

**University of North Texas
Department of Spanish
SPAN 2050.010 TR Spring 2018**

Instructor: Marla Estes

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Office Hours: TR 3:30-4:30 p.m.

Office Location: Lang 403L

Class Meeting Time & Location: TR 11:00 a.m.-12:20 p.m., Lang 211

REQUIRED MATERIALS

Blitt, Casas and Copple, *Exploraciones* Curso Intermedio 1st edition book with iLrn access card
ISBN: 9781285193953

ELIGIBILITY / UNT PREREQUISITE POLICY

This course is designed for students who have passed Spanish 2040 at UNT or the equivalent.
For more information, please contact the Department of Spanish in **LANG 101, 565-2404**.

COURSE OBJECTIVES / DESCRIPTION

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will both practice and interact through various online activities.

At the end of this course you will be able to:

- Converse about books, music, film, and entertainment
- Discuss work and finances
- Compare and contrast rural and urban life
- Narrate in the past with more accuracy
- Specify future plans and what will have happened by a specific point in time
- Indicate what would happen or would have happened under certain circumstances
- Convey past recommendations, wants, doubts, and emotions
- Express hypothetical situations as well as unplanned events

Evaluation procedure	Weight
Participation	10%
Exams: 2 at 10% each	20%
Final Exam	20%
Quizzes: 10 total	15%
Online Homework	10%
Tasks: 10 total	15%
Oral Interview	10%

GRADE SCALE: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

PARTICIPATION

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated each class, and you will receive an average score five times during the semester. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

Level of participation and preparation	Points
Arrives on time, stays the full length of class, and meets the following: comes prepared stays on task and is cooperatively and actively involved in all activities attempts to use Spanish as much as possible and willingly volunteers	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: generally comes prepared generally stays on task and cooperatively participates in activities generally attempts to use Spanish and volunteers	8 (B)
Arrives late or leaves early and/or: is not fully prepared is not always on task or participating in activities infrequently attempts to use Spanish	7 (C)
Arrives late or leaves early and/or: comes unprepared is frequently off task or not participating in activities makes little effort to use Spanish	6 (D)
Arrives late or leaves early and/or: comes unprepared participates little to none in activities makes little to no effort to use Spanish	1-5 (F)
Is not present	0

ATTENDANCE POLICY

Class attendance is mandatory and essential to your success in learning Spanish. No make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any material missed. Excused absences include the following: illnesses, deaths in the family, religious holidays, and university sponsored activities. For illnesses and deaths, you must provide documentation (physician's statement, obituary, etc.) **the first day you return to class** in order to be excused. Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first **15 days** of the semester. For university sponsored activities, you must obtain authorized absence cards from the Dean of Students and present them to your instructor in order for your absences to be excused. Please note that after the **8th** absence you may be dropped from the course.

EXAMS

There will be two exams given during the semester. The first will cover chapters 6 and 7. The second will cover chapters 8 and 9. **Please note that all exams begin with a listening section. Students arriving late may not have the opportunity to take the listening section.** Make-ups of either the listening or the written components are only allowed in the case of excused absences.

FINAL EXAM

The final exam will be comprehensive and will include chapter 10. Please see the Registrar's Exam Schedule at <http://registrar.unt.edu/exams/final-exam-schedule> for day and time. **Please note that the final exam begins with a listening section. Students arriving late may not have the opportunity to take the listening section.**

QUIZZES

There will be 10 quizzes assigned and completed during class time. They may or may not be announced and may cover grammar, vocabulary, culture, reading, etc. Make-ups of quizzes are only allowed in the case of excused absences.

ONLINE HOMEWORK

You will be assigned a variety of online activities from both the textbook and the SAM (Student Activities Manual). Your online calendar will show the assignments and their due dates. Late submissions of online activities will not be accepted.

TASKS

Except for the first 2 weeks, the last 2 weeks, and the week following Spring Break, you will complete 1 task weekly to equal a total of 10 for the semester. 10 task options will be offered via the Share It! feature of iLrn. Other task options will include movie viewings/follow up activities and tertulias. See "Tasks Requirement" document for details.

ORAL INTERVIEW

Toward the end of the semester each student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the semester, and use of communication strategies.

COURSE POLICIES

On use of technology during class time

While technology will be an important component of this course, class time will be focused on face to face communication and interaction. For this reason, the use of electronic devices will not be allowed during class time unless otherwise indicated by your instructor.

