

**CNET 4630 – Construction Management for MEP System**

3 Credit Hours

Section 001 – Fall 2026 Syllabus

Meeting Room: NTDP F185

Meeting Times: Tu./Th 12:15 p.m. – 1:35 p.m.

**Professor's Information****Name:** Orlando R. Bagcal, Ph.D., P.E., CGP, Assoc. DBIA**Office Location:** NTDP Room F 101G**Phone Number:** 940-565-2118**Office Hours:** T/Th 10:00 am – 12:00 pm or By Appointment**Email:** [orlando.bagcal@unt.edu](mailto:orlando.bagcal@unt.edu)**Communication Expectations:**

The primary tools that will be used to communicate directly with students are email and the learning management system (CANVAS) through the Announcement Tab. Students should send personal concerns or questions to my email address. Students can expect to receive a response to emails within 48 hours. The time frame for receiving feedback on assignments is one to two weeks depending on the type of assignment. Grades will be posted within 48 hours after the assignments are graded and returned. Additionally, CLEAR has a webpage for students that provides Online Communication Tips (<https://clear.unt.edu/online-communication-tips>).

**Course Description**

Construction Management for Mechanical, Electrical and Plumbing (MEP) Systems. 3 hours. An investigation into the integrated approach of managing and scheduling the installation of MEP systems, including the study and analysis of the basic Mechanical, Electrical, and Plumbing components in construction and their relationships to the overall building. Prerequisite(s): CNET 2180.

**Course Objectives**

By the end of this course, students will be able to:

1. Describe the engineering concepts and design of mechanical, electrical, and plumbing systems. **(ACCE SLO# 17)**
2. Develop a basic construction-based knowledge on mechanical and electrical calculations.
3. Determine the impacts of the growing complexity of design standards and regulations and rapid changes in new building technologies as relates to electrical, mechanical, and plumbing system. **(ACCE SLO #15)**
4. Identify various equipment and components of electrical, plumbing, heating, air conditioning and ventilation systems.

**ACCE Student Learning Outcomes**

**SLO #15:** Understand the basic principles of sustainable construction.

**SLO #17:** Understand the basic principles of mechanical, electrical, and piping systems.

**Course Prerequisites or Other Restrictions**

CNET 2180

**Course Structure**

This course is delivered face-to-face. The length of the semester is sixteen weeks. The following course outline, which is subject to change, shows the planned chapters from the textbook to be covered weekly together with planned dates for assignments, tests, and final exam. Each assignment is due as shown below.

