SYLLABUS – Summer 2020 8W2
CSCE 5310/ADTA 5130
Data Analytics I

COURSE INFORMATION

- CSCE 5310/ADTA 5130 – Data Analytics I (3 credit hours)
- Summer 2020 8W2 – June 1 – July 24, 2020
- There will be NO face-to-face campus meetings for this course. Communications will consist primarily of online asynchronous communications and synchronous meetings scheduled at specific times/dates with student input.

Instructor Contact & Communication

Dr. Lynne Cox

I look forward to working with you and want to be your first support resource after you have read the course materials in Canvas, worked on the exercises, and used the resources provided on the Connect website.

- Most general questions (about the course or assignments) should go through the dedicated Q & A forum in the Discussions area. This way everyone in the class can benefit from questions asked and the answers as they will be in a channel that the whole class can see.
- Office hours are by appointment only this semester (I’m online and available most of the day, though).
- If you have a private question, please contact me via email and I will respond within 24 hours on weekdays (usually sooner). Please do not expect a response over the weekend.
- Please email me at LynneCagle.Cox@unt.edu as I can access email from my smartphone when I am not sitting at my computer.
- A thought for the semester: “Simple can be harder than complex: You have to work hard to get your thinking clean to make it simple.” Steve Jobs

My Background

I have been a full-time faculty member and administrator at UNT for the past 3 years. Prior to serving in this capacity, I worked as a Coordinator of Accelerated Online Programs for 5 years and before that for 11 years as a curriculum coordinator on a statewide grant. As part of that grant, I created professional development materials, coordinated statewide curriculum projects for Arts, A/V Technology & Communications teachers, and presented papers and training sessions at various Texas school districts as well as local, regional, state, and national conferences.

I have a Masters of Education from UNT and a Ph.D. in Applied Technology and Performance Improvement with a minor in Organizational Behavior and a third area of emphasis in statistics from UNT’s College of Information. I am currently pursuing a second PhD in Logistics and Supply Chain Management.

I have an extensive background in visualization and design including a Bachelors of Environmental Design from the College of Architecture at Texas A&M University, an active consulting business, and experience creating graphic solutions and publications for various organizations.

My Expectations

- It is my goal to create a learning environment in which students feel respected, are engaged in the activities, and bring their questions, experiences, and ideas to the classroom.
- For real learning to occur, we must work together to achieve a common goal: mastery of the curriculum and the ability to apply what is learned to future activities both in and out of the classroom.
- In support of the learning objective, I commit to being fully engaged in the classroom, to being available outside of the classroom, and to sharing my knowledge and experiences with you to enhance the learning process.
• I believe that learning should be fun (not necessarily easy or without hard work) and believe that I can learn from you, too. I expect each student to work at their full capacity, respect others in all aspects of the learning process, and participate in the classroom so that their experiences can add to the overall learning experience.
• Lifelong learning is the foundation of my commitment to you for ensuring that the ideas, concepts, theories, and practices I bring to the classroom are current, relevant, and of value to you.

Course Pre-requisites, Co-requisites, and/or Other Restrictions
This course requires that the student has successfully completed college-level mathematics and a basic statistics course prior to enrollment or have relevant current work experience that will enable them to be successful in an introductory graduate-level statistics course.

Materials – Textbooks and Software
Required:
• You will need to also have access to McGraw Connect. It is recommended you purchase the online e-book + connect access using this link.
• Real Statistics Excel Add-in available via this link.
• Additional applications embedded within the Canvas section.

Optional:
• Seltman, H. J. (2018). Experimental design and analysis. Download the PDF.
• Wickham,H. & Grolemund, G. (2019). R for Data Science. Download the PDF.

Course Description
This course provides an overview of quantitative methods essential for analyzing data, with an emphasis on business and industry applications. Topics include identification of appropriate metrics and measurement methods, descriptive and inferential statistics, experimental design, parametric and non-parametric tests, simulation, and linear and logistic regression, categorical data analysis, and select unsupervised learning techniques. Standard and open-source statistical packages will be used to apply techniques to real-world problems.

Format
The course will be offered 100% online in an 8-week format using Canvas accessed through standard web browsers. Each week will be scheduled with a beginning and ending date, with multiple activities assigned and due within each week. All students will participate, collaborate, and progress together within each scheduled week. There will be NO face-to-face campus meetings. Communication will be a mixture of asynchronous discussion postings and online synchronous meetings in Zoom. These synchronous meetings will be scheduled at specific times/dates with student input.

