

University of North Texas  
Department of Foreign Languages and Literatures  
SPAN 1010  
Fall 2010

Level Coordinator: Mr. S. Sheppard, [steven.sheppard@unt.edu](mailto:steven.sheppard@unt.edu)

Class & section # \_\_\_\_\_ Lab class & section # \_\_\_\_\_

Meeting Times & Location:

Instructor's Name:

E-mail / Phone:

Office hours & Location:

### **DISABILITY ACCOMMODATION STATEMENT**

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, Volume 3, 18.1.14, part II. According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

### **REQUIRED MATERIALS**

Heining-Boynton and Cowell, ¡Anda! Curso Elemental 1/e Book A La Carte plus MySpanishLab with e-book for Anda Curso Elemental 1/e and Penquin Oxford New Spanish Dictionary  
ISBN10: 0205754031 ISBN13: 9780205754038

### **COURSE CONTENT AND OBJECTIVES**

This is a beginning course designed for students who have no prior knowledge of Spanish.

At the end of this course the successful student:

- will be able to use Spanish to negotiate meaning in basic contexts
- will be able to interact with basic Spanish texts
- will have attained awareness of and sensitivity to language in general
- will have attained understanding of some of the significant social, cultural, historical, and political aspects of Spanish speaking communities

### **COURSE ORGANIZATION**

This is a four-credit course that meets four times a week. In addition, students are required to register for a lab class that meets one hour per week. Because exposure to and practice in Spanish is essential to successful acquisition of the language, these courses will be conducted mostly in Spanish. Although you are not expected to understand every word, through repeated exposure, study, and practice you will find that you understand increasingly more as the semester progresses. So relax, and make every effort to use only Spanish in the classroom. **Please note:** The role of the instructor in the classroom is that of "communication facilitator", and students will work extensively in group and partner on various, mostly communicative activities. Your instructor will not provide extensive grammar or vocabulary instruction

during class time. This is the role of the text, electronic student activities, and other technology and your interaction with it. If you feel you need additional help with the material, consult your instructor during office hours, and take advantage of departmentally provided resources such as free tutoring.

## ASSESSMENT

Evaluation procedure	Weight	Notes
Attendance	5%	See rubric below. Graded 3x per semester
Participation	5%	See rubric below. Graded 3x per semester
Oral Interview	7%	See schedule
Compositions	8%	2 at 4% each
In-class Tasks	10%	11 total, lowest score is dropped
Lab Grade	10%	Attendance 5%, participation 5%
MySpanishLab Activities	15%	See schedule
Chapter Exams	25%	5 at 5% each
Final Exam	15%	Comprehensive

**GRADE SCALE:** A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

## ATTENDANCE / PARTICIPATION

The following rubrics apply to the regular class. (See separate lab section)

### Participation & Attendance Grading Rubrics

Level of participation and preparation	Points
Uses only Spanish when possible; exhibits excellent, cooperative behavior; always comes to class prepared.	5
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class.	4
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	3
Frequent use of English, average participation, adequate preparation.	2
Uses more English than Spanish, minimal participation, unprepared.	1
Does not participate.	0

Attendance	Points
No more than one absence and/or two tardies.	5
No more than two unexcused absences.	4
No more than three unexcused absences.	3
Four or more unexcused absences.	0

## ORAL INTERVIEW

Toward the end of the semester each student will have a short conversation in Spanish with the instructor covering the communicative functions practiced in class. Oral interviews will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency.

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## COMPOSITIONS

Two formal compositions of approximately ½ of a page will be written during the semester. Compositions must incorporate the vocabulary and grammar studied up to the time of the composition. The compositions must be typed and double-spaced (font size: 12, font type: Times New Roman, or Arial, standard margins). Handwritten work will not be accepted. Compositions **MUST** be your own work. You will receive a zero if you hand in something not your own. See **Course Policies: On outside help/academic integrity**.

## IN-CLASS TASKS

There will be 11 in-class tasks during the semester. They may or may not be announced, and could be quizzes or other activities that cover grammar, vocabulary, culture, etc., (any material pertaining to the chapter being studied). No make ups on in-class tasks for unauthorized absences will be allowed. Your instructor may drop one grade at the end of the semester.

## LAB

All students must enroll in a lab section. Lab is a graded (10%) component of the course, and will give you further opportunity to put into practice the topics introduced in your regular class section. You are required to attend lab every week and participate actively, and any failure to do so will result in the loss of credit. In the event that you have a valid excuse for an absence (according to University policy), you must notify your lab instructor within three days of your absence by e-mail. You must show documentation of your absence to your lab instructor when you return to lab class. It is the student's responsibility to take care of this and to know this policy. It is not the lab instructor's responsibility to ask why you were not in lab or to ask you to show documentation explaining your absence.

