



College of Liberal Arts and Social Sciences (CLASS)
Department of Spanish
SPAN 2040 ONLINE
Intermediate Spanish
Spring 2020

COURSE DESCRIPTION

Spanish 2040 is a language course designed to bring students to an intermediate level of proficiency in the Spanish language. The course focuses on Spanish grammar and emphasizes in particular listening, speaking, reading and writing skills. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. The class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

PRE-REQUISITES

This course is designed for students who have passed Spanish 1010, 1020, 1030 at UNT or the equivalent. For more information, please contact the Department of Spanish in LANG 101, (940) 565-2404.

COURSE OBJECTIVES

By the end of this course students will be able to:

- Analyze personal relations, cultural values, traditions, and celebrations
- Discuss food and eating habits
- Analyze historical figures, politics, and contemporary society
- Recall and describe past events
- Express feelings, opinions, preferences, and desires
- Recommend or tell others to do something
- Convey doubt, hope, and uncertainty
- Explain what you and others have done

REQUIRED MATERIALS

There are 2 obligatory materials required for this course: the textbook and the Access Code Card for MindTap. Used textbooks do not include the Access Code Card. It is cheaper to buy the bundle (textbook and MindTap Code) (Unlimited), than buying a used textbook and a separate Access Code. This textbook is good for this course and the next level (SPAN 2050). If you need to take the next course, it would be better to buy the Access Code for two semesters.

Important: This is a **new textbook** edition and homework platform (**MindTap**). The textbook from Spring 2019 semester or before, is not useful anymore as some of the content has changed and it does not have access to MindTap.

Textbook required (digital or paper):

Blitt/Casas/Copple - Bundle: Exploraciones Curso Intermedio, **2nd edition** **with Access Code Card.**

If you buy the textbook and MindTap access code at UNT bookstore, use ISBN: 9780357100806

You can also buy your bundle at Cengage website:

<https://www.cengage.com/c/mindtap-for-exploraciones-curso-intermedio-2e-blitt/?filterBy=Student>

After buying your book, you will need to register in MindTap for your course. For instructions on how to register, go to Canvas, Module “MindTap Information and Links”. **If you experience problems registering for the course, please contact Cengage.**

Other materials required:

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems:** UNT Canvas platform, MindTap (the website where you will have access to homework assignments, grammar video tutorials, interactive eBook, voiceboards, study flashcards and practice tests)
- It is highly recommended to download the MindTap Mobile app on your computer or phone to have access to flashcards, practice pronunciation, progress tracker without an Internet connection.

TECHNICAL SKILL REQUIREMENTS

In order to be successful in this course, students will need the following technical skills: downloading and uploading files, sending and receiving emails, using Canvas, using MindTap, video and voice recording, using a webcam, using LockDown Browser system (instructions and link to download the one-time application is available in Canvas in “Where to get help”).

- **IMPORTANT:** Canvas and MindTap work better using **Chrome or Firefox** Browsers.
- You will need to update Adobe Flash Player and Java in your computer.

TECHNICAL SUPPORT

If you need help with technology, please do not contact your professor, contact:

Canvas:

UIT Student Helpdesk helpdesk@unt.edu
Sage Hall 130, phone number 940-565-2324

Cengage: <https://cengage.force.com/s/>

ACADEMIC SUPPORT SERVICES

For help on time management, study habits, test anxiety, test taking tips and other resources:

<https://learningcenter.unt.edu/studentresources>

NETIQUETTE

Rules for appropriate online interaction (from the book *Netiquette* by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic and give substantial and appropriate feedback to your classmates as directed by your professor in each assignment.
4. Respect another people's time and bandwidth. Look for the information in the course or Syllabus before emailing your professor.

5. Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Open Forum (in Canvas “Forums” Module), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

COURSE REQUIREMENTS AND EXPECTATIONS

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- replying emails as soon as possible within my working schedule hours

As a student in this course, you are responsible for

- reading all the information in the “Instructional Modules” and this Syllabus before Friday of the first week of class
- getting familiar with the course Calendar assignments
- turning in all the assignments of the course in a timely manner.
- working to remain attentive and engaged in the course and interact with your fellow students.
- assisting in maintaining a positive learning environment for everyone.
- knowing the rules for taking all exams and quizzes as stated in Canvas in folder “Rules and Regulations for Exams and Quizzes” and follow the rules.

OPEN FORUM

To foster communication among all course participants, there is an **open forum** in Canvas. Here you can ask thoughtful questions to your professor. Questions should be asked only after studying the grammatical concepts assigned. For details, see the discussion forum. All students are encouraged to participate in answering the questions.