Course Level Objectives
Upon successful completion of this course, the learner will be able to:
1. Sort, analyze and present numerical data using measures of central tendency, measures of variation, and measures of dispersion.
2. Recognize correlations between data sets using scatter diagrams; determine the strength of the correlation via the correlation coefficient; express linear and nonlinear relationships using least squares regression and logistic regression.
3. Predict experimental outcomes using basic techniques of probability (permutations, combinations, counting techniques, tree diagrams).
4. Infer population parameters using sampling distributions and the Central Limit Theorem. Accept or reject a hypothesis by establishing a level of significance.
5. Articulate the value of analytics in business and the implementation of best practices.
ATTENDANCE
Students are encouraged to login regularly to the online class site. The instructor will use the tracking feature in Canvas to monitor student activity. Students are also required to participate in all class activities such as discussion boards, chats, and synchronous sessions. It is expected that graduate students will spend a minimum of six to nine hours a week (in a normal semester) of outside preparation to successfully complete this course.

Participation and punctuality are professional behaviors expected. Due dates, for all assigned materials, will be announced in advance. Changes on the assignments and requirements or due dates may be announced at later dates in Canvas Announcements. Therefore, reading the Announcements is required. It is the student’s responsibility to keep up with these updates and to have all assignments ready on time.

It is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are ill, or unable to complete a scheduled, graded class task on time due to any issue related to COVID-19. It is important that you communicate with me prior to the deadline for the task as to what may be preventing you from completing it so that I may make a decision about accommodating your request in a reasonable manner that is also fair to the other students.

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider. While regular, steady work is an important part of succeeding in this online class, your own health, and those of others in the community, is more important.

SCHOLARLY EXPECTATIONS
Copyright Notice
Some or all of the materials on this course web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://policy.unt.edu/policy/08-001.

UNT Code of Student Conduct
You are encouraged to become familiar with the University’s Code of Student Conduct and the Policy of Academic Integrity (Links to an external site.) found on the Dean of Students website. The Dean of Students Office (opens in a new window) (Links to an external site.) enforces the Code. The Code explains what conduct is prohibited, the process the DOS uses to review reports of alleged misconduct by students, and the sanctions that can be assigned. When students may have violated the Code they meet with a representative from the Dean of Students Office to discuss the alleged misconduct in an educational process. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc.

Of particular interest are the following terms:

- **Cheating** – intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Plagiarism** – the deliberate adoption or reproduction of ideas, words, or statements of another person as one’s own without acknowledgement.
- **Fabrication** – intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating academic dishonesty** – intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic integrity.

The policies contained on the course website apply to this course. In addition, you are expected to adhere to the ADTA Academic Integrity Policy outlined below. If you have questions regarding any of the information presented regarding academic integrity, please feel free to contact me.
Academic Integrity
All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

ADTA Academic Integrity Policy

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Minor Assignments (e.g., Discussions, Homework, and Journals)</th>
<th>Major Assignments (e.g., Exams and Projects worth more than 10% of your grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Warning</td>
<td>1. First written warning</td>
<td>1. Written warning</td>
</tr>
<tr>
<td></td>
<td>2. Min. 20% deduction</td>
<td>2. Min. 15% deduction</td>
</tr>
<tr>
<td>2nd Warning</td>
<td>1. Second written warning</td>
<td>1. Second written warning</td>
</tr>
<tr>
<td></td>
<td>2. Min. 50% deduction</td>
<td>2. Min. 50%</td>
</tr>
<tr>
<td></td>
<td>3. Inform academic advisor during Dept. Meeting</td>
<td>3. Inform academic advisor during Dept. Meeting</td>
</tr>
<tr>
<td>3rd Warning</td>
<td>1. Written Letter</td>
<td>1. Written Letter</td>
</tr>
<tr>
<td></td>
<td>2. Min. 0 grade for that assignment</td>
<td>2. Min. 0 grade for that assignment</td>
</tr>
</tbody>
</table>

ASSESSMENT/GRADING
Your final grade will be determined based on assignments and in-depth research projects as noted in the table below.

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Notes</th>
<th>Points Possible</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>• Self-Introduction @ 5 points</td>
<td>125</td>
<td>12.5%</td>
</tr>
<tr>
<td></td>
<td>• 6 Discussions @ 20 points each</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quizzes</td>
<td>• 14 Chapter Quizzes @ 10 points each</td>
<td>140</td>
<td>14%</td>
</tr>
<tr>
<td>Homework Activities</td>
<td>• 6 Assignments @ 35 points each</td>
<td>210</td>
<td>21%</td>
</tr>
<tr>
<td>Data Analytics Research</td>
<td>• Initial Proposal @ 10 points each</td>
<td>325</td>
<td>32.5%</td>
</tr>
<tr>
<td>Group Project</td>
<td>• In-depth Proposal @ 20 points</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>• Project Report @ 200 points</td>
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<td></td>
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<tr>
<td></td>
<td>• Project Presentation @ 50 points</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>• Peer Evaluation @ 45 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-Term Exam/Project</td>
<td>• Mid-Term Exam @ 100 points</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>• Final Exam @ 100 points</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>1,000</td>
<td>100%</td>
</tr>
</tbody>
</table>
Your final course letter grade will be determined as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Point/Percentage Range</th>
<th>Descriptive Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>89.5-100</td>
<td>Outstanding, excellent work. The student performs well above the minimum criteria.</td>
</tr>
<tr>
<td>B</td>
<td>79.5-89.4</td>
<td>Good, impressive work. The student performs above the minimum criteria.</td>
</tr>
<tr>
<td>C</td>
<td>69.5-79.4</td>
<td>Solid, college-level work. The student meets the criteria of the course.</td>
</tr>
<tr>
<td>D</td>
<td>59.5-69.4</td>
<td>Below average work. The student fails to meet the minimum criteria of the course.</td>
</tr>
<tr>
<td>F</td>
<td>59.4 and below</td>
<td>Sub-par work. The student fails to complete the course.</td>
</tr>
</tbody>
</table>