**TENTATIVE COURSE OUTLINE AND SCHEDULE OF CLASS ACTIVITIES:** *Subject to change*

| Week | Class Dates                  | Lesson / Topic                                                                                                      | Quizzes        | Individual Assignments and Class Exercises |
|------|------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------|
| 1    | Aug. 18 & Aug. 20            | Lesson 1: Introduction/Review of Syllabus & Policy<br>Lesson 2: Concepts in Building Science                        |                |                                            |
| 2    | Aug. 25 & Aug. 27            | Lesson 3: Thermal, Environmental and Comfort Concepts                                                               | <b>Quiz 1</b>  | <b>Assignment No. 1</b><br>Due: Sep. 4     |
| 3    | Sep. 1 & Sep. 3              | Lesson 4: Fundamentals of Heat Transfer<br>Lesson 5: Thermal Energy: Transmittance and Resistivity                  | <b>Quiz 2</b>  | <b>Assignment No. 2</b><br>Due: Sep. 11    |
| 4    | Sep. 8 & Sep. 10             | Lesson 6: Heating Load Computations for Buildings (Heat Loss Calculation and Applications); Material Sustainability | <b>Quiz 3</b>  | <b>Assignment No. 3</b><br>Due: Sep. 18    |
| 5    | Sep. 15 & Sep. 17            | Lesson 7: Cooling Load Computations for Buildings (Cooling Load Calculations and Applications)                      | <b>Quiz 4</b>  | <b>Assignment No. 4</b><br>Due: Sep. 25    |
| 6    | Sep. 29 & Sep. 24            | <b>MAJOR EXAM 1</b><br>Lesson 8: Heating and Cooling Degree Days<br>HVAC Equipment                                  |                | Due: Sept. 24                              |
| 6    | Sep. 29 & Oct. 1             | Lesson 8A: Heating and Cooling Degree Days<br>HVAC Equipment (Continuation)                                         |                | <b>Assignment No. 5</b><br>Due: Oct. 2     |
| 8    | Oct. 6 & Oct. 8              | Lesson 9: HVAC Distribution Systems<br>And HVAC Air Systems                                                         | <b>Quiz 5</b>  | <b>Assignment No. 6</b><br>Due: Oct. 9     |
| 9    | Oct. 13 & Oct. 15            | Lesson 10: Plumbing Fundamentals<br>Building Water Supply Systems                                                   | <b>Quiz 6</b>  | <b>Assignment No. 7</b><br>Due: Oct. 16    |
| 10   | Oct. 20 & Oct. 22            | Lesson 11: Sanitary Drainage Systems<br>Wastewater Treatment and Disposal Systems                                   | <b>Quiz 7</b>  | <b>Assignment No. 8</b><br>Due: Oct. 23    |
| 11   | Oct. 27 & Oct. 29            | Lesson 11A: Wastewater Treatment and Disposal Systems<br><b>MAJOR EXAM 2</b>                                        |                | Due: Oct. 29                               |
| 12   | Nov. 3 & Nov. 5              | Lesson 12: Electrical Theory - Ohms Law/ Circuits<br>Building Electrical Materials and Equipment                    | <b>Quiz 8</b>  | <b>Assignment No. 9</b><br>Due: Nov. 6     |
| 13   | Nov. 10 & Nov. 12            | Lesson 13: Building Electrical Systems Principles<br>Transformers and Power Distribution                            | <b>Quiz 9</b>  | <b>Assignment No. 10</b><br>Due: Nov. 13   |
| 14   | Nov. 17 & Nov. 19            | Lesson 14: Light and Architectural Lighting Systems                                                                 | <b>Quiz 10</b> | <b>Class Exercise</b>                      |
|      | <b>Nov. 24 &amp; Nov. 26</b> | Thanksgiving Break                                                                                                  |                |                                            |
| 15   | Dec. 1 & Dec. 3              | Lesson 15: Building Sustainable Systems - Solar Systems in Buildings                                                |                |                                            |
| 16   | Dec. 7 to Dec. 12            | Lesson 15A: Solar Systems in Buildings<br><b>MAJOR EXAM 3</b>                                                       |                | TBA                                        |

The professor reserves the right to change any information contained in this document, when necessary, with adequate notice given to the students. All class exercises should be done during the class time/period and submitted on the due date specified (unless otherwise specified by the instructor). Any assignment turned in late will receive a grade of zero. All due dates are strictly enforced unless otherwise specified or modified by the professor.

**Note:** Quiz may be given on any meeting day during the week (i.e. either Tuesday or Thursday).

## Textbook Materials

- Mechanical and Electrical Systems in Construction and Architecture (5th Edition), by Frank R. Dagostino & Joseph B. Wujek (ISBN #0-13-011995-4)
- Additional supplemental materials will be provided as needed as handouts or web links in class.

## Teaching Philosophy

My approach to teaching this course involves a combination of lectures, group or class exercises, class discussions, assignments, tests/quizzes, and exams. To succeed in this course, I recommend you spend a minimum of two hours studying the course material for each hour of the class lecture. To best benefit from the course, do not wait till the last minute before an assignment is due or the day of a test or exam to seek help. If you send questions via email, my goal is to respond within 48 hours. Therefore, use this as a guideline when you seek my help.

