

**UNIVERSITY OF NORTH TEXAS**  
**ACCT 3270 SYLLABUS – SUMMER 1 2026**  
**Accounting 3270.001**

**MY PLEDGE TO YOU IS TO HELP YOU GET THROUGH THIS 5 WEEK CLASS. BUT YOU HAVE TO WORK HARD AND KEEP CURRENT AS THE FIRST EXAM IS IN TWO WEEKS AND HW AND QUIZZES START THIS WEEK. YOU CANNOT FALL BEHIND! YOU DO YOUR PART AND I'LL DO MINE AND YOU WILL MOVE ON IN YOUR ACCOUNTING/BUSINESS EDUCATION.**

**Professor: Neil Wilner, CPA, PhD, Director of Accounting BS/MS Program**

**Class times: Monday, Wednesday 11:00 -2:50 BLB 250**

**Office Hours: M, W 3:00-4:00 and Zoom times when needed. I'm very flexible and I respond to my emails as well.**

Zoom information will be put on Canvas

**Office:** BLB 385 M    **Office Phone:** 940-565-3102 (Of little value)    **Cell:** 214-755-3907

**E-mail:** [wilner@unt.edu](mailto:wilner@unt.edu) **BEST WAY TO GET HOLD OF ME!**

**COURSE COMMUNICATION:** To communicate with your professor, use EMAIL listed above. **Don't communicate with me through Canvas.** Instructor communication to students will be through E-MAIL AND Canvas. Check your email a couple of times a day as it is the best method to communicate in this online environment.

**COURSE OBJECTIVES:** Since cost accounting is internal and potentially unique to each organization, there are limited rules to govern cost accounting systems. Various, constantly evolving principles and procedures exist which must be selectively applied. You must be able to apply these principles and procedures, as appropriate, to diverse, often unstructured problem scenarios. It is very difficult to memorize your way through this course (and certainly not professionally productive) and reasonably hope to attain a grade higher than "C". Rather, you must develop your analytic and conceptual thinking skills so as to find a solution that satisfies management's needs.

This course has the following specific learning objectives. After completing this course, you should be able to:

- Recognize that Cost/Management accounting is a forward (and backward) accounting tool.
- Understand the theory and concepts underlying cost management systems.
- Extract relevant accounting issues from a business problem.
- Develop analytical thinking and problem solving skills.
- Describe common cost accounting tools and models.
- Apply common cost accounting tools and models.
- Search for and identify relevant information.
- Enhance your interpersonal skills.

**COURSE DESCRIPTION:** Cost systems with emphasis on information generation for cost management of products, projects, and services. It is a sequenced course designed to cover the more challenging chapters in your management accounting experience.

**Prerequisites:** Prerequisite(s): ACCT 2010 and ACCT 2020 with grades of C or better; ECON 1100 and ECON 1110; BCIS 2610; and MATH 1190 or MATH 1710. **Note:** May not be taken more than twice at UNT. Students

may not retake this course once they have completed (with a grade of C or better) a course for which this is a prerequisite.

**Look Forward Provision:** This course serves as a prerequisite for ACCT 5140, ACCT 5160, ACCT 5250, ACCT 5270, ACCT 5520, ACCT 5630, and ACCT 5710. It may also be a prerequisite for some non-accounting courses.

*Please Discuss* your course schedule with your advisor.

### **COURSE MANAGEMENT WILL BE THROUGH Canvas**

**Canvas:** The course is supported by the **Canvas** Learn course delivery system. I will use **Canvas** to communicate with you, to provide you with course materials, including course syllabi, handouts, Exam practice solving MP4'S and additional assignments and instructions. Each student will receive a **Canvas** login and password through the college of business website (you will need to locate the **Canvas** link (in black with white letters) at the very top of the page <https://learn.unt.edu/>). You will sign into MAL through Canvas, not through the publisher.

### **TEXT AND OTHER REQUIRED MATERIALS:**

**Cost Accounting: A Managerial Emphasis**, by Horngren, Datar, and, Rajan, 17<sup>th</sup> edition. You must buy MyAccountingLab (MAL). MAL is joined through Canvas. I have instructions on Canvas to do this. You don't register directly with the publisher, so I have no code for you. Register through Canvas. It is easy.

### **SUMMARY OF GRADING COMPONENTS AND GRADE SCALE:**

HW	15 points
Quizzes	15 points
Attendance (can opt out)	10 points
Exam 1	30 points
Exam 2	<u>30 points</u>
Total available course points	<u>100 points</u>

\* Attendance will be taken at the beginning and the end of each class. You must be there **both** times to get credit for that day. You will sign in with your student ID. You can miss two classes for the semester and get the 10 points. If you are absent more than 2 times I will put 5 more points onto the weight of Exams 1 and 2, making them worth 35 points each. **May 18<sup>th</sup>** counts as a day you must be there.

