

**University of North Texas**  
**Department of Spanish**  
**SPAN 2040.041 / SPAN 2050.041 Accelerated TR Fall 2021**

**Instructor:** Marla Estes

**Instructor's e-mail:** [marla.estes@unt.edu](mailto:marla.estes@unt.edu)

**Office Hours:** TR 3:30-4:20 p.m.

**Office Location:** Lang 403L

**Class Meeting Time & Location:** TR 12:30-3:20 p.m., Lang 319

**COURSE DESCRIPTION & OBJECTIVES:**

This is a six hour accelerated intermediate course in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. This course will be student-centered in which a large percentage of class time will be spent practicing the language in pairs and small groups. Outside of class students will both practice and interact through various online activities.

At the end of 2040 students will be able to:

- Talk about health and well-being
- Discuss urban living and technology use
- Converse about the arts and cultural events
- Tell about the pressures of life and express unplanned events
- Report and describe past events
- Express feelings, opinions, preferences, and desires
- Recommend or tell others to do something
- Convey doubt, hope, and uncertainty

At the end of 2050 students will be able to:

- Compare and contrast rural and urban life
- Describe personal relations and the stages of life
- Talk about professions, the workforce, and finances
- Discuss current events, government, and civic responsibility
- Indicate what you and others have done
- Specify future plans and what could happen under certain circumstances
- Convey past recommendations, wants, doubts, and emotions
- Express contingency and purpose as well as hypothetical situations

**COURSE PREREQUISITES:**

This course is designed for students who have passed Spanish 1020 or 1030 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, Tel. (940) 565-2404.**

**REQUIRED MATERIALS:**

Dorwick, *Puntos de partida* 11th edition with Connect online access ISBN: 9781265028480

**TECHNICAL SKILL REQUIREMENTS:**

- Using Canvas and Connect
- Recording and uploading video files
- Sending and receiving emails

**TECHNICAL ASSISTANCE:**

**UIT Help Desk:** Sage Hall 130, [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)  
(<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**ASSESSMENT FOR SPAN 2040:**

Evaluation Procedure	Weight
Participation	14%
Midterm Exam	15%
Final Exam	15%
Quizzes: 4 total	16%
Tasks: 4 total	16%
Online Homework	14%
Oral Interview	10%

**ASSESSMENT FOR SPAN 2050:**

Evaluation Procedure	Weight
Participation	14%
Midterm Exam	15%
Final Exam	15%
Quizzes: 4 total	16%
Tasks: 4 total	16%
Online Homework	14%
Oral Interview	10%

**GRADE SCALE:** A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

**You will receive two separate grades for this course. If you do not receive a passing grade for 2040, you will not be able to proceed to 2050.**

**PARTICIPATION:**

Class participation is a vital component to the language learning process. Your level of participation and preparation will be evaluated in each class, and you will receive an average score twice during each course. This grade will be based on the following: attendance/punctuality, preparation for class, level of engagement, and use of Spanish. The following rubric applies to the class:

<b>Level of participation and preparation</b>	<b>Points</b>
Arrives on time, stays the full length of class, and meets the following: <ul style="list-style-type: none"><li>• comes prepared</li><li>• stays on task and is cooperatively and actively involved in all activities</li><li>• attempts to use Spanish as much as possible and willingly volunteers</li></ul>	9-10 (A)
Arrives on time, stays the full length of class, and meets the following: <ul style="list-style-type: none"><li>• generally comes prepared</li><li>• generally stays on task and cooperatively participates in activities</li><li>• generally attempts to use Spanish and volunteers</li></ul>	8 (B)
Arrives late or leaves early and/or: <ul style="list-style-type: none"><li>• is not fully prepared</li><li>• is not always on task or participating in activities</li><li>• infrequently attempts to use Spanish</li></ul>	7 (C)
Arrives late or leaves early and/or: <ul style="list-style-type: none"><li>• comes unprepared</li><li>• is frequently off task or not participating in activities</li><li>• makes little effort to use Spanish</li></ul>	6 (D)
Arrives late or leaves early and/or: <ul style="list-style-type: none"><li>• comes unprepared</li><li>• participates little to none in activities</li><li>• makes little to no effort to use Spanish</li></ul>	1-5 (F)
Is not present	0

**MIDTERM EXAM:**

There will be a midterm exam for each course. Please note that each midterm exam begins with a listening section. Students that are not present at the time the listening section is administered may not have the opportunity to take it.

