



Course BCIS 4660.001
Course Title Introduction to Data Warehousing
Professor Dr. Obi Ogbanufe
Term Fall 2026
Meetings Tuesdays - 2:25 pm – 5:15 pm.

Professor's Contact Information

Office Phone (940) 565-3111
Office Location BLB 357D
Email Address Obi.Ogbanufe@unt.edu
Office Hours Wednesdays live or Zoom: 1:00 pm - 2:00 pm (or by appointment). See the link on the Canvas Course Home Page

IA Information IA Office hours will be posted on Canvas
Course Communication Please use Obi.Ogbanufe@unt.edu to ask questions about class or assignments. Be sure to include "BCIS 4660" + a clear subject in the subject line of your email. Expect email response within 48 hrs. Check the FAQ on Canvas for answers to frequently asked questions. See link for help with instructor communications (<https://clear.unt.edu/online-communication-tips>)

Course Description

This course investigates model-based approaches to the design of data warehouses. Examines their critical role in decision systems for business and industry. Specifically, the course covers traditional data warehousing concepts. We cover Database Design, Data Modeling (ER and Ralph Kimball Dimensional Modeling), Business Intelligence, and ETL in this class.

Course Structure

This course takes place in person. There are 14 content modules to move through across the semester. A new module opens each week. Each week, you prepare before class by watching a short, segmented video and completing a brief readiness check. In-class work is submitted as one of the following or a combination: short quiz, video, or written work.

Course Prerequisites or Other Restrictions

BCIS 3610 with grades of C or better; DSCI 3710 or 3870; 2.7 GPA. Grades of C or better in each previously taken BCIS and DSCI course, or consent of the department.

Course Objectives

Upon successful completion of this course, students should be able to:

1. Describe problems and opportunities when dealing with business intelligence
2. Understand database fundamentals and ER Modeling
3. Design a Data Warehouse using Ralph Kimball methodology
4. Create and manage ETL Solutions in a Data Warehouse
5. Apply and use data warehouses, ETL, and reporting tools to create a Business Intelligence solution

Textbooks and materials:

1. **Recommended:** Introduction to Databases and Data Warehouses, 2nd Edition by Jukic, Vrbsky, Nestorov, and Sharma. Prospect Press, copyright 2021. ISBN: 978-1-943153-68-8
- **Recommended:** Data Warehouse Lifecycle Toolkit by Ralph Kimball: ISBN-13: 978-0471200246; ISBN-10: 0471200247
- **Recommended:** <https://www.w3schools.com/sql/>
- **Required Reading:** The instructor will provide 3 - 5 assigned reading materials for students to read. The text will be in the associated Canvas modules.

Key to Success

1. Attend every class and participate. Final grades depend in part on in-class activities.
2. Complete each week's pre-class video and readiness check before class.
3. Take notes. Exams draw from topics and discussions covered in class.
4. Complete the in-class work during class.
5. Commit 8 - 10 hours per week to assignments, reflection, and course activities.
6. Do all work on your assigned virtual machine.
7. Ask questions, check the FAQ and syllabus first, then bring questions to office hours.

Software & Technology Requirements

All software is provided through the course VMware environment. You do not install these individually

1. Microsoft SQL Server 2019
2. Microsoft SQL Server Integration Services
3. Visual Studio 2019
4. Microsoft Power BI Desktop

Laptop: Bring a personal laptop to every class (Laptops can be checked out from the UNT Libraries).

DUO Multifactor Authentication: To access any course software tools, UNT requires you to install and use DUO (MFA). <https://it.unt.edu/helpdesk/duo-mfa.html>

VMware and VPN: Install VMware before the first class per the *Canvas Introduction + Preparing for Class* module. Connect to the GlobalProtect VPN to reach your assigned server from off campus. All assignments must be completed on your assigned VMware BCIS4660 server.

- You can also follow the link to install DUO→VPN→VMWare on your laptop <https://cob.unt.edu/bits/faculty-staff/remote-access#apps> .

Assignments & Academic Calendar

The schedule is subject to change; any changes will be announced on Canvas.

