Politics of the EU

Topics in Comparative Politics

PSCI 4700

Fall 2025

Mondays and Wednesdays 2:00PM - 3:20PM, Wooten 121

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Office Hours: Mondays: 12:00PM-1:40PM; Wednesdays 12:00PM-1:40PM; and by appointment

Course Overview

This is an advanced level course in political science. The substantive focus of this course is on the politics of the European Union (EU). During the semester, we will discuss: the origins, evolution, and impact of the EU; EU institutions – their structures and their competencies; the EU as policymaker and select EU policies; and current issues, debates, and challenges related to the EU and European integration. Throughout the course, we will draw on theoretical and empirical work in political science as well as other academic disciplines to better understand the EU. We will also work on developing the modern toolkit of political science, focusing on how to answer substantive questions about the world around us. Students in this course will develop skills in note taking that are useful for academic environments and the private sector as well as honing their presentation skills.

Learning Outcomes

By the end of the course, you will be able to:

1. Describe the historical development of the European Union, identifying key events that shaped European integration

2. Understand the various theories and concepts used to explain (not only) European integration

3. Explain the structure and competencies of various EU institutions, as well as the relationships amongst them

4. Assess the EU as a policymaking actor both in Europe and globally

5. Identify current debates, crises, and issues that shape contemporary European integration

6. Produce written and oral work that presents an argument, supports it with evidence, and presents substantive implications and conclusions.

Course Materials

For this class, you will need to obtain copies of two books:

Nugent, Neill. 2017. *The Government and Politics of the European Union*, 8th Edition [Link to Book](https://www.amazon.com/Government-Politics-European-Union/dp/1137454083/ref%3Dtmm_pap_swatch_0?_encoding=UTF8&dib_tag=se&dib=eyJ2IjoiMSJ9.cDTMAPVnG-TsWQ7XHBvsxVZXHawyXT5HjfpwLsJpb7IZZWxRjB0LLjWroOGEEQSnvyE_K6NQUMZqTSRouF-bgI0zmVcjK9pkL-2kZGGVQkWS9gYZI1tRYZLl4xAwBDZw-ftu2wudQT_hK9fmyXzf39MyAkWZVoyqE0oj4SR1qcor43ZMBY6gY_w6pBnbPYkpGDqUy6RkTzK5B7lTfmP7Veqxe3-Th38E4bpeo92t8bU.GG9Aiv4MR-PYlv5UHNxK1Brsyd08DBfAB2wwnC2SgGg&qid=1755063761&sr=8-1)

Olsen, Jonathan. 2020. *The European Union: Politics and Policies*, 7th Edition [Link to Book](https://www.amazon.com/European-Union-Jonathan-Olsen/dp/1138340324/ref%3Dsr_1_1?crid=1R93CPX31Y2QL&dib=eyJ2IjoiMSJ9.8kjzBOIFqZjC-GQusRyK7k3Fnh3CRQd16gVZvIFjIvwKz9LbtqyJBQTwdrbqE2AJcOOY1VAbwqfXxpgYeZ5Oa3zCo5BGlB8m8upkU0eCVW3prSKYDkGxKc_4IRtV6fSFiSYTpspyXQnPItVjEwicl_Z4S0-yzDrv7eWc1APWsbRF1RIIlSVJhvT4tOFAqjii.erMja6fpXq7ZZbbocbe91jg3hwnSz7xq3kWTWSYOCAY&dib_tag=se&keywords=The+European+Union%3A+Politics+and+Policies+olsen&qid=1755064016&sprefix=the+european+union+politics+and+policies+olsen+%2Caps%2C127&sr=8-1)

Course Structure, Requirements, and Strategies for Success

This class meets twice a week on Mondays and Wednesdays from 2:00PM to 3:30PM. Classes will generally follow a lecture format, but discussions on the lecture material and assigned readings are welcome and enrich the course. You are expected to have done all the readings for a given class, and to have done them carefully. All readings are available on Canvas Files, sorted by date they are due. I highly recommend taking reading notes by jotting down important arguments, the evidence used to substantiate them, and their implications, as well as your critiques and any questions that the readings raise. Doing the readings will improve your understanding of the lectures and exams, and will be randomly quizzed through attention check questions.

