**CHIN-1020-001 (Spring 2024)**

**M/W/F 11:00-11:50 AM (LANG - Room 301)**

**Elementary Chinese**

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| Instructor: Meng Yang  Email: [meng.yang@unt.edu](mailto:meng.yang@unt.edu)  Office: LANG 405K  Office Phone: 940-565-2404  Office Hours: MWF 9:30-10:30am or by appointment |

**Required Materials:**

2 textbooks: *Integrated Chinese,* 4th Ed., Volume 1 (Lesson 9 & 10) + Volume 2

1 notebook: for keeping class notes

1 folder: for keeping quizzes and other papers returned to you.

**Learning Objectives & Learning Outcomes:**

This course is the second semester of an introduction to both the Chinese language and to the world cultures and societies where Chinese is spoken (China, Taiwan, Singapore, Hong Kong, etc.). We are using a holistic immersive approach to learning Chinese, with a focus on building your listening, speaking, reading, and writing skills, as well as cultural competence. This course is designed to lay a groundwork for your study of Chinese. By the end of the term, you should be able to: 1) approximately read and write 1000 simplified Chinese characters and vocabulary; 2) carry out simple conversations on every day topics such as shopping, weather, dining/ordering food, making an appointment, seeing a doctor, etc.; and 3) read a simple story related to daily life.

The texts used—*Integrated Chinese: Volume 1 (Lesson 9 & 10) + Integrated Chinese: Volume 2 (Lesson 11, 12 & 13), which* are specially designed for students with diverse needs and interests in pursuing Chinese as a foreign language. *Integrated Chinese* provides detailed information on the fundamentals of Chinese language and many contextualized examples of basic characters and sentence patterns.

**Prerequisites:**

CHIN-1010 at UNT (or the equivalent)

**Description of Assignments and Grading**

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| **Grading Breakdown** | **% of total score** |
| Attendance/Participation | 10% |
| Quizzes x 6 | 24% |
| Lab assignment x 12 | 12% |
| Homework x 6 | 24% |
| Mid-Term Speaking Test | 5% |
| Mid-Term Written Test | 10% |
| Final Speaking Test | 5% |
| Final Written Test | 10% |
| TOTAL | 100% |

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| **Grading Policy** | |
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | ≤ 59% |

**Attendance & Participation** (10%)

**Regular attendance is essential.** Attending class late 20 minutes or more or leaving class early 20 minutes or more is considered an absence. **NO UNEXCUSED ABSENCE is allowed**. 12 or more unexcused absences result in a failing grade for the course. See the UNT Attendance Policy for details at <http://policy.unt.edu/policy/15-2-5>. In case of emergencies, such as severe weather conditions, classes will be conducted on Microsoft Teams.

**Participation in class is the key to success** in this class. **Cellular phones and other electronic devices can ONLY be used when requested/with instructor’s permission.**

**Quizzes** (4% x 6=24%)

There are 6 quizzes conducted out of class time on Classkick.com. To set up an account, go to classkick.com, and sign up as a student using your name. You will ‘Log In’ as a ‘Student’ using the same name to access your quizzes. The quizzes are designed for learners to practice the listening and speaking skills of target grammar in Chinese. Each quiz is due at 11:59pm every other Wednesday with Quiz 1 due by 11:59pm on February 7, 2024. You will copy and paste the web link to Canvas submission upon completion. Late submission is acceptable ONLY with the approval from the instructor. You will be graded upon completion but do review the comments for improvement.

**Homework Assignments** (4% x 6=24%)

There are 6 homework assignments designed to help learners to strengthen reading and writing skills of target grammar in Chinese. They are due by 11:59pm every other Wednesday, with Homework 1 due on 11:59pm on January 31, 2024, which can be extended to 11:59pm, February 2 due to the revision made to the assignment. You can choose to type in the answers and submit it as a doc. File, or hand write the answers and submit the photo of it on Canvas. Late assignment will result in 10% loss in grade each day till the entire grade is lost (10 days after the homework due date). This penalty can **ONLY** be avoided if students with valid, verifiable excuses make arrangements with the instructor **before** the due date.

**Lab assignments** (1% x 12 = 12%)

Due to the change of the instructor, the 12 lab assignments this semester take the form of hand-writing one or two dialogues from selected lessons. Please see Course Schedule for the specific lesson for each assignment. Each assignment is due by 11:59pm Monday. Submit a photo of your assignment via Canvas upon completion. You will be graded on completion.

**Tests** (5% x 2 + 10% x 2 = 30%)

For both the mid-term and the final test, there will be a speaking test and a written test held in class in person on two different days. Please see Course Schedule for specific dates. Taking the Final Test (both speaking and written) is mandatory to receive a passing grade in this course. An alternative Final Test can be given **ONLY** to students who have a time conflict. **NO** make-up tests (speaking or written) is provided **UNLESS** approved by the instructor. Appeals to reschedule a Final Test must be made to your academic dean before the deadline.

