

**University of North Texas**  
**Department of World Languages, Literatures, and Cultures**  
**SPAN 2040 MWF Spring 2015**

**Instructor:**  
**Office Hours:**  
**Office Location:**

**Class Meeting Time & Location:**  
**Class Section:**  
**Instructor's e-mail:**

**DISABILITY ACCOMMODATION STATEMENT**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

**REQUIRED MATERIALS**

Blitt, Casas and Copple, *Exploraciones* Curso Intermedio 1<sup>st</sup> edition book with iLrn access card  
ISBN: 9781285193953

**ELIGIBILITY / UNT PREREQUISITE POLICY**

This course is designed for students who have passed Spanish 1010 and 1020 at UNT or the equivalent. For more information, please contact the Department of World Languages, Literatures, and Cultures in **LANG 101, 565-2404**.

**COURSE OBJECTIVES / DESCRIPTION**

This is the first semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will both practice and interact through various online activities.

At the end of this course you will be able to:

- Describe personal relations, cultural values, traditions, and celebrations
- Talk about foods and eating habits
- Discuss historical figures, politics, and contemporary society
- Report and describe past events
- Express feelings, opinions, preferences, and desires

- Recommend or tell others to do something
- Convey doubt, hope, and uncertainty
- Indicate what you and others have done

<b>Evaluation procedure</b>	<b>Weight</b>
Participation	10%
Exams: 2 at 10% each	20%
Final Exam	20%
Quizzes: 10 total	15%
Online Homework	10%
Tasks: 10 total	15%
Oral Interview	10%

**GRADE SCALE:** A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

## **PARTICIPATION**

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated each class, and you will receive an average score five times during the semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

<b>Level of participation and preparation</b>	<b>Points</b>
Arrives on time, stays the full length of class, and meets the following: comes prepared stays on task and is cooperatively and actively involved in all activities attempts to use Spanish as much as possible and willingly volunteers	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: generally comes prepared generally stays on task and cooperatively participates in activities generally attempts to use Spanish and volunteers	8 (B)
Arrives late or leaves early and/or: is not fully prepared is not always on task or participating in activities infrequently attempts to use Spanish	7 (C)
Arrives late or leaves early and/or: comes unprepared is frequently off task or not participating in activities makes little effort to use Spanish	6 (D)
Arrives late or leaves early and/or: comes unprepared participates little to none in activities makes little to no effort to use Spanish	1-5 (F)
Is not present	0

## **ATTENDANCE POLICY**

Class attendance is mandatory and essential to your success in learning Spanish. No make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any material missed. Excused absences include the following: illnesses, deaths in the family, religious holidays, and university sponsored activities. For illnesses and deaths, you must provide documentation (physician's statement, obituary, etc.) **the first day you return to class** in order to be excused. Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first **15 days** of the semester. For university sponsored activities, you must obtain authorized absence cards from the Dean of Students and present them to your instructor in order for your absences to be excused. Please note that after the **12<sup>th</sup>** absence you may be dropped from the course.

## **EXAMS**

There will be two exams given during the semester. The first will cover chapters 1 and 2. The second will cover chapters 3 and 4. **The listening section of the exams will be administered one class prior to the written sections.** Make-ups of either the listening or the written components are only allowed in the case of excused absences.

## **FINAL EXAM**

The final exam will be comprehensive and will include chapter 5. Please see the Registrar's Exam Schedule at <http://registrar.unt.edu/exams/final-exam-schedule> for day and time. **Please note that the final exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.**

## **QUIZZES**

There will be 10 quizzes assigned and completed during class time. They may or may not be announced and may cover grammar, vocabulary, culture, reading, etc. Make-ups of quizzes are only allowed in the case of excused absences.

## **ONLINE HOMEWORK**

You will be assigned a variety of online activities from both the textbook and the SAM (Student Activities Manual). Your online calendar will show the assignments and their due dates. Late submissions of online activities will not be accepted.

## **TASKS**

Throughout the semester you will be given a variety of task options, ten of which you will choose to complete. Many task options will be offered via the Share It! and Voiceboard features of iLrn. Other task options will include participation in designated volunteer programs, movie showings/follow up activities, and tertulias. Each task must be completed according to the guidelines set by the instructor.

## **ORAL INTERVIEW**

Toward the end of the semester each student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the semester, and use of communication strategies.

## **COURSE POLICIES**

### **On outside help/academic integrity**

All assignments should be the student's work only and should reflect the student's level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

### **On use of technology during class time**

While technology will be an important component of this course, class time will be focused on face to face communication and interaction. For this reason, the use of electronic devices will not be allowed during class time unless otherwise indicated by your instructor.

