

FINA3770: Introduction to Finance

Contact information

Professor: Dr. Nga Nguyen

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Teaching Assistant: Mr. Abhinay Kakarla

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Office Hours

Professor's Office Hour: Tue 9:00 am – 10:00 am and by appointment.

<https://unt.zoom.us/j/85658294753?pwd=L94ZTbShcJYQkfNUbbSELi8fACN7iF.1>

Meeting ID: 856 5829 4753

Passcode: 510596

Teaching Assistant's Review Session:

TBA

Finance Lab (in person BLB 006)

TBA

Finance Tutor Lab Zoom

Location: BLB 006

[Finance tutor lab](#) offers free review sessions (online and in person)

For individual appointment:

Reservation: <https://firellab.as.me/>

Email: FinaLab@unt.edu

Course Description

FINA 3770 (3 credit hours) is an introduction to the basic principles of finance and the application of these principles to financial decision-making. This class will provide an overview of the financial markets, the time value of money and interest rates, financial information, capital budgeting and financial decision-making, security markets, and the risk-return trade-off.

Course Structure

This course is delivered 100% online (asynchronous). There will be a 60-minute weekly synchronous office hour via Zoom throughout the semester. These office hours are optional, but students are encouraged to attend. Other than that, your interactions with the professor and fellow students will take place on Canvas and via email. There are 14 weeks of content that you will move through. These lectures cover materials from the textbook. PowerPoint slides and supplementary materials are designed to summarize the basic concepts and applications introduced in the class. Applied problems are utilized to assess student understanding and help prepare students for the exams.

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Understand the advantages and disadvantages of each type of firm organization
2. Calculate present value, future value, interest rate, periodic payments, and the number of payment periods of different types of cash flows
3. Understand how the changes in interest rates affect the value of your assets or the return of your investments
4. Calculate the value of different types of financial assets, such as stocks and bonds
5. Conceptualize the risk and return trade-off of your investment from both a stand-alone and a portfolio perspective
6. Choose between business projects using different financial criteria (e.g., NPV, IRR, and payback periods)
7. Calculate the cost of capital.

Course Prerequisites or Other Expectations

Completion of pre-business requirements, including ACCT 2010 and 2020 or equivalent, with grades of C or better. The FINA 3770 syllabus is designed with the assumption that students have a sound understanding of basic mathematics, algebra, statistics, accounting (especially balance sheets, income statements, and the statement of cash flows), and all other prerequisites. It is your responsibility to read and review these topics thoroughly so that you are comfortable with these concepts.

Required Materials

1. Textbook. Fundamentals of Corporate Finance, with WileyPlus, 6th ed by Parrino, Bates, Gillan and Kidwell, Publisher: Wiley, ISBN: 978-1-394-24388-4. UNT has negotiated a special price for you. In order to receive this special pricing, use promo code **UNT13** to purchase an ebook + one-semester/ 6-month WileyPlus access for **\$55** through Canvas ONLY. The purchase instruction is

downloadable from Canvas- (under “Home” page or under “Introduction module”- Questions about WileyPLUS.)

2. Online homework system [New WileyPlus](#). See the instructions for [student registration for New WileyPlus in Canvas](#).
3. A web camera or a laptop with an integrated camera is required for all remote exams. It is your responsibility to obtain a properly functioning camera for remote exams. Your test score will be invalid without a functioning camera. All remote exams will be administered through Canvas using Respondus Lockdown Browser with the Camera option. Respondus Lockdown Browser can be [downloaded](#) through your Canvas account.
4. A Texas Instruments (TI) BA II Plus financial calculator. I will use the TI BA II Plus financial calculator to demonstrate calculation problems in the lecture notes. You can find the online manual at <http://bit.ly/14A6Fba>

Suggested Reading

The Wall Street Journal

Course Site (Canvas)

PowerPoint slides and other supplementary course materials are available on the course website, accessible through Canvas at canvas.unt.edu/. You can use Canvas to access New WileyPlus homework and quizzes. All grades will be available on Canvas, allowing you to track your progress.

Grades

The course grade will be determined as follows. Detailed explanations for each component are below.

