MGT 4220

#### ENTREPRENEURIAL GROWTH

Fall Semester 2025

Tuesday 2:00 – 4:50, BLB 255

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Office Hours: Tues. 12:00 to 2:00 p.m. or by appointment

#### Course Description and Objective

***The instructor reserves the right to modify the contents of this syllabus at any time throughout the course of the semester.***

This course is designed to build upon prior work in MGT 4100 regarding new venture planning, focusing specifically on the application and integration of practical knowledge to assist in new venture founding and growth. Throughout this course, students will learn about key facets of new venture development, ranging from developing and refining product prototypes to how best to obtain the resources necessary for successful business growth and development. Throughout the course of the semester, students will learn about the stages of venture growth and development, key success factors, strategies and theoretical frameworks to make sense of and appreciate the challenges in sustaining and managing an entrepreneurial venture in a variety of contexts. This course is designed to give students an understanding of, and appreciation for, the process of navigating the experience of transitioning from being nascent entrepreneurs into founding their new ventures.

Canvas and Announcements

This course will make extensive use of an online software system you are probably already very familiar with called Canvas. It is your responsibility to keep up with material, instructions, announcements, e-mails, and grade postings that will be made available to you throughout the semester in Canvas. As a general rule, all assignments will be submitted through Canvas.

To help those students who are new to Canvas or who would like to improve their knowledge of the system, here is a link that will help. Not only does it provide a tutorial for Canvas, but it also provides a tutorial for Zoom which might be helpful both for UNT and for when you graduate and begin working.

<https://online.unt.edu/learn>

The Announcements section on Canvas provides official bulletins and communications from the instructor. Since the Announcements section is an "official site" within Canvas and part of the course, you are responsible for knowing the information there.

Classroom Participation

Much of the learning that takes place in a class such as this is a result of classroom discussion. Therefore, classroom participation, defined in terms of students’ contributions to a positive learning environment, will constitute a significant portion (100 points) of the students’ final grades To excel on the basis of contributing to a positive learning environment has a different meaning than that traditionally associated with excellent participation. Classroom participation is often viewed as an individualistic basis for evaluation where one competes for “airtime” and strives to demonstrate personal conceptual superiority. In contrast, students who excel on the basis of contributing to a positive learning environment will *take personal responsibility for the overall quality of the classroom discussion*. In an operational sense, a student contributes to a positive learning environment by…

* Being an active participant, but not a dominating participant.
* Being a good listener and demonstrating respect for others’ opinions.
* Making thoughtful, insightful comments, and not speaking just to be heard.
* Building on others’ comments.
* Asking questions, not just giving answers.
* Identifying key assumptions underlying discussion points and arguments.
* Judiciously playing the role of the “devil’s advocate”.
* Being constructive and positive in one’s comments.

As an additional element of participation, students will be required to participate in the pitch competition that is being sponsored by the Murphy Center for Entrepreneurship and Innovation. Details regarding the competition will be presented throughout the semester. Failure to participate in the competition will result in considerable reduction of the participation grade.

Electronic Device Usage

The use of laptops during class is authorized for note taking purposes only, and will not be permitted for instant messaging, web surfing, etc. All other electronic devices (e.g., cell phones, eReaders, etc.) must be turned off for the duration of class. If unapproved devices are found to be in use, or if approved devices are found to be in use for unapproved purposes, it will result in a mandatory 25% deduction in the student’s overall final grade, **with absolutely NO EXCEPTIONS!!!**

Class Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to the established code of conduct may be subject to disciplinary action. Faculty have the professional responsibility to set reasonable standards and behavioral expectations for their classroom and the obligation to take the appropriate course of action when student behavior substantially interferes with the ability of a faculty member to teach or the ability of other students to learn. Such behaviors can include:

• Making loud and distracting noises

• Repeatedly answering cellular phones or allowing text messages to “beep”

• Exhibiting erratic, irrational behavior

• Persisting in speaking without being recognized

• Behavior that distracts the class from the subject matter or discussion

• Refusal to comply with faculty direction

• Repeatedly leaving and entering the classroom during class without authorization

• Making physical or verbal threats to the faculty member or fellow classmates

Add/drop Deadlines

If you are currently not enrolled in this course, you need to add it by the appropriate deadline. If you want to drop the course without penalty, you may do so by the appropriate date. For these and other deadlines, including receipt of an automatic grade of “W”, please consult UNT’s Schedule of Classes or check with the G. Brint Ryan College Undergraduate Programs Office.

