



**College of Liberal Arts and Social Sciences (CLASS)  
Department of Spanish  
SPAN 2040 & SPAN 2050 Accelerated Online  
Intermediate Spanish  
Fall 2020**

**Instructor contact information is available in Canvas**

**VIRTUAL OFFICE HOURS**

Your professor will be available two days a week (one hour per day) via Zoom. You will receive the link to join the room. During this time, you can ask questions about grammar, talk about your grades, practice the language, etc. If the days and time scheduled by your professor conflict with your schedule, email her/him to make an appointment.

**COURSE DESCRIPTION**

Spanish 2040 and Spanish 2050 Accelerated is a six-hour intermediate language course in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as web-based language interaction. The class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

**PRE-REQUISITES**

This course is designed for students who have passed Spanish 1010 and 1020 or 1030 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, (940) 565-2404**.

**COURSE OBJECTIVES**

By the end of 2040 students will be able to:

- Analyze personal relations, cultural values, traditions, and celebrations
- Discuss food and eating habits
- Analyze historical figures, politics, and contemporary society
- Recall and describe past events
- Express feelings, opinions, preferences, and desires
- Recommend or tell others to do something
- Convey doubt, hope, and uncertainty
- Explain what you and others have done

By the end of 2050 students will be able to:

- Express past events with more accuracy
- Analyze books, music, film, and entertainment of the Hispanic world
- Discuss topics related to work and finances

- Compare and contrast rural and urban life
- Interpret events in the future and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events
- Produce discussions to express points of view in specific topics

## REQUIRED MATERIALS

There are **2 obligatory materials required** for this course: **the textbook and the Access Code Card for MindTap**. **Used textbooks do not include the Access Code Card**. It is cheaper to buy the bundle (textbook and MindTap Code) (Unlimited), than buying a used textbook and a separate Access Code. This textbook is used for both 2040 and 2050.

**Important:** This is a **new textbook edition** and homework platform (**MindTap**). The textbook from Spring 2019 or before is no longer useful as some of the content has changed and it does not come with MindTap Access.

### Textbook required (digital or paper):

Blitt/Casas/Copple - Bundle: Exploraciones Curso Intermedio, **2<sup>nd</sup> edition** **with Access Code Card**.

If you buy the textbook and MindTap access code at the UNT bookstore, use ISBN: 9780357100806. If you purchase your course materials online, use ISBN 10: 1-337-61248-0 / ISBN 13: 978-1-337-61248-7.

You can also buy your bundle at the Cengage website:

<https://www.cengage.com/c/mindtap-for-exploraciones-curso-intermedio-2e-blitt/?filterBy=Student>

After buying your book, you will need to **register in MindTap** for your course. For instructions on how to register, go to Canvas, Module “MindTap Information and Links”. **If you experience problems registering for the course, please contact Cengage.**

### Other materials required:

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems:** UNT Canvas, MindTap (the website where you will have access to homework assignments, grammar video tutorials, interactive eBook, and study flashcards.)
- It is highly recommended to download the MindTap Mobile app on your computer or phone to have access to flashcards, practice pronunciation, and track your progress without an Internet connection.

## TECHNICAL SKILL REQUIREMENTS

In order to be successful in this course, students will need the following technical skills: downloading and uploading files, sending and receiving emails, using Canvas, using MindTap, video and voice recording, using a webcam, using LockDown Browser system (instructions and link to download the one-time application are available in Canvas in “Where to get help”).

## IMPORTANT:

- Canvas and MindTap work better using **Chrome or Firefox** Browsers.
- LockDown Browser **cannot be downloaded on Chromebook or Tablets**. Without LockDown Browser, you will not be able to take exams or quizzes.
- You will need to update Adobe Flash Player and Java on your computer.

