

Urban Sociology – SOCI 3300 Section 900 Online
Semester: Summer 5W 2 2024
Instructor: Neha Jangeti

Instructor Information

Name: Neha Jangeti
Instructor Email: neha.jangeti@unt.edu
Office Hours: Wednesdays via Zoom, from 8:30 AM to 11:30 AM (Zoom Link on Canvas)

Course Description

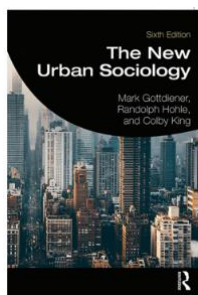
This course focuses on the rise of the modern city, trends in urbanization and suburbanization in the US and globally, and urban social problems. It also covers topics such as homelessness, gentrification, and urban social policy, such as urban renewal and public housing.

This course is advised for students planning to pursue sociology graduate work.

Course Structure

This course was designed by UNT Sociology Department's Senior Lecturer, Dr. Gregg. Please note that this course is not a traditional lecture-based course. This course is 100% online and is an upper-level sociology course designed to focus on independent learning. It is advised for students planning to pursue sociology graduate work. Students in this course are expected to read the assigned chapters from the textbook each week, as these readings provide the foundation for understanding the subject matter. While there aren't traditional or online lectures, as your instructor, I will support your learning process. I will provide feedback on your weekly discussion posts. If you have any specific questions about the reading material or need clarification, please contact me via your Canvas inbox or your UNT email. You can also stop by office hours. Students are also expected to log into Canvas frequently, read all announcements, and stay tuned to the Tentative Course Schedule (below), which tells you what should happen weekly. This course will consist of quizzes, discussions, and a final exam.

Required Materials



- Students in this course are required to obtain and use the following text:
 - ***The New Urban Sociology* by Mark Gottdiener, Randolph Hohl, and Colby King. 6th Ed.**
 - **ISBN 978-0-367-19972-2 or ISBN 13 : 9780367199708**
- Students can order their book from the Barnes & Noble Book Store on campus.

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Understand their experiences of cities and urban social life and how cities and urban social environments are depicted.

2. Remember terms, concepts, research, and theories related to the sociological study of urban life.
3. Apply a sociospatial perspective to a social problem related to urban life and offer original solutions based on research.

Communication Expectations

Neha will respond within 24 hours, except on weekends. Please use either Canvas or your UNT Email for all communication. When communicating in Canvas or via UNT email, please follow UNT CLEAR's Guidelines and Online Communication Tips (<https://clear.unt.edu/online-communication-tips>).

Course Assignments and Values

Description	Points / Percent
Syllabus Quiz	30 Pts / 5%
Please, Introduction Yourself!	30 Pts / 5%
Weekly Chapter Quizzes <ul style="list-style-type: none"> • There is a total of 13 chapter quizzes covering chapters 1-13. • If a student takes all 13 Weekly Chapter Quizzes, the 3 lowest scores will be dropped at the end of the semester. • Each quiz is worth up to 15 points. • 15 X 10 = 150 Points 	150 Pts / 25%
Weekly Chapter Discussions <ul style="list-style-type: none"> • There are a total of 4 chapter discussions. • Each week students will have to write and submit a discussion post over a specified chapter. • Students are permitted to miss 1 discussion with no penalty. • If a student participates in all 4 discussions, one lowest score will be dropped at the end of the semester. • Each discussion is worth up to 100 points. • 100 X 3 = 300 Points 	300 Pts / 50%
Final Exam <ul style="list-style-type: none"> • Final Exam is cumulative (covers Chapters 1- 13) • Due on Thursday, July 25 at 11:59 PM. • 30 questions; 3 points per question. • 30 X 3 = 90 points 	90 Pts / 15%
TOTAL	600 Pts / 100%

Grading Scale

- 90-100% of 600 points = A
- 80-89% of 600 points = B
- 70-79% of 600 points = C
- 60-69% of 600 points = D
- 59% or less of 600 points = F

Late Work and Missing Work

All assignments should be submitted by the indicated dates and times embedded in the syllabus/Canvas. **There will be no extensions except in cases of documented emergencies.**

- In the event of a legitimate emergency, students should contact the instructor via the Inbox in Canvas to discuss their situation **prior to** missing an assignment.
 - Each student is allowed **only one documented emergency** per semester.
- As stated above, in the event your emergency is very serious, the instructor will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
 - Caitlin Edgar, MS, Student Services Coordinator, Dean of Students Office, Caitlin.edgar@unt.edu, 940-565-2648.