**Grade-related Policies**

**Discussion Activities (12.5% of grade)**
- There will be six video group discussions pertaining to the posted weekly article assignment. Each video discussion cannot be longer than 2 minutes.
- These are reflective in nature and are designed for you to share your thoughts and experiences related to the topic presented.
- There will be pre-reading assigned with each journal assignment that will be provided by your professor.
- As graduate students, it is expected that your responses be thoughtful, well structured, and show your understanding of the topic being discussed.
- It is required that you post your initial response by Wednesday and that you provide a substantive response to at least two members of your group by the end of day Sunday.
- We will be using Flipgrid for course discussion. Flipgrid is a video-based discussion board. You will video your response and then can reply to your peers in video. You can add stickers, attachments and more!

**Homework (21% of grade)**
- Assignments are due on the date assigned.
- Assignments not turned in by the date due will be assigned a grade of zero, unless prior arrangements have been made with the instructor.
- Students are encouraged to carefully check their work before submitting for grading.
- There will be six homework assignments given during the course that are related to material covered in the chapters.
- Assignments may include questions to be answered about a specific concept, analysis using provided data sets, interpretation of the results of the analysis, or questions related to the course material and how it was used or misused in a recent news story.
- There will be an assignment submission link provided in the appropriate folder for all homework assignments.
- Written responses are expected to be free of grammatical errors. Data analysis should include a brief discussion of the steps you used to complete the analysis.

**Quizzes (14% of grade)**
- There will be a quiz for each Lind textbook chapter. Quizzes will be worth 10 points each and may be taken up to two (2) times with the highest earned grade counted toward your point total.
- The quizzes will be multiple questions designed to reinforce the textbook content.
- You will have 4 days to complete each Quiz. Quizzes will open on Thursday of the week due and will need to be completed by the due date as indicated on the course schedule. Times listed are Central Standard Time.
Data Analytics Research Group Project (32.5% of grade)

Initial Proposal - 10 points
- Each student will submit an initial proposal outlining the broad topic of the proposed project and the question they want to answer.

In-Depth Proposal - 20 points
- Once groups are established by the instructor, each group will submit a more in-depth proposal that provides a rationale for the study, a brief problem statement/hypothesis, and a proposed method of analysis.

Paper - 200 points
- The final project and presentation are due at the end of the course.
- Each group will submit a research paper that follows the CRISP-DM framework (see the project overview for additional discussion) and includes an introduction, brief literature review/industry analysis/history of the organization, problem statement/hypothesis, methods/analysis section, results, and discussion.
- It is expected that the paper is free from grammatical errors and appropriately uses APA style for citations and references. The minimum requirement for the paper will be a minimum of 10 pages, double-spaced, 1-inch margins, using Arial or Times Roman 12 point font.
- The submitted research paper should also include a separate cover page (not part of the 10-page minimum) that includes your name and the title of your paper as well as a reference list formatted using the current APA style guide.
- You are not required to include an abstract for this paper. A rubric for the project will be provided.
- The paper is due on the date specified in the course calendar. Late papers will not be accepted.
- The paper will be submitted for grading via Turnitin software that checks for plagiarism. Plagiarism is a violation of the Student Code of Conduct and will be handled per university policy.

Presentation - 50 points
- Each group will give a brief 7-10-minute presentation.
- The presentation is due on the date specified in the course calendar. Late presentations will not be accepted.

Peer Review Points - 45 points
- A combined 135 points (3 team members x 45) are to be distributed among the three team members based on each team member’s recommended allocation (e.g., if the team votes to allocate credit equally among the team, each team member will receive 45 points). If the team is comprised of more/less than 3, the total points to allocate among the team will be the number of team members x 45 points. The professor reserves the right to adjust the team’s recommended distribution.