Lecture	Learning Objectives	Material & Prep	Assessments/Due
Wk1 8/18	DW/BI Opportunities Review course objectives and outcomes, describe BI/DW concepts	Syllabus, FAQ, 01_IntroductionDW; VMware & SQL Server tutorials	Introduction & class prep module; Policies Quiz; Restore sample databases
Wk2 8/25	Database Essentials I Understand RDBMS concepts, review T-SQL DDL, and DML statements	02_Database Essentials Part 1; AI Guide Parts 1–2; pre-class video	In-class activity; query lab, video tutorials, ASSIGNED: HW #1
Wk3 9/01	Database Essentials II Understand database design concepts, apply T-SQL DDL, and DML statements	03_Database Essentials Part 2; pre-class video	In-class activity. DUE Fri Sep 4, 11:59 pm: HW #1 (T-SQL)
Wk4 9/08	ER Modeling I Design a logical database, and understand normalization	04_ER Modeling; pre-class video	In-class activity. ASSIGNED: HW #2
Wk5 9/15	ER Modeling II Translate ER Models to logical and physical designs	05_ER Modeling II; pre-class video	In-class activity. DUE Fri Sep 18, 11:59 pm: HW #2 (DB Design & ERM)
Wk6 9/22	ER Modeling & Data Re-engineering Evaluate schema and ERs	06_ER Modeling III	In-class activity; Exam 1 review
Wk7 9/29	Exam 1 (200 pts) Syllabus: Week 1 to 6	Sage Hall Testing Center. Respondus LockDown Browser	Exam 1
Wk8 10/06	Dimensional Modeling – Introduction, I (Video Tutorial) Understand dimensional modeling, dimension/fact tables	08_Dimensional Modeling, lecture and guided lab	Async lab and quiz, ASSIGNED: HW #3

Wk9 10/13	Dimensional Modeling, II • Design Dimension/Fact tables • 4 Step Design process • Evaluate dimensional modeling for retail	• 09_Dimensional Modeling; pre-class video	In-class activity. DUE Fri Oct 16, 11:59 pm: HW #3 (Dimensional Model)
Wk10 10/20	ETL in a Data Warehouse, I • Explore ETL with SSIS • Explore Source Data	010_ETL_I; SSIS pre-class walkthrough video	In-class activity. ASSIGNED: HW #4
Wk11 10/27	ETL in a Data Warehouse, II • Implement SSIS Data Flow • Design control flow • Implement SSIS control flow	011_ETL_II; SSIS pre-class walkthrough video	In-class activity. DUE Fri Oct 30, 11:59 pm: HW #4 (ETL Packages)
Wk12 11/03	Reporting and Business Intelligence I • BI tools and Data Warehouses • BI and reporting	12_BI-Reporting_I; Power BI walkthrough video	In-class activity. ASSIGNED: HW #5
Wk13 11/10	Reporting and Business Intelligence II • BI tools and Data Warehouses • BI and reporting	13_BI-Reporting_II; Power BI walkthrough video	In-class activity. DUE Fri Nov 13, 11:59 pm: HW #5 (BI Reporting)
Wk14 11/17	Exam Review	Exam 2 review guide + practice questions	In-class activity; Exam 2 review discussion
Wk15 11/24	Thanksgiving Week No Class	No Class	No Class
Wk16 12/01	Exam 2 (200 points) Covers Weeks 1 - 14	Sage Hall Testing Center. Respondus LockDown Browser	Exam 2
Wk17 12/08	Advanced Topics. Intro to AI & Machine Learning	• 14_DWAdvanced	Final's quiz (async)

Grading

Assessment:

Deliverables	Points	Percent of Score
Assignments (best of 4 of 5, lowest dropped*)	350	35%
Exam 1	200	20%
Exam 2	200	20%
In-class activities, quizzes, discussions, and prep	250	25%
Total	1000	100%

Grades will be assigned as follows:

Letter grades (of 1,000 pts): **A** 900+ · **B** 800+ · **C** 700+ · **D** 600+ · **F** below 600.

The grading scale is tentative and may be adjusted at the end of the semester based on overall class performance. No extra credit is planned; if any is offered, it will be presented as “points” rather than added to raw scores. A zero assigned for an academic integrity violation cannot count as the dropped homework score.