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On academic integrity

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question, and may be reported to the Dean of Students.

On student behavior in the classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Intermediate Coordinator: Ms. M. Estes

DISABILITY ACCOMMODATION STATEMENT

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

SPANISH 2050 SPRING 2018 TR COURSE CALENDAR

DATE	TEXTBOOK: <i>Exploraciones</i> curso intermedio	iLRN ONLINE HOMEWORK:	TASKS:
January: 16 (T)	Introduction to the course		
18 (R)	Capítulo 6: Entretenimiento... ¡de película! pp 174-181		
23 (T)	Capítulo 6: Entretenimiento... ¡de película! pp 182-187		
25 (R)	Capítulo 6: Entretenimiento... ¡de película! pp 188-193	Weekly iLrn homework due by 11:59 p.m. Friday, Jan. 26	
30 (T)	Capítulo 6: Entretenimiento... ¡de película! pp 199-201		
February: 1 (R)	Capítulo 7: Ganarse la vida pp 210-217	Weekly iLrn homework due by 11:59 p.m. Friday, Feb. 2	Task 1 due by 11:59 p.m. Friday, Feb. 2
6 (T)	Capítulo 7: Ganarse la vida pp 218-221		
8 (R)	Capítulo 7: Ganarse la vida pp 224-227	Weekly iLrn homework due by 11:59 p.m. Friday, Feb. 9	Task 2 due by 11:59 p.m. Friday, Feb. 9
13 (T)	Capítulo 7: Ganarse la vida pp 222-223, 228-229		
15 (R)	Capítulo 7: Ganarse la vida pp 230-233	Weekly iLrn homework due by 11:59 p.m. Friday, Feb. 16	Task 3 due by 11:59 p.m. Friday, Feb. 16

20 (T)	Capítulo 7: Ganarse la vida pp 235-237		
22 (R)	Exam 1 (Chapters 6 and 7)	Weekly iLrn homework due by 11:59 p.m. Friday, Feb. 23	Task 4 due by 11:59 p.m. Friday, Feb. 23
27 (T)	Capítulo 8: El campo y la ciudad pp 244-251		
March: 1 (R)	Capítulo 8: El campo y la ciudad pp 252-257	Weekly iLrn homework due by 11:59 p.m. Friday, March 2	Task 5 due by 11:59 p.m. Friday, March 2
6 (T)	Capítulo 8: El campo y la ciudad pp 262-267		
8 (R)	Capítulo 8: El campo y la ciudad pp 269-271	Weekly iLrn homework due by 11:59 p.m. Friday, March 9	Task 6 due by 11:59 p.m. Friday, March 9
12-16	No Class – Spring Break		
20 (T)	Capítulo 9: Sigue el ritmo pp 278-285		
22 (R)	Capítulo 9: Sigue el ritmo pp 286-289	Weekly iLrn homework due by 11:59 p.m. Friday, March 23	
27 (T)	Capítulo 9: Sigue el ritmo pp 290-291, 296-297		
29 (R)	Capítulo 9: Sigue el ritmo pp 292-295	Weekly iLrn homework due by 11:59 p.m. Friday, March 30	Task 7 due by 11:59 p.m. Friday, March 30
April: 3 (T)	Capítulo 9: Sigue el ritmo pp 298-301		

5 (R)	Capítulo 9: Sigue el ritmo pp 303-305	Weekly iLrn homework due by 11:59 p.m. Friday, April 6	Task 8 due by 11:59 p.m. Friday, April 6
10 (T)	Exam 2 (Chapters 8 and 9)		
12 (R)	Capítulo 10: El mundo literario pp 314-321	Weekly iLrn homework due by 11:59 p.m. Friday, April 13	Task 9 due by 11:59 p.m. Friday, April 13
17 (T)	Capítulo 10: El mundo literario pp 322-327		
19 (R)	Capítulo 10: El mundo literario pp 328-333	Weekly iLrn homework due by 11:59 p.m. Friday, April 20	Task 10 due by 11:59 p.m. Friday, April 20
24 (T)	Capítulo 10: El mundo literario pp 334-337		
26 (R)	Capítulo 10: El mundo literario pp 339-341	Weekly iLrn homework due by 11:59 p.m. Friday, April 27	
May: 1 (T)	Oral Interviews		
3 (R)	Oral Interviews Review		
5-10	Final Exams		