No food or drinks are allowed in lab classrooms.

## LAB GRADE DISTRIBUTION:

The lab grade is 10% of the overall grade for the course. Your weekly lab grade will be based on attendance and participation assignment grades done during the lab sessions.

### Attendance:

Attendance will count for 5% of the 10% lab grade. Your lab instructor will give you a grade for attendance every week lab classes are scheduled on the syllabus. Your lab instructor will use the following rubric/scale to determine your attendance grade:

Attends entire lab session.	5
Arrives late or leaves early.	3
Absent.	0

### Participation:

Participation will count for 5% of the 10% lab grade. Your lab instructor will give you a participation grade every week using the following rubric/scale to determine your grade:

Excellent participation in Spanish.	5
Good participation in Spanish.	4
Average participation in Spanish.	3
Minimal participation in Spanish.	2
No participation in Spanish.	0

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## **MYSpanishLab**

You will complete student activities and readiness checks on line at <http://www.myspanishlab.com/>.

Your on-line calendar will show the due dates of the activities. If you experience any technical difficulties please contact the MySpanishLab tech support. You must have an incident number to report to your instructor.

## **EXAMS**

There will be five chapter exams given during the semester.

## **FINAL EXAM**

The final exam will be comprehensive. Please see the Registrar's Exam Schedule for day and time.

## **COURSE POLICIES**

### **On student behavior in the classroom:**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr)

### **Specifically for TAMS students:**

If you are absent for any reason, you are required to file an absence report with Dr. Allen of the TAMS Academic Office. You must complete the "Absence Form" on the TAMS Academic Website. In addition, your instructor will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

### **On food and beverages in the classroom:**

You are not allowed to consume food in the classroom. You are, however, allowed to consume appropriate beverages only if the instructor gives his or her approval for doing so in the classroom during the class period.

### **On outside help/academic integrity:**

Homework and compositions should be YOUR OWN work only. This means no help at all from humans or technology (i.e. translation program). Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. More specifically, you CANNOT have another student, a tutor or friend CORRECT or TRANSLATE your work. Your work should reflect the level of proficiency that you are in. You will receive a zero if you attempt to hand in work that you have not done yourself. For any specific questions about your work, you should contact your instructor during his or her office hours.

### **On make ups:**

Only those individuals whose absences are authorized by the instructor will be eligible to take make ups over the material missed.

### **On exams:**

If you must miss an exam contact your instructor IMMEDIATELY and provide the appropriate documentation (as outlined above) within 3 days after the absence. Your instructor will set a date for you to make up the missed assignment(s).

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**On cell phones and laptops:**

Cell phones must be off at all times during class meetings. Inappropriate use of a laptop will not be tolerated; you will be asked to put it away and your participation grade will be affected.

**On use of e-mail:**

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

**A note on protocol:**

If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor before contacting the Coordinator. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

**Schedule Semester I**

Week	Day	Objective	Pages in Textbook	Student Activities Manual
1 Aug. 26 - 27	1	Orientation and review of syllabus		
2 Aug. 30 – Sept. 3	2	<b>Capítulo Preliminar A:</b> Para empezar	2–9	A-1 – A-3, A-6, A-8
	3	<b>Capítulo Preliminar A:</b> Para empezar	9–14	A-9 – A-11, A-13 – A-15, A-17 – A-22
	4	<b>Capítulo Preliminar A:</b> Para empezar	14–20	A-27 – A-29, A-31, A-32, A-34 – A-36
	5	<b>Capítulo Preliminar A:</b> Para empezar	20–29	A-38, A-40, A-42, A-44, A-45, A-47, A-48
3 Sept. 7 – 10	6	<b>Capítulo 1:</b> ¿Quiénes somos?	30–36	1-1 – 1-5, 1-7 – 1-9a, 1-10, 1-11
	7	<b>Capítulo 1:</b> ¿Quiénes somos?	37–39	1-14, 1-15, 1-17, 1-18
	8	<b>Capítulo 1:</b> ¿Quiénes somos?	39–40	1-19 – 1-22
	9	<b>Capítulo 1:</b> ¿Quiénes somos?	41–43	1-23 – 1-24, 1-26, 1-27, 1-29
4 Sept. 13 – 17	10	<b>Capítulo 1:</b> ¿Quiénes somos?	44–49	1-30, 1-32, 1-38, 1-40, 1-41
	11	<b>Capítulo 1:</b> ¿Quiénes somos?	50–51	1-43, 1-44
	12	<b>Capítulo 1:</b> ¿Quiénes somos?	52–53	1-47
	13	<b>Capítulo 1:</b> ¿Quiénes somos?	54–59	1-51, 1-52
5 Sept. 20 – 24	14	<b>Chapter 1 exam</b>		
	15	<b>Capítulo 2:</b> La vida universitaria	60–65	2-1 – 2-3, 2-5 – 2-7
	16	<b>Capítulo 2:</b> La vida universitaria	66–71	2-9 – 2-14
	17	<b>Capítulo 2:</b> La vida universitaria	71–75	2-19 – 2-22

