にほんご 1010

Japanese 1010: Elementary Japanese I University of North Texas --- Fall 2023

Instructors & Office Hours:

	Sections 001, 002, 004	Sections 005, 007	Program Coordinator
Name	Nami Kroska	Miwako Ichikawa	Miwako Ichikawa
Email	nami.kroska@unt.edu	miwako.ichikawa@unt.edu	miwako.ichikawa@unt.edu
Office	LANG 405H	LANG 405C	LANG 405C
Phone	940-565-2404	940-565-2404	940-565-2404
Office	Monday, Wednesday, and Friday	Monday, Wednesday, and Friday	Monday, Wednesday, and Friday
Hours	9:20-9:45; 1-1:35	11-12 & by appointment	11-12 & by appointment

Sections & Times:

Class:

Section	Days	Time	Classroom	Instructor
001	M/W/F	10:00-10:50	LANG 305	Nami Kroska
002	M/W/F	11:00-11:50	LANG 202	Nami Kroska
004	M/W/F	12:00-12:50	LANG 302	Nami Kroska
005	M/W/F	1-1:50	LANG 202	Miwako Ichikawa
007	M/W/F	2:00-2:50	LANG 202	Miwako Ichikawa

Lab:

Section	Day	Time	Classroom	Instructor
302	Tuesday	10:00-10:50	LANG 109	Isabella Tan
303	Tuesday	11:00-11:50	LANG 109	Jack Davis
304	Tuesday	12:00-12:50	LANG 109	Jack Davis
305	Tuesday	1:00-1:50	LANG 109	Reagan McCormick
306	Tuesday	2:00-2:50	LANG 109	Liberty Walker
307	Tuesday	3:00-3:50	LANG 109	Jamie Barger

This is a three-credit course that meets four times a week. In class (Monday, Wednesday & Friday), your main instructor will introduce new material and give written and oral exams. In lab (Tuesday), your lab instructor will take you through practice of what has been covered in class with a focus on speaking. In addition, you can expect to spend at least 6 hours per week studying outside of class.

Course Eligibility:

This course is designed for students who have no previous experience in Japanese. Students who have learned Japanese previously may test into a higher level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures & Cultures for more information.

Department of World Languages, Literatures & Cultures LANG 101, 940-565-2404 General inquiries, placement exam, lost & found

Required Materials:

• Textbook: Genki I -- An Integrated Course in Elementary Japanese (3rd Edition)

Course Description & Objectives:

This course introduces the four basic skills of Japanese -- speaking, listening, reading, and writing. Students will gain a solid foundation in Japanese grammar and develop practical written and oral communication skills.

At the end of this class, you will be able to:

- Read and write all 92 hiragana and katakana characters plus their additional sounds
- Read and write 61 kanji characters
- Greet others and introduce yourself appropriately
- Describe your daily routine and habits
- Talk about past events
- Describe the location of objects
- Tell about travel
- Conduct basic shopping and order at restaurants
- · Make invitations and respond to invitations
- Make requests, ask permission, and express prohibition

Grading Scale:

$$90 - 100\% = A$$
 $80 - 89\% = B$ $70 - 79\% = C$ $60 - 69\% = D$ 59% or below = F

Grading:

Class Participation	15%
Lab Participation (15)	5%
Daily Homework	20%
Vocab Quizzes	5%
Kana/Kanji Quizzes	5%
Chapter Tests (2)	10%
Oral Exam (2)	20%
Final Exam	20%

Friday, November 10, 2023

Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA. https://registrar.unt.edu/registration/fallregistration-guide

Class & Lab Participation

Both class attendance and lab attendance are mandatory and absolutely essential to your success in learning Japanese. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. You will get three free class absences and one free lab absence. Absences will only be excused in the case of universitysponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used). After three unexcused absences, regardless of reasons with/without appropriate documents, you will lose 10 points for each absence. See the UNT attendance policy for details at https://policy.unt.edu/policy/06-039. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

Daily Homework:

Daily homework will consist of worksheets done before class in order to preview the material for class each day and prepare yourself to participate fully.

Don't copy! The assignments are important practice and should show your attempts and corrections. Copying from the key or from another classmate is both unethical and counterproductive to your learning. Late homework will be accepted for 50% credit. The three lowest scores in homework will be dropped.