## TECHNICAL SUPPORT

If you need help with technology, please **do not** contact your professor, contact:

### Canvas:

UIT Student Helpdesk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

Sage Hall 130, phone number (940) 565-2324

Cengage: <https://cengage.force.com/s/>

## ACADEMIC SUPPORT SERVICES

For help on time management, study habits, test anxiety, test taking tips, and other resources:

<https://learningcenter.unt.edu/studentresources>

## NETIQUETTE

### Rules for appropriate online interaction (from the book *Netiquette* by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Carefully read the assignments, give your comments accordingly to the topic **and give substantial and appropriate feedback to your classmates** as directed by your professor in each assignment.
4. Respect other people's time and bandwidth. **Look for the information in the course or Syllabus before emailing your professor.**
5. Get the correct textbook edition, so you can work on the correct pages assigned. If you have any questions, post them in the Open Forum (in Canvas "Forums" Module); chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

## COURSE REQUIREMENTS AND EXPECTATIONS

### As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance
- providing timely and helpful feedback within the stated guidelines
- assisting in maintaining a positive learning environment for everyone
- replying to emails as soon as possible within my working schedule hours

### As a student in this course, you are responsible for

- reading all the information in the "Instructional Modules" and this Syllabus before Friday of the first week of class
- getting familiar with the course Calendar assignments
- turning in all course assignments on time

- working to remain attentive and engaged in the course and interacting with your fellow classmates
- assisting in maintaining a positive learning environment for everyone
- knowing and following the rules for taking all exams and quizzes as stated in Canvas in the folder “Rules and Regulations for Exams and Quizzes”

#### **Deadline for submitting documentation:**

Any student documentation needed (such as military order, ODA, etc.) must be submitted to the instructor no later than the second week of class.

#### **OPEN FORUM**

To foster communication among all course participants, there is an **open forum** in Canvas. Here you can ask thoughtful questions to your professor. Questions should be asked **only after** studying the grammatical concepts assigned. For details, see the discussion forum. All students are encouraged to participate in answering the questions.

#### **COURSE CONTENT**

All the content of the course will be stored in the main menu in Canvas. Assignments are organized in weekly modules. The **2040 modules** will **cover chapters 1-4** of the textbook and the **2050 modules** will cover **chapters 5-10**. Each assignment will include specific information, guidelines, and grading rubrics.

#### **READINGS AND ASSIGNMENTS**

Weekly readings, pages to study, and assignments are stored in the **Course Assignments Calendar** (integrated at the end of this syllabus). It is your responsibility to continually consult the class schedule and meet the due dates for all assignments. Work on assignments at your own pace but keep in mind that **all weekly assignments must be turned in before Friday 5:00 p.m.** It is highly recommended to work on assignments every day. **Late work will not be accepted.**

#### **ASSESSMENT FOR SPAN 2040:**

<b>EVALUATION PROCEDURE</b>	<b>Final grade percentage</b>
Active Participation through:  Discussions and comments (written and video)	20%
MindTap Online Homework (Chapters 1-4)	30%
Quizzes	20%
4 chapter exams (exam 4 is the final exam)	20%

Final Conversation	10%
<b>TOTAL</b>	100 %

#### ASSESSMENT FOR SPAN 2050:

EVALUATION PROCEDURE	Final grade percentage
Active Participation through:  Discussions and comments (written and video)	20%
MindTap Online Homework (chapters 5-10)	30%
Quizzes	15%
5 chapter exams (exam 5 is the final exam)	25%
Final conversation	10%
<b>TOTAL</b>	100 %

**GRADE SCALE:** A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 59.4%  
A grade of C is obligatory for all Spanish majors and minors.

**If you do not receive a passing grade for 2040, you will not be able to proceed to 2050.**

#### ACTIVE PARTICIPATION

For both 2040 and 2050, the participation portion of your grade will depend on the level and quality of your interaction with other students and your professor. As active participation, and to practice your writing, listening, and speaking skills in Spanish, you will be required to complete **written and oral (video) discussions** in Canvas on specific topics related to the chapter of study. Discussions cannot be replaced with other assignments. **Late work is not accepted.**

After you post your discussion, you will listen to or read the answers of **two** classmates and you will give each **a substantial comment** (video or written). Full information and grading rubric are provided in Canvas.