Technical problems with computers or Canvas are not satisfactory excuses for missing assignment deadlines. The instructor of this course suggests that you do not wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time.

Course Prerequisites or Other Restrictions

You are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course, you will need to:

- Cite sources in your writing, giving credit to where you obtain information either using APA, MLA, or ASA formatting.

How to Succeed in this Course

To succeed in this course, students should acquire and begin reading the 6th edition of the Gottdiener text (as listed above in the required material section of the syllabus) starting Week One. *Please note that students will not be excused from assignments because they do not have the textbook.* Also, make the commitment to spend at least 10 hours a week reading, reflecting on the material covered, and participating in other activities throughout the course.

Course Technology & Skills

Technical Requirements and Skills

Here is a list of the minimum technology requirements for students for this course:

- Working computer and reliable internet access
 - If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
 - If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
- Microsoft Office Suite
- Uploads to Canvas have been set to only accept .pdf .doc .docx files.
 - If the professor cannot open your document, you will be awarded a zero, and you should contact them as soon as possible to discuss. If, after one week, you have not contacted the professor, the zero will stand.
- Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

Rules of Engagement

Here are some general guidelines for the way students are expected to interact with each other and with their instructor:

- See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

UNT Help Desk - 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu
Monday - Thursday 8:00 AM - midnight
Friday 8:00 AM - 8:00 PM
Saturday 9:00 AM - 5:00 PM
Sunday noon – midnight

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Check Box	Week One (6/24 – 6/30)	Where?	Point Value
	Log into Canvas and get familiar with the course.	Canvas	
	Please obtain the book for the course.		
	Read the Syllabus	Canvas	
	Read Chapter 1: The New Urban Sociology	Textbook	
	Read Chapter 2: The Origins of Urban Life And Urban Sociology	Textbook	
	Read Chapter 3: Contemporary Urban Sociology	Textbook	
	Take the Syllabus Quiz Due Sunday, 6/30 at 11:59 PM	Canvas	30
	Introduce Yourself Post Due Sunday, 6/30 at 11:59 PM	Canvas	30
	Take Chapter 1 Quiz Due Sunday, 6/30 at 11:59 PM	Canvas	15
	Take Chapter 2 Quiz Due Sunday, 6/30 at 11:59 PM	Canvas	15
	Take Chapter 3 Quiz Due Sunday, 6/30 at 11:59 PM	Canvas	15
	Post & Participate in Chapter 1 Discussion Due Sunday, 6/30 at 11:59 PM	Canvas	100

Week Two (7/1 – 7/7)

All coursework for Week Two is **Due Sunday, 7/7 at 11:59 PM**

Objectives:

After reading Chapter 4, students should be able to:

- Identify terms, concepts, research, and theories about urbanization in the United States.
- Demonstrate their understanding of urbanization in the United States by participating in a discussion with their peers.

After reading Chapter 5, students should be able to:

- Identify terms, concepts, research, and theories about suburbanization, globalization, and the emergence of the multicentered region.

After reading Chapter 6, students should be able to:

- Identify terms, concepts, research, and theories about urbanization in the developed nations (Europe and Japan).

