if you are passing the course
- Last day you can drop a course at all
- **It is vital that you consult with your academic advisor prior to dropping any course. It can have dire effects on your financial aid and/or academic record.**
- **Becky Andrews in the Acctg Office is also available if the registrar's office is unavailable.**

**For the Summer 2026 10-Week Session, the Office of the Registrar has Wednesday, July 8<sup>th</sup> listed as the last day to drop any one course with a grade of a 'W'.**

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at <http://www.my.unt.edu>. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

## Emergency Evacuation Procedures for Business Leadership Building:

**Severe Weather:** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

**Bomb Threat/Fire:** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

## Mental Health Resources

UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs. Some students who are distressed engage in behaviors that compromise their own welfare, as well as the welfare of the university community.

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

1. Student Health and Wellness Center  
1800 Chestnut St. Denton, TX 76201  
940-565-2333
2. Counseling and Testing Services\*  
801 N. Texas Blvd, Denton, TX 76210 Suite 140  
940-565-2741
3. UNT CARE Team\*  
940-565-2648  
[careteam@unt.edu](mailto:careteam@unt.edu)
4. Psychiatric Services  
940-565-2648
5. Individual Counseling\*  
940-369-8773

\*Services are free of charge to University Students

If at any time you are feeling alone or in jeopardy of self-harm, reach out to the following:

- NATL Suicide Hotline: 800-273-8255
- Denton County MHMR Crisis Line 800-762-0157
- Denton County Friends of the Family Crisis Line 940-382-7273
- UNT Mental Health Emergency Contacts
  - During Office Hours (M-F 8am-5pm) 940-382-7273
  - After Hour Calls 940-565-2741
  - Crisis Text Line Text CONNECT to 741741
  - Live chat <http://www.suicidepreventionlifeline.org>

### **Access to Information – Eagle Connect**

Your access point for business and academic services at UNT occurs within the my.unt.edu site <http://www.my.unt.edu>. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: <http://eagleconnect.unt.edu/>

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## Class Schedule

The general class schedule is posted separately on the course website. **I CONSIDER IT YOUR RESPONSIBILITY AND STRONGLY RECOMMEND THAT YOU CHECK THE COURSE WEBSITE DAILY FOR ANNOUNCEMENTS, SCHEDULE CHANGES, ASSIGNMENTS, ETC.**

The schedule and syllabus are simply a template for us to follow. I will regularly post information/handouts that I expect you to review for class.

<u>WEEK #</u>	<u>DATE</u>	<u>TOPICS</u>	<u>ASSIGNMENT(S) DUE</u>
<b>Week 1</b>	05/18	Course Introduction, Assignment and Material Overview  <b>Chapter One</b> – Accounting Environment and the Conceptual Framework	<b>Chapter One Reading Check.</b> Complete on MBC by 6:00 pm CDT on Wednesday, May 20 <sup>th</sup> .  <b>Chapter Two Reading Check.</b> Complete on MBC by 6:00 pm CDT on Wednesday, May 20 <sup>th</sup> .
	05/20	<b>Chapter Two</b> – Accounting Information System	<b>Chapter One Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, May 24 <sup>th</sup> .  <b>Chapter Two Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, May 24 <sup>th</sup> .  <b>Chapter One Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, May 24 <sup>th</sup> .  <b>Chapter Two Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, May 24 <sup>th</sup> .
<b>Week 2</b>	05/25	<b>Memorial Day – No Class Meeting</b>	<b>Chapter Three Reading Check.</b> Complete on MBC by 6:00 pm CDT on Wednesday, May 27 <sup>th</sup> .
	05/27	<b>Chapter Three</b> – Income Statement and Comprehensive Income	<b>Chapter Three Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, May 31 <sup>st</sup> .  <b>Chapter Three Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, May 31 <sup>st</sup> .
<b>Week 3</b>	06/01	<b>Chapter Four</b> – Balance Sheet and Financial Reporting	<b>Chapter Four Reading Check.</b> Complete on MBC by 6:00 pm CDT on Monday, June 1 <sup>st</sup> .

