

University of North Texas
Department of World Languages, Literatures and Cultures
SPAN 2040/2050 Accelerated Summer 2 2014

“The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.”

REQUIRED MATERIALS

Heining-Boynton, Leloup and Cowell, ¡Anda! Curso Intermedio 2/e Book A La Carte plus MySpanishLab with e-book for Anda Curso Intermedio 2/e and Quick Guide to Spanish Grammar ISBN: 0205862063

ELIGIBILITY / UNT PREREQUISITE POLICY

This course is designed for students who have passed Spanish 1010 and 1020 at UNT or the equivalent. For more information, please contact the Department of World Languages, Literatures and Cultures in **LANG 101, 565-2404**.

COURSE DESCRIPTION / OBJECTIVES

This is a six hour accelerated intermediate Spanish course. Language knowledge will be expanded by learning more advanced grammatical structures and new vocabulary. This course will be student centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will interact with the language through a variety of online activities. Through these activities and others, students will continue to develop their proficiency in the four languages skills: listening, speaking, reading, and writing.

At the end of 2040 you will be able to:

- Describe you, your family, and others in detail
- Talk about pastimes and sports
- Share information about your home and surroundings
- Discuss celebrations, life events, foods, and cooking
- Converse about travel, transportation, and technology
- Express feelings and reactions
- Recommend or tell others to do something
- Convey doubt, hope, and uncertainty
- Indicate what you and others have done

At the end of 2050 you will be able to:

- Describe stores, items in stores, and other places in your community
- Talk about professions, employment, and the business world
- Discuss the visual arts, handicrafts, music, theater, film, and television
- Share information about the environment and identify a variety of animals
- Converse about illnesses and treatments and identify different body parts
- Specify future plans and what will have happened by a specific point in time
- Indicate what would happen or would have happened under certain circumstances
- Convey present and past recommendations, wants, doubts, and emotions
- Express hypothetical as well as unplanned events

ASSESSMENT FOR SPAN 2040:

Evaluation procedure	Weight
Participation	20%
Composition	10%
In-class Tasks: 5 total	15%
MySpanishLab Activities	15%
Mid-Term Exam	20%
Final Exam	20%

ASSESSMENT FOR SPAN 2050:

Evaluation procedure	Weight
Participation	20%
Oral Interview	10%
In-class Tasks: 5 total	15%
MySpanishLab Activities	15%
Mid-Term Exam	20%
Final Exam	20%

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

Please note: Grades are not curved. No extra credit will be awarded.

You will receive two separate grades for this course. If you do not receive a passing grade in the 2040 half of this course, you may not proceed to the second half.

ATTENDANCE POLICY

Class attendance is mandatory and essential to your success in learning Spanish. No make up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any material missed. Excused absences include the following:

illnesses, deaths in the family, religious holidays, and university sponsored activities. For illnesses and deaths, you must provide documentation (physician's statement, obituary, etc.) **the first day you return to class** in order to be excused. Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first week of the semester. For university sponsored activities, you must obtain authorized absence cards from the Dean of Students and present them to your instructor in order for your absences to be excused.

PARTICIPATION

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated each session (morning and afternoon), and you will receive an average score twice during each semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

Level of participation and preparation	Points
Arrives on time, stays the full length of class, and meets the following: comes prepared and brings proper materials stays on task and is cooperatively and actively involved in all activities attempts to use Spanish as much as possible	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: generally comes prepared generally stays on task and cooperatively participates in activities generally attempts to use Spanish	8 (B)
Arrives late or leaves early and/or: is not fully prepared is not always on task or participating in activities infrequently attempts to use Spanish	7 (C)
Arrives late or leaves early and/or: comes unprepared is frequently off task or not participating in activities makes little effort to use Spanish	6 (D)
Arrives late or leaves early and/or: comes unprepared participates little to none in activities makes little to no effort to use Spanish	1-5 (F)
Is not present	0

ORAL INTERVIEW

At the end of the 2050 course each student will have a short conversation in Spanish with the instructor or a classmate covering the communicative functions covered in class. Orals will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency.

COMPOSITION

You will write one composition in the 2040 course. A specific topic will be given in class and you must incorporate the vocabulary and grammar that you have studied up to that time. You may use up to four words you have not yet studied. If you do so, you are required to provide a glossary for each word.

Compositions MUST be your own work. You will receive a zero (0) if you hand in something not your own.

IN-CLASS TASKS

There will be 5 tasks per course that will be assigned and completed during class time. They may or may not be announced, and could be quizzes, or other activities that cover grammar, vocabulary, culture, etc. No make ups of in-class tasks for un-authorized absences will be allowed.