Check Box	Week Two (7/1 – 7/7)	Where?	Point Value
	Read Chapter 4: Urbanization in the United States	Textbook	
	Read Chapter 5: Suburbanization, Globalization, and the Emergence Of The Multicentered Region	Textbook	
	Read Chapter 6: Urbanization in the Developed Nations: Europe And Japan	Textbook	
	Take Chapter 4 Quiz Due Sunday, 7/7 at 11:59 PM	Canvas	15
	Take Chapter 5 Quiz Due Sunday, 7/7 at 11:59 PM	Canvas	15
	Take Chapter 6 Quiz Due Sunday, 7/7 at 11:59 PM	Canvas	15
	Post & Participate in Chapter 4 Discussion Due Sunday, 7/7 at 11:59 PM	Canvas	100

Week Three (7/8 – 7/14)

All coursework for Week Three is **Due Sunday 7/14 at 11:59 PM**

Objectives:

After reading Chapter 7, students should be able to:

- Identify terms, concepts, research, and theories about urbanization and mega regions in the developing world.
- Demonstrate their understanding of urbanization and mega regions in the developing world by participating in a discussion with their peers.

After reading Chapter 8, students should be able to:

- Identify terms, concepts, research, and theories related to urban social problems (racism, poverty, affordable housing, crime, and public health).

After reading Chapter 9, students should be able to:

- Identify terms, concepts, research, and theories related to neighborhoods and communities.

Check Box	Week Three (7/8 – 7/14)	Where?	Point Value
	Read Chapter 7: Urbanization and Mega Regions in the Developing World	Textbook	
	Read Chapter 8: Urban Social Problems: Racism, Poverty, Affordable Housing, Crime, and Public Health	Textbook	
	Read Chapter 9: Neighborhoods and Communities: Differential Groups and Spatial Location in the Metropolitan Region	Textbook	
	Take Chapter 7 Quiz Due Sunday, 7/14 at 11:59 PM	Canvas	15
	Take Chapter 8 Quiz Due Sunday, 7/14 at 11:59 PM	Canvas	15
	Take Chapter 9 Quiz Due Sunday, 7/14 at 11:59 PM	Canvas	15
	Post & Participate in Chapter 7 Discussion Due Sunday, 7/14 at 11:59 PM	Canvas	100

Week Four (7/15 - 7/21)

All coursework for Week Four is **Due Sunday, 7/21 at 11:59 PM**

Objectives:

After reading Chapter 10, students should be able to:

- Identify terms, concepts, research, and theories related to the revitalization of the historical inner city.
- Demonstrate their understanding of the revitalization of the historical inner city by participating in a discussion with their peers.

After reading Chapter 11, students should be able to:

- Identify terms, concepts, research, and theories related to metropolitan planning and urban issues.

After reading Chapter 12, students should be able to:

- Identify terms, concepts, research, and theories related to metropolitan social policy.

After reading Chapter 13, students should be able to:

- Identify terms, concepts, research, and theories related to shifting the focus to results (urban social movements and NGOs).

Check Box	Week Four (7/15 – 7/21)	Where?	Point Value
	Read Chapter 10: The Revitalization of the Historical Inner City: Gentrification, Theming, And Uneven Development	Textbook	
	Read Chapter 11: Metropolitan Planning and Urban Issues	Textbook	
	Read Chapter 12: Metropolitan Social Policy	Textbook	
	Read Chapter 13: Shifting The Focus To Results: Urban Social Movements and NGOs	Textbook	
	Take Chapter 10 Quiz Due Sunday, 7/21 at 11:59 PM	Canvas	15
	Take Chapter 11 Quiz Due Sunday, 7/21 at 11:59 PM	Canvas	15
	Take Chapter 12 Quiz Due Sunday, 7/21 at 11:59 PM	Canvas	15
	Take Chapter 13 Quiz Due Sunday, 7/21 at 11:59 PM	Canvas	15
	Post & Participate in Chapter 10 Discussion Due Sunday, 7/21 at 11:59 PM	Canvas	100

Week Five (7/22 – 7/25)