<u>WEEK #</u>	<u>DATE</u>	<u>TOPICS</u>	<u>ASSIGNMENT(S) DUE</u>
	06/03	<p><b>Chapter Five</b> – Statement of Cash Flows and Financial Analysis</p> <p><b>Exam I Review (Chapters 1, 2, 3, 4, and 5)</b></p>	<p><b>Chapter Five Reading Check.</b> Complete on MBC by 6:00 pm CDT on Monday, June 3<sup>rd</sup>.</p> <p><b>Chapter Four Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 7<sup>th</sup>.</p> <p><b>Chapter Four Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 7<sup>th</sup>.</p> <p><b>Chapter Five Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 7<sup>th</sup>.</p> <p><b>Chapter Five Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 7<sup>th</sup>.</p>
<b>Week 4</b>	06/08	<p><b>Exam I (Chapters 1, 2, 3, 4, and 5)</b></p> <p><b>Meet in Sage Hall 331 at 6:00 pm for Exam I.</b></p>	
	06/10	<p><b>Chapter 7</b> – Revenue Recognition</p>	<p><b>Chapter Seven Reading Check.</b> Complete on MBC by 6:00 pm CDT on Wednesday, June 10<sup>th</sup>.</p> <p><b>Chapter Seven Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 14<sup>th</sup>.</p> <p><b>Chapter Seven Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 14<sup>th</sup>.</p>

<u>WEEK #</u>	<u>DATE</u>	<u>TOPICS</u>	<u>ASSIGNMENT(S) DUE</u>
<b>Week 5</b>	06/15	<b>Chapter 8 – Cash and Receivables</b>	<b>Chapter Eight Reading Check.</b> Complete on MBC by 6:00 pm CDT on Monday, June 15 <sup>th</sup> .
	06/17	<b>Chapter 9 – Inventory: Management</b>	<b>Chapter Nine Reading Check.</b> Complete on MBC by 6:00 pm CDT on Wednesday, June 17 <sup>th</sup> .  <b>Chapter Eight Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 21 <sup>st</sup> .  <b>Chapter Eight Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 21 <sup>st</sup> .  <b>Chapter Nine Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 21 <sup>st</sup> .  <b>Chapter Nine Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 21 <sup>st</sup> .
<b>Week 6</b>	06/22	<b>Chapter 10 – Inventory: Additional Issues</b>	<b>Chapter 10 Reading Check.</b> Complete on MBC by 6:00 pm CDT on Monday, June 22 <sup>nd</sup> .
	06/24	<b>Exam II Review (Chapters 7, 8, 9, and 10)</b>	<b>Chapter 10 Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 28 <sup>th</sup> .  <b>Chapter 10 Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, June 28 <sup>th</sup> .

<u>WEEK #</u>	<u>DATE</u>	<u>TOPICS</u>	<u>ASSIGNMENT(S) DUE</u>
<b>Week 7</b>	06/29	<b>Exam II (Chapters 7, 8, 9, and 10)</b>  <b>Meet in Sage Hall 331 at 6:00 pm for Exam II.</b>	
	07/01	<b>Chapter 11</b> – Property, Plant, and Equipment: Acquisition and Disposition	<b>Chapter 11 Reading Check.</b> Complete on MBC by 6:00 pm CDT on Wednesday, July 1 <sup>st</sup> .  <b>Chapter 11 Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, July 5 <sup>th</sup> .  <b>Chapter 11 Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, July 5 <sup>th</sup> .
<b>Week 8</b>	07/06	<b>Chapter 12</b> – Depreciation, Impairments, and Depletion	<b>Chapter 12 Reading Check.</b> Complete on MBC by 6:00 pm CDT on Monday, July 6 <sup>th</sup> .
	07/08	<b>Chapter 13</b> – Intangible Assets and Goodwill	<b>Chapter 13 Reading Check.</b> Complete on MBC by 6:00 pm CDT on Wednesday, July 8 <sup>th</sup> .  <b>Chapter 12 Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, July 12 <sup>th</sup> .  <b>Chapter 12 Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, July 12 <sup>th</sup> .  <b>Chapter 13 Homework.</b> Complete on MBC by 11:59 pm CDT on Sunday, July 12 <sup>th</sup> .  <b>Chapter 13 Quiz.</b> Complete on MBC by 11:59 pm CDT on Sunday, July 12 <sup>th</sup> .
<b>Week 9</b>	07/13	<b>Final Exam Review (Chapters 1-5 and 7-13)</b>	
	07/15	<b>Final Exam (Chapters 1-5 and 7-13)</b>  <b>Meet in Sage Hall 331 at 6:00 pm for Final Exam.</b>	
<b>Week 10</b>	07/20	Accounting Cycle Simternship	
	07/22	Accounting Cycle Simternship	<b>Accounting Cycle Simternship:</b> Complete via Stukent by 11:59 pm CDT on Thursday, July 22 <sup>nd</sup> .