

日本語 2040
Japanese 2040: Intermediate Japanese I
University of North Texas --- Fall 2024

Instructor:

	<i>Section 001 and 002</i>	<i>Program Coordinator</i>
<i>Name</i>	Nami Kroska	Miwako Ichikawa
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<i>Office</i>	LANG 405H	405C
<i>Phone</i>	940-565-2404	940-565-2404
<i>Office Hours</i>	Monday, Wednesday, Friday 2:30-3:30 p.m. by appointment	Monday, Wednesday, Friday 2-3 p.m. Also by appointment

Sections & Times:

<i>Section</i>	<i>Days</i>	<i>Time</i>	<i>Classroom</i>	<i>Instructor</i>
001	M / W / F	11:00-11:50	LANG 316	Nami Kroska
002	M / W / F	1:00-1:50	LANG 316	Nami Kroska

Course Description & Objectives:

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course aims to cultivate overall language ability, including accuracy, fluency, and complexity. Cultural points will be integrated throughout the course as well.

At the end of this class you will be able to:

- Read 106 new kanji characters
- Describe abilities and plans
- Talk about giving and receiving items or services
- Describe people and things in detail or with similes
- Make suggestions and express hopes
- Make requests at different levels of politeness
- Gossip or report what you heard
- Express regret and apologize for actions

Department of World Languages,
Literatures & Cultures
LANG 101, 940-565-2404
General inquiries, placement
exam, lost & found

Course Eligibility:

This course is designed for students who have one year of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the department office for more information.

Required Materials:

- Textbook: Genki II -- An Integrated Course in Elementary Japanese (3rd Edition)

Grading Scale:

90 - 100% = A 80 - 89% = B 70 - 79% = C 60 - 69% = D 59% or below = F

Grade Breakdown by Category:

Class Participation	15%
Assignments	15%
Vocab Quiz	5%
Kanji Quizzes	5%
Conversation Practice	5%
Chapter Tests	20%
Skit Presentation	15%
Final Exam	20%

Friday, November 8, 2024

Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/registration/fall-registration-guide>

Students should keep all graded materials until the end of the semester. In the case of a gradediscrepancy, it is the student's responsibility to resubmit the graded materials.

Expectations and Grading Policies:

PARTICIPATION

Class attendance is mandatory and absolutely essential to your success in learning Japanese. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. **The three lowest scores in class participation will be dropped.** Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used). After 3 unexcused absences, regardless of reasons with/without appropriate documents, you will lose 10 points for each absence. See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

HOMEWORK

Homework includes worksheet pages, conversation practice, and readings. All assignments are listed in the attached schedule.

Workbook/Worksheets:

Assignments will consist of worksheets done before class in order to preview the material

for class each day and prepare yourself to participate fully.

Don't copy! The assignments are important practice and should show your attempts and corrections. Copying from the key or from another classmate is both unethical and counterproductive to your learning. Late homework will be accepted only the next class day. After that, it will result in a point deduction. The three lowest scores in homework will be dropped.

Conversation Practice:

To improve your speaking skills, you will participate in five sessions of conversation practice spread out in six available two-week rounds (pick 5 out of 6). For each session, you need to participate and practice a Japanese conversation for at least 40 minutes.

Students who have a conflict of time with other classes will discuss with the instructor and arrange practice with a tutor. (Must have instructor's approval.) Times for the Japanese conversation groups are listed on schedule. To receive credit, you will keep a log and write a short self-evaluation and reflection at the bottom of the sheet before turning it in on the due date.

EXAMS

All quizzes, tests, and exams are listed on the schedule.

Quizzes:

There will be three quizzes per chapter quizzes, 24 quizzes over the course of the semester, over vocabulary (18 quizzes) and kanji (6 quizzes). There are **no make-ups for quizzes**, but your **two lowest vocabulary quiz scores and one lowest kanji quiz score will be dropped**.

Chapter Tests:

There will be two chapter tests, over chapters 13-14 and chapters 15-16. Chapter tests focus on the grammar of the two chapters, but also include both new and review vocabulary and characters. Each test will include a listening section. If you are absent on the day of the chapter test one time, you can make it up; however, you are responsible for contacting your instructor. No excuse or doctor's note is required; however, in this case, **you will miss the listening section (about 10%)**. After you have missed one test, you will no longer be able to make up tests, so make sure to look at the schedule and plan in advance.

Final Exam:

The final exam is cumulative, covering Ch. 13-18. Part of the exam will be multiple-choice and other part will be written, including a one-paragraph essay. Please bring a Scantron sheet (882-E), a pencil, and an eraser to the exam. The exam is in the usual classroom.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:

<https://studentaffairs.unt.edu/dean-of-students>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>.

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://www.unt.edu/success>.

Program Information

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher.

For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa

Office Location: 405C

Phone Number: 940-565-2404

Office Hours: Monday, Wednesday, and Friday 2-3 p.m.

Email: miwako.ichikawa@unt.edu

Honor Society: UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community.

Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu

Study Abroad

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently four direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), and Ritsumeikan University (Kyoto).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT.

For more information, visit the Study Abroad office in Marquis Hall (Room 145), check out their website and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further details.

There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. I encourage you to contact your instructor for support. Your

success is our goal. Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

Tutors

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <http://learningcenter.unt.edu/volunteertutoring>.

Language Lab

The Language Lab (LANG 105) has movies, magazines, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The "Japanese Graded Readers" are particularly recommended. Browse through the area on the third floor around PL539!

Disability Accommodation

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

Support

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to <https://unt.edu/success> and explore <https://unt.edu/wellness>. To get all your enrollment and student financial-related questions answered, go to <https://scrappysays.unt.edu>.

Academic Honesty

Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email your instructor or come discuss.

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available November 18 – December 5 to provide you with an opportunity to evaluate how this course is taught. For the Fall 2024 semester, you will receive an email on November 18 (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at <https://vpaa.unt.edu/spot> or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

Tentative Class Schedule: F24_JAPN 2040. Sec.001 & 002/ 月・水・金

	Date	Lesson Contents	Test/Quiz	Kanji	Assignment Due
1	8/19 月	Course introduction Self-introduction Grammar Review : I だん・5だん verb			
2	8/21 水	Grammar Review: Verb conjugations, Adjectives, て form, た form, etc.			*Review Sheet (Extra credit)
3	8/23 金	Ch. 13 Grammar (1): ① Potential form		物・鳥・料理・ 特	しゅくだい 1
4	8/26 月	Ch. 13 Grammar (2): ① Potential form	VQ1	安い・ご飯・肉 悪い	しゅくだい 2
5	8/28 水	Ch. 13 Grammar (3): ② Listing reasons with し ③ Making inferences (そうです)	VQ2	体・同じ・着く	しゅくだい 3
8/29 (木) 12:30 - 13:20 (LOG 1) 8/30 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- STARTS		
6	8/30 金	Ch. 13 Grammar (3): ④ To try something out (～てみる) ⑤ なら	VQ3	空港・昼・海	しゅくだい 4
	9/2 月	No Class: Labor Day			
7	9/4 水	Ch. 13 Grammar (4) ⑥ Frequency of events 漢字 (かんじ) + Wrap-up	KQ 1		しゅくだい 5
9/5 (木) 12:30 - 13:20 (LOG 1) 9/6 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- ENDS		
8	9/6 金	Ch. 14 Grammar (1): ① I want X (ほしい)			しゅくだい 6
9	9/9 月	Ch. 14 Grammar (2): ② Guessing a possibility (かもしれません) ③ Verbs of giving and receiving (あげる／くれる／もらう)	VQ4	彼氏・時代・留 学・家族・	しゅくだい 7 会話テーブルログ I
10	9/11 水	Ch. 14 Grammar (3): ③ Verbs of giving and receiving (あげる／くれる／もらう) Introduction to counters	VQ5	親切・英語・ 店・店員	しゅくだい 8
9/12 (木) 12:30 - 13:20 (LOG 2) 9/13 (金) 12:00 - 12:50 (LOG 2)			Conversation Table Round 2 --- STARTS		
11	9/13 金	Ch. 14 Grammar (4): ④ ～たらどうですか ⑤ Numbers greater or less than expected (も／しか)	VQ6	去年・急ぐ・急 に・乗る	しゅくだい 9
12	9/16 月	Ch. 14 漢字 (かんじ) + Wrap-up		本当に・音楽・ 医者	しゅくだい 10
13	9/18 水	Ch. 13 and 14 Test Review	KQ 2		しゅくだい 11