**Written discussions and 2 comments:** must be the student's work and should reflect their writing skills

as demonstrated on exams and quizzes. Using translators or outside help for this assignment will result in a grade of 0 without the opportunity to redo the work. For your written discussions to be accepted, **you must complete the written portion of each exam**. The paragraph on your exam should reflect the level of grammar, vocabulary, sentence construction, and language usage of your writing on discussions. When grading, your instructor will compare the paragraphs you write on exams with your written discussions.

**Video discussions and 2 comments:** written or audio comments will not be accepted for video discussions. Reading while making the video will result in a grade of 0 without the opportunity to redo the work. Full information is provided in Canvas. For more information and rules, read the “Course Policies” section of this syllabus.

#### **Early discussion submissions to earn extra points:**

Students who **1)** submit their first post by Wednesday at 11:59 p.m., **2)** submit their 2 comments by Friday at 5:00 p.m., and **3)** comply with all the rules described below, will **earn +2 points extra credit** added to their discussion score for that week. The purpose of this incentive is to motivate early submission and thereby provide a wider variety of posts for reply commenting by classmates.

#### **Rules to receive the 2 extra points:**

a) Both comments must be substantial and include vocabulary and grammatical structures learned so far. Comments that are superficial and do not meet all the requirements stated in the grading rubric will not receive the 2 extra points.

b) Students who submit their first post early **but do NOT** submit their 2 reply comments **will not be eligible** for the 2 bonus points because they did not fully complete the assignment.

#### **LOCKDOWN BROWSER SYSTEM**

All quizzes and exams will be using the LockDown Browser System. Instructions and the link to download the application to your computer is in the “**Where to get help**” Module. Be aware that the **LockDown Browser application cannot be downloaded on Chromebook or Tablets**. It is the student’s responsibility to have a computer that is compatible with LDB. No extra time will be allowed for not planning your time well or for not downloading the LockDown Browser Application in advance.

To take quizzes and exams you will need a webcam in your computer. If your computer does not have a webcam, you can take the exam in the Language Lab (in this case, you do not need to download the application to your computer).

**Ungraded practice quiz:** before taking Quiz 1, all students are required to take the practice quiz available in the Canvas module “**Where to get help**.” This quiz will help you to be prepared to use the LDB application and will give you a preview of the exam formats.

#### **QUIZZES**

For both 2040 and 2050, there will be quizzes assigned in **Canvas**. **Quiz 1** for 2040 will cover the information in this **Syllabus** and the **Informational Modules in Canvas (not the Learning Modules)**. You will have two attempts for this quiz. It is highly recommended to read all the folders in the Informational Modules and the Syllabus before taking quiz 1. The other quizzes will cover vocabulary, listening, reading, and specific grammatical concepts studied during the week of the quiz. All chapter quizzes are timed, and you will be allowed to take each only once.

Quizzes and Exams are due on Fridays by 5:00 p.m. Take your quizzes and exams as soon as possible. In

case of computer problems, you will need time to solve them and still be able to take them before they close. If you experience technical issues, contact the UNT Help Desk; do not contact your professor. Make sure your laptop computer is fully charged before beginning. **Computer issues cannot be used as an excuse to make up quizzes and exams. Late work is not accepted.**

## CHAPTER EXAMS

To evaluate your listening, reading, writing, vocabulary and grammatical skills, chapter exams will be given in both 2040 and 2050. In 2040, there will be **4 chapter exams** (chapters 1-4). **Exam 4 will be your final exam** and it will be administered during the last week of 2040. In 2050, there will be **5 chapter exams** (chapters 5-10). **Exam 5 (chapters 9-10) will be your final exam.** It will be taken at the end of 2050 on the date scheduled by UNT for all online courses' final examinations. Study guides and complete information with instructions on how to take the exams using LockDown Browser are available in Canvas. For each exam due date consult the course assignments calendar.