Homework assignments

There will be 5 homework assignments. All deliverables and assignments for this course must be submitted electronically through Canvas. Alternative submission methods (e.g., paper, email, USB drive) are not acceptable. All homework assignments must be completed using the software accessed through the course VMWare (BCIS4660).

Deadlines are firm, and your lowest score is dropped. Homework is due at 11:59 pm on the date shown in the schedule; Canvas closes at that time. Late homework is not accepted. To account for the bad night that eventually happens to everyone, your lowest HW score is automatically dropped. You do not need to request this, explain yourself, or email anyone. Canvas applies it at the end of the semester. Note that exam questions draw from every homework, so skipping one is a poor strategy. Note: a zero assigned for an academic integrity violation cannot count as the dropped homework score.

A tip, not a rule: Aim to finish by 5:00 pm. Note that “due at 11:59 pm” means your submission must be fully uploaded and confirmed by 11:59 pm, not that you click Submit at 11:59. Course files are large, and uploads take time. Hence, aim to finish a few minutes early.

Homework is individual. Do not solve problems together or compare answers before submitting. Create a new document for each assignment that requires you to upload your work. Cooperative efforts on individual work result in an immediate score of zero for all parties involved. Assignments are checked for similarity: above 25% results in a grade reduction; 40% or higher results in a zero and an academic integrity report.

Extensions, Regrades & Exam Conflicts

Use the form. All requests for an extension, a regrade, or an exam conflict must be submitted through the Extension & Regrade Request form in Canvas. Requests sent by email will receive a link to the form. Regrade requests must name the specific assignment, question number, and reason. Requests are reviewed in a single batch each week.

It is the student’s responsibility to complete the assignments with or without the teaching/instructional assistant’s help. Keep in mind that the instructional assistant is NOT responsible for solving students’ assignments. They only provide guidance and high-level support in overcoming obstacles students experience.

Quizzes

Quizzes check your understanding of module material and promote engagement. They are timed, delivered via Canvas, and aligned with the assigned readings, pre-class video, and module work. Unless stated otherwise, quizzes are answered individually without help from other students or AI.

In-class activities

In-class activities are both individual and group. When it is a group in-class assignment, students will form ad hoc groups for the assignment. The deliverable for a group in-class assignment should include the names of all members of the ad hoc group and be **submitted individually (electronically)** through Canvas.

Course Policy

Attendance and participation

In each class, you complete a hands-on task and then submit a short Canvas assessment, video, or written work to verify your work and assess your preparation for and participation in class. These in-class activities open at the start of class and close at the end of the session.

Attendance is recorded in this class. If you are not in class and do not submit your in-class work, those points cannot be recovered except in the case of a university-excused absence (below). Historically, students who attend class regularly do well in this course, so treat every session as essential.

In-person attendance and informed participation are expected. There is no Zoom option for attending class or taking exams. Absences do not carry a separate point deduction. The effect on your grade is simply the in-class assessment points you forfeit, which are 25% of the course. Class begins promptly at 2:25 pm; arriving after an assessment closes means those points are lost. If you miss class or arrive late, you remain fully responsible for all material, schedule changes, and information given during class, and should catch up using the syllabus, Canvas module, or any posted videos rather than requesting a recap by email.

Excused Absences (UNT Policy 06.039)

The university excuses absences for five reasons only: a religious holy day, including travel for that purpose; participation in an official university function; required military service, including travel for that purpose; pregnancy and parenting under Title IX; and when the University is officially closed. Excused absences may not exceed 25% of total class meetings.

If your absence is university-excused: There is no penalty, and you may complete the missed work, assignment, or exam within 5 business days of the absence. Submit the Extension & Regrade Request form, selecting the applicable category, and attach your documentation.

- Religious holy day: Notify the instructor as early in the semester as possible.
- Official university function: Must be approved in advance by the Dean of Students Office, which will provide documentation for you to present.
- Required military service: Provide your orders to the Dean of Students Office, which will verify and notify me.
- Pregnancy and parenting: Contact the Dean of Students Office to submit an accommodation request.