### **Possible Extra Credit:**

1. There will be 2 IMA badges that you can earn. Analytics has one module and RPA has 4 modules (ALL 4 MUST BE COMPLETED). I will add 7.5 points of extra credit for each badge that you earn to your Exam 1 or Exam 2 score (maximum is 15 points). The deadline to get the badges is Friday, **June 12<sup>th</sup>** and is a firm deadline.

### **DISCLAIMER ABOUT CANVAS GRADES:**

Canvas records all of your grades and sometimes gives a total number of points that you cannot trust since Canvas puts its own weights (not my weights given above) on the grades. If you want to know where you stand then email me.

Final letter grades will be determined on a standard average scale where: A = 90%, B = 89% to 80%, C = 79% to 70%, D = 69% to 60%, and F = below 60%. A curve is at my discretion and would only be calculated at the end of the semester.

### **Quizzes and Homework grading:**

On Quizzes and HW, I will drop your worst score. I will then take your average. Average 90% or better = 10

points. Average less than 90% and your points = (average x 10 points.). Average less than 60% = zero points.

## LEARNING AND PREPARATION:

**UNT Accounting Lab.** The department offers an accounting lab which will assist you in checking your homework. Lab appointments are available in person and online. (Schedule on Canvas.) You may also obtain assistance from the lab workers regarding solutions for extra problems. The lab workers are not trained tutors (they are usually graduate students). They will do their best to help you.

**Tutoring.** There may be other tutors available through CLEAR. Other tutoring services (for extra expense and they are not associated with the university) can be acquired through the following private company <http://www.dentontutoring.com/Contact-Us.html>.

**Homework:** All HW assigned will be gone over in class. This includes the ones for **MAL** and the ones not for MAL. If it is your intention to do well in this course, it is essential that you work all of the HW, and as many extra Homework problems as you can. The concepts we are to study can be learned and understood only by listening to the lectures, reading the textbook (pages that I assign) *and* working problems. I will put a list of suggested extras onto Canvas so that you don't pick extras that will be of little benefit to you. I will open the solutions manual after the MAL HW due dates which are a **few** days before the quiz due dates.

**VALUE OF THE COURSE:** Provides skills and knowledge in several broad areas that are desired by corporate employers, including cost systems, allocations, and control. It helps you understand that internal reporting involves actively and continually redesigning an organization's management information system to meet changing managerial needs.

**LEARNING PHILOSOPHY:** Student success is most effective when you take responsibility for your own learning. What you end up getting out of this course is based upon your commitment to mastering the material. *I am committed to helping you learn by assisting you in your personal learning process.* You will learn by mastering assigned materials, working homework problems, setting high expectations, and emphasizing the relevance of the course material by explicitly linking it to real-world problems and decisions. My role is to provide guidance by furnishing the appropriate knowledge and tools for the course. I am also prepared and willing to provide student counseling related to your challenges in the course (i.e., how to study for exams, what you have done wrong and how to correctly approach cost accounting problems).

**CLASS INTEGRITY:** Ethics and values are extremely important in accounting and the professional environment in which you will be working. Ethics and values are equally important in education. I will assume, unless there is evidence to the contrary, that you are an ethical student. To help you fulfill your ethical responsibilities as a student, the rules for each graded assignment or exam will appear on the assignment sheet or exam. Also, refer to the University policy for information on academic integrity standards of the University of North Texas. If there is an academic integrity violation, university recommended sanctions will be imposed for academic integrity violations. The University academic integrity policy can be found at <http://vpaa.unt.edu/academic-integrity.htm>.

## EXAMINATIONS, AND EVALUATIONS:

**Examinations:** Individual performance on examinations accounts for 60% - 70% of total course points. Exams will be given on the dates indicated in the topical outline. **There will be no exceptions to the exam dates and times.**

**Make-Up Exam Policy:** See above. I intend giving **ALL** exams at the scheduled time. Only in the case of a documented true emergency or a religious holiday should an exam be missed. Exams missed without prior approval of your instructor or without adequate documentation of the reason for missing the exam will result in a recorded grade of zero for the missed exam.

**Grading Questions:** Questions concerning the grading of a particular exam/quiz question must be resolved within a reasonable period (**two weeks**) after the exam/quiz is returned. After that period, all grades are final.

**Changes to the syllabus:** A syllabus is a tool to help you plan your time. Every effort is made to make the syllabus as complete as possible, but there may be occasions when changes are required.

