

# MUED 4209-003 Teaching Music Performance - Instrumental

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#### **Course Information**

Semester: Fall 2025

Class Location: Music Building

Class Time: Tuesdays & Thursdays, 1:00 pm - 2:20 pm

Class Modality: In person

# **Course Description**

Principles of music performance using the band and/or orchestra ensemble. Foundations of performance on band and/or stringed instruments, rescoring and arranging for band and/or orchestra, fundamentals of marching band, performance practices, and standard band and/or orchestra literature. Prerequisite(s): 7 credit hours from MUAG 1102, 1117, 1121, 1125, 1202, 1221, 1224 and 1225; and MUED 3200.

This section of the course is designed for students whose primary instrument(s) are violin, viola, cello, or bass. We will examine a variety of repertoire, including music written for intermediate and advanced string orchestra and full orchestra. Musicians from other courses and programs may join us depending on availability.

# **Course Objectives**

- 1. Practice and refine ensemble teaching techniques through podium time, direct feedback, self-reflection, and metacognition.
- 2. Understand and integrate the basic administration and organizational skills needed to run a school instrumental music program.
- 3. Review and evaluate repertoire appropriate for use in a variety of school ensembles.
- 4. Prepare instrumental scores and lesson plans for instructional contexts.

## Course Content, Readings, & Media

All content, readings, and media will be provided by the instructor. There are no required out-of-pocket costs required for students to take this course. Students are not required to purchase any books, equipment, or other materials for this course.

# **Attendance Policy**

Attendance at all class meetings is expected. Three absences for any reason (aside from university-excused absences) will subject the course grade to being lowered by one full letter. Per Division of Music Education policy, more than three absences results in a failing grade for the course. End-of-semester juries must not be scheduled during class time; any such absences will not be excused.

Daily attendance will be taken by the instructor. All students are responsible for staying informed of inclass assignments, email or Canvas announcements, physical handouts, turning assignments in on time, and informing the instructor <u>in writing</u> of any circumstances affecting attendance or performance in class.

Note: If you have a disability that impacts your attendance, please carefully read the ODA statement on Page 6 of this syllabus and consider contacting the Office of Disability Access (<u>disability.unt.edu</u>) if you wish to engage the University Policy on making "reasonable academic accommodation for students with disabilities".

# **Grading Rubric**

## Peer Teaching and Learning: 50% (200 points)

A major component of this course involves active teaching, i.e. "podium time". Students will continuously prepare repertoire and lesson plans in order to teach the class ensemble on a regular basis. We will use a rotating schedule to determine who teaches on what dates. Peer teaching episodes will incorporate standard required lesson plans as per TEA and the College of Music as well as holistic, direct feedback from the instructor. Additional musicians from other courses/programs may join us for rehearsals depending on availability. This grade includes lesson plans, score preparation, and the actual peer teaching and rehearsing episodes.

## Readings and Discussions: 25% (100 points)

Readings will be provided as needed throughout the course via Canvas. Readings will only be assigned if they are essential to your development as teachers; therefore, any readings we encounter together will be read extremely carefully and discussed at length. In-person classroom discussions will be supported at times with Canvas discussion boards to provide a variety of options for different learning styles.

Assignments and Reflections: 25% (100 points)

Additional assignments (i.e., quizzes, watching/listening to videos/media, etc) will be used to supplement the peer teaching episodes as needed. At times, I may also ask you to submit written reflections to Canvas in response to questions designed to evoke self-awareness and metacognition ("thinking about your own thinking) to support your development.

#### **Late Assignments Policy**

All late assignments will receive a "0". All incomplete assignments will receive a "0". In general, I have found that late work disrupts learning, distracts from the original purpose of the assignment, creates unnecessary labor for the instructor, and increases stress for students. If there is a serious emergency that prevents you from turning in work on time, I urge you to email me **before** the assignment is due to make alternate arrangements.

#### **Important Information**

We will abide by all current university policies and guidelines regarding any health-related alerts.