Quizzes

There will be sixteen quizzes over the course of the semester, over vocabulary and kanji. There are no make-ups for quizzes, but your two lowest quiz scores in vocab quizzes and your two lowest scores in kana/kanji quizzes will be dropped.

Tests

There will be two chapter tests, which cover every two chapters. Chapter tests focus on the grammar of the two chapters, but also include both new and review vocabulary and characters. Each unit test will include a listening section. If you are absent on the day of the chapter test one time, you may contact your instructor to make it up. No excuse or doctor's note is required, however, you are responsible for being the one to contact your instructor in this case. After you have missed one test, you will no longer be able to make up tests, so make sure to look at the schedule and plan in advance.

Oral Exams

There will be two oral exams. The oral exams will measure your ability to communicate in Japanese.

Final Exam

There will be a cumulative final exam at the end of the course covering Ch. 1-6. Part of the exam will be multiple-choice and part will be written, including writing a few sentences in Japanese. Please bring a Scantron sheet (882-E) and a pencil to the exam. The exam is in the usual classroom.

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: https://studentaffairs.unt.edu/dean-of-students.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexualmisconduct

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Program Information

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010,1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010,1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010,1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher.

For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa Office Location: 405C

Phone Number: 940-565-2404

Office Hours: Monday, Wednesday, and Friday 11-12

Email: miwako.ichikawa@unt.edu

Honor Society: UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects. For information, email: vavoi.takeuchi@unt.edu

Study Abroad

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently four direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), and Ritsumeikan University (Kyoto).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT.

For more information, visit the Study Abroad office in Sage Hall (Room 236), check out their website and attend one of their "Study Abroad 101" sessions. You can contact yayoi.takeuchi@unt.edu for further details.

There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: https://unt.instructure.com.

Tutors

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: http://learningcenter.unt.edu/volunteertutoring.

Language Lab

The Language Lab (LANG 105) has movies, magazines, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The "Japanese Graded Readers" are particularly recommended. Browse through the area on the third floor around PL539!

Fall 2023

iv

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at https://studentaffairs.unt.edu/office-disability-access. You may also contact ODA by phone at (940) 565-4323.

Other Resources:

Technical Assistance: The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UIT Help Desk: UIT Student Help Desk site (https://aits.unt.edu/support)

Email: helpdesk@unt.edu Phone: 940-565-2324

In Person: Sage Hall, Room 130 Walk-In Availability: 8am-9pm

Telephone Availability: Sunday: noon-midnight

Monday-Thursday: 8am-midnight

Friday: 8am-8pm Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care-team)
- UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellnesscenter/services/psychiatry)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)

Other student support services offered by UNT include

- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://careercenter.unt.edu/)
- Multicultural Center (https://idea.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://idea.unt.edu/pridealliance)
- UNT Food Pantry (https://studentaffairs.unt.edu/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (https://writingcenter.unt.edu/)
- MathLab (https://math.unt.edu/mathlab)

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available November 20th – December 6th to provide you with an opportunity to evaluate how this course is taught. For the Fall 2023 semester, you will receive an email on November 20th (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at https://vpaa.unt.edu/spot or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

	Date	Lesson Content	Hiragana/ Katakana/ Kanji	Quizzes and Tests	Homework Assignments (Due in Class)
1	8/21 Mon	Ch1(1) Course overview Introduction Self-introduction			
	8-22 Tue	Lab 1: Introduction to lab Introducing yourself			
2	8/23 Wed	Ch1(2) Hiragana and its pronunciation Greetings	あいうえお かきくけこ さしすせそ たちつてと		
3	8/25 Fri	Lesson1 (3) • Greetings • Hiragana and its pronunciation	(き、さ、 す、せ、そ) なにぬねの はひふへほ	Quiz 1 (Hiragana)	•Shukudai 1-a •Hiragana Practice Sheet 1
4	8/28 Mon	Lesson 1 (4) • Hiragana and its pronunciation	まみむめも やゆよ らりるれろ わをん	Quiz 2 (Hiragana)	•Shukudai 1-b •Hiragana Practice Sheet 2
	8/29 Tue	Lab 2: Chapter 1 Vocabulary Introducing yourself Greetings Hiragana Practice			
5	8/30 Wed	Lesson 1 (5) • Voiced Sounds • Numbers 1-100 • X は Y です sentence pattern	がぎぐげご ざじずぜぞ だぢづでど ぱぴぷぺぽ		•Shukudai 2 •Hiragana Practice Sheet 3
6	9/1 Fri	Lesson 1(6) • Questions: Telling/asking time		Quiz 3 (Hiragana)	•Shukudai 3 •Hiragana Practice Sheet 4
	9/4 Mon	NO Class: Labor Day			
	9/5 Tue	Lab 3: Asking and telling time Introducing yourself with more information Hiragana Practice			
7	9/6 Wed	Lesson 1(7) • Questions: Telling/Asking phone number, year in school Particle Particle		Quiz 4 (Vocab)	•Shukudai 4