## Course Requirements

The table below contains all required assignments and graded activities for the course, along with a short description and the points possible with corresponding percentages.

| <b><i>Assignments and Graded Activities Based on the Course outline Shown under Course Structure.</i></b> | <b><i>Points Possible</i></b> |
|-----------------------------------------------------------------------------------------------------------|-------------------------------|
| <i>Individual Assignments (10 Assignment @ 50 points each)</i>                                            | <i>500</i>                    |
| <i>Quizzes (10 Quizzes @ 40 points each)</i>                                                              | <i>400</i>                    |
| <i>Exam No. 1</i>                                                                                         | <i>150</i>                    |
| <i>Exam No. 2</i>                                                                                         | <i>150</i>                    |
| <i>Exam No. 3 (Final Exam)</i>                                                                            | <i>200</i>                    |
| <i>Attendance and Professionalism</i>                                                                     | <i>100</i>                    |
| <b><i>Total Points Possible</i></b>                                                                       | <b><i>1500</i></b>            |

### Note:

1. Any appeal on graded work must be accomplished through writing by emailing the professor within one week after receiving the graded paper/work. Attach a copy of the document as a reference or basis for the appeal. The professor will respond with detailed information and explanation regarding the appealed grade.
2. Students who are caught cheating will be dealt with accordingly based on university and department policy and procedure (See Academic Integrity Policy).
3. The professor reserves the right to adjust the schedule of instruction and point distribution as needed in order to meet the course objective.

## Grading Rubric

Below is the grading scale (A-F) along with the **point totals** (NOT percentage) that will be used to calculate the final grade.

A = 1350 - 1500  
B = 1200 - 1349  
C = 1050 - 1199  
D = 900 - 1049  
F = 0 - 899

## Course Policies

### Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

**It is the responsibility of the student who missed the class session to find out what lecture or materials covered and request any missed handouts from the faculty.**

**To receive points for Attendance and Professionalism, a student must not have more than 5 absences and must not miss more than 3 quizzes. Grades will be prorated based on the number of absences. The formula for calculating Attendance and Professionalism is given as follows:**

$$A \& P = 100 - \left( \frac{\# \text{ of Absences} + \# \text{ of Missed Quizzes}}{8} \right) * 30$$

### Course Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change, or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone – faculty member to include what other basic equipment is needed] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [list specific software, supplies, equipment or system requirements needed for the course]. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

### Class Participation

Students are required to contribute equally to the completion of group exercises and class discussion.

### Late Work

All work turned in after the deadline will receive a **grade of zero** unless the student has a [university-excused absence](#) and provides documentation **within 48 hours** of the missed deadline.

### Major Exams/Tests

There will be three major exams with a total of 500 points as shown in the course outline.

### Quizzes

There will be 10 quizzes which will be given on **any of the lecture session days** during the week. The time limit for the quiz varies and it will be announced by the professor prior to the start of the quiz. That is why ***attendance is very critical.***

### Extra Credit:

- From time to time, with the discretion of the faculty, extra credit will be given in class in the form of seat work, group work etc.

### Assignment Policy and Requirements

1. There are 10 graded Assignments with 50 points.
2. All assignments are due at the time and date indicated in the tentative schedule of activities by the instructor, unless otherwise specified.
3. Any assignment and/or laboratory exercise turned in late will be given a grade of zero.
4. Assignments shall be completed individually.
5. All assignments shall be submitted via CANVAS on the due date specified **on or before 5:00 PM.**
6. Any assignment submitted after the deadline shall receive a grade of zero.
7. All assignments shall be prepared professionally using MS Word. Assignments can be submitted in **pdf format.**

The official due dates for assignments are as shown under “Course Structure”. Additional instructions will be posted in CANVAS under the assignment link. File type assignments should be saved in .DOC or DPF format. Files should be submitted via the Assignment drop box in Canvas on the due date specified.

### Class Exercises:

- There will be exercises that will be completed individually or in a group in lieu of Assignment. For group exercises, each student will be assigned to a group, and the group will remain together for the rest of the semester.
  - Groups will be selected at random to present the results of their exercises to the rest of the class.
  - All members of a group who work on the exercises and participate in the presentations will receive the same grade.
    - Students who do not work on any specific exercises will receive a grade of zero.
    - Students who do not participate in the presentations but worked on the assignments will receive 50% of the exercises grade.
    - Only the names of students who worked on the specific group exercise should be listed in the report.
- Specific instructions will be provided for each group exercise.
- All reports shall be submitted via CANVAS.
- Any work submitted after the deadline shall receive a grade of zero.
- Reports shall be typed and prepared professionally.