**Spring 2024 Academic Calendar & Registration Guide**

Please refer to this guide for information and important dates related to drops/withdrawals, late registration or incomplete requests:

<https://registrar.unt.edu/registration/fall-registration-guide>

**Academic Integrity:**

During a test or quiz, students are required to remain in the classroom before completion. Under no circumstances can a student leave the classroom and return to finish the test. No textbooks, class notes, cheat sheets, electronic translators, dictionaries or any electronic devices are permitted. “Cheating on examinations and quizzes is dishonest” (p.19, *UNT Student Guidebook*). Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

**ODA Accommodations:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

**UNT Code of Student Conduct:**

“Policy Statement. The University of North Texas is deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of a diverse, global community. The University has established the Code of Student Conduct to promote the well-being, honor and dignity of all who live, learn, and work in our educational community.

Application of Policy. The Code of Student Conduct (“the Code”) applies to all students and to conduct that occurs on–campus, at University activities and off-campus when the conduct could adversely affect the University community, the pursuit of the University’s educational mission, or could create a hostile environment for a student on campus. The Dean of Students (DOS) will decide whether the Code will apply to student off-campus conduct on a case-by-case basis.

Students are responsible for their conduct from the time of application for admission to the University through the award of a degree. The Code continues to apply even if a student withdraws from the University during the conduct process or is not otherwise enrolled. Applicants also are responsible for their conduct prior to admission or re-enrollment. Sanctions for violation of the UNT Code of Student Conduct include, but are not limited to a warning, suspension, and expulsion from the university.”

**Sexual Assault and Discrimination Policies:**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

**Religious Holidays:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

**Useful/Recommended Tools & Resources:**

1. Yabla Interactive Pinyin Chart: <https://chinese.yabla.com/chinese-pinyin-chart.php> or YoYo Chinese Interactive Pinyin Chart <https://yoyochinese.com/chinese-learning-tools/Mandarin-Chinese-pronunciation-lesson/pinyin-chart-table>
2. Pleco APP (Chinese Dictionary)
3. Yellowbridge Online Chinese Dictionary: <https://www.yellowbridge.com>
4. Handian Online Chinese Dictionary: <https://www.zdic.net>
5. Quizlet
6. Chinese Language Quest: <https://www.chineselanguagequest.com>

