# SPAN 1020 INET Elementary Spanish

## Instructor Contact

**Name:**

**Office Location:**

**Phone Number:**

**Office Hours:**

**Email:**

**Communication Expectations:** Email is the primary tool that will be used to communicate with students (Canvas may also be used to send class announcements). Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/).

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

This course is designed to bring students to the novice-mid level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale. This course uses a variety of language teaching approaches to help students toward mastery of the four basic language skills: listening, speaking, reading, and writing. Students will also develop an increased awareness of cultures of the Spanish-speaking world.

## Course Prerequisites

This course is designed for students with no prior experience studying Spanish, or who have studied Spanish for one year or less at the high school level, or the equivalent.

## Course Objectives

Upon successful completion of this course, learners will be able to:

1. Discuss food, household chores, free-time activities, holidays, travel, and vacations.
2. Describe seasons, the weather, and emotions.
3. Use indefinite and negative words to articulate negation.
4. Describe ongoing and past actions.
5. Express *what*, *whom*, *to whom* and *for whom* using pronouns.
6. Employ commands to influence others.
7. Use superlatives to articulate extremes.
8. Express equal and unequal comparisons.

## Required Materials

Dorwick, Pérez-Gironés, and Becher: *Puntos de Partida*, 11 ed. with Connect access card.  
ISBN-13: 9781265026301

Note: The required materials listed above are a bundle containing a loose-leaf copy of the textbook and a 24 month access code for Connect. If in lieu of the bundle you choose to buy only an access code for Connect, the code will provide access to the electronic textbook, with the option available on your Connect account dashboard to rent or buy a hard copy of the textbook. Do not buy access to an electronic textbook that does not include access to Connect. Please check with your instructor if you have any questions about the course required materials.

## Course Technology & Skills

### Minimum Technology Requirements

* Computer
* Reliable internet access
* Speakers
* Microphone
* Webcam
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

**Note:** LockDown Browser cannot be downloaded in Chromebook and Tablets. Without LockDown Browser, you will not be able to take exams and quizzes for this course.

### Computer Skills & Digital Literacy

Course-specific technical skills learners must have to succeed in the course:

* Using Canvas
* Using Connect
* Using email
* Downloading and installing software
* Creating and uploading a short video

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 330

**Hours and Availability:** Visit <https://it.unt.edu/helpdesk> for up-to-date hours and availability

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

For assistance with Connect, contact [McGraw Hill Technical Support](https://www.mheducation.com/highered/contact.html#tech)

Phone number: 800-331-5094

## COURSE REQUIREMENTS

### Activities and Assessments

* Active Participation (5 oral and written discussions, 20% of total)
* Online Activities (30% of total)
* Exams (5 chapter exams, 40% of total)
* Final Conversation (10% of total)

### Grading

A = 90% - 100%

B = 89% - 90%

C = 79% - 70%

D = 69% - 60%

F = 59% - 0%

### Active Participation

### The participation portion of your grade will be derived from the level and quality of your interaction with other students and your instructor in the course. As active participation you will be required to complete written and oral discussions in Canvas on specific topics related to the chapter of study.

After you post each discussion, you will listen to or read the discussion posts of two students and leave each a substantial comment (video or written as required; comments must be distinct from one another). Full information and grading rubric are provided in the discussion assignments in Canvas.

Using translators or outside help for discussions will result in a grade of zero without the opportunity to redo the work. Writing discussions and comments must be the student’s work and should reflect their writing skills as demonstrated in exams. Written or audio comments will not be accepted for video discussions. Video discussion posts must be memorized, and students will receive a grade of 0 for reading a script or using notes for video discussions.

2 points extra credit will be added to the discussion score for students who submit their first post by Wednesday, 11:59 pm of the due week. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

### Online Activities

You will complete activities using an online platform called Connect, which is accessed through Canvas. This portion of the course consists of video tutorials, activities, and projects offering practice for all vocabulary, grammar, and cultural topics introduced. Due dates are listed by week in Connect with weekly assignments due each Friday by 11:59 pm. No makeup work will be accepted for online activities except in the case of excused absence. In case of technical difficulties, students should contact [McGraw Hill Technical Support](https://www.mheducation.com/highered/contact.html#tech).

### Exams

At the end of each chapter, you will complete an exam to demonstrate your mastery of the material covered for that chapter. The final exam covers the last chapter exam of the semester (chapter 10).

