COURSE DESCRIPTION:
This course presents an in-depth study of phonetics, phonology, morphology, and syntax. You will also learn how to apply what you learn about language structure to analyze language data from English and other languages of the world.

Note: There is no required textbook for this class. All information will be provided in the course itself.

COURSE REQUIREMENTS:
In this course, you’ll have the following graded activities to complete:

1. **Quizzes**
   There are 18 Quizzes, multiple choice and short answer. You have two attempts to take multiple-choice question quizzes; you only have one attempt to take quizzes that are short essay/written format. You will have one week to complete all assigned quizzes; therefore, missed quizzes cannot be made up.

2. **Tests**
   There are 6 Tests, one for each module except the last module, Unit 7. You only have one attempt for tests. You will have one week to complete all assigned tests; therefore, missed tests cannot be made up.

3. **Assignments**
   There are 10 Assignments. Late assignments will not be accepted.

4. **Discussion Postings**
   There are 6 Discussion Posts. The maximum points awarded for each discussion post is 10 points. Please read “How to Participate in a Discussion” in Canvas under the Start Here section. Missed discussion posts cannot be made up.

5. **Term Project**
   The term project consists of the Create your own Language Project. You will complete two parts of this project: 1) Phonetics & Phonology, and 2) Morphology.

GRADE DISTRIBUTION:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>430</td>
</tr>
<tr>
<td>Tests</td>
<td>370</td>
</tr>
<tr>
<td>Assignments</td>
<td>450</td>
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<tr>
<td>Discussion Posts</td>
<td>50</td>
</tr>
<tr>
<td>CYOL Project</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1400</strong></td>
</tr>
<tr>
<td>Undergraduate Linguistics Majors and All Graduate Students</td>
<td>Undergraduate Non-Linguistics Majors</td>
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<td>----------------------------------------------------------</td>
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<tr>
<td>1260-1400 points</td>
<td>1232-1400 points</td>
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<td>1120-1259 points</td>
<td>1092-1231 points</td>
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<td>960-1119 points</td>
<td>940-1091 points</td>
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<tr>
<td>820-959 points</td>
<td>800-939 points</td>
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<tr>
<td>819 points and lower</td>
<td>799 points and lower</td>
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**WEEKLY SCHEDULE**

**VERY IMPORTANT:** Check the course schedule each day for start and due dates of quizzes, tests, assignments, and discussion postings. Be sure to read all announcements.

**Week 1: Monday Jan. 11, 12am to Sunday Jan. 17, 11:59pm**
- Unit 1: The Study of Language opens
- Unit 2: Articulatory Phonetics opens
- Introduce Yourself discussion posting opens

**Week 2: Monday Jan. 18, 12am to Sunday Jan. 24, 11:59pm**
- Unit 1 Quiz opens (closes on Jan. 24, 11:59pm)
- Unit 1 Test opens (closes on Jan. 24, 11:59pm)
- Articulatory Phonetics Unit 2 Quiz 1 opens (closes on Jan. 24, 11:59pm)

**Week 3: Monday Jan. 25, 12am to Sunday Jan. 31, 11:59pm**
- Articulatory Phonetics Unit 2 Quiz 2 opens (closes on Jan. 31, 11:59pm)
- Articulatory Phonetics Unit 2 Quiz 3 opens (closes on Jan. 31, 11:59pm)
- Articulatory Phonetics Unit 2 Quiz 4 opens (closes on Jan. 31, 11:59pm)
- Unit 3: Acoustic Phonetics opens
Week 4: Monday Feb. 1, 12am to Sunday Feb. 7, 11:59pm
- Articulatory Phonetics Unit 2 Quiz 5 opens (closes on Feb. 7, 11:59pm)
- Unit 2 Test opens (Articulatory Phonetics Test) (closes on Feb. 7, 11:59pm)
- Acoustic Phonetics Unit 3 Quiz 1 opens (closes on Feb. 14, 11:59pm)
- Begin working on the Create your Own Language Project

Week 5: Monday Feb. 8, 12am to Sunday Feb. 14, 11:59pm
- Acoustic Phonetics Unit 3 Quiz 1 (closes on Feb. 14, 11:59pm)
- Acoustic Phonetics Unit 3 Quiz 2 opens (closes on Feb. 14, 11:59pm)
- Assignment: Vowel Formants opens (closes on Feb. 14, 11:59pm)

Week 6: Monday Feb. 15, 12am to Sunday Feb. 21, 11:59pm
- Assignment: Formant Transitions opens (closes on Feb. 21, 11:59pm)
- Unit 3 test (Acoustics Phonetics Test) opens (closes on Feb. 21, 11:59pm)
- Unit 4: Phonology opens

Week 7: Monday Feb. 22, 12am to Sunday Feb. 28, 11:59pm
- Phonology Unit 4 Quiz 1 opens (closes on Feb. 28, 11:59pm)
- Phonology Unit 4 Quiz 2 opens (closes on Feb. 28, 11:59pm)
- Phonology Unit 4 Quiz 3 opens (closes on Feb. 28, 11:59pm)
- Phonology Unit 4 Quiz 4 opens (closes on Feb. 28, 11:59pm)

Week 8: Monday Mar. 1, 12am to Sunday Mar. 7, 11:59pm
- Assignment: Natural Classes—Consonants opens (closes on Mar. 7, 11:59pm)
- Assignment: Identifying Natural Classes opens (closes on Mar. 7, 11:59pm)
- Assignment: Allophonic Variation opens (closes on Mar. 7, 11:59pm)