# **Canvas technical requirements:**

https://clear.unt.edu/supported-technologies/canvas/requirements

Help desk information included on website

#### **Additional Student Support Services**

Registrar (https://registrar.unt.edu/registration)

Financial Aid (https://financialaid.unt.edu/)

Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)

Career Center (https://studentaffairs.unt.edu/career-center)

Counseling and Testing Services

(https://studentaffairs.unt.edu/counseling-and-testing-services)

UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry) Academic Support Services

Academic Resource Center (https://clear.unt.edu/canvas/student- resources)

Academic Success Center (https://success.unt.edu/asc)

UNT Libraries (https://library.unt.edu/)

Writing Lab (http://writingcenter.unt.edu/)

## **University Required Syllabus Statements**

#### ACADEMIC INTEGRITY

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam [or specify alternative sanction, such as course failure]. Additionally, the incident will be reported to the Dean of Students (Office of Academic Integrity), who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

See: Academic Integrity

LINK: <a href="https://policy.unt.edu/policy/06-003">https://policy.unt.edu/policy/06-003</a>

# STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc.

See: Student Code of Conduct

Link: https://deanofstudents.unt.edu/conduct

#### ACCESS TO INFORMATION – EAGLE CONNECT

Your access point for business and academic services at UNT occurs at <u>my.unt.edu</u>. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect.

See: <u>Eagle Connect</u>

LINK: <u>eagleconnect.unt.edu/</u>

#### **ODA STATEMENT**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter. You can now request your Letters of Accommodation ONLINE and ODA will mail your Letters of Accommodation to your instructors. You may wish to begin a private discussion with your professors regarding your specific needs in a course. Note that students must obtain a new letter of accommodation for every semester. For additional information see the Office of Disability Access.

See: ODA

LINK: disability.unt.edu. (Phone: (940) 565-4323)

# **Health and Safety Information**

Students can access information about health and safety at: <a href="https://music.unt.edu/student-health-and-wellness">https://music.unt.edu/student-health-and-wellness</a>

## **Registration Information for Students**

See: Registration Information

Link: <a href="https://registrar.unt.edu/students">https://registrar.unt.edu/students</a>

## Academic Calendar, Fall 2024

See: Fall 2024 Academic Calendar

Link: https://registrar.unt.edu/sites/default/files/fall-2024-academic-calendar.pdf

#### Final Exam Schedule, Fall 2024

See above.

#### **Financial Aid and Satisfactory Academic Progress**

# **Undergraduates**

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total hours registered. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

Students holding music scholarships must maintain a minimum 2.5 overall cumulative GPA and 3.0 cumulative GPA in music courses.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended that you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course before doing so.

See: Financial Aid

LINK: <a href="http://financialaid.unt.edu/sap">http://financialaid.unt.edu/sap</a>

#### Graduates

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 3.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Music scholarships require a 3.5 cumulative GPA. Students cannot exceed maximum timeframes established based on the published length of the graduate program. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended you schedule a meeting with an academic advisor in your college, an advisor in UNT-International or visit the Student Financial Aid and Scholarships office to discuss dropping a course.

See: Financial Aid

LINK: http://financialaid.unt.edu/sap

## RETENTION OF STUDENT RECORDS

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public

Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university's policy in accordance with those mandates.

See: <u>FERPA</u>

Link: <a href="http://ferpa.unt.edu/">http://ferpa.unt.edu/</a>

#### COUNSELING AND TESTING

UNT's Center for Counseling and Testing has an available counselor for students in need. Please visit the Center's website for further information:

See: Counseling and Testing

Link: <a href="http://studentaffairs.unt.edu/counseling-and-testing-services">http://studentaffairs.unt.edu/counseling-and-testing-services</a>.

For more information on mental health resources, please visit:

See: Mental Health Resources

Link: https://disparities.unt.edu/mental-health-resources

#### ADD/DROP POLICY

Please be reminded that dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. In addition, if you drop below half-time enrollment you may be required to begin paying back your student loans. See Academic Calendar (listed above) for additional add/drop Information.

Drop Information: https://registrar.unt.edu/registration/fall-academic-calendar.html

#### STUDENT RESOURCES

The University of North Texas has many resources available to students. For a complete list, go to:

See: Student Resources

Link: https://success.unt.edu/aa-sa-resources

#### **CARE TEAM**

The Care Team is a collaborative interdisciplinary committee of university officials that meets regularly to provide a response to student, staff, and faculty whose behavior could be harmful to themselves or others.

See: Care Team

Link: https://studentaffairs.unt.edu/care-team