

**University of North Texas  
Department of Spanish  
SPAN 2050.051 8W2 TR Spring 2023**

**Instructor:** Marla Estes

**Instructor's e-mail:** [marla.estes@unt.edu](mailto:marla.estes@unt.edu)

**Office Hours:** TR 3:30-4:20 p.m.

**Office Location:** Lang 403L

**Class Meeting Time & Location:** TR 12:30-3:20 p.m., Lang 114

**COURSE DESCRIPTION & OBJECTIVES:**

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will both practice and interact through various online activities.

At the end of this course students will be able to:

- Compare and contrast rural and urban life
- Describe personal relations and the stages of life
- Talk about professions, the workforce, and finances
- Discuss current events, government, and civic responsibility
- Indicate what you and others have done
- Specify future plans and what could happen under certain circumstances
- Convey past recommendations, wants, doubts, and emotions
- Express contingency and purpose as well as hypothetical situations

**COURSE PREREQUISITES:**

This course is designed for students who have passed Spanish 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, Tel. (940) 565-2404**.

**REQUIRED MATERIALS:**

Dorwick, *Puntos de partida* 11th edition with Connect online access ISBN: 9781265028480

**ASSESSMENT:**

Evaluation Procedure	Weight
Participation	14%
Midterm Exam	15%
Final Exam	15%
Quizzes: 4 total	16%
Tasks: 4 total	16%
Online Homework	14%
Oral Interview	10%

**GRADE SCALE:** A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

**PARTICIPATION:**

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated in each class, and you will receive an average score twice during the course. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

<b>Level of participation and preparation</b>	<b>Points</b>
Arrives on time, stays the full length of class, and meets the following: <ul style="list-style-type: none"> <li>• comes prepared</li> <li>• stays on task and is cooperatively and actively involved in all activities</li> <li>• attempts to use Spanish as much as possible and willingly volunteers</li> </ul>	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: <ul style="list-style-type: none"> <li>• generally comes prepared</li> <li>• generally stays on task and cooperatively participates in activities</li> <li>• generally attempts to use Spanish and volunteers</li> </ul>	8 (B)
Arrives late or leaves early and/or: <ul style="list-style-type: none"> <li>• is not fully prepared</li> <li>• is not always on task or participating in activities</li> <li>• infrequently attempts to use Spanish</li> </ul>	7 (C)
Arrives late or leaves early and/or: <ul style="list-style-type: none"> <li>• comes unprepared</li> <li>• is frequently off task or not participating in activities</li> <li>• makes little effort to use Spanish</li> </ul>	6 (D)
Arrives late or leaves early and/or: <ul style="list-style-type: none"> <li>• comes unprepared</li> <li>• participates little to none in activities</li> <li>• makes little to no effort to use Spanish</li> </ul>	1-5 (F)
Is not present	0

#### **MIDTERM EXAM:**

The midterm exam will cover chapters 15 and 16. Please note that each midterm exam begins with a listening section. Students that are not present at the time the listening section is administered may not have the opportunity to take it.

#### **FINAL EXAM:**

The final exam will cover chapters 17 and 18. Please note that the final exams begin with a listening section. Students arriving late may not have the opportunity to take it.

**QUIZZES:**

There will be 4 quizzes assigned and completed during class time. They may or may not be announced and may cover grammar, vocabulary, culture, reading, or listening comprehension.

**TASKS:**

Throughout the course, a variety of task options will be offered, 4 of which you will complete. See “Tasks Requirement” document for specific guidelines and details.

**ONLINE HOMEWORK:**

You will be assigned a variety of online activities via Connect. Your online calendar will show the assignments and their due dates.

**ORAL INTERVIEW:**

Toward the end of the course every student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, and use of communication strategies.