Exams can be taken anywhere or in the Language Lab (Lang building first floor). Each exam will be available ONLY on the days and time assigned. Exams will be timed, and you will be logged out of the exam once the time allowed expires. If you take the exam in the Language Lab, plan your time well and arrive at least two hours before the lab closes (check their website for their schedule). You will need to bring your UNT student ID and sign in and out at the front desk. Without a UNT student ID, students will not be able to use the lab.

Due to Covid-19, the Language Lab will have only **23 computers** available. Please take this into consideration and, if possible, take your exams on your personal computer.

All exams (taken at home or the Language Lab) will require you to show your **UNT student ID**. Driver's Licenses are not accepted as a form of ID. If you are a student from another university taking this course at UNT, you can use your university student ID; however, you need to contact your professor the first week of class and let her/him know. **If you lost your UNT student ID, you need to get another one before taking quiz 1.**

## IMPORTANT INFORMATION ABOUT QUIZZES AND EXAMS

- All chapter quizzes and exams are **closed book, closed notes, closed resources**. They must be taken **alone** and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited.** As a UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Failure to do a **360-degree environment** check (including both sides of your desk and your lap) will result in a grade of 0 with no opportunity to retake the exam. It is the student's responsibility to read and follow all the rules and regulations before taking exams and quizzes. Rules are available in the Canvas folder "Rules and Regulations for Exams and Quizzes." **Failure to follow the rules will result in a grade of 0 with no opportunity to retake the assignment.**
- For your written discussions to be accepted, **you must write the paragraph on each exam.**

## MINDTAP ONLINE HOMEWORK

For both 2040 and 2050, you will be assigned a variety of online reading, cultural, vocabulary, and grammar assignments on MindTap (textbook website). Your MindTap calendar will show the assignments. It is highly recommended to watch the grammar videos and do the homework before taking quizzes and exams. **Late work is not accepted.**

General information on the accessibility of Cengage products for students with disabilities, can be found on this website: <https://www.cengage.com/accessibility/>.

## FINAL CONVERSATION

At end of both 2040 and 2050 you will have a conversation in Spanish with a classmate or your professor via “Zoom.” The conversations will last **4-5 minutes per group of two students**. The final conversations will cover communicative functions practiced in each class and will be based on topics related to the chapter themes and content presented in each course. Students will be graded individually on content and detail provided, incorporation of grammatical structures and vocabulary studied in each course, preparation, and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided by the instructor that best fits their schedule. **For this assignment you will need a webcam in your computer.**

Grading rubric, topics, questions, and guidelines are available in the “Conversación Final” module in Canvas. Not showing up for this assignment will result in a grade of 0

Final Conversations will not be conducted on weekends. It is the student’s responsibility to make the necessary arrangements to have the conversation on the day scheduled. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor during the first week of class if you need reasonable accommodations for this assignment.

## IMPORTANT COURSE AND UNIVERSITY POLICIES

### Student Complaint Procedure

1. When a student has a problem in class, the student must speak in person, or via Zoom, with his/her instructor first. Emails do not count, and Dr. Beckman, Associate Chair of the Department, will not speak to any student who has not met in person or via Zoom with the instructor first.
2. When the student is a first-or second-year student, after meeting with his/her instructor, if the student is not satisfied with the outcome of the conversation, he/she must meet in person or via Zoom with either Mr. Steve Sheppard, first-year Coordinator, or Dr. Maria Carpio-Manickam, second-year Coordinator. The student may set up the appointment via email first, of course.
3. After the student speaks with Mr. Sheppard or Dr. Carpio-Manickam, if he/she is still not satisfied with the outcome, then the student may contact Dr. Beckman via email at: [Pierina.Beckman@unt.edu](mailto:Pierina.Beckman@unt.edu)
4. When the student is taking a 3000 or 4000 class, he/she may contact Dr. Beckman after speaking with their instructor first. Please remember that Dr. Beckman will not meet with any student who has not previously met with his or her instructor and language Coordinator if needed.
5. If the issue is still not resolved to the student's satisfaction, then she/he should make an appointment to talk to the chair of the department, Dr. Samuel Manickam, who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties. (If Dr. Samuel Manickam is the student’s instructor, then this step is skipped.)