Illness, Family Emergencies & Other Circumstances

Under Policy 06.039, absences that do not fall into the five categories above, including illness, injury, and illness or death in the family, are a matter between the student and the instructor. Submit the Extension & Regrade Request form, and I will consider it. If the circumstance exceeds 5 consecutive days, I will ask you

to provide documentation through the Dean of Students Office. For short-term illness affecting a single homework, no request is needed: your lowest homework score will already be dropped.

Exams & Make-Up Exams

Exam 1 covers Weeks 1–6; Exam 2 covers Weeks 1 -14. Both are conducted at the SAGE Hall Testing Center, closed-book and closed-note, using the Respondus LockDown Browser. Question types include multiple choice, multiple answer, true/false, matching pairs, and short-answer essay. Additional instructions are posted on Canvas at least one week before each exam. AI tools are prohibited on both exams.

There is no Zoom or remote option for exams. Make-up exams are given only for a university-excused absence under Policy 06.039 and must be arranged in advance through the Extension & Regrade Request form. A missed exam without an excused absence receives a zero.

Late Submission Policy

Homework is due at 11:59 pm on the date shown in the schedule. Canvas closes at that time, and late homework is not accepted. In-class activities close at the end of class. The single exception is a university-excused absence, which carries a 5-business-day make-up window. A possible slowdown of Canvas is not a valid reason for an extension. Submit early.

Due at 11:59 pm means your submission must be fully uploaded and confirmed by 11:59 pm, not that you begin submitting at 11:59 pm. Course files are large, and uploads take time, so finish a few minutes early.

Grade Concerns

If you believe a grading mistake occurred, wait 24 hours and consider whether it is a genuine error or disappointment with the score. If an error, submit the Extension & Regrade Request form within 1 week of receiving the graded deliverable (the 1-week limit is the deadline to submit the form), naming the assignment, the specific question number, and the reason. Confirmed errors will be corrected. Appeals exist to fix mistakes, not as blanket reconsiderations for a better final grade; such requests are unprofessional and may be ignored. Check the comments/feedback in your gradebook first; any score below 100% includes feedback explaining deductions.

Responsible Use of AI Assistants

AI assistants (ChatGPT, Claude, Copilot, Gemini, and similar tools) are part of professional work. Using them well means producing correct code, understanding every line you submit, protecting confidential data, and knowing where legitimate assistance ends and academic dishonesty begins.

Every assignment on Canvas carries an AI banner. At the top of each assignment (on Canvas), you will see one line: “AI: not permitted” or “AI: permitted with disclosure.” That banner governs. If a banner is missing, assume AI is not permitted.

Always prohibited

- Exams, assessments, and quizzes, without exception.
- Any assignment whose banner reads “AI: not permitted.”
- Submitting AI-generated code you cannot explain line by line, this is academic dishonesty under UNT Policy 06.003, regardless of the phase.

Defend your code

You may be asked to “defend your code” with a few questions about why you made the choices you made. An AI can write the query, but it cannot sit and defend it for you. If you cannot reproduce your work, or something close to it, without the AI, you have not yet learned the material.

Privacy

Never paste your EUID, password, MFA details, VPN credentials, connection strings, other students' work, or any real company data into an AI assistant. Build the habit now so it is already there when working outside the classroom.

Professionalism & Classroom Citizenship

As in all business courses, act professionally inside and outside the classroom. Arrive early so class starts on time; be prepared to participate; do not browse the web, play games, text, or hold private conversations during class. Treat the professor and classmates with courtesy and respect. Review the FAQ before asking questions already answered there.

Announcement

Important messages are communicated via Canvas in addition to in-class announcements. You are responsible for monitoring Canvas for changes to the schedule, syllabus, or other key aspects of the course.

Student conduct

Students are expected to behave in a respectful and professional manner when in class and when interacting with the instructor and other students. Talking in class during the lecture is very disruptive, even when done at a low voice. If you want to contribute or ask a question, please raise your hand.

Students engaging in disruptive behavior, including talking during the lecture without explicit permission, will be asked to leave the classroom, resulting in an absence and the loss of that session's in-class points.