This class has six requirements with the following grade breakdowns:

1. Syllabus Quiz - 10%
2. In Class Activities and Participation - 15% – This category includes but is not limited to attention check questions during class, in class participation in discussions, and other discretionary assignments. See below for more information.
3. Current Events Presentation - 15% – You will be responsible for putting together and delivering a presentation on a current event of your choosing. You will sign up for presentation slots during the first week of class. Presentation slides are due in Canvas by 11:59pm the day before your in-class presentation. Your presentation should be no longer than 10 minutes, contain at least 3 reputable sources, and be topically related to a current event or political issue in the EU or one of its member countries. Much of what we learn is reflected in the current events of the world around you, so keeping up with the news will not only help make you a more informed citizen, it will also help you in this class. This assignment is designed to lighten the work load of keeping you informed by sharing that responsibility with your classmates. For EU specific coverage, I recommend *Politico Europe*, and *Euractiv*; otherwise, I recommend the *BBC*, *Al Jazeera*, or the *Economist*.
4. Institutions of the European Union Analysis - 15% – You will be responsible for writing a two-page write-up on one of the institutions of the EU (typed, double-spaced, turned in on Canvas). More specifically, your analysis should pick one EU institution, describe its core features and – *most importantly* – analyze its power relative to the other EU institutions.
5. European Union Challenges and Crises Analysis - 15% – You will be responsible for finding and analyzing one academic – *here, academic means published in a peer-reviewed scientific journal* – article that discusses a challenge or crisis related to the European Union. The analysis will take the form of a two-page write-up (typed, double-spaced, turned in on Canvas).
6. Exams - 30% – There will be two exams and a final exam. The highest two grades of these three exams will count towards your final grade and the lowest will be dropped. Meaning, if you miss an exam, the other two will make up your exam grade as the zero is the lowest grade. If you are satisfied with your grade on the first two exams, then you do not need to take the final exam. Exams will consist of multiple choice and short answer questions, and they will be held in person.

\*\*\* Key Dates to Remember \*\*\*

-October 1st: Exam 1

-October 13th: Institutional Analysis due by 11:59 on Canvas

-November 13th: Challenges and Crises Analysis due by 11:59 on Canvas

-November 19th: Exam 2

-December 8th: Final Exam

Grading Scale:

Grade %

A 89.50 - 100

B 79.50 - 89.49

C 69.50 - 79.49

D 60.00 - 69.49

F 59.99 and below

Participation: Discussions will not be built into class lectures, but conversations will naturally arise. During these discussions, I expect those who participate in the conversation by raising questions, critiques, or by discussing points that you found convincing. Do not worry about making the “right” comment; as long as your contribution is thoughtful it adds value to our learning. Importantly, we will be discussing a variety of controversial issues that may hold special significance to students. It is important to discuss ideas in a supportive and respectful manner, acknowledging that others may have different opinions. I encourage you to see things from a different point of view and use feedback from each other to augment your ideas. And while I encourage debate and disagreement as a productive aspect of classroom discussion, you will be expected to act in a respectful manner at all times.

Aside from these discussions, attending class regularly, asking questions, and demonstrating that you have completed the assigned readings through the attention check questions are the best ways to receive credit for the participation category.

Attendance Policy: I will not take daily attendance. However, I will randomly ask questions about the assigned readings or lecture material. Those of you who attend class will have the opportunity to respond. These assignments cannot be made up. As such, your grade will reflect your attendance, so I recommend you attend all class meetings.

Religious Observances: By university policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss an assignment in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Office Hours: I have scheduled office hours on Mondays and Wednesdays between 12:00PM and 1:40PM. I am also available by appointment in person or over Zoom. I also have an open door policy. If I am in my office and the door is open, feel free to knock and come on in.

You do not have to come to office hours alone. If your peers have similar questions, or if you feel a group discussion would be more useful for you, by all means come to office hours with your classmates. I also encourage you to come by office hours during the first couple weeks of class and introduce yourself. Learning about your interests and goals helps me tailor the class and make it more useful for you.

Late Assignments: Assignment deadlines are not just for you. Deadlines give me sufficient time to provide you with thoughtful and thorough feedback on each of your assignments, and to return graded assignments to you in a timely manner. Yet, sometimes, life gets in the way – which I completely understand. If you anticipate being unable to meet an assignment deadline, let me know *in advance* so we can work together! If you do not submit your work on time, and we haven’t talked about it, I will deduct 5% from the assignment grade every 24 hours until the assignment is submitted.