**FINAL EXAM:**

The final exam for 2040 will be **Thursday, October 14**, during class time. The final for 2050 will be **Thursday, December 9, from 10:30 a.m.-12:30 p.m.** per the Registrar's Exam Schedule. Please note that the final exams begin with a listening section. Students arriving late may not have the opportunity to take it.

**QUIZZES:**

There will be 4 quizzes per course assigned and completed during class time. They may or may not be announced and may cover grammar, vocabulary, culture, reading, or listening comprehension.

**TASKS:**

For each course, you will complete a total of 4 tasks. See "Tasks Requirement" document for specific guidelines and details.

**ONLINE HOMEWORK:**

You will be assigned a variety of online activities via Connect. Your online calendar will show the assignments and their due dates.

**ORAL INTERVIEW:**

Toward the end of each course every student will have a short conversation in Spanish with a classmate covering the communicative functions practiced in class. Orals will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the semester, and use of communication strategies.

**COURSE POLICIES:****Attendance Policy and Late Work**

Class attendance is mandatory, and no late/make-up work will be allowed for unexcused absences. Only those individuals whose absences are authorized by the instructor will be eligible to make up any assignment missed. Excused absences include the following: illnesses, deaths in the family, religious holidays, military duties, and university sponsored activities. For illnesses and deaths in the family, documentation (physician's statement, obituary, etc.) must be provided the first day upon returning to class for the absence to be excused. Absences in observance of religious holidays are

authorized only if students have notified the instructor in writing within the first 15 days of the semester. For absences due to scheduled (not emergency) military duties, students must present their documentation to the instructor within the first 15 days of the semester. For absences due to university sponsored activities, students must obtain authorized absence cards from the Dean of Students and present them to the instructor prior to the absence.

### **COVID-19 Impact on Attendance**

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

### **Face Coverings**

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

### **Course Materials for Remote Instruction**

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

### **Academic Integrity**

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should

reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

### **Use of email**

Instructors of Spanish at the 1000 – 2000 level require students to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent by students from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at [Eagle Connect \(http://eagleconnect.unt.edu/\)](http://eagleconnect.unt.edu/).

### **Student Issues with Instructors**

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, [Nancy.Bouchard@unt.edu](mailto:Nancy.Bouchard@unt.edu)), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam ([manickam@unt.edu](mailto:manickam@unt.edu)). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue

## **UNT POLICIES:**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic

environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](mailto:spot@unt.edu).

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

## **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

## **Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## Academic Support & Student Services

### Student Support Services

#### ***Mental Health***

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### ***Chosen Names***

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eulIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### ***Pronouns***

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)

- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### ***Additional Student Support Services***

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### **Academic Support Services**

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

**SPANISH 2040/2050 ACCELERATED FALL 2021 TR COURSE CALENDAR**

<b>WEEK</b>	<b>DATE</b>	<b>TEXTBOOK: <i>Puntos de partida</i></b>
<b>Week 1</b>	<b>August:</b> 24 (T)	Introduction to the course / Preliminary Activities
	26 (R)	<b>Capítulo 11: La salud</b> pp. 326-333 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1
<b>Week 2</b>	31 (T)	<b>Capítulo 11: La salud</b> pp. 334-341 Using the Preterite and the Imperfect Nota comunicativa
	<b>September:</b> 2 (R)	<b>Capítulo 11: La salud</b> pp. 342-346 Relative Pronouns Reciprocal Actions with Reflexive Pronouns
<b>Week 3</b>	7 (T)	<b>Capítulo 11: La salud</b> pp. 347-355 Todo junto Salu2 Segmento 2 Mundo hispano  <b>Capítulo 12: ¡Conectad@s!</b> pp. 356-363 Vocabulario Nota cultural Salu2 Segmento 1
	9 (R)	<b>Capítulo 12: ¡Conectad@s!</b> pp. 364-368 Tú (Informal) Commands Nota comunicativa