**RELIGIOUS HOLY DAY ABSENCES:** Students should inform the instructor as early in the semester as possible if you will miss an examination or assignment to observe a religious holy day as the term as defined by state law.

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:** Please note the guidelines for the arrangement of testing accommodations for students with disabilities. Students are responsible for requesting accommodations from the Office of Disability Accommodation, according to its procedures and policies. To verify the eligibility of the student, students are expected to show appropriate documentation to the instructor when they first request accommodation. Students are to provide a written request for each test accommodation to their instructor (an e-mail will suffice provided you have received a reply from the instructor). **You can contact the office at: <http://www.unt.edu/oda>.**

**INCLEMENT WEATHER POLICY:** Please use your own good judgment during inclement weather. My plan is to hold class whenever the University is open. If you are in doubt, please check the **Canvas** site for our course for an announcement. Also, make sure your Eagle Alert information is correct.

Drop and Retake Policy:

- **Last day to drop this course with an automatic W with consent is Thursday, June 11<sup>th</sup>.**
- Accounting department policy allows only one (1) retake of any course in which the student has earned a prior grade.
- **EMERGENCY NOTIFICATION AND PROCEDURES:**  
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at <http://www.my.unt.edu>. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.
- **IMPORTANCE OF MENTAL HEALTH:** UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs. Some students who are distressed engage in behaviors that compromise their own welfare, as well as the welfare of the university community. If you or a friend need assistance with mental health

resources on campus, please feel free to reach out to counseling and testing at 940-565-2741 or the care team at [report.unt.edu](mailto:report.unt.edu).

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

1. Student Health and Wellness Center  
1800 Chestnut St. Denton, TX 76201  
940-565-2333
2. Counseling and Testing Services\*  
801 N. Texas Blvd, Denton, TX 76210 Suite 140  
940-565-2741
3. UNT CARE Team\*  
940-565-2648  
[careteam@unt.edu](mailto:careteam@unt.edu)
4. Psychiatric Services  
940-565-2648
5. Individual Counseling\*  
940-369-8773

\*Services are free of charge to University Students

If at any time you are feeling alone or in jeopardy of self-harm, reach out to the following:

- NATL Suicide Hotline: 800-273-8255
- Denton County MHMR Crisis Line 800-762-0157
- Denton County Friends of the Family Crisis Line 940-382-7273
- UNT Mental Health Emergency Contacts
  - During Office Hours (M-F 8am-5pm) 940-382-7273
  - After Hour Calls 940-565-2741
  - Crisis Text Line Text CONNECT to 741741
  - Live chat <http://www.suicidepreventionlifeline.org>

### **Access to Information – Eagle Connect:**

Your access point for business and academic services at UNT occurs within the [my.unt.edu](http://www.my.unt.edu) site <http://www.my.unt.edu>. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: <http://eagleconnect.unt.edu>

### **SUCCEED AT UNT**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student.

Here's how to succeed at UNT:

Show up.  
Find support.  
Take control.  
Be prepared.  
Get involved.  
Be persistent.

To learn more about campus resources and information on how you can achieve success, go to <http://success.unt.edu> .

### COLOR CODE FOR ASSIGNMENTS

**RED IS USED FOR MAL HW AND QUIZ ASSIGNMENT OPENING AND CLOSING DATES. DO NOT MISS THE DEADLINES FOR THESE ASSIGNMENTS AS THEY WON'T BE EXTENDED**

BLACK IS USED FOR OTHER HOMEWORK QUESTIONS THAN THE ONES ON MAL. TEST QUESTIONS WILL MORE LIKELY BE SIMILAR TO THESE THAN THE ONES ON MAL. BUT A FEW WILL BE LIKE MAL AND MAL HW IS WORTH 10 POINTS.

<u>Date</u>	<u>Chapter in Class</u>	<u>Assignment</u>
(M) May 18	Lecture Chapters 2-5, 18	
(W) May 20	Finish Lecture Chapters 2-5, 18	
<b>Sunday</b> May 24		<b>HW</b> Chapter 2 - 18, 19, 20 on MAL Due 11:59 PM <b>HW</b> Chapter 4 - 17, 19, 20 on MAL Due 11:59 PM <b>HW</b> Chapter 3 - 18, 19, 20 on MAL Due 11:59 PM
(M) May 25	<b>No class Memorial Day</b>	
<b>Tuesday</b> May 26		<b>HW</b> Chapter 5 - 16, 17 on MAL Due 11:59 PM <b>HW</b> Chapter 18 - 16, 17, 18 on MAL Due 11:59 PM

**Wednesday May 27<sup>th</sup>**      **I will put, on Canvas, a video of me doing the MAL HW and one other problem from each chapter, so that the May 28<sup>th</sup> class is a bit less information.**

(W) May 27      **BIG DAY OF HW**      **Chapter 2 - 18, 19, 20 gone over in class**

Chapter 2 – 25, 29, 31, 38 (For 2-38, do the following Requirements: 1: Calculate the DM used, 2: calculate total overhead 3: calculate COG Manufactured, 4: calculate COG Sold.)