Contribution to Grade	Percentage of Final Grade
Homework (10 assignments)	15%
Quiz (10 assignments)	15%
Midterm Exams (3 exams, lowest one dropped)	40%
Final Exam	30%
Total	100%
Extra credits:	Up to 7%
Extra credit 1: TA office hour participation: Up to 5%	
Extra credit 2: Syllabus Quiz: 1%	
Extra credit 3: SPOT: 1%	
Total with extra credits	Up to 107%

Your final grade will be determined based on the percentage points of **Total with extra credits** accumulated over the semester as follows.

A = 90-107 B = 80-89.99
 C = 70-79.99 D = 60-69.99
 F = below 60

Grade-related Policies

Quiz Policy

There will be 10 graded quizzes, one from each chapter. I will drop the lowest score quiz, so 9 quizzes will be counted. Each quiz is timed. You have one attempt to complete each quiz; however, you are allowed 3 attempts per question. There will be a 20% score reduction per question after the second attempt. The best grade for each quiz will be recorded. Each quiz is equally graded. Please watch a short video in Canvas under Module 1- "Questions about WileyPLUS" if you want to know more about how to take the quiz.

Quizzes are administered via New Wiley Plus. All quizzes are to be completed by 11:59 p.m. (Central Time) on the due date, unless the student has a university-excused absence and provides documentation within 48 hours of the missed deadline. There is no late submission policy for the quiz. Any unsubmitted quiz after the due date will receive a grade of zero. Quiz dates are posted in the Canvas calendar. You will be able to see your grade in the Canvas grade book immediately after you complete the quiz.

Note that the ungraded syllabus/course information quiz is mandatory/prerequisite, and you must score at least 80% on this quiz. This is the ONLY quiz that is not timed, and you have unlimited attempts to submit it. This quiz must be submitted by the deadline to unlock other Modules. The Syllabus/course information quiz is based on Module 1: Introduction, and tests your knowledge of the FINA3770 syllabus.

Homework and Late Submission Policy

There will be 10 graded homework assignments, one from each chapter. I will drop the lowest homework score, so 9 homeworks will be counted. You have one attempt to complete each individual homework; however, you are allowed 3 attempts per question. Your best score will be kept as the question score. You have unlimited time (before the deadline) to complete each homework. Please watch a short video in Canvas under Module 1- "Questions about WileyPLUS" if you want to know more about how to take the homework.

Homeworks are administered via New Wiley Plus. All homework assignments are to be completed by 11:59 p.m. (Central Time) on the due date, unless the student has a university-excused absence and provides documentation within 48 hours of the missed deadline. There will be a 10% grade deduction if the homework is submitted within 24 hours after the due date. Any unsubmitted homework one day after the due date will receive a grade of zero. Homework dates are posted in the Canvas calendar. You will be able to see your grade in the Canvas grade book immediately after you complete the homework.

Note that homework and quizzes are designed to give you an opportunity to apply the financial concepts you learn in this course in making business and personal finance decisions, as well as to prepare you for the exams. You should plan to spend at least 3-4 hours per week working on your assignments. I would suggest that everyone start working on the homework/quiz well before the due date so that you have more time to work on your assignments and more opportunities to get help from my teaching assistant or from me. Thus, late homework will be accepted only with a 10% grade deduction, even in cases of technical difficulty.

Midterms and Final Exam Policy

FINA3770 has a total of four exams, including three mid-term exams and one final exam. I will drop the lowest midterm exam score. Each midterm exam is worth 20% of your course grade, totaling 40%. The final exam is cumulative and worth 30% of your course grade. The final exam is mandatory and cannot be dropped. Any missed exam, including the final exam, will get a grade of zero.

All exams have similar formats and are closed-book and closed-notes. Exams will consist of multiple-choice questions – both conceptual and numerical. Any material discussed in this course (including, but not limited to, course notes, supplementary materials posted on Canvas, assigned textbook chapters, homework problems, quizzes, and ungraded practice quizzes) is examinable. I will provide an exam formula sheet ahead of each exam. You will be able to see your grade in the Canvas grade book immediately after you complete the exam. Midterm dates are posted in the Canvas calendar.

You are allowed to bring a financial calculator, scratch paper, pen/pencil, printed/online formula sheet, and a form of ID (UNT student card or driver's license) for the remote exam. You must display the model of the calculator on the webcam when you take the remote exam.

