

University of North Texas
Department of World Languages, Literatures, and Cultures
SPAN 1020 MWF Fall 2015

DISABILITY ACCOMMODATION STATEMENT

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

REQUIRED MATERIALS

Heining-Boynton and Cowell, ¡Anda! Curso Elemental 2/e Book A La Carte plus MySpanishLab with e-book for Anda Curso Elemental 2/e and Penguin Oxford New Spanish Dictionary
ISBN-10: 0205067026 ISBN-13: 9780205067022

COURSE CONTENT AND OBJECTIVES

This is a beginning course designed for students who have an elementary knowledge of Spanish. At the end of this course the successful student:

- will be able to use Spanish to negotiate meaning in basic contexts
- will be able to interact with basic Spanish texts
- will have attained awareness of and sensitivity to language in general
- will have attained understanding of some of the significant social, cultural, historical, and political aspects of Spanish speaking communities

COURSE ORGANIZATION

This is a three-credit course that meets four times a week. Because exposure to and practice in Spanish is essential to successful acquisition of the language, this course will be conducted mostly in Spanish. Please note: The role of the instructor in the classroom is that of “trainer/coach”, and students will work extensively in group and partner on various, mostly communicative activities. The instructor will not provide extensive grammar or vocabulary instruction during class time; students are expected to have read the assigned material before coming to class, and the instructor’s role is to review and clarify as necessary any points that students have read in advance. If additional help with the material is needed, students should consult their instructor during office hours.

ASSESSMENT

Evaluation Procedure	Weight	Evaluation Procedure	Weight
Participation	20%	Exams	20%
Quizzes	10%	Final Exam	15%
Compositions	10%	Online Activities	15%
Oral Interview	10%		

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION

There is a goal common to all in this course which is, each student, by the end of the session, will achieve the highest possible personal level of proficiency in Spanish. To achieve this goal, and to be highly successful in this course, it is necessary to come to each class focused on that goal. Students who perform the five basic tasks listed in the rubric below will be well on their way to being successful in communicating in Spanish. Additionally, students will see these efforts recognized and rewarded; class participation is a substantial portion of the course grade. Please note students must perform all five tasks listed in the rubric below to receive participation points each day. Students not meeting or exceeding expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor).

Please note, all boxes must be checked in the “Exceeds/Meets Expectations” category in the rubric to receive participation points.

Classroom Tasks	Exceeds / Meets Expectations	Does Not Meet Expectations
1. Speaks in Spanish as directed the entire class period.		
2. Works well with a partner/classmates (e.g. is an active listener, is respectful, helpful, and supportive of classmates, etc.).		
3. Stays on task during class.		
4. Comes prepared to class (e.g. completed assigned homework, brings required materials, etc.)		
5. Arrives on time to class.		

ORAL INTERVIEW

Toward the end of the semester each student will have a short conversation in Spanish with their instructor covering topics and communicative functions practiced in class. Oral interviews will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency, and will take place during class time and outside class, as scheduled by the syllabus and instructor.

COMPOSITIONS

Two formal compositions of approximately 8-10 sentences will be written during class time. Compositions must incorporate the vocabulary and grammar studied up to the time at which the composition is administered.

QUIZZES

There will be 10 unannounced quizzes covering any vocabulary studied up to the time at which a quiz is administered. The lowest quiz score will be dropped.

ONLINE ACTIVITIES

Students will complete activities online at <http://www.myspanishlab.com/>. This portion of the course consists of machine-graded activities offering extensive practice of the vocabulary, grammar, and cultural topics introduced in the text. The online calendar will show the due dates of activities, and late submissions of activities will not be accepted. In case of any technical difficulties, students should contact the MySpanishLab technical support. Students must have an incident number from a previous attempt to resolve an issue with technical support to be able to report an issue with MySpanishLab to the instructor.

EXAMS

There will be two chapter exams given during the semester, with the first exam covering *Capítulo 7 –8*, and the second covering *Capítulo 9 - 10*. Note: All exams begin with a listening section. Students arriving late may not have the opportunity to take the listening section.

FINAL EXAM

The Final Exam will be comprehensive and also cover *Capítulo 11*. Please see the Registrar's Exam Schedule at <http://registrar.unt.edu/exams/final-exam-schedule/fall> for day and time. Note: The Final Exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.

COURSE POLICIES

On student behavior in the classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

On attendance:

No make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any assessment or assignment missed. Excused absences include the following: illness, death in the family, religious holidays, military training, and university sponsored activities. In the case of illness or death in the family you must provide documentation (physician's statement, obituary, etc.) the first day you return to class in order to be excused. Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first 15 days of the semester. For military training you must present your paperwork to the instructor prior to your absence. For university sponsored activities you must obtain authorized absence cards from the Dean of Students and present them to your instructor in order for your absences to be excused. **Students with 12 unexcused absences may be administratively dropped from the class by their instructor.**

On food and beverages in the classroom:

Students are not allowed to consume food in the classroom. Students are allowed to consume appropriate beverages during class periods only if their instructor gives his or her approval for doing so.

On outside help/academic integrity:

All assignments should be the student's work only, and should reflect the student's level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

On cell phones and laptops:

Cell phones must be off and put away at all times during class meetings unless otherwise directed by the instructor. Laptops and tablets may be used to access the electronic text during class time, but inappropriate use will affect the participation grade. Students may lose their privilege to use laptops and tablets during class time due to inappropriate use.

On use of email:

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

A note on protocol:

If a student has a problem with anything related to the course (textbook, instructor, testing, etc.), it is his or her responsibility to discuss the problem first with their instructor before contacting the elementary Spanish coordinator.