Appeals: If you believe a grade does not reflect your performance, you are welcome to dispute the grade. I ask that all grade appeals be made in writing. In the memo, explain why you should receive a higher grade on the assignment. This should be done within a week after the grade is announced and submitted after class or in office hours. After I read your memo, we will schedule a meeting to discuss why the grade does or does not warrant a change.

Academic Integrity: Each student in the course is expected to abide by the University of North Texas’ Student Academic Integrity Policy, which can be found [here](https://policy.unt.edu/sites/policy.unt.edu/files/06.003%20Student%20Academic%20Integrity.pdf). If any of the policies therein are unclear to you, or if you have any other questions, please come see me during office hours. Plagiarism is taken very seriously at UNT. Therefore, if you use words or ideas that are not your own (or that you have used in previous class), you must cite your sources. Otherwise you will be guilty of plagiarism and subject to academic disciplinary action, including failure of the course.

I also do not welcome the use of AI in this course, as all of your work should be your own. If I find that you use AI on an assignment, it will be treated as cheating, and I will respond according to the university’s academic integrity policy.

Policies and Resources

To meet the learning goals of this class, every student should have equitable opportunities in the classroom. Likewise, every student should feel comfortable engaging with the material, their peers, and their instructor. To ensure that this is the case, I outline some policies and resources that help achieve this goal.

Statement on Learning Success: Your success in this class is important to me. We will all need accommodations because we all learn differently. If there are aspects of this course that prevent you from learning or exclude you, please let me know as soon as possible. Together we will develop strategies to meet both your needs and the requirements of the course. I also encourage you to reach out to the student resources available through UNT. Many are listed on this syllabus, but I am happy to connect you with a person or Center if you would like.

Names and Pronouns: At UNT, we aim to facilitate advocacy, dialogue, and learning around issues related to gender equity. The ways in which we choose to address one another, through the use of preferred names and pronouns, can be a strategy that fosters an inclusive learning environment. Each of us will honor and respect an individual’s request to be addressed according to their preferred name, with correct pronunciation and pronouns.

Services for Students with Disabilities: This class respects and welcomes students of all backgrounds, identities, and abilities. If there are circumstances that make our learning environment and activities difficult, if you have medical information that you need to share with me, or if you need specific arrangements in case the building needs to be evacuated, please let me know. I am committed to creating an effective learning environment for all students, but I can only do so if you discuss your needs with me as early as possible. I promise to maintain the confidentiality of these discussions.

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at https://studentaffairs.unt.edu/office-disability-access. You may also contact ODA by phone at (940) 565-4323.

Counseling and Mental Health Center: Do your best to maintain a healthy lifestyle this semester by eating well, exercising, avoiding drugs and alcohol, getting enough sleep, and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. Asking for support sooner rather than later is often helpful. If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support:

https://studentaffairs.unt.edu/counseling-and-testing-services.

The UNT Learning Center: Did you know that more than one third of UNT undergraduate students use the Learning Center each year to improve their academic performance? All students are welcome to take advantage of Learning Center’s classes and workshops, private learning specialist appointments, peer academic coaching, and tutoring. For more information, visit https://learningcenter.unt.edu/ or email LearningCenter@unt.edu.

The UNT Care Team: The UNT Care Team is a collaborative interdisciplinary committee of university officials that meets regularly to provide a response to students, staff, and faculty whose behavior could be harmful to themselves or others. To learn more about the Care Team go to: https://studentaffairs.unt.edu/care-teaml. If you have concerns about the safety or behavior of fellow students, TAs or Professors, let the Care Team know. Your call can be anonymous. If something doesn’t feel right it probably isn’t. Trust your instincts and share your concerns.