8	9/8 Fri	Lesson 1 (8) • Questions: Telling/Asking age, occupation, major, etc. Lesson 2 (1) • Big numbers: 100- 90,000		Quiz 5 (Gramm.)	•Shukudai 5
9	9/11 Mon	Ch.2 (2) •いくらですか •これ/それ/あれ/どれ	一二三四 五六七八	Quiz 6 (Vocab)	•しゅくだい7

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	0.11.0				
	9/12	Lab 4:			
	Tue	Chapter 2 Vocabulary			
		"This" and "that" etc.			
		Negative statements			
		Kanji Practice			
10	9/13	Ch.2 (3)	九十百千万		•しゅくだい8
	Wed	•この/その/あの/どの+Noun			
11	9/15	Ch.2 (4)	円寺時半	Quiz 7	•しゅくだい 9
	Fri	•ここ/そこ/あそこ/どこ		(Gramm.)	
		・だれの			
		• Noun &			
12	9/18	Ch.2 (5)		Quiz 8 (Kanji)	•しゅくだい 10
12	Mon	• Noun じゃないです		Quiz o (Ranji)	10 mg \ /CV 10
	IVIOII	• ~ね/~よ			
	0/10				
	9/19	Lab 5:			
	Tue	Review for Ch.1 and Ch.2			
13	9/20	Ch1 and Ch 2 Test			
	Wed				
14	9/22	Ch.3 (1)		Quiz 9 (Vocab)	•しゅくだい 11
	Fri	Verb Conjugation (Present/ Affirmative)			
		• Particle を			
15	9/25	Ch.3 (2)		Quiz 10	•しゅくだい 12
	Mon	Verb Conjugation (Negative)		(Gramm.)	
		• Particle に/で/へ			
		Oral Exam 1 Instruction			
	9/26	Lab 6:			
	Tue	Ch.3 Vocabulary			
		Talking about activities you do			
		Katakata Practice			
16	9/27	Ch3 (3)	アイウエオ	Quiz 11	•しゅくだい 13
	Wed	• Katakana $\mathcal{T} \sim \mathcal{F}$	カキクケコ	(Gramm.)	
		Katakana additional sounds	サシスセソ		
		Traditional Sounds	タチツテト		
			ナニヌネノ		
			リーメイノ		
17	0/20	C1 2 (4)		0 : 12	1 . 2 2% . 14
17	9/29	Ch.3 (4)	ハヒフへホ	Quiz 12	•しゅくだい 14
	Fri	• Katakana ナ〜ン	マミムメモ	(Katakana)	
			ヤユヨ		
			ラリルレロ		
			ワヲン		
18	10/2	Ch.3 (5)		Quiz 13	•Katakana
	Mon	• Word Order		(Katakana)	Practice Sheet 1,
		• Time references			2 & 3
		• Frequency adverbs			
		• The Topic particle は			
	10/3	Lab 7:			
	Tue	Talking about activities you do			
	Tuc	Making Invitations			
		Katakana practice			
19	10/4	Preparation for the oral exam			•Script 1(Draft)
19	Wed	1 reparation for the oral exam			for Oral Exam
	w cu				_
					[by 11:59 pm]

