

**Urban Sociology – SOCI 3300 Section 900 Online**  
**Semester: Spring 2024**  
**Instructor: Neha Jangeti**

**Instructor Information**

**Name:** Neha Jangeti  
**Instructor Email:** neha.jangeti@unt.edu  
**Office Hours:** Tuesdays and Thursdays via Zoom, from 10:30 AM to 12 PM.  
Or by appointment via Zoom.

**Course Description**

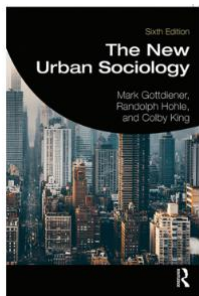
This course focuses on the rise of the modern city, trends in urbanization and suburbanization in the US and globally, and urban social problems. The course also covers topics such as homelessness, gentrification, and urban social policy such as urban renewal and public housing.

This course is advised for students planning to pursue sociology graduate work.

**Course Structure**

This course was designed by UNT Sociology Department's Senior Lecturer, Dr. Gregg. Please note that this course is not a traditional lecture-based course. This course is 100% online and is an upper-level sociology course designed to focus on independent learning. It is advised for students planning to pursue sociology graduate work. Students in this course are expected to read the assigned chapters from the textbook each week, as these readings provide the foundation for understanding the subject matter. While there aren't traditional or online lectures, as your instructor, I will support your learning process. I will provide feedback on your weekly discussion posts and two-part paper assignments. If you have any specific questions about the reading material or need clarification, please contact me via your Canvas inbox or your UNT email. You can also stop by office hours. Students are also expected to log into Canvas frequently, read all announcements, and stay tuned to the Tentative Course Schedule (below), which tells you what should happen weekly. This course will consist of quizzes, discussions, and a two-part paper assignment.

**Required Materials**



- Students in this course are required to obtain and use the following text:
  - ***The New Urban Sociology* by Mark Gottdiener, Randolph Hohl, and Colby King. 6<sup>th</sup> Ed.**
  - **ISBN 978-0-367-19972-2 or ISBN 13 : 9780367199708**
- Students can order their book from the Barnes & Noble Book Store on campus:
- Students are also required to acquire a minimum of two scholarly, peer-reviewed journal articles using the UNT Library System to read and use in the course paper assignment.

## Course Objectives

Upon successful completion of this course, learners will be able to:

1. Understand their experiences of cities and urban social life and how cities and urban social environments are depicted.
2. Remember terms, concepts, research, and theories related to the sociological study of urban life.
3. Apply a sociospatial perspective to a social problem related to urban life and offer original solutions based on research.

## Communication Expectations

Neha will respond within 24 hours, except on weekends. Please use either Canvas or your UNT Email for all communication. When communicating in Canvas or via UNT email, please follow UNT CLEAR's Guidelines and Online Communication Tips (<https://clear.unt.edu/online-communication-tips>).

## Course Assignments and Values

Description	Points / Percent
<b>Syllabus Quiz</b>	100 Pts / 5%
<b>Weekly Chapter Quizzes</b> <ul style="list-style-type: none"><li>• There are 13 numbered chapters plus a Conclusion to the text (14 total).</li><li>• Each chapter and Conclusion have a corresponding quiz due at the end of each week.</li><li>• Students are permitted to miss 2 quizzes with no penalty.</li><li>• If a student takes all 14 Weekly Chapter Quizzes, the 2 lowest scores will be dropped at the end of the semester.</li><li>• Each quiz is worth up to 50 points.</li><li>• 50 X 12 = 600 Points</li></ul>	600 Pts / 30%
<b>Weekly Chapter Discussions</b> <ul style="list-style-type: none"><li>• Each chapter and Conclusion have a corresponding discussion due at the end of each week.</li><li>• Students are permitted to miss 4 discussions with no penalty.</li><li>• If a student participates in all 14 discussions, the 4 lowest scores will be dropped at the end of the semester.</li><li>• Each discussion is worth up to 100 points.</li><li>• 100 X 10 = 1000 Points</li></ul>	1000 Pts / 50%
<b>Two-Part Paper</b> Part 1 – Paper topic and Introduction worth up to 100 Points. Part 2 – Final paper with original solutions (2-3 pages) worth up to 200 Points.	300 Pts / 15%
<b>TOTAL</b>	2000 Pts / 100%

## Grading Scale

- 90-100% of 2000 points = A
- 80-89% of 2000 points = B
- 70-79% of 2000 points = C
- 60-69% of 2000 points = D
- 59% or less of 2000 points = F

## Late Work and Missing Work

All assignments should be submitted by the indicated dates and times embedded in the syllabus/Canvas.

**There will be no extensions except in cases of documented emergencies.**

- In the event of a legitimate emergency, students should contact the instructor via the Inbox in Canvas to discuss their situation **prior to** missing an assignment.
  - Each student is allowed **only one documented emergency** per semester.
- As stated above, in the event your emergency is very serious, the instructor will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
  - Caitlin Edgar, MS, Student Services Coordinator, Dean of Students Office,  
[Caitlin.edgar@unt.edu](mailto:Caitlin.edgar@unt.edu), 940-565-2648.