Additional Resources:

*•* Undergraduate Writing Center: https://writingcenter.unt.edu/

*•* Libraries: https://library.unt.edu/

*•* ITS: https://aits.unt.edu/support

*•* Student Emergency Services: https://www.unt.edu/safety-emergency

*•* Career Center: https://careercenter.unt.edu/

*•* Intramural Sports: https://recsports.unt.edu/programs/intramurals

*•* Study Abroad: https://studyabroad.unt.edu/

Title IX Reporting

Title IX is a federal law that protects against sex and gender based discrimination, sexual harassment, sexual assault, sexual misconduct, dating/domestic violence and stalking at federally funded educational institutions. UNT is committed to fostering a learning and working environment free from discrimination in all its forms. When sexual misconduct occurs in our community, the university can: (1) Intervene to prevent harmful behavior from continuing or escalating; (2) Provide support and remedies to students and employees who have experienced harm or have become involved in a Title IX investigation; (3) Investigate and discipline violations of the university’s relevant policies (https://policy.unt.edu/policy/16-005).

Beginning January 1, 2020, Texas Senate Bill 212 requires all employees of Texas universities, including faculty, to report any information to the Title IX Office regarding sexual harassment, sexual assault, dating violence and stalking that is disclosed to them. Texas law requires that all employees who witness or receive any information of this type (including, but not limited to, writing assignments, class discussions, or one on one conversations) must be reported.

*I am a Responsible Employee and must report any Title IX related incidents that are disclosed in writing, discussion, or one on one. Before talking with me, or with any faculty or staff member about a Title IX related incident, be sure to ask whether they are a responsible employee.*

If you would like to speak with someone who can provide support or remedies without making an official report to the university, see here for a list of resources marked confidential https://studentaffairs. unt.edu/survivor-advocate/get-help.

Course Schedule

August 18th: Introductions and Course Overview

Foundations: Historical and Otherwise

WEEK 1: August 20th: Cooperation and Conflict in International Politics

- Nye, Joseph S., and Robert O. Keohane. “Transnational relations and world politics: An introduction.” *International organization* 25, no. 3 (1971): 329-349.

WEEK 2: August 25th: Constructing Europe and Europeans

- Jacobs, Frank. 2012. “Where is Europe?” *New York Times*, January 9th, 2012

- Kundera, Milan. 1984. “The Tragedy of Central Europe.” *New York Review of Books*. pp. 1-14.

- Balibar, Etienne. 2003. Selections from *We, The People of Europe?*, pp. 43-50.

WEEK 2: August 27th: War and the Reconstruction of Europe

- Judt, Tony. 2005. Selections from *Post-War: A History of Europe Since 1945*, pp. 13-27. (Reading includes photos, feel free to skim)

- Churchill, Winston. Speech delivered at the University of Zurich, 19 September 1946 <https://rm.coe.int/16806981f3>

WEEK 3: September 1st: NO CLASS, Labor Day

WEEK 3: September 3rd: Foundations of the European Union

- Monnet, Jean. 1963. Ferment of change. *Journal of Common Market Studies*, 1(3), 203-211.

WEEK 4: September 8th: Foundations of the European Union Continued

- Nugent, Neill. 2017. “Constitutional And Lisbon Treaties.” *The Government and Politics of the European Union.*, pp.93-109. [Link to Book](https://www.amazon.com/Government-Politics-European-Union/dp/1137454083/ref%3Dtmm_pap_swatch_0?_encoding=UTF8&dib_tag=se&dib=eyJ2IjoiMSJ9.cDTMAPVnG-TsWQ7XHBvsxVZXHawyXT5HjfpwLsJpb7IZZWxRjB0LLjWroOGEEQSnvyE_K6NQUMZqTSRouF-bgI0zmVcjK9pkL-2kZGGVQkWS9gYZI1tRYZLl4xAwBDZw-ftu2wudQT_hK9fmyXzf39MyAkWZVoyqE0oj4SR1qcor43ZMBY6gY_w6pBnbPYkpGDqUy6RkTzK5B7lTfmP7Veqxe3-Th38E4bpeo92t8bU.GG9Aiv4MR-PYlv5UHNxK1Brsyd08DBfAB2wwnC2SgGg&qid=1755063761&sr=8-1)

