# SPAN 1030 Review of Elementary Spanish

## Instructor Contact

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**Communication Expectations:** Email is the primary tool that will be used to communicate with students (Canvas may also be used to send class announcements). Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/).

## Course Description

This course is designed to bring students to the novice-high level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale. This course uses a variety of language teaching approaches to help students toward mastery of the four basic language skills: listening, speaking, reading, and writing. Students will also develop an increased awareness of cultures of the Spanish-speaking world.

## Course Prerequisites

This course is designed for students who have studied Spanish for two years or more at the high school level, or the equivalent. SPAN 1030 is a combination of SPAN 1010 and SPAN 1020, and is a single, three-credit course as opposed to a six credit, two-course sequence. Due to variances in the scope of different programs, some topics in this course may be new for students.

Note: students can only switch from one first year Spanish course to another (e.g., switch from SPAN 1030 to SPAN 1010) during the first two weeks of the semester.

## Course Objectives

Upon successful completion of this course, learners will be able to:

1. Use greetings and farewells in formal and informal situations.
2. Describe family, friends and other people, their town or city and home, where things are located, the weather, seasons, and emotions.
3. Discuss classes, daily routine, clothing, food, household chores, free-time activities, holidays, travel, and vacations.
4. Articulate numbers, dates, times, and the cost of things.
5. Express present, ongoing, past, and future actions.
6. State likes and dislikes.
7. Express ownership and equal and unequal comparisons.
8. Use question words to ask for specific information.

## Required Materials

Dorwick, Pérez-Gironés, and Becher: *Puntos de Partida*, 11 ed. with Connect access card.  
ISBN-13: 9781265026301

Note: The required materials listed above are a bundle containing a loose-leaf copy of the textbook and a 24 month access code for Connect. If in lieu of the bundle you choose to buy only an access code for Connect, the code will provide access to the electronic textbook, with the option available on your Connect account dashboard to rent or buy a hard copy of the textbook. Do not buy access to an electronic textbook that does not include access to Connect. Please check with your instructor if you have any questions about the course required materials.

## Course Technology & Skills

### Minimum Technology Requirements

* Computer
* Reliable internet access
* Speakers
* Microphone
* Webcam
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

**Note:** LockDown Browser cannot be downloaded in Chromebook and Tablets. Without LockDown Browser, you will not be able to take exams and quizzes for this course.

### Computer Skills & Digital Literacy

Course-specific technical skills learners must have to succeed in the course:

* Using Canvas
* Using Connect
* Using email
* Downloading and installing software
* Creating and uploading a short video

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 330 ([Current Walk-in Hours](https://aits.unt.edu/support/index.html))

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)

For assistance with Connect, contact [McGraw Hill Technical Support](https://www.mheducation.com/highered/contact.html#tech)

Phone number: 800-331-5094

## COURSE REQUIREMENTS

### Activities and Assessments

* Participation (20% of total)
* Online Activities (20% of total)
* Quizzes (10 quizzes, 10% of total)
* Exams (5 exams, 40% of total)
* Final Conversation (10% of total)

### Grading

A = 90% - 100%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% - 0%

### Participation

To achieve the highest possible personal level of proficiency in Spanish and to be successful in this course, it is necessary to come to each class focused on that goal. Students who perform the five basic tasks listed in the rubric below will be well on their way to being successful in communicating in Spanish. Additionally, students will see these efforts recognized and rewarded; class participation is a substantial portion of the course grade. Please note students must perform **all** five tasks listed in the rubric below to receive participation points each day. Students not meeting expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor).

**Participation Rubric**

|  |  |  |
| --- | --- | --- |
| **Classroom Tasks** | **Exceeds / Meets Expectations** | **Does Not Meet Expectations** |
| 1. Speaks in Spanish as directed the entire class period |  |  |
| 1. Works well with classmates (e.g., is an active listener, is respectful, helpful, and supportive of classmates, etc.) |  |  |
| 1. Stays on task during class |  |  |
| 1. Comes prepared to class (e.g., completed assigned homework, brings required materials, etc.) |  |  |
| 1. Arrives on time to class and stays for entire period |  |  |

### Online activities

You will complete activities using an online platform called Connect, which is accessed through Canvas. This portion of the course consists of video tutorials, activities, and projects offering practice for all vocabulary, grammar, and cultural topics introduced. Due dates are listed by week in Connect with weekly assignments due each Friday by 11:59 pm. No makeup work will be accepted for online activities except in the case of excused absence. In case of technical difficulties, students should contact [McGraw Hill Technical Support](https://www.mheducation.com/highered/contact.html#tech).