All exams are administered online via Canvas and require the use of a webcam and [Respondus Lockdown Browser](#). If you are using a UNT computer to take the test, please ask an administrator to download Respondus for you and ensure that the computer has a webcam. If you have any issues with Respondus software or webcam, you must sort it out well ahead of the exam. Please take the ungraded mock quiz under "Quiz" in your course navigation menu (on the left) to check if Respondus is working properly. If not, then email helpdesk@unt.edu and resolve the issue.

Makeup Exam Policy

Exam dates are fixed, and everyone is required to take exams at these pre-specified time slots. Make sure to arrange other appointments (including work, job interviews, doctor's appointments, etc.) well in advance if there is a conflict with the exam date and time. Makeup exams are only allowed in case of extreme circumstances and [university-excused absences](#). In such cases, you must notify me in writing (via email) at least one week prior to the exam date, provide appropriate supporting documentation, and obtain confirmation from me prior to the exam. If such extreme circumstances are unforeseeable (i.e., an accident), you need to contact me as soon as possible, and I will determine how to proceed.

Grade Disputes

Grade appeal will be accepted only in writing within two days after grades become available to students. You are required to specify why the grade needs to be re-evaluated in your writing. Please note that re-evaluation of grades may result in a lower grade.

Extra Credit

There are **three** extra-credit opportunities available for this course.

(1) To encourage the utilization of the office hours with me and my teaching assistant (TA), for every 2 qualified office hour/review sections that you attend, you can earn 1% extra credit for up to 5% for the entire course. A qualified office hour/review section is the one that you attend and actively ask questions to increase your understanding of the course material (for example, you can ask questions on

how to solve a specific homework/quiz question or how to understand a concept/process presented in the class/textbook). The TA and I will decide whether your questions/participation in his sections are qualified for extra credit. You can meet with us during our office hours, the TA's Tutor lab hours, or appointments scheduled with us.

(2) You must score **100%** on the syllabus quiz to receive 1% extra credit. You have unlimited attempts and an unlimited amount of time to complete this quiz. This quiz must be submitted on or before the due date (see Canvas course). No late submission will be accepted. The Syllabus quiz is based on Module 1: Introduction, and tests your knowledge of the FINA3770 syllabus.

(3) There is a SPOT group credit available for the whole class. If 85% of students in this course complete the SPOT evaluation by the deadline, all students in this class will receive 1% extra credit for the course.

Office Hours and Review Sessions

In the optional weekly office hours via Zoom, the professor may review the important topics covered in the prior week, work on example problems as necessary, and answer specific questions that students may have. Additionally, the class TA will also hold a review session once a week. Students are highly encouraged to attend my TA's weekly review sessions. During these review sessions, my TA will go over some concepts recently covered in class and/or work out some extra problems. Students do not need to reserve time to attend office hours or a review session.

Recordings of the professor's regular office hours will be available on Canvas, but there will be no video recordings of the TA's office hours.

Change of Recorded Grades

Components of your grades will be posted on Canvas throughout the semester. You need to review your grade book carefully to make sure that all items of your grade are recorded correctly. If, however, any item is incorrectly recorded, you must inform me in writing (via email, accompanied by evidence to support your claim) within one week from when it is posted on Canvas or on the last day of class, whichever is sooner. If no request to adjust grades is made within that time frame, all graded items will be finalized, and no further adjustments will be made.

Incomplete Grade

A grade of incomplete can only be assigned if you follow the University policy regarding incomplete grades. You must check with me to arrange an incomplete before the final exam is administered. Not performing well in class, not being able to complete an assignment on time, or being out of town during a test are inadequate reasons for requesting or granting an "I".

Add/Drop Deadlines

If you are not currently enrolled in this course, you must add it by the designated deadline. If you want to drop the course without penalty, you may do so by the appropriate date. For these and other deadlines, including receipt of an automated grade of "W", please consult UNT's (<https://registrar.unt.edu/>)

Student Responsibility

Each student is responsible for the information contained in this syllabus and all announcements made in this course. This includes announcements made on the first day of class and any emails from the professor.

Students are responsible for checking the course's most current calendar and turning in quizzes, homework, and exams on time. The students are also responsible for withdrawing from the class should they decide to do so.

Instructor Responsibility

As an instructor, my responsibility is to deliver the course knowledge outlined in this syllabus, help you grow and learn, provide clear instructions for activities and assessments, answer questions about assignments, and identify additional resources as necessary.