Mid-Term Exam (10% of grade)
- There will be a mid-term exam with 33 questions. You will have 90 minutes to complete the exam.
- The exam will consist only of multiple choice questions and will be an open book and notes exam.
- The exam will be open on the McGraw Connect site as specified in the course calendar. You must log on to Connect and take the exam during the specified time window. You will receive your grade upon submitting the exam and detailed solutions will be available in Connect after the exam window closes.

Final Exam (10% of grade)
- There will be a final exam with 30 questions. You will have 150 minutes to complete the exam.
- The exam will be a mix of multiple questions and problems and will be an open book and notes exam.
- The exam will be open on the McGraw Connect site as specified in the course calendar. You must log on to Connect and take the exam during the specified time window. You will receive your grade upon submitting the exam and detailed solutions will be available in Connect after the exam window closes.

Late Work Policy
All work for this course is due no later than 11:59 pm on the designated due date. Any assignment submitted after that time will receive a highest possible score of 60%. Additional points may be deducted when the assignment is graded based on the quality of the work submitted. Please don’t lose valuable points this semester by turning in work late. Late work is subject to penalty described above unless previously approved by the instructor.
**Turnitin Notice**
All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level. Turnitin is used as a tool to assist students in their scholarly writing to address plagiarism issues. It is recommended that students use this resource to ensure their work is free of copyright issues prior to final submission of their projects.

**Grades of Incomplete**
Grades of Incomplete will only be given per university policy as outlined by the [Office of the Registrar](http://ams.unt.edu).

**COURSE EVALUATION**
Students will be asked to complete the SPOT evaluation found at my.unt.edu at the end of the semester.

**TECHNICAL REQUIREMENTS**
- Canvas Guide: [https://community.canvaslms.com/community/answers/guides/](https://community.canvaslms.com/community/answers/guides/)
- Headset/Microphone (if required for synchronous chats)
- Microsoft Office compatible software including word processing and presentation applications
- Java running on your local machine
- Windows Media player or Quicktime
- Working email account (make sure you have accessed your UNT Eagle Connect email and forwarded your mail from there)

**ACCESS/NAVIGATION/RESOURCES**

**Access and Log in Information**
This course was developed and is facilitated utilizing the University of North Texas’ Learning Management System, Canvas. To get started with the course, please go to: [https://unt.instructure.com/](https://unt.instructure.com/). You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: [http://ams.unt.edu](http://ams.unt.edu).

**Being a Successful Online Student**
- [What Makes a Successful Online Student?](http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp)
- [Self-Evaluation for Potential Online Students](http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp)

**Student Support**
The University of North Texas provides student technical support in the use of Canvas and supported resources. Regular hours are maintained to provide support to students:
- Email: helpdesk@unt.edu
- Phone: 940.565-2324
- In Person: Sage Hall, Room 330D (Monday – Friday: 8am-8pm)
- Online: [http://it.unt.edu/helpdesk](http://it.unt.edu/helpdesk)

UNT is committed to providing a reliable online course system to all users. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

**Additional Resources**
- UNT Portal: [http://my.unt.edu](http://my.unt.edu)
- Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: [http://www.gacl.unt.edu/](http://www.gacl.unt.edu/)

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COURSE COMMUNICATIONS
In this class, we will use online discussions to discuss concepts and topics found in the coursework. Remember to use the proper rules of netiquette when on the forum. There is a real person reading your posts on the other end of the internet connection, so please be respectful in your responses even when you disagree.

Resources regarding netiquette:
- [http://www.ic.sunysb.edu/Class/che326ff/discussion_board/etiquette.pdf](http://www.ic.sunysb.edu/Class/che326ff/discussion_board/etiquette.pdf)
- [http://www.educatorstechnology.com/2014/06/15/netiquette-guidelines-every-online-student-needs-to-know/](http://www.educatorstechnology.com/2014/06/15/netiquette-guidelines-every-online-student-needs-to-know/)

UNT POLICIES

Important Academic Dates
- Registration Guides by Semester
- Online Academic Calendar
- Final Exam Schedule

Academic Integrity Standards and Consequences
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to: cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc.

The Dean of Students Office enforces the Code of Student Conduct. The Code explains what conduct is prohibited, the process the DOS uses to review reports of alleged misconduct by students, and the sanctions that can be assigned. When students may have violated the Code they meet with a representative from the Dean of Students Office to discuss the alleged misconduct in an educational process.

ADA Accommodation
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at [http://www.unt.edu/oda](http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.
Important Notice for F-1 Students Taking Distance Education Courses
Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please visit the Electronic Code of Federal Regulations website. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:
(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:
- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office by telephone 940-565-2195 or email internationaladvising@unt.edu to get clarification before the one-week deadline.

1/15/04
Rev. 7/22/2016

Sexual Assault Prevention
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Visit Title IX Student Information for more resources.

Undocumented Students
Please see UNT'S Resources for DACA Students web page for more information.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.