MYPANISHLAB

You will be assigned a variety of online activities from the SAM (Student Activities Manual). Your on-line calendar will show the due dates of the activities. Late submissions of SAM activities will not be accepted.

MID-TERM EXAM

There will be one mid-term exam for each course.

FINAL EXAM

There will be a comprehensive final exam for each course. Please note that the final exam for the 2050 course will take place on Friday, August 8, during regular class time.

COURSE POLICIES

On food and beverages in the classroom

You are not allowed to consume food in the classroom. You are, however, allowed to consume appropriate beverages only if the instructor gives his or her approval for doing so.

On outside help/academic integrity

All assignments should be the student's work only and should reflect the student's level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied.

On cell phones and laptops

Cell phones must be off and kept out of sight at all times during class meetings. Any use of a cell phone in class will lower your participation grade. The use of laptop computers in class is not allowed.

On use of e-mail

Instructors of first-and second-year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

On student behavior in the classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

SPANISH 2040/2050 ACCELERATED SUMMER 2 2014 COURSE CALENDAR

DATE	TEXTBOOK: <i>¡ANDA! Curso Intermedio</i>	SAM: Student Activities Manual
July: 7-10	Introduction to the course / Capítulo Preliminar A , Para empezar, pp 2-31, selected activities Capítulo 1: Así somos, pp 32-69 Capítulo 2: El tiempo libre, pp 70-107 Composition Due	1-01, 1-02, 1-03, 1-04, 1-07, 1-11, 1-12, 1-18, 1-19, 1-22, 1-25, 1-26, 1-28, 1-30, 1-31, 1-32, 2-01, 2-02, 2-03, 2-04, 2-05, 2-06, 2-07, 2-08, 2-12, 2-21, 2-22, 2-23, 2-24, 2-27 Weekly MSL activities due by 11:59 p.m. Friday, July 11
14-17	Mid-Term Exam Capítulo 3: Hogar, dulce hogar, pp 108-145 Capítulo 4: ¡Celebremos! pp 146-185 Capítulo 5: Viajando por aquí y por allá, pp 186-192	3-01, 3-02, 3-03, 3-04, 3-05, 3-09, 3-10, 3-15, 3-17, 3-18, 3-19, 3-20, 3-24, 3-25, 3-28, 3-29, 4-01, 4-02, 4-03, 4-04, 4-05, 4-06, 4-09, 4-10, 4-11, 4-15, 4-16, 4-18, 4-21, 4-22, 4-23, 4-25, 4-26, 5-01, 5-02, 5-04, 5-05 Weekly MSL activities due by 11:59 p.m. Friday, July 18
21-24	Capítulo 5: Viajando por aquí y por allá, pp 193-227 Capítulo 6: ¡Sí, lo sé! pp 228-253, selected activities Final Exam Capítulo 7: Bienvenidos a mi comunidad, pp 288-323	5-07, 5-08, 5-10, 5-11, 5-13, 5-14, 5-15, 5-22, 5-23, 5-24, 5-27, 5-28, 5-30, 5-31 2040 MSL activities due by 11:59 p.m. Tuesday, July 22 7-01, 7-02, 7-03, 7-04, 7-05, 7-06, 7-09, 7-10, 7-17, 7-18, 7-19, 7-20, 7-23, 7-24, 7-25 2050 MSL activities due by 11:59 p.m. Friday, July 25
28-31	Capítulo 8: La vida profesional, pp 324-369 Mid-Term Exam Capítulo 9: La expresión artística, pp 370-409	8-01, 8-02, 8-05, 8-06, 8-08, 8-11, 8-12, 8-18, 8-19, 8-23, 8-26, 8-27, 8-29, 9-01, 9-02, 9-04, 9-07, 9-09, 9-10, 9-12, 9-13, 9-19, 9-21, 9-22, 9-23, 9-28, 9-29 Weekly MSL activities due by 11:59 p.m. Friday, August 1
August: 4-7	Capítulo 10: Un planeta para todos, pp 410-451 Capítulo 11: Hay que cuidarnos, pp 452-456 Capítulo 12: y por fin, ¡lo sé!, pp 494-519, selected activities Oral Interview	10-01, 10-02, 10-03, 10-04, 10-05, 10-07, 10-08, 10-10, 10-11, 10-17, 10-18, 10-21, 10-24, 10-25, 11-01, 11-02, 11-03, 11-06, 11-09, 11-10, 11-16, 11-17, 11-18, 11-19, 11-21, 11-24, 11-25, 11-27 Weekly MSL activities due by 11:59 p.m. Thursday, August 7
8	Final Exam	