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6 Sept. 27 – Oct. 1	18	<b>Capítulo 2:</b> La vida universitaria	76–80	2-26 – 2-28, 2-30
	19	<b>Capítulo 2:</b> La vida universitaria	81–83	2-31 – 2-34, 2-36
	20	<b>Capítulo 2:</b> La vida universitaria <b>COMPOSITION 1 DUE</b>	83–86	2-38, 2-41
	21	<b>Capítulo 2:</b> La vida universitaria	87–91	2-44 – 2-46, 2-50
7 Oct. 4 - 8	22	<b>Capítulo 2:</b> La vida universitaria	92–97	2-52, 2-53
	23	<b>Chapter 2 exam</b>		
	24	<b>Capítulo 3:</b> Nuestra casa	98–103	3-1 – 3-4, 3-7, 3-8
	25	<b>Capítulo 3:</b> Nuestra casa	104–108	3-10 – 3-13, 3-15
8 Oct 11 - 15	26	<b>Capítulo 3:</b> Nuestra casa	108–111	3-16, 3-17 – 3-19
	27	<b>Capítulo 3:</b> Nuestra casa	112–114	3-22 – 3-23, 3-25
	28	<b>Capítulo 3:</b> Nuestra casa	115–120	3-27, 3-28, 3-30 – 3-32
	29	<b>Capítulo 3:</b> Nuestra casa	120–123	3-33 – 3-35, 3-37 – 3-39
9 Oct. 18 - 22	30	<b>Capítulo 3:</b> Nuestra casa	124–127	3-42, 3-43
	31	<b>Capítulo 3:</b> Nuestra casa	128–133	3-52
	32	<b>Chapter 3 exam</b>		
	33	<b>Capítulo 4:</b> Nuestra comunidad	134–139	4-1, 4-2
10 Oct. 25 - 29	34	<b>Capítulo 4:</b> Nuestra comunidad	140–143	4-11 – 4-16
	35	<b>Capítulo 4:</b> Nuestra comunidad	144–146	4-17 – 4-25
	36	<b>Capítulo 4:</b> Nuestra comunidad	147–150	4-26, 4-27, 4-30
	37	<b>Capítulo 4:</b> Nuestra comunidad	151–153	4-32, 4-33
11 Nov. 1 - 5	38	<b>Capítulo 4:</b> Nuestra comunidad	154–159	4-38 – 4-43
	39	<b>Capítulo 4:</b> Nuestra comunidad	159–163	4-47 – 4-49
	40	<b>Capítulo 4:</b> Nuestra comunidad	164–169	4-55
	41	<b>Chapter 4 exam</b>		
12 Nov. 8 - 12	42	<b>Capítulo 5:</b> ¡A divertirse!	170–177	5-1 – 5-5, 5-14 – 5-16
	43	<b>Capítulo 5:</b> ¡A divertirse!	178–181	5-17 – 5-19, 5-22, 5-23
	44	<b>Capítulo 5:</b> ¡A divertirse!	182–184	5-25, 5-26
	45	<b>Capítulo 5:</b> ¡A divertirse! <b>COMPOSITION 2 DUE</b>	185–187	5-28, 5-29, 5-31
13 Nov. 15 - 19	46	<b>Capítulo 5:</b> ¡A divertirse!	188–190	5-33, 5-34, 5-36
	47	<b>Capítulo 5:</b> ¡A divertirse!	190–193	5-38 – 5-40, 5-42, 5-43
	48	<b>Capítulo 5:</b> ¡A divertirse!	194–197	5-45
	49	<b>Capítulo 5:</b> ¡A divertirse!	198–203	5-47
14 Nov. 22- 24	50	Review (If there are only two class days this week the review will be skipped)		
	51	Review		
	52	<b>Chapter 5 exam</b>		
15 Nov. 29 – Dec. 3	53	<b>Oral Interviews</b>		
	54	<b>Oral Interviews</b>		
	55	<b>Capítulo 6:</b> ¡Sí, lo sé!	204–221	6-1 – 6-5
	56	<b>Capítulo 6:</b> ¡Sí, lo sé!		6-9, 6-10

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16 Dec. 6 - 9	57	<b>Capítulo 6:</b> ¡Sí, lo sé!		6-11 - 6-13
	58	<b>Capítulo 6:</b> ¡Sí, lo sé!		6-21, 6-24, 6-25, 6-27, 6-28
	59	Review for final exam (Preliminar A–Chapter 5)		
	60			
		<b>Final Exam</b>		