Check Box	FINAL EXAM WEEK (7/22 – 7/25) FINAL EXAM DUE Thursday, 7/25 at 11:59 PM	Where?	Point Value
	Review: <ul style="list-style-type: none"> Look over all previous quizzes in the course (Chapters 1-13). 	Canvas	
	Review: <ul style="list-style-type: none"> Look over chapter summaries in your textbook (Chapters 1-13). 	Textbook	
	Review: <ul style="list-style-type: none"> Look over chapter overviews on Canvas modules for (Chapters 1-13), and any additional notes you may have taken over the course of the semester. 		
	FINAL EXAM over (Chapters 1-13) ***Exam Due Thursday, 7/25 at 11:59 PM***	Canvas	90

More Details About Select Course Assignments

Syllabus Quiz (30 Points / 5% of Grade)

After reading the syllabus and in week one of the course, students are required to demonstrate their understanding of the course objectives, assignments, and expectations found in the Syllabus by taking a short quiz over the syllabus. Students are permitted two attempts at this quiz. If you do not do well the first time, go back and reread the syllabus and try once more to ace this quiz.

- All students must take the Syllabus Quiz during the first week of the course.
- The quiz is worth 30 points of your final grade.

- The quiz has 10 questions, each worth 3 points. The questions are either multiple-choice or true or false.
- You are permitted to look at the Syllabus while you take the quiz.
- Also, students are permitted to take the syllabus quiz twice.
- Students are permitted 20 minutes to take the Syllabus Quiz. After 20 minutes, the quiz will submit, unanswered questions will be marked incorrect, and your quiz will be scored automatically.

Weekly Chapter Quizzes (150 Points / 25% of Grade)

Each week students are assigned to read from the Gottdiener et al. book *The New Urban Sociology*, 6th Ed. After mastering the terms, concepts, research, and theories found in the assigned readings, students are expected to demonstrate their understanding of the material by taking quizzes. More details are below.

Details

- There are 13 chapters in the Gottdiener et al. text 6th Ed.
- There is a quiz for each numbered chapter (13 quizzes).
 - If you take them all, your 3 lowest quiz grades will be dropped at the end of the semester.
- Quizzes are due on Sundays at 11:59 PM.
- Each Quiz is worth 15 Points.
- As you take the quiz, you will be presented with 10 true or false or multiple-choice questions.
- Each student will be presented with a random set of questions drawn from a test bank that the instructor has vetted. All answers can be found in the Gottdiener et al. 6th Ed. text.
- Students are allowed 20 minutes to complete each quiz. After 20 minutes, your quiz will automatically submit, and your grade will be recorded in the grade book.
- Unmarked questions will be counted as incorrect.
- You are only permitted one attempt on each quiz.
- Quizzes are open book and students can use their notes to take the quizzes.
- Students should not work with others to complete the quizzes.
- If you miss a quiz, the grade book will automatically be populated with a zero.

Weekly Chapter Discussions (300 Points / 50% of Grade)

Each week students are assigned to read from the Gottdiener et al. book *The New Urban Sociology*, Sixth Ed. After mastering the terms, concepts, research, and theories found in the assigned readings, students are expected to engage in a fruitful discussion with their peers about something that they identify as important in the readings. By fruitful, I mean students must post and then meaningfully respond to others in a positive way. More details are below.

- I also expect students to be responsible for knowing the Canvas environment, including the rules of engagement, while engaging with me or other students. Please see the syllabus for more details.
- **Late work is not accepted.** Please see the syllabus for more details.
- I expect students to act with academic integrity. Your work should be your own.
 - **Cheating on discussions by posting something erroneous first to see others' posts will result in a zero and a warning. An Academic Integrity Violation Report will be filed for each incident if it happens twice.** Please see the syllabus for more details.