### Final Conversation

At the end of the course, you will have a conversation in Spanish with a classmate via Zoom. The conversation will cover the communicative functions practiced in the course and will be based on one of 4 topics related to the themes of the first four chapters covered during the course. The topic is chosen randomly, and the conversation will last 3-4 minutes. This assignment will be graded individually on content and detail provided, incorporation of grammatical structures, vocabulary studied throughout the course, and preparation and use of communication strategies. Students will sign up in advance in the Canvas Calendar on the day and time from those offered that best fit their schedule. It is the student’s responsibility to make the necessary arrangements to have the conversation according to the schedule. If there is a conflict with the time slots available, contact your instructor immediately to reschedule. Grading rubric, topics to study, and guidelines for this assignment are available in the module labeled “Final Conversation” on Canvas.

COURSE CALENDAR

**Syllabus may be subject to minor change if necessary due to unforeseen circumstances. Class may be video recorded for pedagogical purposes.**

Week 1: May 19 – 23

* **Capítulo 6: Las estaciones y el tiempo** (chapter introduction pp. 168-169)
* *¿Qué tiempo hace hoy?* (pp. 170-171)
* *Los meses y las estaciones del año* (pp. 172-173)
* *¿Dónde está?* *Las preposiciones* (Part 2) (pp. 174-175)
* *Salu2* (p. 176)
* Present Progressive: **Estar** + **-ndo**(pp. 177-181)
* Summary of the Uses of **ser** and **estar**(pp. 182-188)
* Comparisons (pp. 189-194)
* *Salu2* (p. 197)
* *Mundo hispano* (p. 198)
* **Discussion #1** (due Fri, 11:59 pm)
* **Connect online activities** (due Fri., 11:59 pm)
* **Chapter 6 Exam** (due Fri., 11:59 pm)

Week 2: May 26 – 30

* **NO CLASS MAY 26 – MEMORIAL DAY**
* **Capítulo 7:** (chapter introduction pp. 204-205)
* *La comida y las comidas* (pp. 206-208)
* *¿Qué sabe usted y a quién conoce?* (pp. 209-211)
* *Salu2* (p. 212)
* Direct Objects; The Personal **a;** Direct Object Pronouns (pp. 213-218)
* Indefinite and Negative Words (pp. 219-222)
* Commands (Part 1): Formal Commands (pp. 223-226)
* *Salu2* (p. 229)
* *Mundo hispano* (p. 230)
* **Discussion #2** (due Fri, 11:59 pm)
* **Connect online activities** (due Fri., 11:59 pm)
* **Chapter 7 Exam** (due Fri., 11:59 pm)

Week 3: June 2 – 6

* **Capítulo 8: De viaje** (chapter introduction pp. 236-237)
* *De viaje* (pp. 238-240)
* *De vacaciones* (pp. 240-243)
* *Salu2* (p. 244)
* Indirect Object Pronouns; **Dar** and **decir** (pp. 245-249)
* **Gustar** (Part 2) (pp. 250-254)
* Preterite of Regular Verbs and of **dar, hacer, ir,** and **ser** (pp. 255-260)
* *Salu2* (p. 263)
* *Mundo hispano* (p. 264)
* **Discussion #3** (due Fri, 11:59 pm)
* **Connect online activities** (due Fri., 11:59 pm)
* **Chapter 8 Exam** (due Fri., 11:59 pm)

Week 4: June 9 – 13

* **Capítulo 9: Los días festivos** (chapter introduction pp. 270-271)
* *Una fiesta de cumpleaños para Javier* (pp. 272-275)
* *Las emociones y los estados afectivos* (pp. 275-276)
* *Salu2* (p. 277)
* Irregular Preterites (pp. 278-281)
* Preterite of Stem-changing Verbs (pp. 282-285)
* Expressing Direct and Indirect Object Pronouns Together (pp. 286-289)
* *Salu2* (p. 291)
* *Mundo hispano* (p. 292)
* **Discussion #4** (due Fri, 11:59 pm)
* **Connect online activities** (due Fri., 11:59 pm)
* **Chapter 4 Exam** (due Fri., 11:59 pm)

Week 5: June 16 – 20

* **Capítulo 10: El tiempo libre** (chapter introduction pp. 298-299)
* **NO CLASS JUNE 19 – JUNETEENTH**
* *Los pasatiempos, diversiones y aficiones* (pp. 300-302)
* *Los quehaceres domésticos* (pp. 302-304)
* Descriptions and Habitual Actions in the Past: Imperfect of Regular and Irregular Verbs (pp. 306-311)
* Summary of Interrogative Words (pp. 312-313)
* Superlatives (pp. 314-316)
* *Mundo hispano* (p. 320)
* **Discussion #5** (due Fri, 11:59 pm)
* **Connect online activities** (due Fri., 11:59 pm)
* **Final Conversation** (check Canvas for schedule)
* **Final Exam** (final exam covers chapter 10 only. Due Fri., 11:59 pm)