9/19 (木) 12:30 - 13:20 (LOG 2) 9/20 (金) 12:00 - 12:50 (LOG 2)		Conversation Table Round 2 --- ENDS			
14	9/20 金	Ch. 13 and 14 Test			しゅくだい 12
15	9/23 月	Ch. 15 Grammar (1): ① Volitional form (I): "Let's ~" ② Volitional form (II): Plans			会話テーブルログ 2
16	9/25 水	Ch. 15 Grammar (2): ③ Making preparations (~ておく)	VQ7	死ぬ・意味・注意	しゅくだい 13
9/26 (木) 12:30 - 13:20 (LOG 3) 9/27 (金) 12:00 - 12:50 (LOG 3)		Conversation Table Round 3 --- STARTS			
17	9/27 金	Ch. 15 Grammar (3): ④ Using sentences to qualify nouns [Pt.1]		夏・魚・寺・広い	
18	9/30 月	Ch. 15 Grammar (4): ④ Using sentences to qualify nouns [Pt.2]	VQ8	足・自転車・借りる・走る	しゅくだい 14
19	10/2 水	Ch. 15 漢字 (かんじ) & Wrap-up	VQ9	場所・建物・地下・通る	しゅくだい 15
10/3 (木) 12:30 - 13:20 (LOG 3) 10/4 (金) 12:00 - 12:50 (LOG 3)		Conversation Table Round 3 --- ENDS			
20	10/4 金	Ch. 16 Vocabulary & Grammar: ① Giving & receiving favors (~てくれる／あげる／もらう) [Pt.1]	KQ 3		
21	10/7 月	Ch. 16 Grammar: ① Giving & receiving favors (~てくれる／あげる／もらう) [Pt.2]		子供・世界・全部	しゅくだい 16 会話テーブルログ 3
22	10/9 水	Ch. 16 Grammar: ② Three ways to make requests with different levels of politeness	VQ10	始める・毎週・考える	しゅくだい 17
10/10 (木) 12:30 - 13:20 (LOG 4) 10/11 (金) 12:00 - 12:50 (LOG 4)		Conversation Table Round 4 --- STARTS			
23	10/11 金	Ch. 16 Grammar: ③ Hopes (~といい)	VQ11	開く・部屋・味方・	しゅくだい 18
24	10/14 月	Ch. 16 Grammar: ④ When (時)	VQ12	運動・教室・以外	しゅくだい 19
25	10/16 水	Ch. 16 Grammar: ⑤ Apologizing for your actions (~てすみませんでした)			しゅくだい 20
10/17 (木) 12:30 - 13:20 (LOG 4) 10/18 (金) 12:00 - 12:50 (LOG 4)		Conversation Table Round 4 --- ENDS			
26	10/18 金	Ch. 16 漢字 (かんじ) + Wrap-up			しゅくだい 21
27	10/21 月	Ch. 15 and 16 Test Review	KQ 4		しゅくだい 22 会話テーブルログ 4
28	10/23 水	Ch. 15 and 16 Test			しゅくだい 23

10/24 (木) 12:30 - 13:20 (LOG 5) 10/25 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- STARTS		
29	10/25 金	Ch. 17 Grammar: ① Hearsay (そうです) ② Informal quotations (って)		野・習う・ご主人・二十歳・	
30	10/28 月	Ch. 17 Grammar: ③ "If" or "when" (～たら)	VQ13	集める・発表する・作品	しゅくだい 24
31	10/30 水	Ch. 17 Grammar: ③ "If" or "when" (～たら) Making suggestions (～たらどうですか)	VQ14	写真・字・生活・	しゅくだい 25
10/31 (木) 12:30 - 13:20 (LOG 5) 11/1 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- ENDS		
32	11/1 金	Ch. 17 Grammar: ④ Lack of obligation (～なくてもいいです)	VQ15	結婚・歩く	しゅくだい 26 Skit Script (First Draft) Due by 11:59 pm
33	11/4 月	Ch. 17 Grammar: ⑤ Resemblance or appearance (～みたいです)			しゅくだい 27 会話テーブルログ 5
34	11/6 水	Ch. 17 Grammar: ⑥ Chronological order of events (～てから) ⑥ Chronological order of events (～まえに)			しゅくだい 28
11/7 (木) 12:30 - 13:20 (LOG 6) 11/8 (金) 12:00 - 12:50 (LOG 6)			Conversation Table Round 6 --- STARTS		
35	11/8 金	Ch. 17 Practice and wrap-up	KQ 5		しゅくだい 29
36	11/11 月	Ch. 18 Vocabulary Ch. 18 Grammar: ① Transitive and intransitive verb pairs	VQ16	目的・洋服・食堂	しゅくだい 30 Skit Script (Final Draft) Due by 11:59 pm
37	11/13 水	Ch. 18 Grammar: ① Transitive and intransitive verb pairs; Intransitive + ています	VQ17	力仕事・授業試験	しゅくだい 31
11/14 (木) 12:30 - 13:20 (LOG 6) 11/15 (金) 12:00 - 12:50 (LOG 6)			Conversation Table Round 6 --- ENDS		
38	11/15 金	Ch. 18 Grammar: ④ Simultaneous actions (～ながら) ③ "Whenever" (～と)		貸す・試験・図書館	
39	11/18 月	Ch. 18 Grammar: ③ Completion or regret (～てしまう)	VQ18 KQ 6	終わる・宿題	しゅくだい 32 会話テーブルログ 6
40	11/20 水	Skit Presentation - Day 1			しゅくだい 33
41	11/22 金	Skit Presentation - Day 2			
	11/25 - 11/29	No Class: Thanksgiving Break			
42	12/2 月	Review for Final Exam			しゅくだい 34

43	12/4 水	Review for final exam			しゅくだい 35
--	12/6 金	NO CLASS: Reading Day			
--	12/7 土	Final Exam (002; 1:00 section): 10:30 a.m. - 12:30 p.m.			
--	12/9 月	Final Exam (001; 11:00 section): 10:30 a.m. - 12:30 p.m.			

A final exam may **only** be given during the specific block of time designated by the Office of the Registrar. <https://registrar.unt.edu/exams/final-exam-schedule/fall.html>