Week 9: Monday Mar. 8, 12am to Sunday Mar. 14, 11:59pm
- Assignment: Writing Phonological Rules opens (closes on Mar. 14, 11:59pm)
- Graded Discussion Post: Practice Assignment Syllable Structure opens (individual posts close on Thurs, Mar. 11, 11:59pm. The two responses are from Fri, Mar. 12 to Sun, Mar. 14, 11:59pm)

Week 10: Monday Mar. 15, 12am to Sunday Mar. 21, 11:59pm
- Unit 4 test Phonology Test Part I (multiple choice) opens (closes on Mar. 21, 11:59pm)
- Unit 4 test Phonology Test Part II (written) opens (closes on Mar. 21, 11:59pm)
- Unit 5: Morphology opens

Week 11: Monday Mar. 22, 12am to Sunday Mar. 28, 11:59pm
- Morphology Unit 5 Quiz 1 opens (closes on Mar. 28, 11:59pm)
- Morphology Unit 5 Quiz 2 opens (closes on Mar. 28, 11:59pm)
- Assignment: Affixation opens (closes on Mar. 28, 11:59pm)
- Assignment: Word-Building (closes on Mar. 28, 11:59pm)
**Week 12: Monday Mar. 29, 12am to Sunday Apr. 4, 11:59pm**
- Morphology Unit 5 Quiz 3 opens (closes on Apr. 4, 11:59pm)
- Morphology Unit 5 Quiz 4 opens (closes on Apr. 4, 11:59pm)
- Assignment: Rule Ordering opens (closes on Apr. 4, 11:59pm)
- Graded Discussion Post: Morphological Typology opens (individual posts close on Thursday Apr. 1, 11:59pm. The two responses are from Friday Apr. 2 to Sunday Apr. 4, 11:59pm)
- Unit 6: Syntax opens

**Week 13: Monday Apr. 5, 12am to Sunday Apr. 11, 11:59pm**
- Unit 5 Test (Morphology Test) opens (closes on Apr. 11, 11:59pm)
- Assignment: Identifying Lexical Categories opens (closes on Apr. 11, 11:59pm)
- Syntax Unit 6 Quiz 1 (closes on Apr. 11, 11:59pm)
- Unit 7: Summary opens

**Week 14: Monday Apr. 12, 12am to Sunday Apr. 18, 11:59pm**
- Graded Discussion Post: Structural Ambiguity opens (individual posts close on Thursday Apr. 15, 11:59pm. The two responses are from Friday Apr. 16 to Sunday Apr. 18, 11:59pm)
- Syntax Unit 6 Quiz 2 (closes on Apr. 18 11:59pm)
- Syntax Unit 6 test (Syntax Test) (closes on Apr. 18, 11:59pm)

**Week 15: Monday Apr. 19, 12am to Sunday Apr. 25, 11:59pm**
- Graded Discussion Post: Linguistics and Education opens (individual posts close on Thursday Apr. 22, 11:59pm. The two responses close on Sunday, Apr. 25, 11:59pm)
- Work on Create your own language (CYOL) Project

**Week 16: Monday Apr. 26, 12am to Wednesday April 28, 11:59pm**
- Submission of Create your own language (CYOL) Project begins (closes on Wednesday April 28, 11:59 PM). This includes both parts—(1) Phonetics & Phonology, and (2) Morphology.

**IMPORTANT CLASS POLICY REMINDERS**

1. Since you usually have about a week to complete assigned work, **missed quizzes, tests, assignments, or discussion posts cannot be made up**. **Technical problems are not a valid excuse**—do not wait until the day an activity is due to complete it because repeatedly, students experience technical issues and/or other problems at this time, and are unable to submit work on time. These missed tasks cannot be made up or retaken. In the event of extreme circumstances, you must inform me in advance of valid reasons that will cause you to miss a scheduled quiz, test, assignment, or discussion post. You will also need to provide satisfactory documentary proof.

2. Please also keep in mind that all quizzes, tests, and discussion posts are due at 11:59pm—this means that everything must be completed and submitted before 11:59pm. **Anything submitted after 11:59pm will not be counted toward a grade.**
3. If there are any changes to the syllabus, including changes in the schedule of assignments, quizzes, tests, discussion posts, or the project, you will be notified via Announcements in Canvas. Please be sure to read all announcements posted.

4. Disruptive behavior: Please keep in mind that you are expected to be respectful and polite in all your emails, discussion postings, or any other communication with fellow students, your professor, and your TA. Rudeness, overt hostility, defiance, or insults on Canvas or email will not be tolerated. A student who crosses the boundary of appropriate conduct will receive a reminder email. After one reminder, if disrespectful or unacceptable behavior continues, the professor may report the matter to the appropriate university agencies, which includes the Dean of Students Office, and further action may be taken, which could be a penalty in class grades or even a failing grade in the course.

5. Academic honesty: Each student is expected to their own work. This is important when posting to discussions or when answering quiz and test questions. Plagiarism and cheating—academic dishonesty—are serious offenses and will not be tolerated in this class. Students who plagiarize or cheat will be referred to the Office of Academic Integrity and may receive a failing grade in the class.

Cheating is the use of unauthorized assistance in an academic exercise, which includes but is not limited to the use of unauthorized assistance to take exams, tests, quizzes or other assessments and the acquisition, without permission of tests, notes or other academic materials belonging to a faculty or staff member of the University.

Plagiarism is the use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation (For more information please see UNT Policy 18.1.16).

Keep in mind that you cannot submit work, either whole or in part, that you have written for another class.