Course Contract

This syllabus represents a binding contract between you (the student) and me (the instructor). Please read it carefully. Your enrollment in this course constitutes agreement to these terms for the length of the course. I look forward to working with you to achieve the goals outlined in this syllabus.

Tentative Course Outline/Schedule

Week	Topic/Assigned Reading	Chapter/Exams
1	Module 1: Introduction	
1	Module 2: The Financial Manager and the Firm	Chapter 1
2	Module 3: The Financial System and the Level of Interest Rates	Chapter 2
2	Module 3: The Financial System and the Level of Interest Rates	Chapter 2
3	Module 4: Financial Statements, Cash Flow and Taxes	Chapter 3
3	Module 4: Financial Statements, Cash Flow and Taxes	Chapter 3
4	Module 4: Financial Statements, Cash Flow and Taxes	Chapter 3&4
4	Module 5: Time Value of Money (Introduction)	Chapter 5
5	Module 5: Time Value of Money (Introduction)	Chapter 5
5	Self-Study before Midterm	
6	Tue 2/17 MIDTERM 1 (75 min)	Chapter 1, 2, 3, 4.3, 5
6	Module 6: Discounted Cash Flows and Valuation	Chapter 6
7	Module 6: Discounted Cash Flows and Valuation	Chapter 6
7	Module 6: Discounted Cash Flows and Valuation	Chapter 6
8	Module 7: Bond Valuation	Chapter 8
8	Module 7: Bond Valuation	Chapter 8
9	Spring break	
9	Spring break	
10	Module 8: Stock Valuation	Chapter 9
10	Module 8: Stock Valuation	Chapter 9
11	Self-Study before Midterm	
11	Thu 3/26 MIDTERM 2 (75 min)	Chapter 6, 8, 9
12	Module 9: Risk and Return	Chapter 7
12	Module 9: Risk and Return	Chapter 7
13	Module 10: The Fundamentals of Capital Budgeting	Chapter 10
13	Module 10: The Fundamentals of Capital Budgeting	Chapter 10
14	Self-Study before Midterm	
14	Tue 4/21 MIDTERM 3 (75 min)	Chapters 7, 10
15	Module 11: The Cost of Capital	Chapter 13
15	Module 11: The Cost of Capital	
16	Self-Study before Final	Chapter 13
16	Tue 5/5 FINAL EXAM (120 min)	All chapters

General Course Policies

Communication and Feedback: The best way to contact me is via email. Students must use their official UNT email address to communicate with either the TA or the Professor. I batch process emails and will do my best to reply to you within a 24-hour period (usually sooner). My response may be delayed over the weekend. Moreover, some questions do not lend themselves to an easy answer via email, in which I may ask you to arrange an appointment time for an online meeting. Additionally, emails can sometimes go missing. If it appears that I have not responded to you, please feel free to follow up with me. You may also want to find someone in class to be a "buddy" with. This will give you at least one other person with whom you can email questions.

Students are expected to use appropriate and professional email etiquette when communicating. As business students, you should exhibit a high level of care in ensuring that your message is communicated clearly and in an appropriate manner, so that the recipient can understand. You want your email to reflect well on you and your intelligence. Check for spelling, punctuation, and grammatical errors. Although most of us compose emails on our cell phones, emails are not the same as text messages. Be mindful of your "tone" and language. Use appropriate greetings, full sentences, and a closure statement. Do not use text message shortcuts or acronyms. Here is a [guideline for online communication](#).

I will post announcements or may contact you by e-mail whenever necessary and will send e-mail messages to your EagleConnect (e-mail) account. It is your responsibility to check your e-mail account on a regular basis. Note that any information about your quiz/homework/exam grades will only be communicated via Canvas.

Student Success: FINA 3770 has frequent deliverables and challenging goals. My experience is that students who keep up with the material from the beginning of class typically do very well. Do not procrastinate! Make sure that you can relate the relevant points in the text to the learning objectives. Based on your review of the class PowerPoint slides, your reading of the text, and your attempts at solving the quizzes and homework, come to the office hour with a list of questions (areas of confusion, etc.). If you follow this approach, you will transform a passive activity of reading the lecture into an active task of seeking specific knowledge or skills that align with the learning objectives.

Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be referred to the Dean of Students for consideration of whether the student's conduct has violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums. The Code of Student Conduct can be found at [Student Conduct and Community Standards | Division of Student Affairs](#).