Institutions of The European Union

WEEK 4: September 10th: Institutions: The European Commission

- Olsen, Jonathan. 2020. “The European Commission” in *The European Union: Politics and Policies*, pp. 77-96. [Link to Book](https://www.amazon.com/European-Union-Jonathan-Olsen/dp/1138340324/ref%3Dsr_1_1?crid=1R93CPX31Y2QL&dib=eyJ2IjoiMSJ9.8kjzBOIFqZjC-GQusRyK7k3Fnh3CRQd16gVZvIFjIvwKz9LbtqyJBQTwdrbqE2AJcOOY1VAbwqfXxpgYeZ5Oa3zCo5BGlB8m8upkU0eCVW3prSKYDkGxKc_4IRtV6fSFiSYTpspyXQnPItVjEwicl_Z4S0-yzDrv7eWc1APWsbRF1RIIlSVJhvT4tOFAqjii.erMja6fpXq7ZZbbocbe91jg3hwnSz7xq3kWTWSYOCAY&dib_tag=se&keywords=The+European+Union%3A+Politics+and+Policies+olsen&qid=1755064016&sprefix=the+european+union+politics+and+policies+olsen+%2Caps%2C127&sr=8-1)

- Charlemagne, “The contradiction at the heart of the European Commission” *The Economist*, September 3rd, 2020. [https://www.economist.com/the-contradiction-at-the-heart-of-the-european-commission](https://www.economist.com/europe/2020/09/03/the-contradiction-at-the-heart-of-the-european-commission)

WEEK 5: September 15th: Institutions: The European Council

- Nugent, Neill, 2017. “The European Council” in *The Government and Politics of the European Union*, pp. 183-200. [Link to Book](https://www.amazon.com/Government-Politics-European-Union/dp/1137454083/ref%3Dtmm_pap_swatch_0?_encoding=UTF8&dib_tag=se&dib=eyJ2IjoiMSJ9.cDTMAPVnG-TsWQ7XHBvsxVZXHawyXT5HjfpwLsJpb7IZZWxRjB0LLjWroOGEEQSnvyE_K6NQUMZqTSRouF-bgI0zmVcjK9pkL-2kZGGVQkWS9gYZI1tRYZLl4xAwBDZw-ftu2wudQT_hK9fmyXzf39MyAkWZVoyqE0oj4SR1qcor43ZMBY6gY_w6pBnbPYkpGDqUy6RkTzK5B7lTfmP7Veqxe3-Th38E4bpeo92t8bU.GG9Aiv4MR-PYlv5UHNxK1Brsyd08DBfAB2wwnC2SgGg&qid=1755063761&sr=8-1)

- Barbara Moens and Suzanne Lynch. 2023. “How Charles Michel lost the room.” *Politico*. <https://www.politico.eu/article/how-charles-michel-lost-the-room-mette-frederiksen-european-council-migration-economy-french-president-emmanuel-macron-joe-biden-former-belgian-prime-minister/>

WEEK 5: September 17th: Institutions: The Council of the European Union

- Institutions Analysis Rubric [Canvas *→* Files *→* Assignments]

- Nugent, Neill, 2017. “The Council of the European Union” in *The Government and Politics of the European Union*, pp. 163-181. [Link to Book](https://www.amazon.com/Government-Politics-European-Union/dp/1137454083/ref%3Dtmm_pap_swatch_0?_encoding=UTF8&dib_tag=se&dib=eyJ2IjoiMSJ9.cDTMAPVnG-TsWQ7XHBvsxVZXHawyXT5HjfpwLsJpb7IZZWxRjB0LLjWroOGEEQSnvyE_K6NQUMZqTSRouF-bgI0zmVcjK9pkL-2kZGGVQkWS9gYZI1tRYZLl4xAwBDZw-ftu2wudQT_hK9fmyXzf39MyAkWZVoyqE0oj4SR1qcor43ZMBY6gY_w6pBnbPYkpGDqUy6RkTzK5B7lTfmP7Veqxe3-Th38E4bpeo92t8bU.GG9Aiv4MR-PYlv5UHNxK1Brsyd08DBfAB2wwnC2SgGg&qid=1755063761&sr=8-1)

- Bayer, Lili, “Czech Republic braces for rocky EU presidency amid Ukraine war, high inflation”, *Politico*, June, 23rd, 2022. <https://www.politico.eu/article/czech-presidency-council-of-the-eu-ukraine-inflation-energy/>

