SPAN 1010 Elementary Spanish
Course Section Number: 002

Instructor Contact Information
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Office Hours: Thursdays from 11am to 2pm or by appointment
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Communication Expectations
Email is the primary tool that will be used to communicate with students (Canvas may also be used to send class announcements). Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at Eagle Connect.

Course Description
This course is designed to bring students to the novice-mid level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale. This course uses a variety of language teaching approaches to help students toward mastery of the four basic language skills: listening, speaking, reading, and writing. Students will also develop an increased awareness of cultures of the Spanish-speaking world.

Course Prerequisites
This course is designed for students with no prior experience studying Spanish, or who have studied Spanish for one year or less at the high school level, or the equivalent.

Course Objectives
Upon successful completion of this course, learners will be able to:

1. Use greetings and farewells in formal and informal situations.
2. Describe family, friends, and other people.
3. Discuss classes, daily routine, and clothing.
4. Express actions and states of being.
5. Articulate numbers, dates, times, and the cost of things.
6. Describe what is going to happen in the future.
7. State likes and dislikes.
8. Express ownership.
9. Describe their town or city and home, and where things are located.
10. Use question words to ask for specific information.

Required Materials

Dorwick, Pérez-Gironés, and Becher: *Puntos de Partida*, 2025 Release with Connect access card.
ISBN-13: 9781265026301

Note: The required materials listed above are a bundle containing a loose-leaf copy of the textbook and a 24 month access code for Connect. If in lieu of the bundle you choose to buy only an access code for Connect, the code will provide access to the electronic textbook, with the option available on your Connect account dashboard to rent or buy a hard copy of the textbook. Do not buy access to an electronic textbook that does not include access to Connect. Please check with your instructor if you have any questions about the course materials.

Course Technology and Skills

Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- Canvas Technical Requirements

Computer Skills & Digital Literacy

Course-specific technical skills learners must have to succeed in the course:

- Using Canvas
- Using Connect
- Using email

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 330 (Current Walk-in Hours)

For additional support, visit Canvas Technical Help

For assistance with Connect, contact McGraw Hill Technical Support
Phone: 800-331-5094

COURSE REQUIREMENTS

Activities and Assessments

- Participation (20% of total)
- Online Activities (20% of total)
- Quizzes (10 quizzes, 10% of total)
- Exams (2 exams, 20% of total)
- Conversations (2 conversations, 20% of total)
- Essay (10% of total)

Grading

A = 90% - 100%
B = 89% - 80%
C = 79% - 70%
D = 69% - 60%
F = 59% - 0%

Participation

To achieve the highest possible personal level of proficiency in Spanish and to be successful in this course, it is necessary to come to each class focused on that goal. Students who perform the five basic tasks listed in the rubric below will be well on their way to being successful in communicating in Spanish. Additionally, students will see these efforts recognized and rewarded; class participation is a substantial portion of the course grade. Please note students must perform **all** five tasks listed in the rubric below to receive participation points each day. Students not meeting expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor).

Participation Rubric

Classroom Tasks	Exceeds / Meets Expectations	Does Not Meet Expectations
1. Speaks in Spanish as directed the entire class period		
2. Works well with classmates (e.g., is an active listener, is respectful, helpful, and supportive of classmates, etc.)		
3. Stays on task during class		
4. Comes prepared to class (e.g., completed assigned homework, brings required materials, etc.)		
5. Arrives on time to class and stays for entire period		

Online activities

You will complete activities using an online platform called Connect, which is accessed through Canvas. This portion of the course consists of video tutorials, activities, and projects offering practice for all vocabulary, grammar, and cultural topics introduced. Due dates are listed by week

in Connect with weekly assignments due each Friday by 11:59 pm. No makeup work will be accepted for online activities except in the case of excused absence. In case of technical difficulties, students should contact McGraw Hill Technical Support.

Quizzes

Quizzes will be given over any material previously covered and may be announced or unannounced. No makeup quizzes will be allowed except in the case of excused absence. The lowest quiz score will be dropped from the final course grade.

Exams

Two exams will be given to demonstrate your mastery of the material covered. No makeup exams will be allowed except in the case of excused absence.