### **On use of e-mail**

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

### **On student behavior in the classroom**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor before contacting the coordinator. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Intermediate Coordinator: Ms. M. Estes

<b>DATE:</b>	<b>TEXTBOOK:</b> <i>Exploraciones</i> curso intermedio	<b>iLRN ONLINE HOMEWORK:</b>	<b>Share it! TASK OPTIONS:</b>
<b>January:</b> 21 (W)	Introduction to the course		
23 (F)	<b>Capítulo 1: Generaciones y relaciones humanas</b> pp 2-9		
26 (M)	<b>Capítulo 1: Generaciones y relaciones humanas</b> pp 10-13		
28 (W)	<b>Capítulo 1: Generaciones y relaciones humanas</b> pp 14-15, 20-21		
30 (F)	<b>Capítulo 1: Generaciones y relaciones humanas</b> pp 16-19	<b>Weekly iLrn homework due by 11:59 p.m.</b>	
<b>February:</b> 2 (M)	<b>Capítulo 1: Generaciones y relaciones humanas</b> pp 22-25		
4 (W)	<b>Capítulo 1: Generaciones y relaciones humanas</b> pp 27-29		
6 (F)	<b>Capítulo 1: Generaciones y relaciones humanas</b> pp TBA	<b>Weekly iLrn homework due by 11:59 p.m.</b>	
9 (M)	<b>Capítulo 2: Costumbres, tradiciones y valores</b> pp 36-43		
11 (W)	<b>Capítulo 2: Costumbres, tradiciones y valores</b> pp 44-48		
13 (F)	<b>Capítulo 2: Costumbres, tradiciones y valores</b> pp 49-50, 54-55	<b>Weekly MSL homework due by 11:59 p.m.</b>	

16 (M)	<b>Capítulo 2: Costumbres, tradiciones y valores</b> pp 51-53		
18 (W)	<b>Capítulo 2: Costumbres, tradiciones y valores</b> pp 56-59		
20 (F)	<b>Capítulo 2: Costumbres, tradiciones y valores</b> pp 61-63	<b>Weekly iLrn home work due by 11:59 p.m.</b>	
23 (M)	<b>Capítulo 2: Costumbres, tradiciones y valores</b> pp TBA		
25 (W)	TBA <b>Listening Component of Exam 1</b>		
27 (F)	<b>Exam 1 (Chapters 1 and 2)</b>	<b>Weekly iLrn home work due by 11:59 p.m.</b>	
<b>March: 2 (M)</b>	<b>Capítulo 3: A la mesa</b> pp 72-79		
4 (W)	<b>Capítulo 3: A la mesa</b> pp 80-83		
6 (F)	<b>Capítulo 3: A la mesa</b> pp 84-85, 90-91	<b>Weekly iLrn home work due by 11:59 p.m.</b>	
9 (M)	<b>Capítulo 3: A la mesa</b> pp 86-89		
11 (W)	<b>Capítulo 3: A la mesa</b> pp 92-95		
13 (F)	<b>Capítulo 3: A la mesa</b> pp 97-99	<b>Weekly iLrn home work due by 11:59 p.m.</b>	
16-20	<b>No Class – Spring Break</b>		
23 (M)	<b>Capítulo 3: A la mesa</b> pp TBA		

25 (W)	<b>Capítulo 4: Héroes y villanos</b> pp 106-113		
27 (F)	<b>Capítulo 4: Héroes y villanos</b> pp 114-117	<b>Weekly iLrn home work due by 11:59 p.m.</b>	
30 (M)	<b>Capítulo 4: Héroes y villanos</b> pp 118-119, 124-125		
<b>April:</b> 1 (W)	<b>Capítulo 4: Héroes y villanos</b> pp 120-123		
3 (F)	<b>Capítulo 4: Héroes y villanos</b> pp 126-129	<b>Weekly iLrn homework due by 11:59 p.m.</b>	
6 (M)	<b>Capítulo 4: Héroes y villanos</b> pp 131-133		
8 (W)	<b>Capítulo 4: Héroes y villanos</b> pp TBA		
10 (F)	TBA <b>Listening Component of Exam 2</b>	<b>Weekly iLrn home work due by 11:59 p.m.</b>	
13 (M)	<b>Exam 2 (Chapters 3 and 4)</b>		
15 (W)	<b>Capítulo 5: Sociedades en transición</b> pp 140-147		
17 (F)	<b>Capítulo 5: Sociedades en transición</b> pp 148-151	<b>Weekly iLrn homework due by 11:59 p.m.</b>	
20 (M)	<b>Capítulo 5: Sociedades en transición</b> pp 152-153, 158-159		

22 (W)	<b>Capítulo 5: Sociedades en transición</b> pp 154-157		
24 (F)	<b>Capítulo 5: Sociedades en transición</b> pp 160-163	<b>Weekly iLrn homework due by 11:59 p.m.</b>	
27 (M)	<b>Capítulo 5: Sociedades en transición</b> pp 165-167		
29 (W)	<b>Capítulo 5: Sociedades en transición</b> pp TBA		
<b>May:</b> 1 (F)	<b>Review</b>	<b>Weekly iLrn homework due by 11:59 p.m.</b>	
4 (M)	<b>Oral Interviews</b>		
6 (W)	<b>Oral Interviews</b>		
8 (F)	<b>Reading Day - No Class</b>		
9-14	<b>Final Exams</b>		