6. If still not satisfied with the resolution of the issue, the student has the option of talking to the UNT Dean of Students.

### **On Academic Integrity**

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and **should reflect the student's level of proficiency (as shown in the written portions of exams)**. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, **the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct.** Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

### **On use of e-mail**

Instructors of first-and second-year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

### **On student behavior during the course**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

**A note on protocol:** If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem **first with your instructor**. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other. If the problem is not solved with your instructor, contact the coordinator of second year online courses: Dr. Carpio-Manickam at [mcarpio@unt.edu](mailto:mcarpio@unt.edu).

### **Disability Accommodation Policy (ODA)**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability

Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

### **UNT Diversity and Inclusion Policy**

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in **UNT Policy 04.018 University Policy Statement on Diversity:**

“The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.”

### **Important Notice for F-1 Students taking Distance Education Courses**

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

**Detailed Course Assignments Calendar on the next page**

**SPAN 2040 Accelerated Online**  
**Fall 2020 Course Assignments Calendar**

<b>MÓDULO 1 (capítulo 1) Semanas 1-2</b>			
<b>Week</b>	<b>Textbook Pages to study Due Friday, 5:00 pm</b>	<b>MindTap Homework Due Friday, 5:00 pm</b>	<b>In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm</b>
<b>Week 1</b> Agosto 24-28	<b>Introducción del curso:</b>  <b>Capítulo 1:</b> Generaciones y relaciones humanas  <b>Estudiar:</b> -Vocabulario pp. 4, 36-37  <b>Estudiar:</b> -El pretérito y el imperfecto Part I pp. 10-12	<b>Register in MindTap:</b> Follow directions provided in “MindTap” Folder in Canvas  <b>Cápsula Cultural:</b> ver el video “Uruguay regala tablets a sus jubilados” y contestar las preguntas asignadas  First MindTap homework assignments are due this Friday 5:00 pm	-In preparation for quiz 1: read the Syllabus and the “Informational Modules” in Canvas.  -Download on your computer the LockDown Browser System (link and instructions available in Canvas in “Where to Get Help” folder).  -Post your <b>Discusión 1 (escrita):</b> “Presentaciones a la clase” and 2 comments for your classmates before Friday 5:00 pm. (ver Canvas, Folder Semana 1)  **post your discussion by Wednesday and receive 2 extra points (for the rules, consult the Syllabus)  - <b>Take quiz 1</b> (in Canvas in “Learning Modules Weekly Assignments” “Semana 1”). Will be using LockDown Browser System. Read the full information in Canvas.  <b>Important:</b> before taking the quiz, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.
<b>Week 2</b> Agosto 31- Septiembre 4	<b>Estudiar:</b> -El pretérito y el imperfecto Part I pp. 10-12  -Lectura p. 15	Hacer la tarea asignada en MindTap. due Friday 5:00 pm	<b>Exam 1:</b> opens Wednesday 6:00 am, due Friday 5:00 pm. <u>Study guide in Canvas.</u> Since we are using LockDown Browser System, allow plenty of time <b>to take the exam before time expires.</b>  <b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and

	-Verbos pronominales pp. 20-21  -Verbos recíprocos p. 26  Review vocabulary and grammatical concepts in preparation for exam 1		Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules.
--	---	--	---