Conversations

You will have two conversations in Spanish with a classmate. The conversations will cover the communicative functions practiced in the course and will be based on one of the topics related to the themes of the chapters covered (chapters 1-3 for conversation #1, chapters 4-5 for conversation #2). The topics will be chosen randomly, and the conversations are 3-4 minutes long. Conversations will be graded individually on content and detail provided, incorporation of grammatical structures, vocabulary studied throughout the course, and preparation and use of communication strategies. Grading rubric, topics to study, and guidelines are available in the module labeled "Conversations" on Canvas.

Essay

You will write an essay based on one of the topics related to the themes of chapters 2-4. The topic will be chosen randomly. Grading rubric and study topics are available in the module labeled "Essays" on Canvas.

COURSE POLICIES

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Attendance Policy:

Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the UNT Student Attendance and

Authorized Absences Policy (PDF) (https://policy.unt.edu/policy/06-039). If you cannot attend a class due to an emergency, please let the instructor know.

Late Work

No late or makeup work is allowed except in the case of excused absence.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Student Academic Integrity:

All work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e., a friend, tutor, or relative) to help them develop or compose a response in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade. Additionally, the use of generative AI or translation apps is strictly prohibited for all assignments and assessments in this course. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and a warning and may be reported to the Dean of Students.

Guidelines on Resolving Student Concerns in the WLLC Department

When a student has a course-related concern about their instructor (e.g., appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), the following steps should be taken to resolve the issue:

1. The student should first attempt to informally resolve their concern by speaking directly with their instructor.
2. If there is no satisfactory resolution to their concern, the student should email a description of the issue to Dr. Christoph Weber, chair of the WLLC department (christoph.weber@unt.edu).
3. The department chair will contact the assistant/associate chair of the WLLC department. They will meet with the student and instructor separately to resolve the issue.
4. The department chair will inform the student about the resolution of their concern.

Guidelines on Grade Appeals in the WLLC Department

Students should attempt to resolve the grade dispute with their instructor first. If there is no satisfactory resolution, the student can initiate a grade appeal with the instructor based on the following criteria:

1. The grade is based on unfair treatment during the regularly scheduled class period.
2. The instructor deviated from the guidelines outlined in the course syllabus without providing a valid academic reason, or
3. An error occurred in calculating the grade, including the failure to factor in an assignment, project, quiz, or examination.

Campus Closures Policy

The calendar is subject to change in agreement with the Campus Closures Policy (https://policy.unt.edu/policy/15-006) and students will be notified by Eagle Alert if there is a campus closing that will impact a class

COURSE CALENDAR

Syllabus may be subject to minor change if necessary due to unforeseen circumstances. Class may be video recorded for pedagogical purposes.

Week 1: Aug. 17 – 21

- **Introduction to Course**

Capítulo 1: Ante Todo (chapter introduction pp. 2-3)

- *Saludos y expresiones de cortesía* (pp. 4-7)
- *El alfabeto español* (pp. 8-9)
- **Connect online activities** (due Fri., 11:59 pm)

Week 2: Aug. 24 – 28

- *¿Cómo es usted?* (pp. 10-11)
- *Mundo hispano* (pp. 12-13)
- *Los números del 0 al 30; Hay* (pp. 14-15)
- *Los gustos y las preferencias* (Part 1) (pp. 16-17)
- **Connect online activities** (due Fri., 11:59 pm)

Week 3: Aug. 31– Sept. 4

- *¿Qué hora es?* (pp. 18-20)
- *Mundo hispano* (pp. 23-25)
- **Connect online activities** (due Fri., 11:59 pm)

Week 4: Sept. 7 – 11

- **NO CLASS SEPT. 1 – LABOR DAY**
- An introduction to the rest of *Puntos de partida* (p. 27)

Capítulo 2: En la universidad (chapter introduction pp. 28-29)

- *En el salón de clase* (p. 30-32)
- *Las materias* (pp. 32-34)
- Singular Nouns: Gender and Articles (pp. 37-40)
- **Connect online activities** (due Fri., 11:59 pm)

Week 5: Sept. 14 – 18

- Nouns and Articles; Plural Forms (pp. 40-42)
- Subject Pronouns (Part 1): Present Tense of **-ar** verbs; Negation (pp. 43-49)
- Asking Yes/No Questions (pp. 50-53)
- **Connect online activities** (due Fri., 11:59 pm)