Syllabus is subject to change. Class may be video recorded for pedagogical purposes.

Week	Day	Objective	Pages in text	Online Activities
1 Aug. 24 - 28	1	Orientation and review of syllabus		
	2	Preliminar B: Introducciones y repasos	226-253	PB-2, PB-5, PB-6, PB-9, PB-10, PB-15, PB-32, PB-40, PB-43, PB-46, PB-53, PB-58
	3	Preliminar B: Introducciones y repasos		
2 Aug. 31 – Sept. 4	4	Capítulo 7: ¡A comer! La comida. Las comidas en el mundo hispano.	254-261	7-2, 7-4, Pronunciación 07, 7-8, 7-9, 7-12
	5	Repaso del complemento directo. El pretérito (Parte I).	261-264	7-15, 7-16, 7-18 – 7-21
	6	El pretérito (Parte II). La preparación de las comidas.	265-270	7-23, 7-27, 7-28
3 Sept. 7 - 11		NO CLASS – LABOR DAY		
	7	La comida hispana. Algunos verbos irregulares en el pretérito.	271-277	7-31, 7-33, 7-34,
	8	En el restaurante. ¡Conversémonos!	277-280, 282	7-39, 7-40
4 Sept. 14 - 18	9	Escribe. Chile. Paraguay.	283-285, 289	7-48, 7-49, 7-50
	10	Capítulo 8: ¿Qué te pones? La ropa. Zara: la moda internacional.	292-298	8-2, Pronunciación 08, 8-8, 8-9, 8-11
	11	Los pronombres de complemento indirecto <i>Gustar</i> y verbos como <i>gustar</i> .	299-305	8-14 – 8-16, 8-19, 8-20
5 Sept. 21 – 25	12	Los pronombres de complemento directo e indirecto usados juntos. Las telas y los materiales.	305-311	8-23 – 8-25, 8-27, 8-28
	13	Las construcciones reflexivas.	312-315	8-32, 8-33
	14	Los centros comerciales en Latinoamérica. El imperfecto.	316-320	8-36 – 8-39

6 Sept. 28 – Oct. 2	15	¡Conversémonos! Escribe. Argentina. Uruguay.	322-325, 329	8-46 – 8-49
	16	EXAM #1		
	17	Capítulo 9: Estamos en forma El cuerpo humano.	332-336	9-2, 9-5, 9-6, Pronunciación 09, 9-8 – 9-10
7 Oct. 5 -9	18	Un resumen de los pronombres de complemento directo, indirecto y reflexivo.	337-340	9-12, 9-13, 9-15, 9-16
	19	Algunas enfermedades y tratamientos médicos. El agua y la buena salud.	341-346	9-19 – 9-21, 9-24
	20	COMPOSITION #1		
8 Oct. 12 - 16	21	¡Qué! y ¡cuánto! El pretérito y el imperfecto.	346-352	9-26, 9-27, 9-30, 9-32, 9-33
	22	El pretérito y el imperfecto. Las farmacias en el mundo hispanohablante.	353-356	9-36
	23	Expresiones con <i>hacer</i> . ¡Conversémonos!	356-359, 361	9-37, 9-38, 9-42
9 Oct. 19 - 23	24	Escribe. Perú. Bolivia. Ecuador.	362-365, 369	9-46 – 9-49
	25	Capítulo 10: ¡Viajemos! Los medios de transporte.	372-378	10-5, 10-6, Pronunciación 10, 10-9, 10-10
	26	Los mandatos informales.	379-382	10-13, 10-14, 10-17
10 Oct. 26 – 30	27	Los mandatos formales. ¿Cómo nos movemos?	383-387	10-19 – 10-21, 10-23
	28	El viaje. Venezuela, país de aventuras. Otras formas del posesivo.	388-394	10-26, 10-30 – 10-32
	29	El comparativo y el superlativo. ¡Conversémonos!	394-398, 400	10-34, 10-35, 10-37, 10-41
11 Nov. 2 - 6	30	Escribe. Colombia. Venezuela.	401-403, 407	10-44, 10-46, 10-47
	31	EXAM #2		
	32	Capítulo 11: El mundo actual Los animales.	410-416	11-1, 11-3, 11-4, Pronunciación 11, 11-6 – 11-8
12 Nov. 9 - 13	33	El medio ambiente. El Yunque: tesoro tropical. El subjuntivo.	416-424	11-11, 11-12, 11-15, 11-19, 11-21, 11-22, 11-24
	34	El subjuntivo. La política. La política en el mundo hispano.	424-429	11-26 – 11-28, 11-30
	35	COMPOSITION #2		
13 Nov. 16 - 20	36	Por y para. Las preposiciones y los pronombres preposicionales.	429-435	11-31, 11-33, 11-35
	37	El infinitivo después de preposiciones. ¡Conversémonos!	436-437, 439	11-38, 11-42
	38	Escribe. Cuba. Puerto Rico. La República Dominicana.	440-443, 447	11-46 – 11-49

14 Nov. 23 - 27	39	Oral Interviews		
	40	Oral Interviews		
		NO CLASS – THANKSGIVING BREAK		
15 Nov. 30 – Dec. 4	41	Capítulo 12: y por fin, ¡lo sé!	450-471	12-2,12-4, 12-6, 12-8, 12-16, 12-22, 12-24, 12-29, 12-37, 12-39
	42	Capítulo 12: y por fin, ¡lo sé!		
16 Dec. 7 - 11		FINAL EXAM Please see the Registrar’s Exam Schedule at http://registrar.unt.edu/exams/final-exam-schedule/fall for day and time.		