COURSE CONTENT

All the content of the course will be stored in the main menu in Canvas. Study assignments are organized in weekly modules. Modules will **cover chapters 1-4** in the textbook and includes specific information, guidelines and grading rubrics for each assignment.

READINGS AND ASSIGNMENTS

Weekly readings, pages to study, and assignments are stored in the **Course Assignments Calendar** (integrated at the end of this Syllabus). It is your responsibility to continually consult the class schedule and meet the due dates for all assignments. Work on assignments at your own pace but keep in mind that **all weekly assignments have to be turned in before Friday 5:00 pm.** It is highly recommended to work on assignments every day. **Late work will not be accepted.**

EVALUATION PROCEDURE	Final grade percentage
Active Participation Through: Weekly discussions and comments (written and video) Discussion 15 (escrita) is optional to earn extra credit	20%
MindTap online homework (Chapters 1-4)	35%
10 weekly quizzes Quiz 11 (optional to earn extra points)	15%
4 chapter exams (exam 4 is your final exam)	20%
Final conversation	10%
TOTAL	100 %

GRADE SCALE: A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

In order to be successful in the next level of Spanish, it is highly recommended that students pass this course with a final grade of C and above. A grade of C is obligatory for all Spanish majors and minors.

ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation, and to practice your writing, listening and speaking skills in Spanish, you will be required to complete **written and oral (video) weekly discussions** in Canvas on specific topics related to the chapter of study.

After you post your discussion, you will listen or read the answers of **two** students and you will give each of them **a substantial comment** (video or written). Full information and grading rubric are provided in Canvas.

Writing discussions and comments: must be the student's work and should reflect their writing skills as demonstrated in exams and quizzes. In order for your written discussions to be accepted, **you must write the essay written portion of each exam**. Using translators or outside help for discussions will result in a grade of 0 without the opportunity to redo the work.

Video discussions and comments: written or audio comments will not be accepted for video discussions. Reading while making the video will result in a grade of 0 without the opportunity to redo the work. Full information is provided in Canvas. For more information and rules, read "Course Policies" section of this syllabus.

Early Discussions Submission Extra Points:

Students who **1)** submit their first post by Wednesday at 11:59 pm; **2)** submit their 2 comments by Friday

at 5:00 pm, and **3)** comply with all the rules described below, will **earn +2 points extra credit** added to their discussion score for that week. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

Rules to receive the 2 extra points:

- a). Both comments must be substantial, avoid basic vocabulary, and include complex sentences. Comments that are superficial and do not meet with all the requirements stated in the grading rubric, will not receive the 2 extra points.
- b). Students who submit their first post early, **but do NOT** submit their 2 reply comments **will not be eligible** for the 2 bonus points because they did not fully complete the assignment.

Assignments that can replace video discussions

Up to **4 video discussions and comments** can be replaced by attending the following events in LANG building: **“Hispanic Heritage Month”** (fall only), **“Tertulias”**, and the **“Spanish Club at UNT”** (you must be a member of the Spanish Club to attend). Written Discussions cannot be replaced. Credits will be applied only to the week the student attended the activity. To receive full credit, the student must sign in at the event and actively participate. These activities are a great opportunity to practice Spanish speaking skills and interact with other students who are taking Spanish classes. The Spanish Club at UNT offers the opportunity to expand knowledge of Hispanic culture through hands-on activities and some volunteer work in the community. The schedule for all these three events will be posted by your instructor in Canvas as soon as they are available. The schedule is also posted in several places in the LANG building.

Discussion to earn extra points:

Discussion on week 15 (last week of class) is optional to earn extra points. To receive the extra points, your discussion needs to be complete (post and 2 comments), your post and two comments must be meaningful and comply with all the requirements of the grading rubric. Videos that do not meet the time required will be disqualified. The 2 extra points for submitting by Wednesday do not apply to this assignment.

LOCKDOWN BROWSER SYSTEM

All quizzes and exams will be using LockDown Browser System. Instructions and the link to download the application in your computer is in **“Where to get help”** Module. To take quizzes and exams you will need a webcam in your computer. If your computer does not have a webcam, you can take the exam in the Language Lab (in this case, you don’t need to download the application to your computer).