### Quizzes

Quizzes will be given over any material previously covered and may be announced or unannounced. No makeup work will be allowed for quizzes in the case of unexcused absence. The lowest quiz score will be dropped from the final course grade.

### Exams

At the end of each two chapters, you will complete an exam to demonstrate your mastery of the material covered for those chapters.

### Final Conversation

At the end of the course, you will have a conversation in Spanish with a classmate. The conversation will cover the communicative functions practiced in the course and will be based on one of 4 topics related to themes of the chapters covered during the course. The topic is chosen randomly, and the conversation will be 3-4 minutes long. This assignment will be graded individually on content and detail provided, incorporation of grammatical structures, vocabulary studied throughout the course, and preparation and use of communication strategies. Grading rubric, topics to study, and guidelines for this assignment are available in the module labeled “Final Conversation” on Canvas. The final conversation is scheduled for the day and time of the course final exam as posted on the [UNT Final Exam Schedule](https://registrar.unt.edu/exams/final-exam-schedule/spring.html).

## COURSE POLICIES

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Attendance Policy:

Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy (PDF)](https://policy.unt.edu/policy/06-039) (<https://policy.unt.edu/policy/06-039>). If you cannot attend a class due to an emergency, please let the instructor know.

### Late Work

No late or makeup work is allowed except in the case of excused absence.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Department of Spanish Policy on Student Issues with Instructors:

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

### **A.**The student should consult with the instructor to attempt to resolve the issue.

**B.** If the issue is not resolved to the student's satisfaction, then she/he should follow the UNT Grade Appeals policy (<https://policy.unt.edu/policy/06-040>). According to UNT policy 06.040 a student may appeal a grade when the student believes the:

1. grade was based on unfair treatment;
2. instructor departed from standards set out in the course syllabus without a rational academic reason; or
3. an error was made in calculating the grade, including failure to factor an assignment, project, quiz, or examination.

If the student believes that the grade was assigned due to discrimination or sexual harassment, the student must report this belief to the Office of Equal Opportunity. That allegation must be resolved through the UNT Resolution Procedures for Complaints of Discrimination, Harassment, or Retaliation, before the appeal can proceed. Change of a grade due to violations of academic integrity cannot be appealed through this process.

**C.** After consultation with the instructor, the student must initiate a grade appeal in writing, based on at least one of the three grounds mentioned above, to the Spanish Department Chair within five weeks (35 calendar days) of the date the grade was officially posted in the university system. If the department chair determines that the appeal is not based on one of the three criteria, the department chair shall dismiss the appeal, and the matter will be resolved.

If the department chair determines that the appeal is based on at least one of the three grounds mentioned above, the department chair shall provide the instructor with a copy of the written appeal within three (3) calendar days of its receipt.

The department chair may consult with the instructor and student to resolve the appeal. If the department chair is unable to resolve the appeal in consultation with the student and instructor, the department chair must forward the appeal to a faculty committee within seven (7) calendar days of its receipt.

### Student Academic Integrity:

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and should reflect the student’s level of proficiency. Students are prohibited from asking another person (i.e., a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Please note that students are free to consult with tutors to discuss any questions they may have over material covered in the course. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and a warning and may be reported to the Dean of Students.

## COURSE CALENDAR

**Syllabus may be subject to minor change if necessary due to unforeseen circumstances. Class may be video recorded for pedagogical purposes.**

### Week 1: Jan. 13 – 17

* **Introduction to Course**
* *Saludos y expresiones de cortesía* (pp. 4-7)
* *El alfabeto español* (pp. 8-9)
* *¿Cómo es usted?* (pp. 10-11)
* *Mundo hispano* (pp. 12-13)
* *Los números del 0 al 30; Hay* (pp. 14-15)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 2: Jan. 20 – 24

**NO CLASS JAN. 20 – MLK DAY**

* *Los gustos y las preferencias* (Part 1) (pp. 16-17)
* *¿Qué hora es?* (pp. 18-20)
* *En el salón de clase* (p. 30-32)
* *Las materias* (pp. 32-34)
* Singular Nouns: Gender and Articles (pp. 37-40)
* Nouns and Articles; Plural Forms (pp. 40-42)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 3: Jan. 27 – 31

* Subject Pronouns (Part 1): Present Tense of **-ar** verbs; Negation (pp. 43-49)
* Asking Yes/No Questions (pp. 50-53)
* Review of Topics
* **Connect online activities** (due Fri., 11:59 pm)
* **Exam #1** (Jan. 30 for TR classes, Jan. 31 for MWF classes)