Disruptive students, including those talking in class without the instructor's permission, who refuse to leave the class, will incur grade penalties up to a failing grade in the course, will be reported to the Dean of Students, and may be forcibly removed from the classroom by the UNT police.

Recordings/Tutorials

Tutorial recordings are the intellectual property of the university or instructor and are for use only by students in this class, for educational purposes. Do not post or share recordings outside the class or Canvas. Doing so violates the UNT Code of Student Conduct.

Penalty for academic integrity violations

Students found to be in violation of academic integrity standards will incur penalties ranging from a failing grade on a specific assignment to a failing grade in the course. Cheating on an exam or assisting others in cheating, misrepresenting others' work as your own, and plagiarism (40% and over 40% similarity on the assignments or project work) will result in a grade of Zero (0) for the assignment. All academic integrity violations will be reported to the Academic Integrity Office.

COLLEGE OF BUSINESS AND UNIVERSITY POLICIES AND PROCEDURES

Academic Integrity Standards and Consequences

According to UNT Policy 06.003, Student Academic Integrity (available at <https://vpaa.unt.edu/fs/resources/academic/integrity>), academic dishonesty occurs when students engage in behaviors including, but not limited to: cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Additional information regarding RCOB and ITDS academic integrity policies and practices will be posted on the Canvas site. All students are expected to sign and submit a copy of the ETHICAL BEHAVIOR IN ITDS CLASSES form.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://deanofstudents.unt.edu/conduct>.

ADA Accommodation

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information, see the ODA website at <http://disability.unt.edu>

Student Evaluation Administration Dates.

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at www.spot.unt.edu or email spot@unt.edu.

Emergency Notification & Procedures.

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Emergency Evacuation Procedures for Business Leadership Building

Severe Weather. In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

Bomb Threat/Fire. In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

The descriptions, timelines, grading policies, or other information contained in this syllabus are subject to change at the discretion of the Professor.

ETHICAL ACADEMIC BEHAVIOR IN ITDS CLASSES

The UNT College of Business and the ITDS Department expect their students to behave at all times in an ethical manner. There are at least two reasons for this. First, ethical behavior affirms the personal value and worth of the individual. Second, professionals in all fields (but particularly in information systems, accounting, and HR) frequently handle confidential information on behalf of their employers and clients. Thus, employers of UNT College of Business graduates expect ethical conduct from their employees because that behavior is crucial to the success of the organization. Academic dishonesty is a major violation of ethical behavior.

Students are expected to read (<https://policy.unt.edu/policy/06-003>) UNT's Student Standards of Academic Integrity which defines academic dishonesty and sets out the consequences for unethical academic behavior. Cheating and plagiarism are the most common types of academic dishonesty.

The UNT's Student Standards of Academic Integrity policy defines cheating as: *The use of unauthorized assistance in an academic exercise, including but not limited to:*

1. *Use of any unauthorized assistance to take exams, tests, quizzes or other assessments;*
2. *Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;*
3. *Acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;*
4. *Dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;*
5. *Any other act designed to give a student an unfair advantage on an academic assignment.*

The university's policy defines plagiarism as the *"Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:*

1. *The knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.*
2. *The knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.*

Examples of academic dishonesty in an ITDS class include: copying answers from another person's paper; using notes during an exam; copying computer code from another person's work; having someone else complete your assignments or take tests on your behalf; stealing code printouts, software, or exams; recycling assignments submitted by others in prior or current semesters as your own; and copying the words or ideas of others from books, articles, reports, presentations, etc. for use as your own thoughts without proper attribution (i.e., plagiarism). It does not matter whether you received permission from the owner of the copied work; claiming the material as your own is still academic dishonesty.

The ITDS Department believes it is very important to protect honest students from unfair competition with anyone trying to gain an advantage through academic dishonesty. Academic dishonesty is not tolerated in ITDS classes, and those who engage in such behavior are subject to sanctions as outlined in the UNT's policy and/or the course syllabus. You are strongly encouraged to read the policy carefully so that you are aware of what constitutes academic dishonesty and the consequences of this unethical behavior.