Technical problems with computers or Canvas are not satisfactory excuses for missing assignment deadlines. The instructor of this course suggests that you do not wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time.

## Course Prerequisites or Other Restrictions

You are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course, you will need to:

- Cite sources in your writing, giving credit to where you obtain information either using APA, MLA or ASA formatting.

## How to Succeed in this Course

To succeed in this course, students should acquire and begin reading the 6<sup>th</sup> edition of the Gottdiener text (as listed above in the required material section of the syllabus) starting Week One. *Please note that students will not be excused from assignments because they do not have the textbook.* Also, make the commitment to spend at least 10 hours a week reading, reflecting on the material covered, and participating in other activities throughout the course.

## Course Technology & Skills

### Technical Requirements and Skills

Here is a list of the minimum technology requirements for students for this course:

- Working computer and reliable internet access
  - If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
  - If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
- Microsoft Office Suite
- Uploads to Canvas have been set to only accept .pdf .doc .docx files.
  - If the professor cannot open your document, you will be awarded a zero, and you should contact them as soon as possible to discuss. If, after one week, you have not contacted the professor, the zero will stand.
- Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

## Rules of Engagement

Here are some general guidelines for the way students are expected to interact with each other and with their instructor:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk”. This is not permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Students are responsible for knowing the Canvas environment. This means that students are responsible for their own training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk**.

**UNT Help Desk** - 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu

Monday - Thursday 8:00 AM - midnight

Friday 8:00 AM - 8:00 PM

Saturday 9:00 AM - 5:00 PM

Sunday noon – midnight

## Tentative Course Schedule

### Week One (1/16-1/21)

All coursework for this week is due Sunday, 1/21 at 11:59 PM.

By the end of this week, students should be able to:

- Understand the content of the Syllabus and become familiar with the course in Canvas.
- Understand the course objectives, assignments, and expectations.
- Correctly identify information pertaining to the plan of the course by taking a quiz over the content of the syllabus.

After reading Chapter 1, students should be able to:

- Identify terms, concepts, research, and theories about the new urban sociology.

- Demonstrate their understanding of the new urban sociology by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Log into Canvas and get familiar with the course. 2. Obtain the book for the course. 3. Please Introduce Yourself 4. Read the Syllabus 5. Read Chapter 1, <i>The New Urban Sociology</i> . 6. Take Syllabus Quiz 7. Take Chapter 1 Quiz. 8. Post & Participate in the Chapter 1 discussion.	Canvas  Canvas Canvas Text Links are found in the Chapter 1 Module in Canvas.
	9. Please <u>read the directions for the two-part paper assignment</u> due later in the semester. A PDF with instructions is posted in the Week 1 Module. Also, <u>start thinking about a paper topic</u> .	Directions for the two-part paper assignment are found in the Syllabus or PDF in Week 1 Module.

### Week Two (1/22 - 1/28)

All coursework for this week is due Sunday, 1/28 at 11:59 PM.

After reading Chapter 2, students should be able to:

- Identify terms, concepts, research, and theories about the origins of urban life and urban sociology.
- Demonstrate their understanding of the origins of urban life and urban sociology by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 2, <i>The Origins of Urban Life and Urban Sociology</i> . 2. Take Chapter 2 Quiz. 3. Post & Participate in the Chapter 2 discussion.	Text  Links are found in the Chapter 2 Module in Canvas.
	4. If you haven't done so already, read the directions for the two-part paper. Think about a paper topic. Start writing the introduction. <a href="#">Directions for Two-Part Paper.docx</a>	Directions for the two-part paper assignment are in the syllabus or the PDF in the Week 2 Module.

### Week Three (1/29 - 2/4)

All coursework for this week is due Sunday, 2/4 at 11:59 PM.

After reading Chapter 3, students should be able to:

- Identify terms, concepts, research, and theories related to contemporary urban sociology.
- Demonstrate their understanding of contemporary urban sociology by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 3, <i>Contemporary Urban Sociology</i> . 2. Take Chapter 3 Quiz.	Text

	3. Post & Participate in the Chapter 3 discussion.	Links found in Chapter 3 Module in Canvas.
	4. If you haven't done so already, read the directions for the two-part paper. Think about a paper topic. Start writing the introduction.	Directions for the two-part paper assignment are in the Syllabus or the PDF in the Week 3 Module.

### Week Four (2/5 - 2/11)

All coursework for this week is due Sunday, 2/11 at 11:59 PM.