WEEK 6: September 22nd: Institutions: The European Parliament

- Olsen, Jonathan. 2020. “The European Parliament” in *The European Union: Politics and Policies*, pp. 116-135. [Link to Book](https://www.amazon.com/European-Union-Jonathan-Olsen/dp/1138340324/ref%3Dsr_1_1?crid=1R93CPX31Y2QL&dib=eyJ2IjoiMSJ9.8kjzBOIFqZjC-GQusRyK7k3Fnh3CRQd16gVZvIFjIvwKz9LbtqyJBQTwdrbqE2AJcOOY1VAbwqfXxpgYeZ5Oa3zCo5BGlB8m8upkU0eCVW3prSKYDkGxKc_4IRtV6fSFiSYTpspyXQnPItVjEwicl_Z4S0-yzDrv7eWc1APWsbRF1RIIlSVJhvT4tOFAqjii.erMja6fpXq7ZZbbocbe91jg3hwnSz7xq3kWTWSYOCAY&dib_tag=se&keywords=The+European+Union%3A+Politics+and+Policies+olsen&qid=1755064016&sprefix=the+european+union+politics+and+policies+olsen+%2Caps%2C127&sr=8-1)

- Rauhala, Emily, “European Parliament corruption probe is a gift to the blocs critics”, *The Washington Post*, December, 22nd, 2022. <https://www.washingtonpost.com/world/2022/12/22/european-parliament-corruption-probe-qatar/>

WEEK 6: September 24th: Institutions: The Court of Justice of the European Union

- Olsen, Jonathan. 2020. “The Court of Justice of The European Union” in *The European Union: Politics and Policies*, pp. 136-152. [Link to Book](https://www.amazon.com/European-Union-Jonathan-Olsen/dp/1138340324/ref%3Dsr_1_1?crid=1R93CPX31Y2QL&dib=eyJ2IjoiMSJ9.8kjzBOIFqZjC-GQusRyK7k3Fnh3CRQd16gVZvIFjIvwKz9LbtqyJBQTwdrbqE2AJcOOY1VAbwqfXxpgYeZ5Oa3zCo5BGlB8m8upkU0eCVW3prSKYDkGxKc_4IRtV6fSFiSYTpspyXQnPItVjEwicl_Z4S0-yzDrv7eWc1APWsbRF1RIIlSVJhvT4tOFAqjii.erMja6fpXq7ZZbbocbe91jg3hwnSz7xq3kWTWSYOCAY&dib_tag=se&keywords=The+European+Union%3A+Politics+and+Policies+olsen&qid=1755064016&sprefix=the+european+union+politics+and+policies+olsen+%2Caps%2C127&sr=8-1)

- Ali Walker and Varg Folkman. “Football's Super League gets win at EU top court.” *Politico* <https://www.politico.eu/article/footballs-uefa-and-fifa-lose-eu-court-bid-to-halt-breakaway-super-league/>

WEEK 7: September 29th: Test Review

WEEK 7: October 1st: Exam 1

Challenges and Crises (and Policies)

WEEK 8: October 6th: Accession

\*\*\* Institutional Analysis Assignment due next week (October 13th) \*\*\*

- Sciolino, Elaine. 2005. “Unlikely Hero in Europe’s Spat: The ’Polish Plumber’.” *The New York Times*. <https://www.nytimes.com/2005/06/26/world/europe/unlikely-hero-in-europes-spat-the-polish-plumber.html?smid=url-share>

- Grabbe, Heather. 2014. “Six lessons of enlargement ten years on: the EU’s transformative power in retrospect and prospect.” *J. Common Mkt. Stud*. 52, pp.40-57.

- Krastev, Ivan, and Stephen Holmes. 2018. “Explaining Eastern Europe: imitation and its discon tents.” *Journal of democracy* 29(3), pp. 117-128.

- Lehne, Stefan. 2019. “Europe’s East-West Divide: Myth or Reality?” *Carnegie Europe*. <https://carnegieendowment.org/research/2019/04/europes-east-west-divide-myth-or-reality?lang=en>