20	10/6	Ch.3 (6)			•しゅくだい 15
	Fri	Dialogue and Wrap-up			
21	10/9	Ch. 4 (1)	上下中右左	Quiz 14	•しゅくだい 16
	Mon	•Xがあります/います		(Vocab)	
		Describing where things are			
	10/10	Lab 8:			
	Tue	Practice for the oral exam			
	1 0,0	Katakana and Kanji Practice			
22	10/11	Oral Exam			
	Wed	O'HI EAHI			
23	10/13	Oral Exam			
23	Fri	Of at Exam			
24	10/16	Ch.4 (2)	間午前後		
24	Mon	• Past tense of です (Affirmative)	间干刑仮		
	IVIOII	· · · · · · · · · · · · · · · · · · ·			
	10/17	• Past tense of verbs (Affirmative)			
	10/17	Lab 9:			
	Tue	Describing what you have and where things a	re		
25	10/10	Katakana and Kanji practice	>F #1 / 1		1 , 2 .2% . =
25	10/18	Ch.4 (3)	近外何本		•しゅくだい 17
	Wed	• Past tense of (Negative)			
		Past tense verbs (Negative)			
		• Particle も&と			
26	10/20	Ch.4 (4)		Quiz 15	•しゅくだい 18
	Fri	Duration of time		(Gramm.)	
		たくさん			
27	10/23	Ch.4 (5)		Quiz 16	•しゅくだい 19
	Mon	Dialogue and Wrap-up		(Kanji)	
	10/24	Lab 10:	•	J /	
	Tue	Practice for Ch. 3 and Ch.4 Test			
28		Practice for Ch. 3 and Ch.4 Test Ch.3 and Ch.4			
28	Tue 10/25 Wed	Ch.3 and Ch.4			
28	10/25				
	10/25 Wed	Ch.3 and Ch.4	大小新古高		•しゅくだい20
28	10/25 Wed	Test Ch.3 and Ch.4 Ch.5 (1)	大小新古高		•しゅくだい20
	10/25 Wed	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative]	大小新古高安		・しゅくだい20
29	10/25 Wed 10/27 Fri	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun]		Ouiz 17	
29	10/25 Wed 10/27 Fri 10/30	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2)		Quiz 17 (Vocab)	しゅくだい 20しゅくだい 21
29	10/25 Wed 10/27 Fri	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative]		Quiz 17 (Vocab)	
29	10/25 Wed 10/27 Fri 10/30 Mon	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike			
29	10/25 Wed 10/27 Fri 10/30 Mon 10/31	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11:			
29	10/25 Wed 10/27 Fri 10/30 Mon	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary	安		
29	10/25 Wed 10/27 Fri 10/30 Mon 10/31	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes and thing	安		
30	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice	安 and dislikes		•しゅくだい21
29	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue	Ch.3 and Ch.4 Test Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3)	安		
30	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue	Ch.3 and Ch.4 Test Ch.5 (1) Adjective [present tense, affirmative] Adjective [+noun] Ch.5 (2) Adjective [presentence, negative] Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) Adjective [past tense]	安 and dislikes 好私日人	(Vocab)	しゅくだい 21しゅくだい 22
30	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3	Ch.3 and Ch.4 Test Ch.5 (1) Adjective [present tense, affirmative] Adjective [+noun] Ch.5 (2) Adjective [presentence, negative] Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) Adjective [past tense] Ch.5 (4)	安 and dislikes	(Vocab) Quiz 18	•しゅくだい21
30	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue	Ch.3 and Ch.4 Test Ch.5 (1) Adjective [present tense, affirmative] Adjective [+noun] Ch.5 (2) Adjective [presentence, negative] Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) Adjective [past tense] Ch.5 (4) "Let's" "Shall we?"	安 and dislikes 好私日人	(Vocab)	しゅくだい 21しゅくだい 22
30 31 32	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri	Ch.3 and Ch.4 Test Ch.5 (1) Adjective [present tense, affirmative] Adjective [+noun] Ch.5 (2) Adjective [presentence, negative] Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) Adjective [past tense] Ch.5 (4) "Let's" "Shall we?" Counting	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.)	しゅくだい 21しゅくだい 22しゅくだい 23
30	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri 11/6	Ch.3 and Ch.4 Test Ch.5 (1) Adjective [present tense, affirmative] Adjective [+noun] Ch.5 (2) Adjective [presentence, negative] Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) Adjective [past tense] Ch.5 (4) "Let's" "Shall we?" Counting Ch.5 (5)	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.) Quiz 19	しゅくだい 21しゅくだい 22
30 31 32	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri	Ch.3 and Ch.4 Test Ch.5 (1) Adjective [present tense, affirmative] Adjective [+noun] Ch.5 (2) Adjective [presentence, negative] Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) Adjective [past tense] Ch.5 (4) "Let's" "Shall we?" Counting	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.)	しゅくだい 21しゅくだい 22しゅくだい 23
30 31 32	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri 11/6 Mon	Ch.3 and Ch.4 Test Ch.5 (1) Adjective [present tense, affirmative] Adjective [+noun] Ch.5 (2) Adjective [presentence, negative] Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) Adjective [past tense] Ch.5 (4) "Let's" "Shall we?" Counting Ch.5 (5) Dialogue and Wrap-up	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.) Quiz 19	しゅくだい 21しゅくだい 22しゅくだい 23
30 31 32	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri 11/6 Mon 11/7	Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) • Adjective [past tense] Ch.5 (4) • "Let's" "Shall we?" • Counting Ch.5 (5) Dialogue and Wrap-up	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.) Quiz 19	しゅくだい 21しゅくだい 22しゅくだい 23
30 31 32	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri 11/6 Mon	Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) • Adjective [past tense] Ch.5 (4) • "Let's" "Shall we?" • Counting Ch.5 (5) Dialogue and Wrap-up Lab 12: Describing people, places, and things	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.) Quiz 19	しゅくだい 21しゅくだい 22しゅくだい 23
30 31 32	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri 11/6 Mon 11/7	Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) • Adjective [past tense] Ch.5 (4) • "Let's" "Shall we?" • Counting Ch.5 (5) Dialogue and Wrap-up Lab 12: Describing people, places, and things Making invitations	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.) Quiz 19	しゅくだい 21しゅくだい 22しゅくだい 23
30 31 32 33	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri 11/6 Mon 11/7 Tue	Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) • Adjective [past tense] Ch.5 (4) • "Let's" "Shall we?" • Counting Ch.5 (5) Dialogue and Wrap-up Lab 12: Describing people, places, and things Making invitations Kanji Practice	安 and dislikes 好私日人 月年毎	Quiz 18 (Gramm.) Quiz 19 (Kanji)	しゅくだい 21しゅくだい 22しゅくだい 23しゅくだい 24
30 31 32	10/25 Wed 10/27 Fri 10/30 Mon 10/31 Tue 11/1 Wed 11/3 Fri 11/6 Mon 11/7	Ch.5 (1) • Adjective [present tense, affirmative] • Adjective [+noun] Ch.5 (2) • Adjective [presentence, negative] • Like and dislike Lab 11: Chapter 5 Vocabulary Describing people, places, and things; Likes a Kanji practice Ch.5 (3) • Adjective [past tense] Ch.5 (4) • "Let's" "Shall we?" • Counting Ch.5 (5) Dialogue and Wrap-up Lab 12: Describing people, places, and things Making invitations	安 and dislikes 好私日人	(Vocab) Quiz 18 (Gramm.) Quiz 19	しゅくだい 21しゅくだい 22しゅくだい 23