### Week 4: Feb. 3 – 7

* *La familia y los parientes* (pp. 66-68)
* *Los números del 31 al 100* (pp. 68-69)
* *Los adjetivos* (p. 70)
* Adjectives: Gender, Number, and Position (pp. 73-78)
* Present Tense of **ser**; Summary of Uses (Part 2) (pp. 79-83)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 5: Feb. 10 – 14

* Unstressed Possessive Adjectives (Part 1) (pp. 84-87)
* Present Tense of **-er** and **-ir** Verbs; Subject Pronouns (Part 2) (pp. 88-91)
* *De compras: la ropa* (pp. 104-106)
* *Los colores: ¿De qué color es?* (pp. 107-108)
* *Los números a partir del 100* (pp. 109-110)
* Demonstrative Adjectives (Part 2) and Pronouns (pp. 114-117)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 6: Feb. 17 – 21

* **Tener, venir, poder, preferir, querer;** some idioms with **Tener** (pp. 118-122)
* **Ir;** The Contraction **al; Ir** + **a** + Infinitive (pp. 123-125)
* Review of Topics
* **Connect online activities** (due Fri., 11:59 pm)
* **Exam #2** (Feb. 20 for TR classes, Feb. 21 for MWF classes)

### Week 7: Feb. 24 – 28

* *Los muebles, los cuartos y otras partes de la casa* (pp. 136-138)
* *¿Qué día es hoy?* (pp. 138-140)
* *¿Cuándo? Las preposiciones* (Part 1) (pp. 140-141)
* *Hacer, oír, poner, salir, traer, ver* (pp. 143-148)
* Present Tense of Stem-changing Verbs (Part 2) (pp. 149-152)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 8: Mar. 3 – 7

* Reflexive Pronouns (pp. 153-158)
* *¿Qué tiempo hace hoy?* (pp. 170-171)
* *Los meses y las estaciones del año* (pp. 172-173)
* *¿Dónde está?* *Las preposiciones* (Part 2) (pp. 174-175)
* Present Progressive: **Estar** + **-ndo**(pp. 177-181)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 9: Mar. 10 – 14

**NO CLASS – SPRING BREAK**

Week 10: Mar. 17 – 21

* Summary of the uses of **ser** and **estar** (pp. 182-187)
* Comparisons (pp. 189-194)
* Review of Topics
* **Connect online activities** (due Fri., 11:59 pm)
* **Exam #3** (Mar. 20 for TR classes, Mar. 21 for MWF classes)

### Week 11: Mar. 24 – 28

* *La comida y las comidas* (pp. 206-208)
* *¿Qué sabe usted y a quién conoce?* (pp. 209-211)
* Direct Objects; The Personal **a;** Direct Object Pronouns (pp. 213-218)
* Indefinite and Negative Words (pp. 219-222)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 12: Mar. 31 – Apr. 4

* Commands (Part 1): Formal Commands (pp. 223-226)
* *De viaje* (pp. 238-240)
* *De vacaciones* (pp. 240-243)
* Indirect Object Pronouns; **Dar** and **decir** (pp. 245-249)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 13: Apr. 7 – 11

* **Gustar** (Part 2) (pp. 250-254)
* Preterite of Regular Verbs and of **dar, hacer, ir,** and **ser** (pp. 255-260)
* Review of Topics
* **Connect online activities** (due Fri., 11:59 pm)
* **Exam #4** (Apr. 10 for TR classes, Apr. 11 for MWF classes)

### Week 14: Apr. 14 – 18

* *Una fiesta de cumpleaños para Javier* (pp. 272-275)
* *Las emociones y los estados afectivos* (pp. 275-276)
* Irregular Preterites (pp. 278-281)
* Preterite of Stem-changing Verbs (pp. 282-285)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 15: Apr. 21 – 25

* *Los pasatiempos, diversiones y aficiones* (pp. 300-302)
* *Los quehaceres domésticos* (pp. 302-304)
* Descriptions and Habitual Actions in the Past: Imperfect of Regular and Irregular Verbs (pp. 306-311)
* **Connect online activities** (due Fri., 11:59 pm)

### Week 16: Apr. 28 – May 2

* **NO CLASS MAY 2: READING DAY**
* Summary of Interrogative Words (pp. 312-313)
* Review of Topics
* **Connect online activities** (due Fri., 11:59 pm)
* **Exam #5** (May 1 for TR classes, Apr. 30 for MWF classes))

### Week 17: May. 3 – 8

* **Final Conversation** (The final conversation is scheduled for the day and time of the course final exam as posted on the [UNT Final Exam Schedule](https://registrar.unt.edu/exams/final-exam-schedule/spring.html).)