### Instructor Responsibilities and Feedback

- The professor strives to help students grow and learn; provide clear instructions for projects and assessments, answer questions about assignments, identify additional resources as necessary, provide grading rubrics, review and update course content as necessary.
- Please refer to the section on “**Communication Expectations**” covered earlier for more.

### Make Up Exams/ Quizzes/ Group Activity

You are responsible for taking all exams and quizzes at the scheduled time announced by the professor. Exams, quizzes, assignments, or group exercises missed with acceptable valid reasons will be dealt with individually and accordingly. Must **present proof** upon returning to class. All approved make-up exams, quizzes, assignments, or group exercises are given at an assigned time and agreed period. If the student did not show up at the agreed scheduled time/day, it will render to a zero grade on that activity.

The professor reserves the right to adjust the schedule of instruction and point distribution as needed in order to meet the course objective.

## Excused Absences

1. An absence may be excused for the following reasons:
  - a. religious holy day, including travel for that purpose;
  - b. active military service, including travel for that purpose;
  - c. participation in an official university function;
  - d. illness or other extenuating circumstances;
  - e. pregnancy and parenting under Title IX; and
  - f. when the University is officially closed.
2. The student is responsible for requesting an excused absence in writing, providing satisfactory evidence (in advance or within 48 hours from the day the student missed the class) to the faculty member to substantiate excused absence and delivering the request personally to the faculty member assigned to the course for which the student will be absent.
3. When an absence is excused, the faculty member will provide a reasonable time after the absence for the student to complete an assignment or examination missed.

## Course Technology & Skills

### Minimum Technology Requirements

Below is a list of the minimum technology requirements for students:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

### Computer Skills & Digital Literacy

Below is a list of course-specific technical skills students must have to succeed in the course:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight

- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

### **Rules of Engagement**

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal, or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals’ experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

### **Instructor Responsibilities and Feedback**

- I strive to help students grow and learn; provide clear instructions for projects and assessments, answer questions about assignments, identify additional resources as necessary, provide grading rubrics, review and update course content as necessary.
- Please refer to the section on “**Communication Expectations**” covered earlier for more information.

### **Syllabus Change Policy**

This syllabus is subject to change. Students will be notified of any change.

### **UNT Policies**

#### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of Academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Academic dishonesty on exams, quizzes, or any other graded

assignment/exercises will automatically receive a **grade of 0** for that activity or assignment or an **F grade** for the course on severe penalty (i.e., repeated violation).

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

### ***Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)***

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigations and takes remedial action when appropriate.

### ***Emergency Notification & Procedures***

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### ***Retention of Student Records***

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### ***Acceptable Student Behavior***

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

### ***Access to Information - Eagle Connect***

Students' access points for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

### ***Student Evaluation Administration Dates***

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### ***Survivor Advocacy***

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### ***Student Verification***

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### ***Use of Student Work***

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class, and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may

occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

## **Academic Support & Student Services**

### **Student Support Services**

#### ***Mental Health***

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

#### ***Chosen Names***

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### ***Pronouns***

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

#### ***Additional Student Support Services***

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)

- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

### **Academic Support Services**

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

### **Welcome to UNT!**

As members of the UNT community, we have all made a commitment to being part of an institution that respects and values each student and employee with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

The professor reserves the right to change any information contained in this document, when necessary, with adequate notice given to the students. All laboratory exercises should be done during the laboratory time/period and submitted on the due date specified (unless otherwise specified by the instructor). Any assignment turned in late will receive a grade of zero. All due dates are strictly enforced unless otherwise specified or modified by the professor.

The professor included and discussed topics that are not in the course outline but are essential and related to the course because of his training, education, experience, and expertise in the subject or field.