35	11/10 Fri	Ch.6 (2) • て form • ~てください	曜火水木	Quiz 21 (Gramm.)	・しゅくだい 26
36	11/13 Mon	Ch.6 (3)・ ~てもいいです・ ~てはいけません	金土今週	Quiz 22 (Gramm)	・しゅくだい 27
	11/14 Tue	Lab 13: Online: Learning to type in Japanese			
37	11/15 Wed	Ch.6 (4) • Describing two or more activities • ~から			•しゅくだい 28 •Scrip 2 (Draft) for Oral Exam [by 11:59 pm]
38		Ch.6 (5) • ~ましょうか			しゅくだい 29
	11/20 ~ 11/24	No Class: Thanksgiving Brea	k		
39	11/27 Mon	Ch.6 (6) Dialogue and Wrap-up Preparation for the Oral Exam		Quiz 24 (Kanji)	・しゅくだい30 •Script 2 (Final) for Oral Exam [by 11:59 pm]
	11/28 Tue	Lab 14: Practice for the Oral Exam Kanji practice			
40	11/29 Wed	Oral Exam 2			
41	12/1 Fri	Oral Exam 2			
42	12/4 Mon	Review for the Final Exam			・しゅくだい 31
	12/5 Tue	Lab 15: Review for the Final Exam			
43	12/6 Wed	Review for the Final Exam		Online Reading Assignment	•SPOT [by 11:59 pm]

Final Exam Schedule

12/10	Section 001:	LANG 305	A Final exam may only be given
Sat	8 am – 10 am		during the specific block of the
12/12	Section 002:	LANG 202	designated by the Office of the
Mon	10:30 am – 12:30 pm		Register.
12/14	Section 004:	LANG 302	https://register.unt.edu/exams/final-
Wed	10:30 am – 12:30 pm		exam-schedule/fall