

Spanish 3070.004 Fall 2011
Advanced Spanish Composition and Oral Practice
MWF 12:00-12:50, Lang 209

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ODA STATEMENT:

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the UNT Policy Manual, which can be found at the following URL:

<http://policy.unt.edu/policy/18-1-14> . According to these guidelines, "Within the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed."

COURSE DESCRIPTION AND OBJECTIVES:

This is a composition and conversation course designed for developing written and oral skills specifically in the free expression of ideas. The content will be divided thematically involving topics pertinent to our society and time. Students will also increase range and recall of vocabulary and idiomatic expressions as well as improve their grammatical accuracy. Please note that this is not a lecture class but rather student centered and oriented towards small group activities. Class will be conducted in Spanish and you are expected to use Spanish at all times unless otherwise indicated by your instructor.

REQUIRED MATERIALS:

- Lorillo, Diaz, and Hale. *Conversación y controversia*. 6th edition
- Pen of a different color (for error correction)

GRADE DISTRIBUTION:

Group Discussions	20%
Compositions (2-In Class)	20%
Homework	15%
Vocabulary Quizzes	15%
Presentation (Oral)	10%
Participation	10%
Final Exam (Written)	10%

GRADE SPREAD:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59%-less

Attendance Policy:

Students are expected to attend all classes, and attendance will be taken every class. You are allowed **three** free absences this semester which you are encouraged to save for unavoidable circumstances. After the third unexcused absence, your **final grade** will be reduced by **1%** for each class that you miss. Arriving late or leaving early will also have a negative affect on your grade. Excused absences include the following: illnesses, deaths in the family, religious holidays, and university sponsored activities. For illnesses and deaths, you must provide documentation (physician's statement, obituary, etc.) within **three** days of the absence in order to be excused. Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first **15 days** of the semester. For university sponsored activities, you must obtain authorized absence cards from the Dean of Students and present them to your instructor in order for your absences to be excused. Only those individuals whose absences are authorized by the instructor will be eligible to make up any material missed. **No make up work will be allowed for unexcused absences including the three free absences.** After the **12th** absence, whether excused or unexcused, you may be dropped from the course.

Group Discussions:

Students will be divided into small groups most classes to discuss or practice the materials covered. Specific activities, both written and oral, will be assigned each class and may come from the textbook or other source. Written activities will be turned in at the end of class. For every oral discussion, one student in the group will be designated as director and another as secretary. The director is responsible to prepare questions and comments (written out and to be turned in), and to elicit reactions and responses from the rest of the group. The grade of the director is based on this written work and performance in facilitating discussions/debates. The secretary is responsible to take notes and present to the class a 4-5 minute oral report on the opinions of the group. The grade of the secretary is based on this oral work. Each student will have the opportunity to be a director and a secretary more than once during the semester. No make ups for unexcused absences.

Compositions:

Two compositions will be written in class during the semester. Specific topics and more details TBA. You must be present on the day they are assigned. No make ups for unexcused absences.

Homework:

All exercises and readings are to be completed before coming to class by the day on which they appear in the syllabus. The purpose of this is to become familiar with the material to be covered that day, allowing you to ask questions and participate actively in conversation. Some textbook exercises are to be handed in as homework (written out on a separate sheet of paper), and will be designated in syllabus. Students who are absent (unexcused) will not have the opportunity to turn in assignments missed.

Vocabulary Quizzes:

Vocabulary quizzes will be given after covering the vocabulary sections of each chapter. You must be present in class at the time they are administered in order to take them. No make ups will be given for unexcused absences or late arrivals.

Presentation (Oral):

In groups of two, you and your partner will choose a topic from one of the chapters not covered from the textbook. Together you will create a **ten minute** discussion/debate and present it to the class. You are encouraged to start reading through the possibilities as soon as possible. More details TBA.