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
Week 4	14 (T)	<b>Capítulo 12: ¡Conectad@s!</b> pp. 369-378 Present Subjunctive (Part 1): An Introduction Use of the Subjunctive (Part 2): Influence
	16 (R)	<b>Capítulo 12: ¡Conectad@s!</b> pp. 379-387 Todo junto Salu2 Segmento 2 Mundo hispano  <b>Midterm Exam (Chapters 11 and 12)</b>
Week 5	21 (T)	<b>Capítulo 13: El arte y la cultura</b> pp. 388-395 Vocabulario Nota comunicativa Nota cultural Salu2 Segmento 1
	23 (R)	<b>Capítulo 13: El arte y la cultura</b> pp. 396-405 Use of the Subjunctive (Part 3): Emotion Nota comunicativa Use of the Subjunctive (Part 4): Doubt and Denial Nota comunicativa
Week 6	28 (T)	<b>Capítulo 13: El arte y la cultura</b> pp. 405-417 The Subjunctive (Part 5): A Summary Todo junto Salu2 Segmento 2 Mundo hispano
	30 (R)	<b>Capítulo 14: Las presiones de la vida</b> pp. 418-426 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1

<b>WEEK</b>	<b>DATE</b>	<b>TEXTBOOK: <i>Puntos de partida</i></b>
<b>Week 7</b>	<b>October: 5 (T)</b>	<b>Capítulo 14: Las presiones de la vida</b> pp. 427-433 <b>Hace... que:</b> Another Use of <b>hacer</b> Another Use of <b>se</b>
	<b>7 (R)</b>	<b>Capítulo 14: Las presiones de la vida</b> pp. 434-447 ¿Por o para? A Summary of Their Uses Todo junto Salu2 Segmento 2 Mundo hispano
<b>Week 8</b>	<b>12 (T)</b>	<b>TBA</b> <b>Oral Interviews</b>
	<b>14 (R)</b>	<b>TBA</b> <b>Final Exam</b>
<b>Week 9</b>	<b>19 (T)</b>	<b>Capítulo 15: La naturaleza y el medio ambiente</b> pp. 448-461 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1 Past Participle Used as an Adjective
	<b>21 (R)</b>	<b>Capítulo 15: La naturaleza y el medio ambiente</b> pp. 462-465 Perfect Forms: Present Perfect Indicative and Present Perfect Subjunctive
<b>Week 10</b>	<b>26 (T)</b>	<b>Capítulo 15: La naturaleza y el medio ambiente</b> pp. 466-475 Nota comunicativa Todo junto Salu2 Segmento 2 Mundo hispano

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
	28 (R)	<b>Capítulo 16: La vida social y afectiva</b> pp. 476-486 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents
Week 11	November: 2 (T)	<b>Capítulo 16: La vida social y afectiva</b> pp. 483-490 The Subjunctive (Part 6): The Subjunctive After Nonexistent and Indefinite Antecedents The Subjunctive (Part 7): The Subjunctive After Conjunctions of Purpose and Contingency Nota comunicativa
	4 (R)	<b>Capítulo 16: La vida social y afectiva</b> pp. 491-499 Todo junto Salu2 Segmento 2 Mundo hispano  <b>Midterm Exam</b> <b>(Chapters 15 and 16)</b>
Week 12	9 (T)	<b>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?</b> pp. 500-514 Vocabulario Nota cultural Nota comunicativa Salu2 Segmento 1 Future Verb Forms Nota comunicativa
	11 (R)	<b>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?</b> pp. 509-519 Future Verb Forms Nota comunicativa The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time

WEEK	DATE	TEXTBOOK: <i>Puntos de partida</i>
Week 13	16 (T)	<b>Capítulo 17: ¿Trabajar para vivir o vivir para trabajar?</b> pp. 514-527 The Subjunctive (Part 8): The Subjunctive and Indicative After Conjunctions of Time Todo junto Salu2 Segmento 2 Mundo hispano
	18 (R)	<b>Capítulo 18: La actualidad</b> pp. 528-542 Vocabulario Nota cultural Salu2 Segmento 1 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa
Week 14	23 (T)	<b>Capítulo 18: La actualidad</b> pp. 536-546 The Subjunctive (Part 9): The Past Subjunctive Nota comunicativa Conditional Verb Forms
	25 (R)	<b>No Class – Thanksgiving</b>
Week 15	30 (T)	<b>Capítulo 18: La actualidad</b> pp. 546-556 Nota comunicativa Todo junto Salu2 Segmento 2 Mundo hispano
	<b>December:</b> 2 (R)	<b>TBA</b> <b>Oral Interviews</b>
Week 16	9 (R)	<b>Final Exam: 10:30 a.m.-12:30 p.m.</b>