Incomplete Grade

A grade of I (for incomplete) will not be given under normal circumstances. Not performing well in class, not being able to complete a project in time or being out of town during a test are inadequate reasons for requesting or granting an incomplete. Only circumstances beyond your control—such as an illness—that will need to be documented may warrant a grade of an “I”.

Honor Code

All students enrolled in this class are expected to abide by all aspects of UNT’s Honor Code. The two basic tenets of this Code are:

1. Students will behave **honorably, ethically, and responsibly** in all academic matters both inside the classroom and in outside work related to their courses.
2. Students who are aware of academic misconduct in any form will report the violation to the instructor or other school representative. Students who are aware of academic misconduct and who fail to report the violation are considered to be guilty of academic misconduct themselves.

For more details on the Honor Code, please check <https://policy.unt.edu/policy/07-012> or ask the instructor.

Reasonable Accommodation

Any student in this course who has a disability that may prevent the full demonstration of his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities. Additional information is available at: <https://studentaffairs.unt.edu/office-disability-access>

Religious Holidays

It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required classwork that may fall on religious holidays.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no contact orders, scheduling adjustments and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office 940-565-2711 to learn more or to report an incident. Additional information can be found at: <https://idea.unt.edu/title-ix>

Attendance

Attendance will be taken on a daily basis during normal class time. Students are required to inform the instructor of any absences from class, and documentation could be requested in order to verify the presented excuse. If students miss more than 1 class for unexcused reasons, it will result in the reduction of their final grade by 20%. If students miss more than 2 classes for unexcused reasons, it will result in the reduction of their final grade by 40%.

Assignments and Grading

The overall grades for this course will be broken down into four components: Participation, Assignments, Midterm Exam, and Final Exam. The contribution of each of these components to the final grade will be as follows:

 Participation 100

Discussion Posts (100\*4) 400

 Midterm Exam 250

 Final Exam 250

 **TOTAL 1000**

Participation

See participation section.

Use of Generative AI

Generative AI (e.g., ChatGPT, Grammarly, etc.) is approved for use in this class for copyediting and proofreading purposes only. You are strictly prohibited from employing generative AI for the creation of novel ideas that you then present as your own individual thoughts. If you do employ generative AI for proofreading or copyediting purposes, I require that you maintain an original version of the text that you submitted for review as well as all prompts that you employed during the revision process. If you cannot produce all of these materials upon request, it will be assumed that you have violated the course policy, resulting in a score of zero for the assignment as well as potential further punishment related to the university policy for academic dishonesty.

Individual Discussion Post

Discussion assignments should be considered “mini essays.” There will be 4 graded discussion assignments, pertaining to material covered throughout the course lectures. Discussion posts must be completed by the indicated deadlines. The goal of the discussion posts is to allow individuals to continue to develop their new ventures, while also gaining valuable feedback about their ideas and engaging in discourse with their fellow nascent entrepreneurs. Your discussion posts will be evaluated based on their presentation, and not necessarily the feasibility of the concept itself. However, your responses to other posts should focus on the feasibility of the post and your perspectives of the developing venture’s chances for success. Thus, you should give helpful comments to others as they plan and develop their business plan. Your will mostly depend on the initial post, but your overall participation in the forum also factors into the grade.

The discussion post assignments should be based on information provided in the lectures and other external resources. Upon completion or near completion of the assigned readings and activities, you are expected to engage in an ongoing discussion/debate with your learning community peers. Your contributions to the discussion forums will be graded for quality, timeliness of your contributions, and a detailed analysis of linking together theory (readings) to application (activities). For full credit you must respond to 3 other posts, as well as respond to those who have engaged with your original post. Grades will be assigned as follows (please note this is not an exhaustive list):



Exams

The exams will be administered in class on Canvas during the classroom period**, so bring your laptops to class.** We will take the exams at the beginning of class, so please don’t be late. Once the exam is started the student will have a specified period of time to complete all the questions. **Please make sure that your laptop battery is fully charged with electricity, and you have downloaded the appropriate Respondus Lockdown software.**

Respondus Lockdown

Each student will be required to access and take the exam using Respondus Lockdown software which is available through the university.