**COURSE POLICIES:****Attendance Policy and Late Work**

Class attendance is mandatory, and no late/make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any assignment missed. Excused absences include the following: illnesses, deaths in the family, religious holidays, military duties, and university sponsored activities. For illnesses and deaths in the family, documentation (physician’s statement, obituary, etc.) must be provided the first day upon returning to class for the absence to be excused. Absences in observance of religious holidays are authorized only if students have notified the instructor in writing within the first 15 days of the semester. For absences due to scheduled (not emergency) military duties, students must present their documentation to the instructor within the first 15 days of the semester. For absences due to university sponsored activities, students must obtain authorized absence cards from the Dean of Students and present them to the instructor prior to the absence.

**Academic Integrity**

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and should

reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

### **Use of email**

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect](http://eagleconnect.unt.edu/) (<http://eagleconnect.unt.edu/>).

### **Student Issues with Instructors**

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, [Nancy.Bouchard@unt.edu](mailto:Nancy.Bouchard@unt.edu)), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam ([manickam@unt.edu](mailto:manickam@unt.edu)). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue

## **UNT POLICIES:**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

### **ADA Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field

trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

### **Diversity & Inclusion**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

**SPANISH 2050    SPRING 2023    8W2 TR COURSE CALENDAR**

<b>WEEK</b>	<b>DATE</b>	<b>TEXTBOOK: <i>Puntos de partida</i></b>
<b>Week 1</b>	<b>March:</b> 21 (T)	Introduction to the course / Preliminary Activities
	23 (R)	<b>Capítulo 15: La naturaleza y el medio ambiente</b> pp. 448-461 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1 Past Participle Used as an Adjective
<b>Week 2</b>	28 (T)	<b>Capítulo 15: La naturaleza y el medio ambiente</b> pp. 462-465 Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive
	30 (R)	<b>Capítulo 15: La naturaleza y el medio ambiente</b> pp. 466-475 Nota comunicativa Todo junto Salu2 Segmento 2 Mundo hispano
<b>Week 3</b>	<b>April:</b> 4 (T)	<b>Capítulo 16: La vida social y afectiva</b> pp. 476-486 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents
	6 (R)	<b>Capítulo 16: La vida social y afectiva</b> pp. 483-490 The Subjunctive (Part 6): The Subjunctive After

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
		Nonexistent and Indefinite Antecedents The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa
Week 4	11 (T)	<b>Capítulo 16: La vida social y afectiva</b> pp. 487-499 The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa Todo junto Salu2 Segmento 2 Mundo hispano
	13 (R)	<b>TBA</b> <b>Midterm Exam</b> <b>(Chapters 15 and 16)</b>
Week 5	18 (T)	<b>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?</b> pp. 500-514 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1 Future Verb Forms Nota comunicativa
	20 (R)	<b>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?</b> pp. 509-519 Future Verb Forms Nota comunicativa The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time
Week 6	25 (T)	<b>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?</b> pp. 514-527 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
		<p>Todo junto</p> <p>Salu2 Segmento 2</p> <p>Mundo hispano</p>
	27 (R)	<p><b>Capítulo 18: La actualidad</b> pp. 528-542</p> <p>Vocabulario</p> <p>Nota cultural</p> <p>Salu2 Segmento 1</p> <p>The Subjunctive (Part 9): The Past Subjunctive</p> <p>Nota comunicativa</p>
<b>Week 7</b>	<b>May:</b> 2 (T)	<p><b>Capítulo 18: La actualidad</b> pp. 536-546</p> <p>The Subjunctive (Part 9): The Past Subjunctive</p> <p>Nota comunicativa</p> <p>Conditional Verb Forms</p>
	4 (R)	<p><b>Capítulo 18: La actualidad</b> pp. 543-556</p> <p>Conditional Verb Forms</p> <p>Nota comunicativa</p> <p>Todo junto</p> <p>Salu2 Segmento 2</p> <p>Mundo hispano</p>
<b>Week 8</b>	9 (T)	<p><b>TBA</b></p> <p><b>Oral Interviews</b></p>
	11 (R)	<b>Final Exam</b>