### MÓDULO 2 (capítulo 2) Semanas 3-4

Week	Textbook Pages to study Due Friday, 5:00 pm	MindTap Homework Due Friday, 5:00 pm	In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm
<b>Week 3</b> Septiembre 8-11	<b>Capítulo 2:</b> <b>Costumbres, tradiciones y valores</b>  <b>Estudiar:</b> -Vocabulario pp. 40, 72, 73  -Los mandatos informales, formales y nosotros pp. 46-47  -El subjuntivo con expresiones impersonales pp. 56-57	<b>Cápsula Cultural:</b> ver el video “Cometas gigantes para los muertos” y contestar las preguntas asignadas  Hacer la tarea asignada en MindTap	-Post your <b>discussion 2 (video)</b> and 2 comments for your classmates before Friday 5:00 pm. Post your discussion by Wednesday and receive 2 extra points. (read rules in Syllabus)  <b>-Take quiz 2</b> (in Canvas “Learning Modules Weekly Assignments” “Semana 3). Due Friday 5:00 pm.
<b>Week 4</b> Septiembre 14-18	<b>Estudiar:</b> -Lectura p. 51  -El subjuntivo con verbos de deseo e influencia pp. 62-63  -gramática y vocabulario capítulo 2 para el <b>examen 2</b>	Hacer la tarea asignada en MindTap.	<b>Exam 2:</b> opens Wednesday 6:00 am, due Friday 5:00 pm. More information and study guide in Canvas  <b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.

MÓDULO 3 (capítulo 3) Semanas 5-6			
Week	Textbook Pages to study Due Friday, 5:00 pm	MindTap Homework Due Friday, 5:00 pm	In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm
<b>Week 5</b> Septiembre 21-25	<b>Capítulo 3:</b> <b>A la mesa</b>  <b>Estudiar:</b> -Vocabulario pp. 76, 108, 109  -Verbos ser, estar y hay pp. 82-83  -Lectura p. 89	<b>Cápsula Cultural:</b> ver el video “Las tapas: las reinas de la revolución gastronómica” y contestar las preguntas asignadas  Hacer la tarea asignada en MindTap.	-Post <b>your discussion 3 (escrita)</b> and 2 comments for your classmates. Post early before Wednesday and receive 2 extra points.  - <b>Take quiz 3</b> due Friday 5:00 p.m.
<b>Week 6</b> Septiembre 28- Octubre 2	<b>Estudiar:</b> -El subjuntivo con expresiones de duda pp. 92-93  -El subjuntivo con expresiones de emoción pp. 98-99  -gramática y vocabulario capítulo 3 para el examen 3	Hacer la tarea asignada en MindTap.	<b>Exam 3:</b> opens Wednesday 6:00 am, due Friday 5:00 pm. More information and study guide in Canvas.  <b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.

MÓDULO 4 (capítulo 4) Semanas 7-8			
Week	Textbook Pages to study Due Friday, 5:00 pm	MindTap Homework Due Friday, 5:00 pm	In Canvas: Discussions, quizzes and exams Due Friday, 5:00 pm
<b>Week 7</b> Octubre 5-9	<b>Capítulo 4:</b> <b>Líderes del presente y el pasado</b>  <b>Estudiar:</b> -Vocabulario pp. 112, 144, 145	<b>Cápsula Cultural:</b> ver el video “Dónde está Colón” y contestar las preguntas asignadas.  Hacer la tarea asignada en MindTap.	-Post <b>your discussion 4 (video)</b> and 2 comments for your classmates. Post early by Wednesday and receive 2 extra points.  - <b>Take quiz 4</b> due Friday 5:00 p.m.  <b>In preparation for your Final Conversation (10% of your final grade):</b>

	<p>-El pretérito y el imperfecto II pp. 118-119</p> <p>-Lectura “La Malinche” p. 125</p> <p>-El imperfecto del subjuntivo pp. 128-129</p>		<ol style="list-style-type: none"> <li>1. Read all folders in Canvas, Module “Final Conversation”</li> <li>2. Follow the instructions to reserve your time slot in Calendar in Canvas</li> <li>3. Review the study guide</li> <li>4. Practice every day out loud</li> </ol> <p><b>Friday Oct. 9 is the last day to sign up in Calendar for Final Conversation.</b></p>
<p><b>Week 8</b> Octubre 12-16</p>	<p><b>Estudiar:</b></p> <p>-El subjuntivo con cláusulas adjetivales pp. 134-135</p> <p>-gramática y vocabulario capítulo 4 para el examen final (examen 4)</p>	<p><b>A escuchar:</b> ¿Fue heroína o villana la Malinche? Escucha el audio y contesta las preguntas asignadas.</p> <p>Hacer la tarea asignada en MindTap.</p>	<p>-Estudiar el vocabulario cap. 1-4 y las preguntas en preparación para la <b>conversación final</b></p> <p><b>Conversación Final: (Groups 1 and 2)</b></p> <p><b>For the specific dates for each group, check the Module in Canvas</b></p> <p><b>Exam 4:</b> opens Wednesday 6:00 am, due Friday 5:00 pm. More information and study guide in Canvas.</p> <p><b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.</p>

**SPAN 2050 Accelerated Online**  
**Fall 2020 Course Assignments Calendar**

**MÓDULO 1 (capítulo 5) Semana 1**

Fecha:	Páginas para estudiar en tu libro de texto.  Due Friday 5:00 pm	Tarea en MindTap  Due Friday 5:00 pm	Hacer en Canvas  Due Friday 5:00 pm
<b>Semana 1</b> Oct. 19-23	<b>Capítulo 5: Sociedades en transición</b>  <b>Estudiar:</b> -Vocabulario p. 148  -El presente perfecto (indicativo) pp. 154-155  -Lectura p. 159  -El presente perfecto del subjuntivo pp. 164-165  -El subjuntivo con cláusulas adverbiales pp. 170-171  Study all vocab and grammar chapter 5 for <b>Exam 1</b> (due this Friday, 5:00 pm)	<b>Registrarse en MindTap</b>  Hacer la tarea en MindTap due this Friday, 5:00 pm	-Take quiz 1 due Friday 5:00 p.m.  <b>Exam 1</b> opens Wednesday 6:00 am. Due: Friday 5:00 pm. Exam Study Guide available in Canvas  <b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules.
<b>MÓDULO 2 (capítulo 6) Semana 2</b>			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en MindTap antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:

<b>Semana 2</b> Oct. 26-30	<p><b>-Capítulo 6:</b>  <b>“Entretenimiento... ¡de película!”</b></p> <p><b>Estudiar:</b>  -Vocabulario p. 184</p> <p>-El pluscuamperfecto pp. 190-191</p> <p>-Lectura pp. 198-199</p> <p>-El pluscuamperfecto del subjuntivo: pp. 200-201</p> <p>Study all grammatical concepts and vocabulary learned in chapter 6 in preparation for <b>Exam 2</b></p>	<p><b>Video: Cápsula cultural</b>  “Revalorizando el quechua con música pop”</p> <p>Hacer la tarea en MindTap due this Friday, 5:00 pm</p>	<p>-Post your <b>Discusión 1</b> (written) and 2 comments for your classmates before Friday 5:00 pm</p> <p><b>**post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas)</b></p> <p><b>Exam 2</b> opens Wednesday 6:00 am. Due: Friday 5:00 pm. Exam Study Guide available in Canvas</p>
<b>MÓDULO 3 (capítulo 7) Semana 3</b>			
<b>Fecha:</b>	<b>Páginas para estudiar en tu libro de texto</b>	<b>Tarea en MindTap antes del viernes 5:00 pm:</b>	<b>Hacer en Canvas antes del viernes 5:00 pm:</b>
<b>Semana 3</b> Nov. 2-6	<p><b>Capítulo 7 “Ganarse la vida”</b></p> <p><b>Estudiar:</b>  -Vocabulario p. 222</p> <p>-El futuro simple pp. 228-229</p> <p>-El condicional simple pp. 238-239</p> <p>Study all grammatical concepts and vocabulary learned in chapter 7 in preparation for <b>Exam 3</b></p>	<p><b>Video: Cápsula cultural</b>  “Las princesas quinceañeras”</p> <p><b>A escuchar:</b> “Cómo serán los trabajos del futuro”</p> <p>Hacer la tarea en MindTap due this Friday, 5:00 pm</p>	<p>-Post your <b>discussion 2</b> (video) and 2 comments before Friday 5:00 pm. Post early by Wednesday and receive 2 extra points.</p> <p><b>Exam 3</b> opens Wednesday 6:00 am. Due: Friday 5:00 pm. Exam Study Guide available in Canvas</p>
<b>MÓDULO 4 (capítulo 8) Semana 4</b>			
<b>Fecha:</b>	<b>Páginas para estudiar en tu libro de texto</b>	<b>Tarea en MindTap antes del viernes 5:00 pm:</b>	<b>Hacer en Canvas antes del viernes 5:00 pm:</b>

<b>Semana 4</b> Nov. 9-13	<b>Capítulo 8 “El campo y la ciudad”</b>  <b>Estudiar:</b> -Vocabulario p. 258  -Comparaciones de igualdad y desigualdad pp. 264-265  -Lectura pp. 272-273  -Cláusulas <i>si</i> (hipotéticas) pp. 280-281  Study all grammatical concepts and vocabulary learned in chapter 8 in preparation for <b>Exam 4</b>	Video: <b>Cápsula cultural</b> “Cuando el arte cambia la vida de un barrio pobre”  Video: <b>Cortometraje</b> “A la otra”. Contestar las preguntas asignadas.  Hacer la tarea en MindTap due this Friday, 5:00 pm	-Post your <b>discussion 3</b> (escrita) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.  <b>Exam 4</b> opens Wednesday 6:00 am. Due: Friday 5:00 pm. Exam Study Guide available in Canvas.
<b>MÓDULO 5 (capítulos 9 y 10) Semanas 5-7</b>			
<b>Fecha:</b>	<b>Páginas para estudiar en tu libro de texto</b>	<b>Tarea en MindTap</b>	<b>Hacer en Canvas antes del viernes 5:00 pm due earlier Thanksgiving week and last week of classes</b>
<b>Semana 5</b> Nov. 16-20	<b>Capítulo 9: “Sigue el ritmo”</b>  <b>Estudiar:</b> -Vocabulario p. 294  -Los usos de ‘se’: el “se pasivo”, el “se impersonal”, el “se accidental” pp. 300-301	Hacer la tarea en MindTap due this Friday, 5:00 pm	- <b>Take quiz 2</b> due Friday 5:00 p.m.  - <b>Take quiz 3</b> due Friday 5:00 p.m.  <b>In preparation for your Final Conversation (10% of your final grade):</b> 1. Go to Calendar in Canvas and <b>reserve your time slot</b> (full instructions in Canvas) 2. Read all folders in Module “Final Conversation” 3. Answer all the questions from the study guide 4. Practice your answers every day
<b>Semana 6</b> Nov. 23-25	<b>Capítulo 10: “El mundo literario”</b>  <b>Estudiar:</b> -Vocabulario p. 332  -Los pronombres relativos <i>que, quien, quienes</i> pp. 338-339	-hacer la tarea en MindTap due this Friday, 5:00 pm	-Post your <b>discussion 4</b> (video) and post 2 comments for your classmates before <u>Wednesday 5:00 pm</u> . <b>The 2 extra points for submitting by Wednesday do not apply to this assignment.</b>  <b>*Wednesday is the last day to sign up in Calendar for Final Conversation time slot.</b>

<b>Semana 7</b> Nov. 30-Dic. 3	<b>Estudiar:</b> -Adjetivos posesivos tónicos y pronombres posesivos p 354  Study all gramatical concepts and vocabulary leanred in chapters 9 and 10 in preparation for the <b>Final Exam</b>	Hacer la tarea en MindTap due this <u>Thursday</u> , 5:00 pm	<b>Conversación Final: (Groups 1 and 2)</b>  <b>For the specific dates for each group, check the Module in Canvas</b>  <b>-Take quiz 4 due <u>Thursday</u> 5:00 pm</b>
<b>FINAL EXAM: Due Monday, Dec. 7th, 5:00 pm.</b> Exam will be open only on this day from 6:00 am to 5:00 pm. It will include only the grammar and vocabulary terms covered in <b>chapters 9 and 10</b> . Study guide and more information in Canvas Module “Final Exam.” <b>Plan your time well. By UNT policies, the Final Exam must be taken on this day and cannot be reascheduled.</b>			