Academic Integrity: All students are expected to act in an honest and forthright manner in this class and with all class assignments, exams, and quizzes. Students are expected to complete their own work individually, unless otherwise specified in an assignment. Students caught cheating in any manner will receive a zero for the assignment, exam, or quiz in question, and the issue will be referred to the Executive Associate Dean of the College for potential additional penalties, up to and including expulsion from the College and/or the University. The University has a very specific policy regarding honesty. You are expected to know and follow this policy. See [Second Draft For Review: Student Academic Integrity](#). Examples of academic dishonesty include, but are not limited to:

Cheating. “Cheating” means the use of unauthorized assistance in an academic exercise, including but not limited to:

- a. use of any unauthorized assistance to take exams, tests, quizzes, or other assessments;
- b. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- c. use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University;
- d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor;
- e. any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism. “Plagiarism” means use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:

- a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation, or
- b. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials

Artificial Intelligence: In this course, I want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of Generative AI (GenAI) tools such as Claude, ChatGPT, and Gemini is not permitted. While these tools can be helpful in some contexts, they do not align with our goal of fostering the development of your independent thinking. Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the Student Academic Integrity policy. Additionally, tools like Grammarly, spellcheck, predictive text, speech-to-text, and translation tools are not allowed as they blur authorship and misrepresent your independent work. All work must be your own.

Accommodation for Disability: Please inform me during the first week of class if you have any conditions that may limit or affect your ability to participate in this course so that we can make necessary arrangements. You may also contact [the Office of Disability Access](#) for more information.

Religious Accommodations: It is University policy to excuse absences of students resulting from religious observances and to provide, without penalty, for the rescheduling of examinations and additional required coursework that may fall on religious holidays. Students who plan to observe such a holiday are requested to notify the instructor as soon as possible in order to make appropriate arrangements for class work or rescheduling of examinations. Please consult [UNT list of major religious Holidays](#).

Access to Information - Eagle Connect: Students’ access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward an email to [Eagle Connect](#).

Emergency Plan: Every campus building has emergency shelter and evacuation plans. Please familiarize yourself with the plans of each building in which you take classes or attend meetings. Be sure to note the routes to the lowest level of the buildings for shelter during inclement weather, as well as the exits from the buildings in the event of a fire or other emergency. For more information see [Emergency Floor Plans | Emergency Management & Safety Services](#).

Syllabus Change Policy: The Instructor reserves the right to change this syllabus, if needed. Announcements will be made in Canvas.

Students' Perceptions of Teaching (SPOT): Student feedback is an important and essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available late in the semester, providing you with an opportunity to evaluate how this course is taught. You will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](#) or email spot@unt.edu.

Retention of Student Records: Student records pertaining to this course are maintained in a secure location by the instructor of records. All records, including exams and assignments submitted during the course, are retained for at least one calendar year after course completion. Coursework completed via Canvas, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual records; however, information about students' records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy, the Family Educational Rights and Privacy Act (FERPA) laws, and the University's policy. Refer to UNT Policy 10.10, Records Management and Retention, for further details.

Sexual Assault Prevention: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist students who have been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other available resources both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students' Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565- 2759.

Use of Student Work: Student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) they create within a class, and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- ✓ The work is used only once.
- ✓ The work is not used in its entirety.

- ✓ Use of the work does not affect any potential profits from the work.
- ✓ The student is not identified.
- ✓ The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student's written permission.

Help and Support: If you feel that you are struggling to understand the material, please contact me as soon as possible. To ensure that I can help you, be specific about what you do not understand – that is, section of the notes, text, or a particular problem that you are struggling with (For example, if it is a numerical problem, email me, or bring to office hours, a copy of the question and your attempt to solve it such as a picture of your handwritten note).

Technical Assistance: Part of working in the online environment involves dealing with the inconveniences and frustrations that can arise when technology breaks down or does not perform as expected. Here at UNT, we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT Help Desk: [UNT Student Help Desk site](#)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8 am-9 pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8 am-midnight
- Friday: 8 am-8 pm
- Saturday: 9 am-5 pm

Laptop Checkout: 8 am-7 pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Academic Support Services:

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

Student Support Services:

Mental Health Services

UNT provides mental health resources to students to ensure there are numerous outlets to turn to that wholeheartedly care for and support students in need, regardless of the nature or severity of the issue.

Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)