**Tutor: Angela Yang** [**(angelayang@my.unt.edu**](mailto:(angelayang@my.unt.edu)**) Sage Hall 202 M/W 3:30-5:00 pm**

**Course Schedule**

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| **Spring 2024** | **CHIN-1020-001 M/W/F (Room 301)** | **Lab (Room 107A)/Homework** |
| **Week 1 教学计划+复习** | | |
| M 01/15 | Martin Luther King Jr. Day - No Class | Martin Luther King Jr. Day - No Class |
| W 01/17 | Course Policy/Syllabus + Review | Review Integrated Chinese 1 (Lesson 1-8) |
| F 01/19 | Review CHIN-1010 Content | Review CHIN-1010 Content + Preview Lesson 9 Dialogue 1 |
| **Week 2 第九课 买东西** | | |
| M 01/22 | Lesson 9 Dialogue 1 (text + vocabulary + grammar) | ***Lab1: Hand-write Lesson 9 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight*** |
| HW: Review Lesson 9 Dialogue 1 + Preview Lesson 9 Dialogue 2 |
| W 01/24 | Lesson 9 Dialogue 2 (text + vocabulary + grammar) | HW: Review Lesson 9 Dialogue 2 |
| F 01/26 | Lesson 9 Review/Practice (language practice/cultural literacy) | HW: Review Lesson 9 + Preview Lesson 10 Dialogue |
| **Week 3 复习第一课、第二课、第三课、第四课、第五课** | | |
| M 01/29 | Syllabus revision  Review Lesson 1, Lesson 2 (Greeting and Family) | ***Lab2: Hand-write Lesson 10 Dialogue 1 + Dialogue 2 and upload to Canvas by midnight*** |
| W 01/31 | Review Lesson 3 & Lesson 4 (Time, Date and Hobbies) | *Homework 1 (L1-L5)*  *Canvas submission by 11:59pm* |
| F 02/02 | Review Lesson 5 (Visiting Friends) |  |
| **Week 4复习第六课、第七课** | | |
| M 02/05 | Review Lesson 6 (Making appointments) | ***Lab3: Hand-write two dialogues from L5*** |
| W 02/07 | Review Lesson 6 & 7 (Studying Chinese) | **Quiz 1** (L1-L5) on Classkick.com  Link submission on Canvas by 11:59pm |
| F 02/09 | Review Lesson 7 |  |
| **Week 5复习第八课、第九课** | | |
| M 02/12 | Review Lesson 8 (School life) | ***Lab4: Hand-write two dialogues from L6*** |
| W 02/14 | Review Lesson 8 & 9 (Shopping) | ***Homework 2*** *(L6- L9)*  *Canvas submission by 11:59pm* |
| F 02/16 | Review Lesson 9 |  |
| **Week 6第十课 交通 对话一** | | |
| M 02/19 | Lesson 10 Dialogue 1 Vocabulary + Grammar | ***Lab5: Hand-write two dialogues from L7*** |
| W 02/21 | Lesson 10 Dialogue 1 Text + Grammar | **Quiz 2 (**L6-L9) on Classkick.com  Link submission on Canvas by 11:59pm |
| F 02/23 | Lesson 10 Dialogue 1 Speaking |  |
| **Week 7第十课 交通 对话二** | | |
| M 02/26 | Lesson 10 Dialogue 2 Vocabulary + Grammar | ***Lab6: Hand-write two dialogues from L8*** |
| W 02/28 | Lesson 10 Dialogue 2 Text + Grammar | ***Homework 3*** *(L10)*  *Canvas submission by 11:59pm* |
| F 03/01 | Lesson 10 Dialogue 2 Speaking |  |
| **Week 8 期中复习 + 期中考试** | | |
| M 03/04 | Mid-term Review: Lesson 9-10 + Q&A |  |
| W 03/06 | **Mid-term Speaking Test (L9-L10)** | **Quiz 3 (**L10) on Classkick.com  Link submission on Canvas by 11:59pm |
| F 03/08 | **Mid-term Written Test (L9-L10)** |  |
| **Week 9 春假** | | |
| M 03/11 | Spring Break - No Class | Spring Break - No Class |
| W 03/13 | Spring Break - No Class | Spring Break - No Class |
| F 03/15 | Spring Break - No Class | Spring Break - No Class |
| **Week 10第十一课 天气 对话一** | | |
| M 03/18 | Lesson 11 Dialogue 1 Vocabulary + Grammar | ***Lab7: Hand-write dialogue 1 from L11*** |
| W 03/20 | Lesson 11 Dialogue 1 Text + Grammar |  |
| F 03/22 | Lesson 11 Dialogue 1 Speaking |  |
| **Week 11第十一课 天气 对话二** | | |
| M 03/25 | Lesson 11 Dialogue 2 Vocabulary + Grammar | ***Lab8: Hand-write dialogue 2 from L11*** |
| W 03/27 | Lesson 11 Dialogue 2 Text + Grammar | ***Homework 4*** *(L11)*  *Canvas submission by 11:59pm* |
| F 03/29 | Lesson 11 Dialogue 2 Speaking |  |
| **Week 12第十二课 吃饭 对话一** | | |
| M 04/01 | Lesson 12 Dialogue 1 Vocabulary + Grammar | ***Lab9: Hand-write dialogue 1 from L12*** |
| W 04/03 | Lesson 12 Dialogue 1 Text + Grammar | **Quiz 4 (L11) on Classkick.com**  Link submission on Canvas by 11:59pm |
| F 04/05 | Lesson 12 Dialogue 1 Speaking |  |
| **Week 13第十二课 吃饭 对话二** | | |
| M 04/08 | Lesson 12 Dialogue 2 Vocabulary + Grammar | ***Lab10: Hand-write dialogue 2 from L12*** |
| W 04/10 | Lesson 12 Dialogue 2 Text + Grammar | ***Homework 5*** *(L12)*  *Canvas submission by 11:59pm* |
| F 04/12 | Lesson 12 Dialogue 2 Speaking |  |
| **Week 14第十三课 问路 对话一** | | |
| M 04/15 | Lesson 13 Dialogue 1 Vocabulary + Grammar | ***Lab11: Hand-write dialogue 1 from L13*** |
| W 04/17 | Lesson 13 Dialogue 1 Text + Grammar | **Quiz 5 (L12) on Classkick.com**  Link submission on Canvas by 11:59pm |
| F 04/19 | Lesson 13 Dialogue 1 Speaking |  |
| **Week 15第十三课 问路 对话二** | | |
| M 04/22 | Lesson 13 Dialogue 2 Vocabulary + Grammar | ***Lab12: Hand-write dialogue 2 from L13*** |
| W 04/24 | Lesson 13 Dialogue 2 Text + Grammar | ***Homework 6*** *(L13)*  *Canvas submission by 11:59pm* |
| F 04/26 | Lesson 13 Dialogue 2 Speaking |  |
| **Week 16 期末复习 + 期末口语考试** | | |
| M 04/29 | Final Review: Lesson L9-13 + Q&A |  |
| W 05/01 | **Final Speaking Test (L9-L13) - No Class** | ***Quiz 6 (L13) on Classkick.com***  Link submission on Canvas by 11:59pm |
| F 05/03 | Reading Day - No Class | Review Lesson 9-13 at home |
| **Week 17 期末考试** | | |
| M 05/06 | **Final Written Test (L9-L13) - 10:30 AM to 12:30 PM** |  |