<https://clear.unt.edu/supported-technologies/respondus-lockdown-browser>

If you experience problems with your browser or with Canvas during your exam, please come see me at the front of the classroom immediately. If the problem cannot be resolved immediately and was not within your control (e.g., not a bad battery situation), you may be asked to wait until another day when a different ‘make-up’ test can be developed for you. The instructor will make a determination based on the situation, University policy, and past practice.

**Following standard university policy on academic dishonesty, you are not allowed to use or access any notes, websites, or any other form of support materials or communications with others during the exam. You are also not allowed to take a photograph of, screenshot of, or share any aspect of the exam with anyone at any time during or after the semester. Finally, you are not allowed to access any computer code related to the exam or the Canvas shell on which the exam is published.**

Midterm Exam

The midterm exam is scheduled for Tuesday, September 30th. This exam will include material from the first portion of the class and will cover Lectures 1-5. In addition to the lectures covered, additional test questions relevant to any discussions or other in-class material presented could potentially be utilized for exam questions. The midterm exam will account for 250 points of your overall grade. For exceptions and allowances for make-up exams, please see the *Absences and Make-Up Policies* section of the syllabus.

Final Exam

The final exam is scheduled for Tuesday, December 2nd. This exam **WILL NOT** be comprehensive and will only cover the material presented in class post-midterm exam. This exam will include material from the second portion of the class and will cover Lectures 6-10. In addition to the lectures covered, additional test questions relevant to any discussions or other in-class material presented could potentially be utilized for exam questions. The final exam will account for 250 of your overall final grade. For exceptions and allowances for make-up exams, please see the *Absences and Make-Up Policies* section of the syllabus.

Grade Distribution

The general distribution will be as follows:

 A 90% and above

 B 80% - 89%

 C 70% - 79%

 D 60% - 69%

 F 59% and below

**\*\*\*NOTE: AS A GENERAL POLICY I DO NOT ROUND GRADES IN ANY FASHION. SO, FOR EXAMPLE AN 89.99% WILL RESULT IN A B. THERE WILL BE NO EXCEPTIONS GIVEN TO THIS POLICY.**

**Grading Policies:**

1. Late papers decrease 1 grade for each working day or part of a day they are late.

2. Cheating: if papers are 75% or more similar in wording, organization or ideas, I assume cheating occurred. You will split the grade among those with similar papers.

3. Plagiarism will result in a grade of F for the course. This includes turning in papers prepared for another course or as part of your work duties. This also involves adopting the actions the company did without giving those managers credit for their work. I will run your papers through Safe Assign on a random basis or if I suspect plagiarism is occurring.

4. If you are not contributing your share to a team, the other member may request that you be removed from the team. You will then be required to do all further assignments as an individual. Before a group takes this step, please talk with me and the individual involved.

**Instructor Responsibilities and Feedback**

***Grading Feedback***

Barring unforeseen circumstances, exams will be graded immediately. Discussion Forum posts will be graded within three-five (3-5) days of the day they close. Please consider my feedback open-mindedly. My goal is to help you better understand concepts and clarify any misunderstandings. If I have deducted a few points, attempt to see the reasoning instead of becoming upset about not receiving the maximum points for the assignment. I cannot address every possible error, so I expect you to review your assignments to pinpoint any deficiencies and improve your future submissions. Ask me if you need clarification. *Review and reflection contribute to an effective learning process.*

Review every Discussion Forum post and its requirements a few times to ensure you understand what is required. If you do not follow the requirements closely, I may have to deduct points for missing components. *I encourage you to ask for clarification* ***before*** *submitting your assignments.* The quickest way to reach your instructor is with an email.

**Syllabus Change Policy**

The syllabus and course deadlines are subject to revision by the instructor throughout the semester. Students will be notified of any changes via the Canvas ‘Announcements’ app.

## **UNT Policies**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### **ADA Policy**

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member before implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (https://disability.unt.edu/).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual records; however, information about students’ records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination based on sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CSurvivorAdvocate%40unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Coeo%40unt.edu) or at (940) 565 2759.

### **Important Notice for F-1 Students taking Distance Education Courses**

#### *Federal Regulation*

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examinations, or other purposes integral to the completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

#### *University of North Texas Compliance*

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experiences integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### **Use of Student Work**

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class, and the University is not entitled to use any student work without the student’s permission unless all the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* The use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver, and Release Form

#### Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of the recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## **Academic Support & Student Services**

### **Student Support Services**

#### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### Additional Student Support Services

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### **Academic Support Services**

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

**Tentative Class Schedule/Outline of Events**