Participation:

Students must come to class well prepared and ready to actively participate. This means that you must read the required materials and complete the homework assigned **before** coming to class. You will mainly work in small groups to discuss what you have read/completed and to share your ideas with the class. Activities, both oral and written, will vary from class to class and **every one of them** will count for a grade. Keep in mind that arriving to the finished product (oral report, in class writing, etc.) is just as important as the final product itself. In other words, you will be using **only Spanish** with your classmates while creating what will be shared or turned in. This is the best way for you to become more fluent as you will constantly be pushing yourself to communicate more effectively.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

Cell phone use of any kind is banned during class. Please silence cell phones and other electronics before entering the classroom. The use of laptop computers in class is not allowed.

Outside Help / Academic Integrity:

All work for this class must be your own. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. Your work should reflect the level of proficiency that you are in. Any attempt to submit work not done by you will result in a zero. For any specific questions about your work, you should contact your instructor during her office hours or by e-mail. (See Student Handbook for more information.)

Final Exam:

The final examination will be on **Wednesday, December 14 from 10:30-12:30**. It will be in essay format with additional short answer exercises. More details TBA.

*****Course outline / syllabus subject to change at the instructor's discretion*****
SPANISH 3070 FALL 2011 COURSE CALENDAR

DATE	In Class	Assigned Readings and Homework-to be completed <i>before</i> class
August: 26	Introduction to the course	
29	Ice Breaker Activities	
31	Capítulo 1: El científico y el artista, pp 1-5, Group discussion	Read pp 1-4, Study vocabulary p 5
September: 2	p 9, B. Yo pienso que... and C. Opiniones., Group discussion	pp 8-9, A. ¿Qué palabra es? and Desafío de palabras
5	No class, Labor Day	
7	Vocabulary Quiz Capítulo 1 p 8, B. Preguntas. and C. ¡Trabajando en grupo!, Group discussion	Review Grammar “ser y estar” pp 6-8. Do the following: p 7, A. <i>Ser o estar</i>
9	Capítulo 2: El año 2100, pp 10-14, Group discussion	Read pp 10-13, Study vocabulary p 14
12	p 18, B. Yo pienso que... and C. Opiniones., Group discussion	pp 17-18, A. ¿Qué palabra es? and p 18, Desafío de palabras
14	Vocabulary Quiz Capítulo 2 p 17, F. Predicciones. and G. ¡Trabajando en grupo!, Group discussion	Review Grammar “El tiempo futuro simple” and “Uso de la voz pasiva con se” pp 15-17. Do the following: A. El tiempo futuro. B. El otro futuro. C. La forma pasiva con se. D. ¿Singular o plural? E. ¡Practiquemos la voz activa con se!

16	Capítulo 3: El matrimonio nuevo, pp 19-23, Group discussion	Read pp 19-22, Study vocabulary p 23
19	p 26, B. Yo pienso que... and C. Opiniones., Group discussion	p 26, A. ¿Qué palabra es? and Desafío de palabras
21	Vocabulary Quiz Capítulo 3 pp 25-26, E. ¡Trabajando en grupo!, Group discussion	Review Grammar “El subjuntivo en cláusulas subordinadas con conjunciones adverbiales de tiempo”, “La edad” and “El uso del subjuntivo en los mandatos colectivos,” pp 24-26. Do the following: A. El subjuntivo. B. La edad. C. Mandatos. D. Mandatos negativos.
23	Capítulo 4: La popularidad: hombres y mujeres, pp 27-32, Group discussion	Read pp 27-31, Study vocabulary p 32
26	p 35, B. Yo pienso que... and C. Opiniones., Group discussion	p 34-35, A. ¿Qué palabra es? and p 35, Desafío de palabras
28	Vocabulary Quiz Capítulo 4 pp 34, D. ¡Trabajando en grupo!, Group discussion	Review Grammar “El pretérito perfecto de indicative” and “El participio pasado como adjetivo” pp 33-34. Do the following: A. Del presente al pasado. B. Lo han hecho. C. Los adjetivos.
30	Film / In Class Activities and Composition	
October: 3	Film / In Class Activities and Composition	
5	Film / In Class Activities and Composition	