QUIZZES

Throughout the semester there will be weekly quizzes assigned in **Canvas** (except for the week of exams). **Quiz 1** will cover the information on this **Syllabus** and the **Informational Modules in Canvas (not the Learning Modules)**. You will have two attempts for this quiz. It is highly recommended to read all the folders in the Informational Modules and the Syllabus before taking quiz 1. **Quizzes 2-10 will** cover vocabulary, listening, and specific grammar concepts studied during the week of the quiz. **Quiz 11** is optional to receive extra credit. All chapter quizzes are timed, and you will be allowed to take each only once.

Take your quiz and exams as soon as possible. In the event of computer problems, you will need time to solve them before the exam closes. If you experience technical problems, contact the UNT Help Desk, do not contact your professor. Make up for quizzes and exams will not be allowed due to computer problems. **Late work is not accepted.**

EXAMS

To evaluate your listening, reading, writing, vocabulary and grammatical skills, there will be **4 chapter exams** (chapters 1-4) throughout the semester. **Exam 4 will be your final exam** and it will be taken at the end of the course on the date scheduled by UNT for all online courses' final examination day. Study guides and complete information with instructions on how to take the exams using LockDown Browser are available in Canvas. For exams due dates consult the course assignments calendar.

Exams can be taken anywhere or in the Language Lab (Lang building first floor). Each exam will be available **ONLY** on the days and time assigned. Exams will be timed, and you will be logged out of the exam once the time allowed expires. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes (check their website for their schedule). You will need to bring your UNT student ID and sign in and out at the front desk.

Before taking quiz 1 and exams, you must read the folder “Rules and Regulations for Quizzes and Exams” available in Canvas and follow the rules. To take each exam, you will need your UNT Student ID. If you do not have it, notify your professor immediately. **Make-ups for exams will not be allowed.** For exams due dates consult the Class Schedule.

IMPORTANT NOTE ABOUT QUIZZES AND EXAMS

- All chapter exams are closed book, closed notes, closed resources. Exams must be taken *alone* and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited.** As a UNT student, academic integrity and honesty are expected of you. Infractions on this policy will result in a grade of 0.

A Note on Computers:

- Take your exam as early as possible. In the event of a technical issue with your computer, you are able to solve it and take the exam before the deadline.
- Make sure your laptop computer is fully charged before beginning the exam. **Make up for exams will not be allowed due to computer problems.**

MINDTAP ONLINE HOMEWORK

Using MindTap (textbook website), you will be assigned a variety of online reading, cultural, Grammar videos and grammar assignments. Your MindTap calendar will show the assignments. It is highly recommended to watch the grammar videos and do the homework before taking quizzes and exams. **Late work is not accepted.**

General information on the accessibility of Cengage products for students with disabilities, can be found in this website: <https://www.cengage.com/accessibility/>.

FINAL CONVERSATION

At end of the semester you will have a conversation in Spanish with a classmate or your professor using the “Conference” feature of Canvas or at your professor’s office. The conversation will cover the communicative functions practiced in class and will be based in 4 topics related to the theme of the 4 chapters covered during the course. The conversation will be for **4 minutes per group of two students or 6 minutes per group of three**. This assignment will be graded **individually** on content and detail provided, incorporation of grammatical structures, and vocabulary studied throughout the course, preparation and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided that best fit their schedule. Grading rubric, topics to study, and guidelines on how to do well on this assignment are available in “Conversación Final” folder in Canvas.

Final Conversations will not be conducted on weekends. It is the student's responsibility to make the necessary arrangements to have the conversation on the days schedule. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor during the first week of class if you need reasonable accommodations for this assignment.

IMPORTANT COURSE AND UNIVERSITY POLICIES

On outside help/academic integrity

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and **should reflect the student's level of proficiency** (as it shows in the written portion of exams). Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, **the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct.** Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first- and second-year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On student behavior during the course

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ODA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

UNT Diversity and Inclusion Policy

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in **UNT Policy 04.018 University Policy Statement on Diversity:**

“The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.”

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

See detailed course assignments calendar next page

SPAN 2040 ONLINE
SPRING 2020 Course Assignments Calendar

Except for the last week of class, all assignments are due every Friday before 5:00 pm

MÓDULO 1 (capítulo 1) Semanas 1-4			
Week	Textbook Pages to study Due Friday, 5:00 pm	MindTap Homework Due Friday, 5:00 pm	In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm
Week 1 Jan. 13-17	Introducción del curso: Capítulo 1: Generaciones y relaciones humanas Estudiar: -Vocabulario pp. 4, 36-37	-Register in MindTap: Follow directions provided in “MindTap” Folder in Canvas -Do homework assigned in Mindtap First MindTap homework assignments are due this Friday 5:00 pm	- In preparation for quiz 1: read the Syllabus and <u>all folders</u> in “Informational Modules” in Canvas. -Download in your computer the LockDown Browser System (link and instructions available in Canvas in “Where to Get Help” folder). -Post your Discusión 1 (escrita): “Presentaciones a la clase” and 2 comments for your classmates before Friday 5:00 pm. (ver Canvas, Folder Semana 1) **post your discussion by Wednesday and receive 2 extra points (for the rules, consult the Syllabus) - Take quiz 1 (in Canvas in “Learning Modules Weekly Assignments” “Semana 1”). Will be using LockDown Browser System. Read the full information in Canvas). Important: before taking the quiz, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.
Week 2 Jan. 20-24	Estudiar: -El pretérito y el imperfecto Part I pp. 10-12	Cápsula Cultural: ver el video “Uruguay regala tablets a sus jubilados” y contestar las preguntas asignadas -Hacer la tarea asignada en MindTap. Due Friday 5:00 pm	-Post your discussion 2 (video) and 2 comments for your classmates before Friday 5:00 pm. **post your discussion by Wednesday and receive 2 extra points (read rules in Syllabus)

			-Take quiz 2 (in Canvas in “Learning Modules Weekly Assignments” “Semana 2”). Due Friday 5:00 pm
Week 3 Jan. 27-31	<p>Lectura: pp. 15 y 17</p> <p>Estudiar: -Verbos pronominales. pp. 20-21</p> <p>Review concepts and vocabulary in preparation for exam 1</p>	<p>-Contestar las preguntas sobre la lectura asignadas en MindTap</p> <p>-Hacer la tarea asignada en MindTap.</p>	<p>-Post your discussion 3 (escrita) and 2 comments for your classmates before Friday 5:00 pm. Post early before Wednesday and receive 2 extra points (rules apply).</p> <p>-Take quiz 3 due Friday 5:00 pm</p>
Week 4 Feb. 3-7	<p>Estudiar: -Verbos recíprocos p. 26</p> <p>-el vocabulario y los conceptos gramaticales para examen 1 (guía de estudio en Canvas)</p>	<p>-Ver el cortometraje “Un día de estos”. Contestar las preguntas asignadas en MindTap</p> <p>-Hacer la tarea asignada en MindTap.</p>	<p>-Post your discussion 4 (video) and 2 comments for your classmates before Friday 5:00 pm. Post early before Wednesday and receive 2 extra points.</p> <p>Exam 1: opens Thursday 6:00 am, due Friday 5:00 pm. <u>Study guide in Canvas</u> Since we are using LockDown Browser System, allow plenty of time to take the exam before time expires.</p> <p>Important: before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules.</p>

MÓDULO 2 (capítulo 2) Semanas 5-7

Week	Textbook Pages to study Due Friday, 5:00 pm	MindTap Homework Due Friday, 5:00 pm	In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm
Week 5 Feb. 10-14	<p>Capítulo 2: Costumbres, tradiciones y valores</p> <p>Estudiar: -Vocabulario pp. 40, 72, 73 -Los mandatos informales, formales y nosotros pp. 46-47</p>	<p>-Hacer la tarea asignada en MindTap.</p>	<p>-Post your discussion 5 (escrita) and 2 comments for your classmates. Post early before Wednesday and receive 2 extra points.</p> <p>-Take quiz 4</p>

Week 6 Feb. 17-21	Lectura: pp. 51, 54-55 Estudiar: -El subjuntivo con expresiones impersonales pp. 56-57	-Contestar las preguntas asignadas de la lectura -Hacer la tarea asignada en MindTap.	-Post your discussion 6 (video) and 2 comments for your classmates. Post early before Wednesday and receive 2 extra points. -Take quiz 5
Week 7 Feb. 24-28	Estudiar: - El subjuntivo con verbos de deseo e influencia pp. 62-63 - gramática y vocabulario capítulo 2 para el examen 2	-Hacer la tarea asignada en MindTap.	-Post your discussion 7 (escrita) and 2 comments for your classmates. Post early before Wednesday and receive 2 extra points. Exam 2: opens Thursday 6:00 am, due Friday 5:00 pm. More information and study guide in Canvas.

MÓDULO 3 (capítulo 3) Semanas 8-10			
Week	Textbook Pages to study Due Friday, 5:00 pm	MindTap Homework Due Friday, 5:00 pm	In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm
Week 8 Mar. 2-6	Capítulo 3: A la mesa Estudiar: -Vocabulario pp. 76, 108, 109 - Verbos ser, estar y hay: pp. 82-83	-Hacer la tarea asignada en MindTap.	-Post your discussion 8 (video) and 2 comments for your classmates. Post early before Wednesday and receive 2 extra points. -Take quiz 6
Mar. 9-15	Spring Break ☺		
Week 9 Mar. 16-20	Estudiar: -El subjuntivo con expresiones de duda: pp. 92-93	- Cápsula Cultural: ver el video “Las tapas: las reinas de la revolución gastronómica” -Hacer la tarea asignada en MindTap.	-Post your discussion 9 (escrita) and 2 comments for your classmates. Post early before Wednesday and receive 2 extra points. -Take quiz 7
Week 10 Mar. 23-27	Estudiar:	-Hacer la tarea asignada en MindTap.	-Post your discussion 10 (video) and post 2 comments for your classmates. Post early by Wednesday and receive 2 extra points.

	-El subjuntivo con expresiones de emoción: pp. 98-99 - Lectura: pp. 87 - gramática y vocabulario capítulo 3 para el examen 3		Exam 3: opens Thursday 6:00 am, due Friday 5:00 pm. More information and study guide in Canvas.
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MÓDULO 4 (capítulo 4) Semanas 11-15			
Week	Textbook Pages to study Due Friday, 5:00 pm	MindTap Homework Due Friday, 5:00 pm	In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm
Week 11 Mar. 30-Apr. 3	Capítulo 4: Líderes del presente y el pasado Estudiar: vocabulario: pp. 112, 144, 145	Cápsula Cultural: ver el video “Dónde está Colón” y contestar las preguntas asignadas. -Hacer la tarea asignada en MindTap.	-Post your discussion 11 (escrita) and 2 comments for your classmates. Post early by Wednesday and receive 2 extra points. -Take quiz 8
Week 12 Apr. 6-10	Estudiar: - El pretérito y el imperfecto II: pp. 118-119 Lectura: “La Malinche” p. 125	-Contestar las preguntas asignadas de la lectura -Hacer la tarea asignada en MindTap.	In preparation for your Final Conversation (10% of your final grade): 1. Read all folders in Canvas, Module “Final Conversation” 2. Follow the instructions to reserve your time slot in Calendar in Canvas 3. Answer all the questions from the study guide 4. Practice your answers every day out loud -Post your discussion 12 (video) and 2 comments. Post early by Wednesday and receive 2 extra points. -Take quiz 9
Week 13 Apr. 13-17	Estudiar: -El imperfecto del subjuntivo: pp. 128-129	Ver el Cortometraje: “Lo importante” -Hacer la tarea asignada en MindTap.	-Estudiar el vocabulario cap. 1-4 y las preguntas en preparación para la conversación final -Post your discussion 13 (escrita) and 2 comments for your classmates. Post early by Wednesday and receive 2 extra points. -Take quiz 10

Week 14 Apr. 20-24	Estudiar: -¿Indicativo o subjuntivo?: El subjuntivo con cláusulas adjetivales: pp. 134-135 -gramática y vocabulario capítulo 4 para el examen final (examen 4). Guía de estudio en Canvas	-Hacer la tarea asignada en MindTap.	<p>*Friday 24 is the last day to sign up in Calendar for Final Conversation.</p> <p>-Post your discussion 14 (video) and 2 comments for your classmates. Post early by Wednesday and receive 2 extra points.</p> <p>- Take quiz 11 (optional to earn 10 extra points).</p>
All assignments for week 15 are due Thursday 5:00 pm			
Semana 15 Apr. 27-30 May 1 Reading day (no classes)	Estudiar gramática y vocabulario capítulo 4 para el examen final (examen 4). Guía de estudio en Canvas **We do not have quiz this week; you need to prepare for the final conversation	A escuchar: ¿Fue heroína o villana la Malinche? Escucha el audio y contesta las preguntas asignadas -Hacer la tarea asignada en MindTap. Due Thursday 5:00 pm	Conversación Final: (Groups 1 and 2) For the specific dates for each group, check the Module in Canvas We do not have discussion this week, but if you want to earn extra credits, post Discusión 15 (escrita) and 2 comments before Thursday, December 5, 5:00 pm . Only complete discussions (post and 2 comments) will receive the extra credits. The 2 extra points for submitting by Wednesday do not apply to this assignment.
Week 16 Finals Week	FINAL EXAM DUE: Saturday, May 2th, 5:00 pm. Exam will be open only on this day from 6:00 am to 5:00 pm. Study guide and more information in Canvas Module “Final Exam”. Plan your time well. By UNT policies, the Final Exam has to be taken on this day and it will not be rescheduled.		