**Chapter 4 - 17, 19, 20 gone over in class**

Chapter 4 – 28, 30, 32, 41  
(Requirements 1 – 7a only.)

**Chapter 3 – 18, 19, 20 gone over in class**

Chapter 3 - 25, 27, 33, 43  
**Chapter 5 - 16, 17 gone over in class**

Chapter 5 – 24, 26  
**Chapter 18 - 16, 17, 18 gone over in class**

Chapter 18-24, 41 (**DO NOT DO BOOK REQUIREMENTS FOR 24 AND 41. Instead, do Steps 1-5 under both FIFO and Weighted Average for both 24 and 41**)

**Wednesday May 27<sup>th</sup>**      **Review sheet for Exam 1 and solution video open on Canvas.**

<u>Date</u>	<u>Chapter in Class</u>	<u>Assignment</u>
<b>Friday May 29<sup>th</sup></b>	<b>Quizzes on Chapters 2, 3, 4,5 and 18 close at 11:59 PM on MAL</b>	

(M) June 1      Exam I Ch 2-5, 18 (SAGE HALL TESTING CENTER)

(W) June 3      Lectures on CHS 6, 7, 8, 9, 12, 17  
**(I do Chapter 9 in a simpler manner than the book and you are only required to read 329 to middle of 334. Students still find this chapter to be challenging. You need to pay strict attention to the lecture and the notes on the**

**homework below.)**  
**EXAM 1 REVIEW**

(M) June 8

Finish lectures on CHS 6, 7, 8, 9, 12, 17

**Tuesday June 9**

**HW** Chapter 6 – 18, 19, 20 on MAL Due 11:59 PM

**HW** Chapter 7 – 17, 18, 20 on MAL Due 11:59 PM

**HW** Chapter 8 – 16, 18, 20 on MAL Due 11:59 PM

**HW** Chapter 9 - 16, 17, 19, 20 on MAL Due 11:59 PM

(W) June 10  
class

Chapter 6 – 18, 19, 20 gone over in

Chapter 6 - 25, 34

**(Note: Do not do entries for any Ch. 7 or 8 problems)**

Chapter 7 – 17, 18, 20 gone over in

class

Chapter 7 – 22 (Prepare a flexible budget for 10,000 and 11,000 cases and assume that there are Fixed Costs of \$10,000. **THERE IS A TEMPLATE FOR THIS PROBLEM ON CANVAS**), 26, 29

Chapter 8 – 16, 18, 20 gone over in

class

Chapter 8 - 27, 28

Chapter 9 - 16, 17, 19, 20 gone over

in class

**I WILL DO 9-26 FIRST IN THE CLASS AND YOU SHOULD DO IT BEFORE 9-21**

Ch 9- 21 (Req. 1 & 2 as FIFO. Use

each year's

**production units to calculate each years fixed overhead per unit under**

years fixed

absorption costing.)

9-26 (Prepare statements under each

method.)

**Wednesday June 10**

**Review sheet for Exam 2 and solution video open on Canvas**

**Friday June 12**

**Firm Deadline for IMA Badges – Send me a screenshot of the Certificates. Do not try to upload to Canvas!**

Date	Chapter in Class	Assignment
<b>Saturday June 13</b>	<b>HW</b> Chapter 12 – 16, 19, 20 on MAL Due 11:59 PM <b>HW</b> Chapter 17-18, 19 on MAL Due 11:59 PM	
(M) June 15	class	<p>Chapter 12 – 16, 19, 20 gone over in</p> <p>Ch 12-21, 23, 24, 27, 30</p> <p>Chapter 17-18, 19 gone over in class</p> <p>Ch 17 - 24 Just do requirements 1, 2 and 4. Do not do requirement 3, 17-31 do requirements 1 and 2 (disregard the statement about the 10% Gross Margin but not about the marketing costs), 17-33 do requirements 1 and 2. For requirement 1, just do the allocations</p>
<b>Monday June 15</b>	<b>Release Video of solving the review questions for Exam 2</b>	
<b>Tuesday June 16</b>	Quizzes on Chapters 6, 7, 8, 9, 12 and 17 close at 11:59 PM on MAL	
<b>Wednesday June 17</b>	<b>Exam II (CHS 6, 7, 8, 9, 12. And 17) 11-1:00 (SAGE HALL TESTING CENTER)</b>	