- **Cheating, plagiarism, or using AI to complete your work will result in a zero.** See UNT policy on [Student Academic Integrity](#). [Links to an external site.](#)

Details

- Week 1 – Discussion Post should focus on Chapter 1: The New Urban Sociology
- Week 2 - Discussion Post should focus on Chapter 4: Urbanization in the United States
- Week 3 - Discussion Post should focus on Chapter 7: Urbanization and Mega Regions in the Developing World
- Week 4 – Discussion Post should focus on Chapter 10: The Revitalization of the Historical Inner City: Gentrification, Theming, And Uneven Development
- There are a total of four discussions on a specific chapter each week.
 - You are required to participate in 3 of the 4 discussions.
 - This means you can miss 1 discussion in this course.
 - If you participate in all 4 discussion posts, then the lowest discussion grade will be dropped.
 - Students should not miss more than 1 discussion post in this course.
- Discussions are due on Sundays at 11:59 PM of each week.
- Each of the required 3 discussion posts is worth a total of 300 Points (100 points each and constitutes 50% of the course grade).
- Students should follow the directions in Canvas for what and how to write discussion posts.
- Students are expected to engage at least one other person in discussions (more is better).

Directions

After completing the reading of the assigned chapter for each week's discussion post from the Gottdiener text, 6th Ed., think about what stands out to you as **the most important thing you learned** from the assigned reading for this week. For your discussion, try to only pick one important thing to discuss.

1. **Identify:** In your post, first identify the term, concept, research, or theory that you find important from the reading assigned. Do this in the first sentence so that everyone knows the main topic of your post. This first sentence should clearly introduce the topic that
2. **Use the Text:** Next, in about 3-5 sentences, use your own words to describe what you learned from the chapter about the one thing that stands out to you as important.
3. **Why Important:** To conclude, in another 3-5 sentences, tell others why it is important for everyone to pay attention to/understand/discuss/resolve what you think is important from the chapter.
4. **End with Question:** Finally, end your post with a relevant question that you want to know from others in the course. Your question should directly pertain to what you thought was important from the reading assigned. (Ending with a question will make it easy for others to respond to your post.)
5. **Respond to Other(s):** The last thing you should do is read other students' posts and choose at least one to respond to (more is better). Try to answer the question they posed at the end of their post.

Note: If you decide to quote something from the Gottdiener 6th Ed. text., use quotation marks, and cite your quote like this: (Gottdiener et al. 304). To be clear, the "304" is the page number where the quote can be found. And Gottdiener et al. stands for Gottdiener, Hohle, and King, the authors of our text.

Please use direct quotations sparingly. If you use direct quotes, keep them short and limited (See the example discussion post). Remember, if you include long direct quotes they do not count towards the 3-5 sentences requirements. Lastly, if you paraphrase, please cite.

Example Discussion Post

In reading Chapter 5, *Beyond Suburbia: The Emergence of the Multicentered Region*, from Gottdiener et al. text, I thought the discussion about the growth of the *fully urbanized county* was important to grasp. The authors of the text say that sometimes counties outside of urban environments start to look and feel a lot like little functioning cities of their own, but without truly being a city. This trend started sometime in the 1980s. When this happens, the authors of our text call these “multinucleated counties” (Gottdiener et al. 139). Some examples given are Orange County in California and Oakland County in Michigan. Fully urbanized counties such as these provide housing and jobs for people outside of larger urban centers. **Why is this important to me?** I think that I lived in a fully urbanized county in Indiana. I say this because I rarely (if ever) had to go into the city for anything. Where I lived was a fully functional living environment with housing, jobs, banks, food, and education. Our address was considered in the county, and there were rules (or laws even) about what we could and couldn’t do in the county as compared with the city. For example, I remember being peeved about the fact that we couldn’t vote for the mayor of our city just because we were in the county. I thought this was weird. Our address listed the name of the city where the mayor governed, but we had no vote. On the other hand, we were able to get away with a lot of other things that people in the city couldn’t, like holding bonfires in our backyard, and this was because we were in the county. Fully urbanized counties, such as the one I lived in are part of the ever-expanding metropolitan region that the authors of our text describe in Ch5, but I think it is important to note that county rules and city rules vary. **Question: My questions for everyone are:** Do you live in the city or the county? And how do the rules (or laws) vary where you live?