WEEK 8: October 8th: Foreign Policy

- Olsen, Jonathan. 2020. “Security and Global Power” in *The European Union: Politics and Policies*, pp. 136-152. [Link to Book](https://www.amazon.com/European-Union-Jonathan-Olsen/dp/1138340324/ref%3Dsr_1_1?crid=1R93CPX31Y2QL&dib=eyJ2IjoiMSJ9.8kjzBOIFqZjC-GQusRyK7k3Fnh3CRQd16gVZvIFjIvwKz9LbtqyJBQTwdrbqE2AJcOOY1VAbwqfXxpgYeZ5Oa3zCo5BGlB8m8upkU0eCVW3prSKYDkGxKc_4IRtV6fSFiSYTpspyXQnPItVjEwicl_Z4S0-yzDrv7eWc1APWsbRF1RIIlSVJhvT4tOFAqjii.erMja6fpXq7ZZbbocbe91jg3hwnSz7xq3kWTWSYOCAY&dib_tag=se&keywords=The+European+Union%3A+Politics+and+Policies+olsen&qid=1755064016&sprefix=the+european+union+politics+and+policies+olsen+%2Caps%2C127&sr=8-1)

- Dempsey, Judy. 2021 “Why the European Union Cannot do Foreign Policy.” *Carnegie Europe*. <https://carnegieendowment.org/europe/strategic-europe/2021/02/why-the-european-union-cannot-do-foreign-policy?lang=en>

WEEK 9: October 13th: Foreign Policy: Ukraine and Russia

\*\*\* Institutional Analysis Assignment due TODAY by 11:59PM on Canvas \*\*\*

- “EU Response to Russia’s invasion of Ukraine” 2022. *European Council, Council of The European Union*. <https://www.consilium.europa.eu/en/policies/eu-response-russia-military-aggression-against-ukraine-archive/>

- Matthijs, Matthias. 2022. “Ukraine Could Become an EU Member. What Would That Mean?” *Council on Foreign Relations*. <https://www.cfr.org/in-brief/ukraine-could-become-eu-member-what-would-mean>

- Meister, Stefan. 2022. “A Paradigm Shift: EU-Russia Relations After the War in Ukraine.” *Carnegie Europe*. <https://carnegieendowment.org/research/2022/11/a-paradigm-shift-eu-russia-relations-after-the-war-in-ukraine?lang=en>

WEEK 9: October 15th: The Single Market

- Challenges and Crises Analysis Rubric [Canvas *→* Files *→* Assignments]

- Olsen, Jonathan. 2020. “The Single Market, Monetary Union, and Regional Development Policy in *The European Union: Politics and Policies*, pp. 199-209. [Link to Book](https://www.amazon.com/European-Union-Jonathan-Olsen/dp/1138340324/ref%3Dsr_1_1?crid=1R93CPX31Y2QL&dib=eyJ2IjoiMSJ9.8kjzBOIFqZjC-GQusRyK7k3Fnh3CRQd16gVZvIFjIvwKz9LbtqyJBQTwdrbqE2AJcOOY1VAbwqfXxpgYeZ5Oa3zCo5BGlB8m8upkU0eCVW3prSKYDkGxKc_4IRtV6fSFiSYTpspyXQnPItVjEwicl_Z4S0-yzDrv7eWc1APWsbRF1RIIlSVJhvT4tOFAqjii.erMja6fpXq7ZZbbocbe91jg3hwnSz7xq3kWTWSYOCAY&dib_tag=se&keywords=The+European+Union%3A+Politics+and+Policies+olsen&qid=1755064016&sprefix=the+european+union+politics+and+policies+olsen+%2Caps%2C127&sr=8-1)

- Koikkalainen, Saara. 2021. “Borderless Europe: Seven Decades of Free Movement”, *Migration In formation Source: The Online Journal of the Migration Policy Institute*. <https://www.migrationpolicy.org/article/borderless-europe-free-movement>

WEEK 10: October 20th: The Eurozone Crisis

- Parker, Ian. 2015 “The Greek Warrior: How a radical finance minister took on Europe – and failed.” *The New Yorker*. <https://www.newyorker.com/magazine/2015/08/03/the-greek-warrior>

- Frieden, Jeffry and Stefanie Walter. 2017. “Understanding the Political Economy of the Eurozone Crisis” *Annual Review of Political Science*.