7	Film / In Class Activities and Composition	
10	Film / In Class Activities and Composition	
12	Capítulo 11: La salud y la medicina, pp 80-84, Group discussion	Read pp 80-83, Study vocabulary p 84
14	pp 89, B. Yo pienso que... and C. Opinones., Group discussion	p 88, A. ¿Qué palabra es? and p 89, Desafío de palabras
17	Vocabulary Quiz Capítulo 11 pp 88, G. ¿Qué opina? and H. ¡Trabajando en grupo!, Group discussion	Review Grammar “Los pronombres indeterminados o indefinidos <i>alguien</i> y <i>nadie</i> ”, “Los indefinidos <i>alguno</i> y <i>ninguno</i> ”, “Los indefinidos <i>algo</i> y <i>nada</i> ” and “Uso de los adverbios <i>alguna vez</i> , <i>nunca</i> y <i>jamás</i> ” pp 85-88. Do the following: A. ¿Quién? B. ¿Alguien o nadie? C. ¿Cuántos? D. ¿Alguno o ninguno? E. ¿Qué piensa Ud.? F. Los adverbios.
19	Capítulo 23: La educación, pp 169-173, Group discussion	Read pp 169-172, Study vocabulary p 173
21	pp 178-179, B. Yo pienso que... and C. Opiniones., Group discusión	pp 178, A. ¿Qué palabra es? and p 179, Desafío de palabras
24	Vocabulary Quiz Capítulo 23 p 178, D. ¡Trabajando en grupo!	Review Grammar “Usos de las preposiciones <i>por</i> y <i>para</i> ”, “Usos de los pronombres relativos <i>que</i> y <i>quien(es)</i> ” and “Los pronombres relativos neutros <i>lo que</i> y <i>lo cual</i> ” pp 174-178. Do the following: A. ¿ <i>Por</i> o <i>para</i> ? B. Sustituciones. and C. Pronombres relativos.

26	Capítulo 16: La pena capital...muerte, pp 117-121	Read pp 117-120, Study vocabulary p 121
28	p 125 B. Yo pienso que... and C. Opiniones., Group discussion	p 125, A. ¿Qué palabra es? and pp 125-126, Desafío de palabras
31	Vocabulary Quiz Capítulo 16 pp 124-125, D. ¡Trabajando en grupo!, Group discussion	Review Grammar “Pronombres de objeto de verbos” pp 122-125. Do the following: A. Objeto directo e indirecto. B. Más pronombres. C. La tercera persona.
November: 2	Capítulo 21: Actitud ciudadana, pp 154-158, Group discussion	Read pp 154-157, Study vocabulary p 158
4	pp 163, B. Yo pienso que... and C. Opiniones., Group discussion	p 162, A. ¿Qué palabra es? and p 163, Desafío de palabras
7	Vocabulary Quiz Capítulo 21 pp 162, F. ¡Trabajando en grupo!, Group discussion	Review Grammar “Los adjetivos descriptivos en español,” “La terminación <i>–mente</i> para la formación de adverbios,” “Uso de la <i>E</i> en vez de la conjunción <i>Y</i> ,” “Uso de la <i>U</i> en vez de la conjunción <i>O</i> ,” and “Función del adjetivo relativo <i>cuyo</i> ” pp 159-162. Do the following: A. Descripciones. B. Los adverbios. C. Conjunciones. D. ¿Uno u otro? E. Adjetivos relativos.
9	Capítulo 12: La censura, pp 90-94, Group discusión	Read pp 90-93, Study vocabulary p 94
11	pp 97 B. Yo pienso que... and C. Opiniones., Group discussion	p 97, A. ¿Qué palabra es? and p 98, Desafío de palabras

14	Vocabulary Quiz Capítulo 12 p 97 D. ¡Trabajando en grupo!	Review Grammar “El infinitivo”, “Uso del infinitivo después de una preposición” and “Palabras que terminan en <i>-ma</i> y que son de género masculino” pp 95-97. Do the following: A. Los infinitivos. B. Verbos. C. Del singular al plural.
16	Film / In Class Activities and Composition	
18	Film / In Class Activities and Composition	
21	Film / In Class Activities and Composition	
23	Film / In Class Activities and Composition	
25	No class, Thanksgiving Holiday	
28	Film / In Class Activities and Composition	
30	Presentations	
December: 2	Presentations	
5	Presentations	
7	Presentations / Review	
9	No Class – Reading Day	

14	Final Exam – 10:30-12:30	
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