How You Will be Graded:

- Identifies an important term, concept, research, or theory that pertains to the assigned chapter reading in a topic sentence. (10 Pts)
- Correctly and adequately write 3-5 sentences describing something important learned from the reading. (25 Pts)
- 3-5 sentences, tell others why it is important for everyone to pay attention to/understand/discuss/resolve what you think is important from the chapter. (25 Pts)
- Ends post with a relevant and well-thought-out question. (15 Pts)
- Responds to at least one other person in a meaningful way. (15 Pts)
- Writes well (includes and is not limited to grammar, punctuation, clarity, and proofreading) and follows directions. (10 Pts)

Weekly Discussion Rubric

Criteria	Pts
Clearly identifies an important term, concept, research, or theory that pertains to the assigned chapter reading in a topic sentence.	10 pts

- *If you need to schedule a different time and due date for the final Exam, you must contact the course instructor no later than one week before the final Exam to set up an alternative time.*
- **If you contact the instructor after the final Exam has closed, you cannot make up the final Exam. The course is considered complete after the final exam is due.**

Course Policies

Below is a list of items that you can expect from your professor (and TA if there is one), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

What you can expect from your professor:

1. Respect and active listening.
2. Consistent grading with return time within two weeks.
3. To treat everyone equally and fairly.

What the professor expects from you:

1. Patience with the professor and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen.
3. Active participation in the Canvas environment as required by the syllabus.
 - If it appears you are not actively engaged in this course, the professor will use the UNT Care Team reporting system to make recommendations.
 - If you do not appear to be interested or involved in what is happening in class, the professor (and/or TA) might ask you to leave the room. An example of this might be letting yourself get distracted by your cell phone.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus/ Canvas
5. To act with academic integrity during any quizzes or exams and in all writing. Your work should be your own. Cheating, plagiarism, or use of AI of any form to complete your work will not be tolerated. See UNT policy on academic dishonesty. [Student Academic Integrity](#)
6. To read the grading comments that the professor provides. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the Writing Center on campus (Sage Hall).
7. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0), and your work will not be graded. If this happens, you have one week to rectify the situation with the instructor. After that, the zero (0) will stand.
8. To follow all directions in the syllabus for all course assignments. If you do not follow all directions, you will automatically receive a zero (0).
9. To buy and use the correct version of the required book for the course. Right now, that is the 6th Ed. of *The New Urban Sociology* by Gottdiener, et al. Do not use any other version for this course.
 - If you analyze something other than what everyone else is analyzing in your assignments, or if you misquote something from the book, you will receive a zero (0). This is especially important when completing the discussions and completing the RAO process.
10. To buy and use the correct version of the book by Week One of the course and appropriately cite all your work.

- If the professor happens to look up something you quote or cite from the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) with no chance to redo the assignment.
11. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss quizzes or other assignments. Do not wait until the last minute to begin your work. That way, if you do have some technical difficulty, you'll have time to correct it.
 12. To contact the Dean of Students, Seeking Options and Solutions (SOS) Office, in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for that office.
 - <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>



UNT Policies

Attendance Policy

Visit the University of North Texas' Attendance Policy (<http://policy.unt.edu/policy/15-2->) to learn more. The instructor of this course expects students to stay engaged in this online course.

ADA Accommodations

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (<http://www.unt.edu/oda>). You may also contact ODA by phone at (940) 565-4323.

Supporting Your Success and Creating an Inclusive Learning Environment

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to,

cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, use of AI to complete assignments, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

- Cheating on discussions by posting something erroneous first in order to see others' posts will result in a zero and a warning. If it happens twice, an Academic Integrity Violation Report will be filed for each incident.
- Cheating related to any form of plagiarism will result in a zero, and an Academic Integrity Violation Report will be filed for each incident.
- Any form of plagiarism, including but not limited to the use of any form of AI to generate your work, will not be tolerated. You will receive a zero, and an Academic Integrity Violation Report will be filed for each incident.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The instructor will also post an announcement to the class.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more

information, please visit the website that explains Eagle Connect and how to forward email [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [U.N.T. Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)