Week 6: Sept. 21 – 25

- *Todo junto* (pp. 54-55)
- *Mundo hispano* (p. 56)
- *Lectura* (pp. 57-58)
- *Textos orales* (p. 59)
- *Escritura* (p. 60)
- **Connect online activities** (due Fri., 11:59 pm)
- **Exam #1** (Sept. 23 for MW classes, Sept. 24 for TR classes, Sept. 25 for MWF classes)

Week 7: Sept. 28 – Oct. 2

Capítulo 3: La familia (chapter introduction pp. 64-65)

- *La familia y los parientes* (pp. 66-68)
- *Los números del 31 al 100* (pp. 68-69)
- *Los adjetivos* (p. 70)
- Adjectives: Gender, Number, and Position (pp. 73-78)
- **Connect online activities** (due Fri., 11:59 pm)

Week 8: Oct. 5 – 9

- Present Tense of **ser**; Summary of Uses (Part 2) (pp. 79-83)
- Unstressed Possessive Adjectives (Part 1) (pp. 84-87)
- Present Tense of **-er** and **-ir** Verbs; Subject Pronouns (Part 2) (pp. 88-91)
- **Connect online activities** (due Fri., 11:59 pm)

Week 9: Oct. 12 – 16

- *Todo junto* (pp. 93-94)
- *Mundo hispano* (p. 95)
- *Lectura* (pp. 96-97)
- *Textos orales* (p. 97)
- *Escritura* (p. 98)
- **Connect online activities** (due Fri., 11:59 pm)
- **Conversation #1** (Oct. 14 for MW classes, Oct. 15 for TR classes, Oct. 16 for MWF classes)

Week 10: Oct. 19 – 23

- **Conversation #1** (Oct. 19 for MW classes, Oct. 20 for TR classes, Oct. 19 for MWF classes)

Capítulo 4: De compras (chapter introduction pp. 102-103)

- *De compras: la ropa* (pp. 104-106)
- *Los colores: ¿De qué color es?* (pp. 107-108)
- *Los números a partir del 100* (pp. 109-110)
- **Connect online activities** (due Fri., 11:59 pm)

Week 11: Oct. 26 – 30

- Demonstrative Adjectives (Part 2) and Pronouns (pp. 114-117)
- **Tener, venir, poder, preferir, querer;** some idioms with **Tener** (pp. 118-122)
- **Ir;** The Contraction **al; Ir** + **a** + Infinitive (pp. 123-125)
- **Connect online activities** (due Fri., 11:59 pm)

Week 12: Nov. 2 – 6

- *Todo junto* (pp. 125-126)
- *Mundo hispano* (p. 127)
- *Lectura* (pp. 128-129)
- *Textos orales* (p. 129)
- *Escritura* (p. 130)
- **Connect online activities** (due Fri., 11:59 pm)
- **Essay** (Nov. 4 for MW classes, Nov. 5 for TR classes, Nov. 6 for MWF classes)

Week 13: Nov. 9 – 13

- **Capítulo 5: En casa** (chapter introduction pp. 134-135)
- *Los muebles, los cuartos y otras partes de la casa* (pp. 136-138)
- *¿Qué día es hoy?* (pp. 138-140)
- *¿Cuándo? Las preposiciones* (Part 1) (pp. 140-141)
- *Hacer, oír, poner, salir, traer, ver* (pp. 142-147)
- **Connect online activities** (due Fri., 11:59 pm)

Week 14: Nov. 16 – 22

- Present Tense of Stem-changing Verbs (Part 2) (pp. 148-152)
- Reflexive Pronouns (Part 1) (pp. 153-158)
- **Connect online activities** (due Fri., 11:59 pm)

Week 15: Nov. 23 – 27

NO CLASS – THANKSGIVING BREAK

Week 16: Nov. 30 – Dec. 4

NO CLASS DEC. 4 – READING DAY

- *Todo junto* (pp. 158-160)
- *Mundo hispano* (p. 161)
- *Lectura* (p. 162)
- *Textos orales* (p. 163)
- *Escritura* (p. 164)
- **Connect online activities** (due Fri., 11:59 pm)
- **Exam #2** (Dec. 2 for MW classes, Dec. 3 for TR classes, Dec. 2 for MWF classes)

Week 17: Dec. 7 – 11

- **Conversation #2** (Conversation #2 is scheduled for the day and time of the course final exam as posted on the UNT Final Exam Schedule)