

Syllabus

BCIS 2996

Honors Independent Study/Special Projects

Spring 2021

Weekly Meetings: Zoom (Mondays: 3:30 pm to 4:30 pm)

Lead researcher/Instructor: Dr. Obi Ogbanufe, Office: BLB 357D

Contact: obi.ogbanufe@unt.edu, Phone: (940) 565-3111

SOFTWARE

1. Mendeley Citation software. Please download to your computer from <https://www.mendeley.com/download-desktop-new/>
2. Excel, Word.

COURSE MATERIALS/WEB SITE

Reading materials will be available through a shared drive

COURSE DESCRIPTION

This is an independent study to introduce students to research. Students will be provided with text to read, analyze, and translate to a given research project. The given research project will be based on the lead researcher's/instructor's research agenda. Students will be provided with a 1-page research objective from the lead researcher's project. The student will then work with the lead researcher to develop and complete the research. Students should be ready to discuss and present their deliverables at each meeting.

COURSE PREREQUISITES OR OTHER RESTRICTIONS

None

LEARNING OBJECTIVES

1. Implement a simple literature review
2. Evaluate and describe a given theory
3. Develop research questions
4. Develop research models
5. Apply appropriate research attribution – avoiding plagiarism

TENTATIVE SCHEDULE

The following pages provide basic information about the schedule and each of the items above. Additional information will be provided in during weekly meetings. The scheduled dates for deliverables are subject to change.

	Date	Topics	Materials	Deliverables
W1	Jan 11	Introduction. What is research? Research Topic. How to conduct a literature review.	Literature Review Template. 1-page research topic	
W2	Jan. 18	How to conduct a literature review. Mendeley citation and referencing. UNT Library resources.		Literature analysis
W3	Jan. 25	Literature review		Literature analysis
W4	Feb. 1	Problem definition (Introduction)		Introduction
W5	Feb. 8	What is theory? Definitions		Research model
W6	Feb. 15	Hypothesis development		Research model
W7	Feb. 22	Hypothesis development		Manuscript 1
W8	Mar. 1	Hypothesis development		Revised Manuscript
W9	Mar. 8	Methodology		Revised Manuscript
W10	Mar. 15	Methodology: Measurement items, definitions		Revised Manuscript
W11	Mar. 22	Methodology: Survey		Measurement (.doc)
W12	Mar. 29	Methodology: Data collection		Revised Manuscript
W13	Apr. 5	Revise literature, theory, hypotheses		Revised Manuscript
W14	Apr. 12	Revise Introduction		Revised Manuscript
W15	Apr. 19	Expectation of results		Revised Manuscript
W16	Apr. 26	Finals week		

Your performance will be evaluated as follows:	Points	%
Literature Review1	200	20%
Literature Review2	200	20%
Theory	200	20%
Research Models	200	20%
Data collection questionnaire	100	10%
Manuscript	100	10%
TOTAL	1000	100%

Grades will be assigned as following

A = 90%-100%; B = 80%-89%; C = 70%-79%; D = 60%-69%; less than 60% = F

<p style="text-align: center;">UNT Policies</p>	<p><u>Academic Integrity Standards and Sanctions for Violation.</u> According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.</p> <p><u>ADA Accommodation Statement.</u> UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.</p> <p><u>Emergency Evacuation Procedures for Business Leadership Building:</u> Severe Weather: In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.</p>
--	---

Bomb Threat/Fire: In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

Acceptable Student Behavior. Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Student Perceptions of Teaching. Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught.

Students will receive an email from "UNT SPOT Course Evaluations via IASystem

Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Sexual Assault Prevention. UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648.

The descriptions, timelines, grading policies, or other information contained in this syllabus are subject to change at the discretion of the Professor.