After reading Chapter 4, students should be able to:

- Identify terms, concepts, research, and theories related to urbanization in the United States.
- Demonstrate their understanding of urbanization in the United States by participating in a discussion with their peers.
- Begin to apply a sociospatial perspective to a social problem related to urban life by picking a paper topic and writing the introduction to the two-part paper in this course.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 4, <i>Urbanization in the United States</i> . 2. Take Chapter 4 Quiz. 3. Post & Participate in the Chapter 4 discussion.	Text Links are found in the Chapter 4 Module in Canvas.
	4. Part I of your paper should consist of two well-thought-out paragraphs. Follow all directions for what to write in these two paragraphs.	Directions for the two-part paper assignment are in the Syllabus or the PDF in the Week 4 Module.

### Week Five (2/12 - 2/18)

All coursework for this week is due Sunday, 2/18 at 11:59 PM.

After reading Chapter 5, students should be able to:

- Identify terms, concepts, research, and theories related to suburbanization, globalization, and the emergence of the multicentered region.
- Demonstrate their understanding of suburbanization, globalization, and the emergence of the multicentered region by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 5, <i>Suburbanization, Globalization, and the Emergence of the Multicentered Region</i> . 2. Take Chapter 5 Quiz. 3. Post & Participate in the Chapter 5 discussion.	Text Links are found in the Chapter 5 Module in Canvas.
	4. Please continue to work on Part I of your paper, which should consist of two well-thought-out paragraphs. Follow all directions for what to write in these two paragraphs.	Directions for the two-part paper assignment are in the Syllabus or the PDF in the Week 5 Module.

### Week Six (2/19 - 2/25)

All coursework for this week is due Sunday, 2/25 at 11:59 PM.

After reading Chapter 6, students should be able to:

- Identify terms, concepts, research, and theories related to urbanization in the developed nations: Europe and Japan.
- Demonstrate their understanding of urbanization in the developed nations (Europe and Japan) by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	<ol style="list-style-type: none"> <li>1. Read Chapter 6, <i>Urbanization in the Developed Nations: Europe and Japan</i>.</li> <li>2. Take the Chapter 6 Quiz.</li> <li>3. Post &amp; Participate in the Chapter 6 discussion.</li> </ol>	<p>Text</p> <p>Links found in Chapter 6 Module in Canvas.</p>
	<ol style="list-style-type: none"> <li>4. Follow all directions on what to write in these two paragraphs of <b>Part I of the Paper: Topic and Introduction</b>. <b>Part I of the paper is due next week, Sunday, March 3 at 11:59 PM. Please do not wait until the last minute to get started on this assignment.</b></li> </ol>	<p>Directions for the two-part paper assignment are in the Syllabus or the PDF in the Week 6 Module.</p>

### Week Seven (2/26 - 3/3)

All coursework for this week is due Sunday, 3/3 at 11:59 PM.

After reading Chapter 7, students should be able to:

- Identify terms, concepts, research, and theories related to urbanization and mega regions in the developing world.
- Demonstrate their understanding of urbanization and mega regions in the developing world by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	<ol style="list-style-type: none"> <li>1. Read Chapter 7, <i>Urbanization and Mega Regions in the Developing World</i>.</li> <li>2. Take Chapter 7 Quiz.</li> <li>3. Post &amp; Participate in the Chapter 7 discussion.</li> </ol>	<p>Text</p> <p>Links found in Chapter 7 Module in Canvas.</p>
	<ol style="list-style-type: none"> <li>4. <b>Part I of the Paper: Topic and Introduction is due Sunday, March 3 at 11:59 PM.</b></li> </ol>	<p>The link to submit Part I of the paper assignment is on Canvas.</p>

### Week Eight (3/4 - 3/10)

All coursework for this week is due Sunday, 3/10 at 11:59 PM.

After reading Chapter 8, students should be able to:

- Identify terms, concepts, research, and theories related to urban social problems (racism, poverty, affordable housing, crime, and public health).
- Demonstrate their understanding of urban social problems (racism, poverty, affordable housing, crime, and public health) by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	<ol style="list-style-type: none"> <li>1. Read Chapter 8, <i>Urban Social Problems: Racism, Poverty, Affordable Housing, Crime, and Public Health</i>.</li> <li>2. Take Chapter 8 Quiz.</li> </ol>	<p>Text</p>



	3. Post & Participate in the Chapter 8 discussion.	Links are found in the Chapter 8 Module in Canvas.
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### Week Nine (3/11 – 3/17) – Spring Break

#### Week Ten (3/18 - 3/24)

All coursework for this week is due Sunday, 3/24 at 11:59 PM.

After reading Chapter 9, students should be able to:

- Identify terms, concepts, research, and theories related to neighborhoods and communities (differential groups and spatial location in the metropolitan region).
- Demonstrate their understanding of neighborhoods and communities (differential groups and spatial location in the metropolitan region) by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 9, <i>Neighborhoods and Communities: Differential Groups and Spatial Location in the Metropolitan Region</i> . 2. Take Chapter 9 Quiz. 3. Post & Participate in the Chapter 9 discussion.	Text  Links found in Chapter 9 Module in Canvas.
	4. Read the instructions for Part II of your two-part paper. Begin using the UNT Library System to find scholarly, peer-reviewed journal articles related to your paper topic.	UNT Library Link: <a href="https://library.unt.edu">https://library.unt.edu</a>  PDF with Part II of the paper instructions is in the Week 10 Module or in the syllabus.

#### Week Eleven (3/25 - 3/31)

All coursework for this week is due Sunday, 3/31 at 11:59 PM.

After reading Chapter 10, students should be able to:

- Identify terms, concepts, research, and theories related to the revitalization of the historical inner city (gentrification, theming, and uneven development).
- Demonstrate their understanding of the revitalization of the historical inner city (gentrification, theming, and uneven development) by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 10, <i>The Revitalization of the Historical Inner City: Gentrification, Theming, and Uneven Developing</i> . 2. Take Chapter 10 Quiz. 3. Post & Participate in the Chapter 10 discussion.	Text  Links found in Chapter 10 Module in Canvas.
	4. By now, you should have two scholarly, peer-reviewed journal articles for your paper. You should spend time reading, taking notes, and summarizing the articles you've found. In <u>Part Two of the two-part paper</u> , you will need to write a	UNT Library Link: <a href="https://library.unt.edu">https://library.unt.edu</a>  PDF with Part II of the paper instructions is in the Week 11 Module or in the syllabus.



	paragraph about each article you've found discussing the relevant details of the article.	
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### Week Twelve (4/1 - 4/7)

All coursework for this week is due Sunday, 4/7 at 11:59 PM.

After reading Chapter 11, students should be able to:

- Identify terms, concepts, research, and theories related to metropolitan planning and urban issues.
- Demonstrate their understanding of metropolitan planning and urban issues by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 11, <i>Metropolitan Planning and Urban Issues</i> . 2. Take Chapter 11 Quiz. 3. Post & Participate in the Chapter 11 discussion	Text  Links are in the Chapter 11 Module in Canvas.
	4. Continue to read, revise and edit your writing for Part II of the two-part paper. Begin thinking about the sociospatial perspective that the authors of our text promote and try to identify ways your research articles relate to this perspective.	Writing Assignment

### Week Thirteen (4/8 - 4/14)

All coursework for this week is due Sunday, 4/14 at 11:59 PM.

After reading Chapter 12, students should be able to:

- Identify terms, concepts, research, and theories related to metropolitan social policy.
- Demonstrate their understanding of metropolitan social policy by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 12, <i>Metropolitan Social Policy</i> 2. Take Chapter 12 Quiz. 3. Post & Participate in the Chapter 12 discussion	Text  Links are in the Chapter 12 Module in Canvas.
	4. Continue to read, revise and edit your writing for Part II of the two-part paper. Continue to think about the sociospatial perspective that the authors of our text promote and try to identify ways your research articles relate to this perspective.	Writing Assignment

### Week Fourteen (4/15 - 4/21)

All coursework for this week is due Sunday, 4/21 at 11:59 PM.

After reading Chapter 13, students should be able to:

- Identify terms, concepts, research, and theories related to the idea of shifting the focus to results (urban social movements and NGOs).
- Demonstrate their understanding of the idea of shifting the focus to results (urban social movements and NGOs) by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read Chapter 13, <i>Shifting the Focus to Results: Urban Social Movements and NGOs</i> . 2. Take Chapter 13 Quiz. 3. Post & Participate in the Chapter 13 discussion	Text  Links are in the Chapter 13 Module in Canvas.
	4. Read the directions for the concluding paragraph of your two-part paper. Begin drafting a conclusion following the directions.	Writing Assignment

### Week Fifteen (4/22 - 4/28)

All coursework for this week is due Sunday, 4/28 at 11:59 PM.

After reading the Conclusion to the text, students should be able to:

- Identify terms, concepts, research, and theories related to social problems and social change and fighting neoliberalism and urban inequalities.
- Demonstrate their understanding of social problems and social change and fighting neoliberalism and urban inequalities by participating in a discussion with their peers.

Check Off	Description of Work to Do	Other Details
	1. Read the <i>Conclusion</i> of the text. 2. Take the Conclusion Quiz. 3. Post and Participate in the Conclusion discussion.	Text Links found in Conclusion Module in Canvas.
	4. Revise and edit what you've written for the conclusion of your <u>two-part paper</u> . Be sure to apply the <b>sociospatial perspective</b> to your topic in the conclusion. <b>Your final paper is due <u>Tuesday, May 7 at 11:59 PM</u> during the final exams week.</b>	Writing Assignment

### Week Sixteen (4/29 – 5/5)

**Please use this week to complete Part II of the Paper.**

### Final Exams Week

**\*\*\*Paper II of the paper is due Tuesday, May 7, at 11:59 PM\*\*\***

After completing this course, students should be able to:

- Apply a sociospatial perspective to a social problem related to urban life and offer original solutions.

Check Off	Description of Work to Do	Other Details
	<b>***Complete and submit Paper II of the paper is due Tuesday, May 7 at 11:59 PM***</b>	The link to submit the assignment is in the Canvas Module

Thank you for taking this course!

## **Syllabus Quiz (100 Points / 5% of Grade)**

After reading the syllabus and in week one of the course, students are required to demonstrate their understanding of the course objectives, assignments, and expectations found in the Syllabus by taking a short quiz over the syllabus. Students are permitted two attempts at this quiz. If you do not do well the first time, go back and reread the syllabus and try once more to ace this quiz.

## **Weekly Chapter Quizzes (600 Points / 30% of Grade)**

Each week students are assigned to read from the Gottdiener et al. book *The New Urban Sociology*, 6<sup>th</sup> Ed. After mastering the terms, concepts, research, and theories found in the assigned readings, students are expected to demonstrate their understanding of the material by taking a short quiz. More details are below.

### **Details**

- There are 13 chapters in the Gottdiener et al. text 6<sup>th</sup> Ed. plus a conclusion. That makes 14 chapters.
- There is a quiz for each numbered chapter and Conclusion (14 quizzes).
  - You are required to take 12 of the 14 quizzes.
  - If you take them all, your 2 lowest quiz grades will be dropped at the end of the semester.
  - Students should not miss more than 2 quizzes in this course.
- Quizzes are due on Sundays at 11:59 PM.
- Each Quiz is worth 50 Points.
- As you take the quiz, you will be presented with 10 true or false or multiple-choice questions.
- Each student will be presented with a random set of questions drawn from a test bank that the instructor has vetted. All answers can be found in the Gottdiener et al. 6<sup>th</sup> Ed. text. Answers can range from easy to difficult.
- Students are allowed 20 minutes to complete each quiz. After 20 minutes your quiz will automatically submit, and your grade will be recorded in the grade book.
- Unmarked questions will be counted as incorrect.
- You are only permitted one attempt on each quiz.
- Quizzes are open book and students can use their notes to take the quizzes.
- Students should not work with others to complete the quizzes.
- If you miss a quiz, the grade book will automatically be populated with a zero.

## **Weekly Chapter Discussions (1000 Points / 50% of Grade)**

Each week students are assigned to read from the Gottdiener et al. book *The New Urban Sociology*, Sixth Ed. After mastering the terms, concepts, research, and theories found in the assigned readings, students are expected to engage in a fruitful discussion with their peers about something that they identify as important in the readings. By fruitful I mean they must post and then meaningfully respond to others in a positive way. More details are below.

### **Details**

- There is a discussion for each numbered chapter and conclusion in the Gottdiener et al. text 6<sup>th</sup> Ed. (14 discussions).
  - You are required to participate in 10 of the 14 discussions.
  - This means you can miss 4 discussions in this course.
  - If you participate in more than 10, your 4 lowest discussion grades will be dropped at the end of the semester.

- Students should not miss more than 4 discussions in this course.
- Discussions are due on Sundays at 11:59 PM of each week.
- Each of the 10 required discussions is worth 100 Points (twice as many points as the quizzes!).
- Students should follow the directions in Canvas for what and how to write discussion posts.
- Students are expected to engage at least one other person in discussions (more is better).

## Directions

After completing the reading of the assigned chapter in the Gottdiener text, 6<sup>th</sup> Ed., think about what stands out to you as **the most important thing you learned** from the assigned reading for this week. For your discussion, try to only pick one important thing to discuss.

1. **Identify:** In your post, first identify the term, concept, research, or theory that you find important from the reading assigned. Do this in the first sentence so that everyone knows the main topic of your post. This first sentence should clearly introduce the topic that
2. **Use the Text:** Next, in about 3-5 sentences, use your own words to describe what you learned from the chapter about the one thing that stands out to you as important.
3. **Why Important:** To conclude, in another 3-5 sentences, tell others why it is important for everyone to pay attention to/understand/discuss/resolve what you think is important from the chapter.
4. **End with Question:** Finally, end your post with a relevant question that you want to know from others in the course. Your question should directly pertain to what you thought was important from the reading assigned. (Ending with a question will make it easy for others to respond to your post.)
5. **Respond to Other(s):** The last thing you should do is read other students' posts and choose at least one to respond to (more is better). Try to answer the question they posed at the end of their post.

**Note:** If you decide to quote something from the Gottdiener 6<sup>th</sup> Ed. text., use quotation marks, and cite your quote like this: (Gottdiener et al. 304). To be clear, the "304" is the page number where the quote can be found. And Gottdiener et al. stands for Gottdiener, Hohle, and King, the authors of our text. Please use direct quotations sparingly. If you use direct quotes, keep them short and limited (See the example discussion post). Remember, if you include long direct quotes they do not count towards the 3-5 sentences requirements. Lastly, if you paraphrase, please cite.

## Example Discussion Post

In reading Chapter 5, *Beyond Suburbia: The Emergence of the Multicentered Region*, from Gottdiener et al. text, I thought the discussion about the growth of the *fully urbanized county* was important to grasp. The authors of the text say that sometimes counties outside of urban environments start to look and feel a lot like little functioning cities of their own, but without truly being a city. This trend started sometime in the 1980s. When this happens, the authors of our text call these "multinucleated counties" (Gottdiener et al. 139). Some examples given are Orange County in California and Oakland County in Michigan. Fully urbanized counties such as these provide housing and jobs for people outside of larger urban centers. **Why is this important to me?** I think that I lived in a fully urbanized county in Indiana. I say this because I rarely (if ever) had to go into the city for anything. Where I lived was a fully functional living environment with housing, jobs, banks, food, and education. Our address was considered in the county, and there were rules (or laws even) about what we could and couldn't do in the county as

compared with the city. For example, I remember being peeved about the fact that we couldn't vote for the mayor of our city just because we were in the county. I thought this was weird. Our address listed the name of the city where the mayor governed, but we had no vote. On the other hand, we were able to get away with a lot of other things that people in the city couldn't, like holding bonfires in our backyard, and this was because we were in the county. Fully urbanized counties, such as the one I lived in are part of the ever-expanding metropolitan region that the authors of our text describe in Ch5, but I think it is important to note that county rules and city rules vary. Question: **My questions for everyone are:** Do you live in the city or the county? And how do the rules (or laws) vary where you live?

### How You Will be Graded:

- Identifies an important term, concept, research, or theory that pertains to the assigned chapter reading in a topic sentence. (10 Pts)
- Correctly and adequately write 3-5 sentences describing something important learned from the reading. (25 Pts)
- 3-5 sentences, tell others why it is important for everyone to pay attention to/understand/discuss/resolve what you think is important from the chapter. (25 Pts)
- Ends post with a relevant and well-thought-out question. (15 Pts)
- Responds to at least one other person in a meaningful way. (15 Pts)
- Writes well (includes and is not limited to grammar, punctuation, clarity, and proofreading) and follows directions. (10 Pts)

### Weekly Discussion Rubric

Criteria	Pts
Identifies an important term, concept, research, or theory that pertains to the assigned chapter reading in a topic sentence.	10 pts
Correctly and adequately write 3-5 sentences describing something important learned from the reading.	25 pts
In 3-5 sentences, tell others why it is important for everyone to pay attention to/understand/discuss/resolve what you think is important from the chapter.	25 pts
Ends post with a relevant and well-thought-out question.	15 pts
Responds to at least one other person in a meaningful way.	15 pts

Criteria	Pts
Writes well (includes and is not limited to grammar, punctuation, clarity, and proofreading) and follows directions.	10 pts

## Two- Part Paper (300 Points / 15% of Grade)

In this course, students will write a 2-3-page, two-part paper identifying a social problem related to urban life by applying the **sociospatial perspective**, which students will learn from the Gottdiener et al. 6<sup>th</sup> edition text.

Early in the semester, students will complete **Part I** of the paper. For Part I, students will pick a topic to research and submit an introduction to their paper (2 paragraphs). To write this introduction, students will link their paper topic to the **sociospatial perspective** described by Gottdiener et al. Instructions for **Part I** are below.

**Part II** of this paper will be submitted during the Final Exam week. For **Part II**, students will incorporate research from at least two scholarly, peer-reviewed journal articles using the UNT Library system. Also, in the conclusion of this paper, students should posit possible solutions to the social problem they choose to write about.

### Part I (first 2 paragraphs of paper) 100 Points

Once the course starts, students should begin thinking about a topic related to urban sociology for their two-part paper. **Examples of topics** might be immigration, ghost malls, land development, technology, demographics, subsidized housing, food desserts, gentrification, push and pull factors, city bankruptcy, deindustrialization, suburbanization, racism, and suburbanization, urbanization in developing countries, poverty, racial segregation, housing bubbles, McMansions, revitalization projects, utopian spaces, garden cities, affordable transportation, environmental issues, the role of culture, and housing justice to name just a few ideas. Students get to pick what interests them, but they must be able to explain why the topic interests them in Part I of this paper.

Part I of your paper should be no more than two well-constructed paragraphs and falls due early in the semester. Part I of the paper aims to introduce your topic, tell the reader why it is important to understand, share what you've learned from Gottdiener et al. 6<sup>th</sup> edition text about the topic, and introduce **the sociospatial perspective** to the reader.

#### More Details:

**Paragraph 1:** In the first paragraph, students should explain the paper topic and then explain why others should endeavor to understand this topic. (It is okay in the introduction to make the topic personal to you.)

**Paragraph 2:** In the next paragraph, students should first introduce and then use the Gottdiener et al. 6<sup>th</sup> edition text to explain what the authors of our text have to say about their chosen topic (students may need to read ahead or search the index for where their topic is discussed in the book). **Please note that it**

**is important to pick a paper topic relevant to our text.** End this paragraph by explaining the **sociospatial perspective** of new urban sociology as it is explained in the text (revisit pages 22-23 for a basic description). Explain in your paper what this perspective is all about and how it relates to your topic.

### Formatting:

- 1-inch margins
- Please use 12-point Times New Roman font and double space.
- Please use either MLA, APA, or ASA for the paper.
  - [The Purdue Owl](#) is an excellent source to help with paper formatting.
- Please refrain from using lengthy quotes (beyond 2 lines) or block quotes. Please keep direct quotes to a minimum, at most 4 direct quotes in the entirety of the paper (Part I and II), and no more than one direct quote per paragraph. If you use a direct quote, please use appropriate in-text citations and must include page numbers.
- If you paraphrase anything, please cite it appropriately.
- Your paper should follow the structure of the paragraphs described above.
  - Please include a reference or works cited page.
- No cover page is needed for this paper. Please include a title.
- **Please upload this paper as a doc, docx, or a pdf.** Any other format or emailing me the paper will not be accepted.
- **Late work is not accepted.** Please see the syllabus for more details.
- **Cheating, plagiarism, or using AI to complete your work will result in a zero.** See UNT policy on [Student Academic Integrity](#).

### How You Will Be Graded:

- Follows directions and formatting, writes clearly, and uses correct grammar and punctuation. (20 Points)
- Paragraph 1: Introduces a paper topic that is relevant to the course text, Gottdiener et al. 6<sup>th</sup> edition, and explains why others should understand this topic. (40 Points)
- Paragraph 2: Discusses relevant material from the text appropriately and clearly explains the sociospatial perspective of new urban sociology. (40 Points)
- Approve or Disapprove of paper topic.
  - If a student selects a topic that doesn't reflect the material that is relevant to the course text, Gottdiener et al. 6<sup>th</sup> edition, or doesn't discuss relevant material from the text or explain the sociospatial perspective of new urban sociology, or fails to explain why others should endeavor to understand this topic then your paper topic will be disapproved.
    - Please note there is a row in your grades, Topic Approval, that will reflect whether or not your paper topic has been approved.
      - If you receive an **X (not approved)**, you should first read the grading comments about the topic you have proposed in Part I of your paper and then reach out to the instructor for guidance on your paper.
      - If you receive a **CHECK (approved)**, you can proceed to the next part of the paper, where you find at least two research articles using the UNT Library System that pertain to your topic of interest.



## Part II (next 3 paragraphs) 200 Points

Please note, after receiving feedback on Part I, please read the feedback on Part I of the paper. Be sure to make appropriate changes, revisions, or edits, if needed, to Part I of the assignment, and include paragraphs 1 and 2 in Part II of the paper.

After submitting Part I and receiving approval on your paper topic, students should research the topic using the [UNT Library System](#) online. Urban sociology is interdisciplinary, so many academic journals exist that are related to urban life, such as *Social Forces*, *Journal of Urban Design*, *Annual Review of Sociology*, *American Journal of Sociology*, and the *Journal of Contemporary Urban Affairs*, to name just a few. On the library website, click on e-Journals and populate the field with “urban” and the library generates a long list of journals related to urban issues. Students should use this procedure to find **at least two research articles from journals related to urban issues**. The two research articles from journals should be current (2010 or more recent).

**Paragraphs 3 & 4:** Students should find and read two academic journal articles related to their topic of interest. After reading them, students should add paragraphs 3 and 4 to what they’ve already written in Part I of the paper. In paragraphs 3 and 4 each explain the relevant details of the research. The aim is to simply describe what you have learned about the topic you have chosen for this paper and how it relates to the sociospatial perspective that the authors of our text promote. Each of these two paragraphs should end by applying the sociospatial perspective (what the authors say in Gottdiener et al. 6<sup>th</sup> edition text) to the topic at hand.

**Concluding Paragraph:** By the end of the course, students should be well-versed in the sociospatial perspective and new urban sociology. No matter what topic has been selected for this paper, in the conclusion, students should think about and discuss potential social problems related to their topic. After this, students should posit their original possible solutions to the social problems discussed. To conclude this paper, posit something about the future of your topic.

### Formatting:

- 1-inch margins
- Please only use 12-point, Times New Roman font and double space.
- Please use either MLA, APA, or ASA for the paper.
  - [The Purdue Owl](#) is an excellent source to help with paper formatting.
- Please refrain from using lengthy quotes (beyond 2 lines) or block quotes. Please keep direct quotes to a minimum, at most 4 direct quotes in the entirety of the paper (Part I and II), and no more than one direct quote per paragraph. If you use a direct quote, please use appropriate in-text citations and must include page numbers.
- If you paraphrase anything, please cite it appropriately.
- Your paper should follow the structure of the paragraphs described above.
  - Also, look at the feedback on Part I of the paper. Make any edits or revisions as necessary and include paragraphs 1 & 2 (from Part I) in Part II of the paper, along with paragraphs 3, 4, and the conclusion. This means your Part II paper should consist of five paragraphs.
- When finished, your paper should be 2-3 pages of content. The references or works cited page at the end does not count toward your 2-3 pages of content.
- No cover page is needed for this paper. Please include a title.
- **Please upload this paper as a doc, docx, or a pdf.** Any other format or emailing me the paper will not be accepted.

- **Late work is not accepted.** Please see the syllabus for more details.
- **Cheating, plagiarism, or using AI to complete your work will result in a zero.** See UNT policy on [Student Academic Integrity](#).

### **How You Will Be Graded:**

- Follows directions and formatting, writes clearly, and uses correct grammar and punctuation. (20 Points)
- Read the feedback, made appropriate changes, if needed, to Part I of the assignment, and included paragraphs 1 and 2 in Part II of the paper. (30 points)
- Paragraph 3: Summarizes relevant details from the journal research article pertaining to the topic. Applies the sociospatial perspective to the topic. (50 Points)
- Paragraph 4: Summarizes relevant details from the journal research article pertaining to the topic. Applies the sociospatial perspective to the topic. (50 Points)
- Conclusion: Considers the paper topic and possible social problems related to the topic. Proposes possible solutions. Posits something about the future of the paper topic. (50 Points)

### **Course Policies**

Below is a list of items that you can expect from your professor (and TA if there is one), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

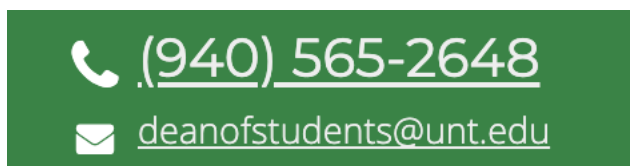
#### **What you can expect from your professor:**

1. Respect and active listening.
2. Consistent grading with return time within two weeks.
3. To treat everyone equally and fairly.

#### **What the professor expects from you:**

1. Patience with the professor and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen.
3. Active participation in the Canvas environment as required by the syllabus.
  - If it appears you are not actively engaged in this course, the professor will use the UNT Care Team reporting system to make recommendations.
  - If you do not appear to be interested or involved in what is happening in class, the professor (and/or TA) might ask you to leave the room. An example of this might be letting yourself get distracted by your cell phone.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus/ Canvas
5. To act with academic integrity during any quizzes or exams and in all writing. Your work should be your own. Cheating, plagiarism, or use of AI of any form to complete your work will not be tolerated. See UNT policy on academic dishonesty. [Student Academic Integrity](#)
6. To read the grading comments that the professor provides. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the Writing Center on campus (Sage Hall).
7. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0), and your work will not be graded. If this happens, you have one week to rectify the situation with the instructor. After that, the zero (0) will stand.

8. To follow all directions in the syllabus for all course assignments. If you do not follow all directions, you will automatically receive a zero (0).
9. To buy and use the correct version of the required book for the course. Right now, that is the 6<sup>th</sup> Ed. of *The New Urban Sociology* by Gottdiener, et al. Do not use any other version for this course.
  - If you analyze something other than what everyone else is analyzing in your assignments, or if you misquote something from the book, you will receive a zero (0). This is especially important when completing the discussions and completing the RAO process.
10. To buy and use the correct version of the book by Week One of the course and appropriately cite all your work.
  - If the professor happens to look up something you quote or cite from the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) with no chance to redo the assignment.
11. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss quizzes or other assignments. Do not wait until the last minute to begin your work. That way, if you do have some technical difficulty, you'll have time to correct it.
12. To contact the Dean of Students, Seeking Options and Solutions (SOS) Office, in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for that office.
  - <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>



## UNT Policies

### Attendance Policy

Visit the University of North Texas' Attendance Policy (<http://policy.unt.edu/policy/15-2->) to learn more. The instructor of this course expects students to stay engaged in this online course.

### ADA Accommodations

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (<http://www.unt.edu/oda>). You may also contact ODA

by phone at (940) 565-4323.

### **Supporting Your Success and Creating an Inclusive Learning Environment**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, use of AI to complete assignments, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

- Cheating on discussions by posting something erroneous first in order to see others' posts will result in a zero and a warning. If it happens twice, an Academic Integrity Violation Report will be filed for each incident.
- Cheating related to any form of plagiarism will result in a zero, and an Academic Integrity Violation Report will be filed for each incident.
- Any form of plagiarism, including but not limited to the use of any form of AI to generate your work, will not be tolerated. You will receive a zero, and an Academic Integrity Violation Report will be filed for each incident.

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The instructor will also post an announcement to the class.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

## Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

## Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

## Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

## Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

## Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

## Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.

- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

### **Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course may employ lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

### **Academic Support & Student Services**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

#### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)

- [U.N.T. Email Address](#)
- [Legal Name](#)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

### **Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### **Additional Student Support Services**

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

### **Academic Support Services**

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [U.N.T. Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)