By signing below, I acknowledge my responsibility to read the UNT academic dishonesty policy and the Student Standards of Academic Integrity (<https://policy.unt.edu/policy/06-003>); and attest that I have read and understand the statements in this document and agree to behave ethically in this class.

_____ Student Name (Print)	_____ Student ID No.
_____ Student Signature	_____ Date

UNIVERSITY OF NORTH TEXAS

Authorization to Release Assignments to Plagiarism Detection Service

Written assignments in this course will be provided to an internet-based plagiarism detection service that is not affiliated with the University of North Texas. If you sign the form, your assignments may be submitted to the service with your name or student identification number (but only if you put this number on your assignment which you should never do in this course). **If you do not sign this form, you must sign the bottom section acknowledging that it is your responsibility to make sure your name and other identifying information only appear on the coversheet of your assignments – Your cover sheet will not be included when the rest of your assignment is submitted to the service.** This authorization is only to allow the instructor to manage more efficiently the course and will expire upon the issuance of a final grade. Please sign and date the authorization form. Return the form to the instructor upon completion. You are not required to sign this authorization and you will not be penalized if you do not sign the form; however, if you do not wish to sign it you are required to complete the section at the bottom of the form. I,

_____[Print Name of Student],

hereby voluntarily authorize the instructor in BCIS 4660 to disclose assignments that contain my name and/or student identification number (if for some reason I chose to include on my assignments) to an internet-based plagiarism detection service. (There is no reason you would ever put your student identification number in any assignment for this course.)

This authorization will remain in effect from the date it assigned until a grade is assigned in this course and does not apply to any other course in which I am enrolled at the University of North Texas.

Student Signature

Date

**SIGN & DATE ABOVE
OR
SIGN & DATE THE SECTION BELOW**

I, _____ [Print Name of Student],

understand that by not agreeing to the above part of this form it is my responsibility to make sure that my name and other identifying information only appear on the coversheet of all my assignments (including team assignments) since my instructor will submit the rest of my assignments (excluding the coversheet) to an internet-based plagiarism detection service.

Student Signature

Date

UNT College of Business Student Ethics Statement

As a student of the UNT College of Business, I will abide by all applicable policies of the University of North Texas, including the Student Standards of Academic Integrity, the Code of Student Conduct and Discipline, and the Computer Use Policy. I understand that I am responsible for reviewing the policies available at the link below before participating in this course. I understand that I may be sanctioned for violations of any of these policies, in accordance with the procedures defined in each policy.

I will not engage in any acts of academic dishonesty as defined in the Student Standards of Academic Integrity, including but not limited to using another's thoughts or words without proper attribution (plagiarism) or using works in violation of copyright laws. I agree that all assignments I submit to the instructor and all tests I take shall be performed solely by me, except where my instructor requires participation in a group project, in which case I will abide by the specific directives of the instructor regarding group participation.

While engaged in online coursework, I will respect the privacy of other students taking online courses and the integrity of the computer systems and other users' data. I will comply with the copyright protection of licensed computer software. I will not intentionally obstruct, disrupt, or interfere with the teaching and learning that occurs on the website dedicated to this course through computer "hacking" or in any other manner.

I will not use the university information technology system in any manner that violates the UNT nondiscrimination and anti-sexual harassment policies. Further, I will not use the university information technology system to engage in verbal abuse, make threats, intimidate, harass, coerce, stalk or in any other manner which threatens or endangers the health, safety or welfare of any person. Speech protected by the First Amendment of the U.S. Constitution is not a violation of this provision, though fighting words and statements that reasonably threaten or endanger the health and safety of any person are not protected speech.

Student Standards of Academic Integrity

http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Code of Student Conduct and Discipline

http://conduct.unt.edu/sites/default/files/pdf/code_of_student_conduct.pdf

Computer Use Policy: <http://policy.unt.edu/policy/3-10>

By signing below, I acknowledge my responsibility to read the UNT academic dishonesty policy and the Student Standards of Academic Integrity (<https://policy.unt.edu/policy/06-003>); and attest that I have read and understand the statements in this document and agree to behave ethically in this class.

(Print) Student ID No. _____ Student Name

Signature Date _____ Student