-Grant, Charles. 2015. “25 Years On: How the Euro’s Architects Erred.” *Centre for European Reform*. <https://www.cer.eu/insights/25-years-how-euro%E2%80%99s-architects-erred>

WEEK 10: October 22nd: The European Union and Covid-19

- McGee, Luke. 2020. “The EU has bungled its response to coronavirus and it might never fully recover.” *CNN*. <https://www.cnn.com/2020/04/10/europe/eu-bungled-coronavirus-response-analysis-intl>

- Noori Farzan, Antonia. “Slovakia’s prime minister is the first world leader to step down over covid controversy.” *The Washington Post*. <https://www.washingtonpost.com/world/2021/03/29/slovakia-sputnik-matovic/>

- Jones, Erik. 2021. “Next Generation EU: Solidarity, Opportunity, and Confidence.” *European Policy Analysis*.

WEEK 11: October 27th: Migration

\*\* I know it looks like a lot, but each of these articles is between 2-6 pages. \*\*

-*Carnegie Europe*. 2015. “The Roots of Europe’s Refugee Crisis.” <https://carnegieendowment.org/posts/2015/10/the-roots-of-europes-refugee-crisis?lang=en>

-Stevis-Gridneff, Matina and Monika Pronczuk. 2020. “E.U. Court Rules 3 Countries Violated Deal on Refugee Quotas” *The New York Times*. <https://www.nytimes.com/2020/04/02/world/europe/european-court-refugees-hungary-poland-czech-republic.html?smid=url-share>

- Amaral, Ernesto F. L., Mahlet Atakilt Woldetsadik, Gabriela Armenta. 2018. “Europe’s Great Challenge: Integrating Syrian Refugees.” *Rand Corporation*. <https://www.rand.org/pubs/commentary/2018/04/europes-great-challenge-integrating-syrian-refugees.html>

- Landau, Loren B., Caroline Wanjiku Kihato, and Hannah Postel. 2018. “Europe Is Making Its Migration Problem Worse.” *Foreign Affairs*. <https://www.foreignaffairs.com/articles/africa/2018-09-05/europe-making-its-migration-problem-worse>

- Kirisci Kemal, M. Murat Erdogan, and Nihal Eminoglu. 2020. “The EUs New Pact on Migration and Asylum is missing a true foundation.” *Brookings*. <https://www.brookings.edu/articles/the-eus-new-pact-on-migration-and-asylum-is-missing-a-true-foundation/>

- Drazanova, Lenka. 2022. “Why are Ukrainian refugees welcomed in Central and Eastern Europe?” *EUI MPC Blog*. <https://migrationpolicycentre.eu/why-are-ukrainian-refugees-welcomed-in-central-and-eastern-europe/>

WEEK 11: October 29th: Brexit

- Goodwin, Matthew and Oliver Heath. 2016. “Brexit vote explained: poverty, low skills and lack of opportunities.” *Joseph Rowntree Foundation*. <https://www.jrf.org.uk/public-attitudes/brexit-vote-explained-poverty-low-skills-and-lack-of-opportunities>

- Zaun, Natascha. 2018. “Taking back control? The impact of Brexit on the immigration of third country nationals and asylum seekers”. *LSE Blogs*. <https://blogs.lse.ac.uk/brexit/2018/05/11/taking-back-control-the-impact-of-brexit-on-the-immigration-of-third-country-nationals-and-asylum-seekers/>

- Landler, Mark. 2022. “Buffeted by Economic Woes, U.K. Starts to Look at Brexit With Bregret.” *The New York Times*. <https://www.nytimes.com/2022/11/22/world/europe/uk-brexit-regret.html?smid=url-share>

WEEK 12: November 3rd: The Roma

\*\*\* Challenges & Crises due next week (November 13th) by 11:59 PM on Canvas \*\*\*

- “Roma Survey 2021: Roma in 10 European Countries” *European Union Agency for Fundamental Rights*, pp. 12-19.

- Lee, Jonathan. 2020. “NEW EU ROMA FRAMEWORK FALLS SHORT ON POLICE BRUTAL ITY, JUSTICE, & SEGREGATION.” *European Roma Rights Center.* <https://www.errc.org/press-releases/new-eu-roma-framework-falls-short-on-police-brutality-justice--segregation>

WEEK 12: November 5th: Euroscepticism, Populism, and Nationalism

- Brack, Nathalie, and Nicholas Startin. 2015 “Introduction: Euroscepticism, from the margins to the mainstream.” *International political science review* 369(3) (2015): 239-245.

- Mudde, Cas. 2015 “Populism in Europe: a primer, *LSE blogs, