

University of North Texas
Department of World Languages, Literatures, & Cultures
SPAN 2050 MWF Fall 2025

instructor: Dr. Natali Herrera-Pacheco

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Office Hours: Mon & Wed, 2:30-3:30 p.m., online and in-person (by appointment)

Office Location: LANG 303

Class Meeting Time & Location: Mon, Wed, Fr. 9:00-9:50 a.m. LANG 104

COURSE DESCRIPTION & OBJECTIVES:

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will both practice and interact through various online activities.

At the end of this course students will be able to:

- Compare and contrast rural and urban life
- Describe personal relations and the stages of life
- Talk about professions, the workforce, and finances
- Discuss current events, government, and civic responsibility
- Indicate what you and others have done
- Specify future plans and what could happen under certain circumstances
- Convey past recommendations, wants, doubts, and emotions
- Express purpose and contingency as well as hypothetical situations

COURSE PREREQUISITES:

This course is designed for students who have passed Spanish 2040 at UNT or the equivalent.

REQUIRED MATERIALS:

Dorwick, *Puntos de partida* 11th edition with Connect online access ISBN: 9781265028480

ASSESSMENT:

Evaluation Procedure	Weight
Participation	14%
Midterm Exam	15%
Final Exam	15%
Quizzes: 8 total	16%
Tasks: 8 total	16%
Online Homework	14%
Oral Interview	10%

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION:

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated in each class, and you will receive an average score five times during the semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

Level of participation and preparation	Points
Arrives on time, stays the full length of class, and meets the following: <ul style="list-style-type: none"> • comes prepared • stays on task and is cooperatively and actively involved in all activities • attempts to use Spanish as much as possible and willingly volunteers 	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: <ul style="list-style-type: none"> • generally comes prepared • generally stays on task and cooperatively participates in activities • generally attempts to use Spanish and volunteers 	8 (B)
Arrives late or leaves early and/or: <ul style="list-style-type: none"> • is not fully prepared • is not always on task or participating in activities • infrequently attempts to use Spanish 	7 (C)
Arrives late or leaves early and/or: <ul style="list-style-type: none"> • comes unprepared • is frequently off task or not participating in activities • makes little effort to use Spanish 	6 (D)
Arrives late or leaves early and/or: <ul style="list-style-type: none"> • comes unprepared • participates little to none in activities • makes little to no effort to use Spanish 	1-5 (F)
Is not present	0

MIDTERM EXAM:

The midterm exam will cover chapters 15 and 16. The listening and reading sections of the midterm exam will be administered one class prior to the written sections.

FINAL EXAM:

The final exam will cover chapters 17 and 18. Please note that the final exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.

QUIZZES:

There will be 8 quizzes assigned and completed during class time. They may or may not be announced and may cover grammar, vocabulary, culture, reading, or listening comprehension.

TASKS:

Throughout the semester a variety of task options will be offered, 8 of which you will complete. See “Tasks Requirement” document for specific guidelines and details.

ONLINE HOMEWORK:

You will be assigned a variety of online activities via Connect. Your online calendar will show the assignments and their due dates.

ORAL INTERVIEW:

Toward the end of the semester each student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the semester, and use of communication strategies.

COURSE POLICIES:**Attendance Policy and Late Work**

Class attendance is mandatory, and no late/make-up work will be allowed for unexcused absences.

Only those individuals whose absences are authorized by the instructor will be eligible to make up any assignment missed. Excused absences include the following: illnesses, injuries, deaths in the family, religious holidays, military duties, and university sponsored activities. For illnesses, injuries, and deaths in the family, documentation (physician’s statement, obituary, etc.) must be provided the first day upon returning to class for the absence to be excused. Absences in observance of religious holidays are authorized only if students have notified the instructor in writing within the first 15 days of the semester. For absences due to scheduled (not emergency) military duties, students must present their documentation to the instructor within the first 15 days of the semester. For absences due to university sponsored activities, students must present documentation provided by the Dean of Students. After the 9th absence, whether excused or unexcused, **1 percentage point per absence** will be deducted from the student’s final score.

Academic Integrity

All work must be the student’s work only (unless otherwise indicated by the course instructor) and should reflect the student’s level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to,

receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (AI or any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

Use of email

Students are required to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/) (<http://eagleconnect.unt.edu/>).

ADA Policy

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student’s specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website: <https://studentaffairs.unt.edu/office-disability-access>.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

SPANISH 2050 FALL 2025 MWF COURSE CALENDAR

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
Week 1	August: 18 (M)	Introduction to the course
	20 (W)	Preliminary Activities
	22 (F)	Preliminary Activities
Week 2	25 (M)	Preliminary Activities
	27 (W)	Capítulo 15: La naturaleza y el medio ambiente pp.448-457 Vocabulario Nota cultural Nota comunicativa
	29 (F)	Capítulo 15: La naturaleza y el medio ambiente pp. 448-457 Vocabulario Nota cultural Nota comunicativa Connect online activities (due Fri., Aug. 29, 11:59 pm) Quiz 1-a
Week 3	September: 1 (M)	No Class – Labor Day
	3 (W)	Capítulo 15: La naturaleza y el medio ambiente pp. 458-461 Past Participle Used as an Adjective
	5 (F)	Capítulo 15: La naturaleza y el medio ambiente pp. 462-465 Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive Connect online activities (due Fri., Sep. 5, 11:59 pm) Written Discussion #1 Quiz 1-b

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
Week 4	8 (M)	Capítulo 15: La naturaleza y el medio ambiente pp. 462-465 Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive
	10 (W)	Capítulo 15: La naturaleza y el medio ambiente pp. 466 Nota comunicativa
	12 (F)	Capítulo 15: La naturaleza y el medio ambiente pp. 467-468 Todo junto Salu2 Connect online activities (due Fri., Sep. 12, 11:59 pm) Written Discussion #2 (to be completed during class)
Week 5	15 (M)	Capítulo 15: La naturaleza y el medio ambiente pp. 469-473 Mundo hispano Portafolio Quiz 2
	17 (W)	Capítulo 16: La vida social y afectiva pp. 476-481 Vocabulario Nota cultural Nota comunicativa
	19 (F)	Capítulo 16: La vida social y afectiva pp. 476-481 Vocabulario Nota cultural Nota comunicativa Connect online activities (due Fri., Sep. 19, 11:59 pm) Oral Discussion #3 (due Fri., Sep. 19, 11:59 pm)

Week 6	22 (M)	Capítulo 16: La vida social y afectiva pp. 482-486 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents
	24 (W)	Capítulo 16: La vida social y afectiva pp. 482-486 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents Quiz 3
	26 (F)	Capítulo 16: La vida social y afectiva pp. 487-490 The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa Connect online activities (due Fri., Sep. 26, 11:59 pm)
Week 7	29 (M)	Capítulo 16: La vida social y afectiva pp. 487-490 The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa Oral Discussion #4 (due Wed., Sep 29, 11:59 pm)
	October: 1 (W)	Capítulo 16: La vida social y afectiva pp. 491-492 Todo junto Salu2
	3 (F)	Capítulo 16: La vida social y afectiva pp. 493-498 Mundo hispano Portafolio Connect online activities (due Fri., Oct. 3, 11:59 pm) Quiz 4

Week 8	6 (M)	Listening & Reading Components of Midterm Exam
	8 (W)	Midterm Exam (Chapters 15 and 16)
	10 (F)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 500-508 Vocabulario Nota cultural Nota comunicativa Connect online activities (due Fri., Oct. 10, 11:59 pm)
Week 9	13 (M)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 500-508 Vocabulario Nota cultural Nota comunicativa
	15 (W)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 509-514 Future Verb Forms Nota comunicativa
	17 (F)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 509-514 Future Verb Forms Nota comunicativa Connect online activities (due Fri., Oct. 17, 11:59 pm) Quiz 5 Written Discussion #5 (due Friday., Oct. 17, 11:59 pm)
Week 10	20 (M)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 514-519 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time
	22 (W)	Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 514-519 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time

	24 (F)	<p>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 519-520 Todo junto Salu2</p> <p>Connect online activities (due Fri., Oct. 24, 11:59 pm) Written Discussion #6 (due Fri., Oct. 24, 11:59 pm)</p>
Week 11	27 (M)	<p>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar? pp. 521-525 Mundo hispano Portafolio</p> <p>Quiz 6</p>
	29 (W)	<p>Capítulo 18: La actualidad pp. 528-535 Vocabulario Nota cultural</p>
	31 (F)	<p>Capítulo 18: La actualidad pp. 528-535 Vocabulario Nota cultural</p> <p>Connect online activities (due Fri., Oct. 31, 11:59 pm)</p>
Week 12	November: 3 (M)	<p>Capítulo 18: La actualidad pp. 536-542 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa</p> <p>Written Discussion #7 (due Mon., Nov. 3, 11:59 pm):</p>
	5 (W)	<p>Capítulo 18: La actualidad pp. 536-542 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa</p> <p>Quiz 7</p>
	7 (F)	<p>Capítulo 18: La actualidad pp. 543-546 Conditional Verb Forms</p> <p>Connect online activities (due Fri., Nov. 7, 11:59 pm)</p>

Week 13	10 (M)	Capítulo 18: La actualidad pp. 543-548 Conditional Verb Forms Nota comunicativa
	12 (W)	Capítulo 18: La actualidad pp. 549-550 Todo junto Salu2 Written Discussion #8 (due Wed. 12, 11:59 pm)
	14 (F)	Capítulo 18: La actualidad pp. 551-556 Mundo hispano Portafolio Connect online activities (due Fri., Nov. 14, 11:59 pm) Quiz #8
Week 14	17 (M)	TBA
	19 (W)	Review
	21 (F)	Review
Week 15	24-28	No Class – Thanksgiving Break
Week 16	December: 1 (M)	Oral Interviews
	3 (W)	Oral Interviews
	5 (F)	No Class – Reading Day
Week 17	6-12	Final Exam: Wednesday, December 10. 8:00 a.m.-10:00 a.m. (https://registrar.unt.edu/exams/final-exam-schedule)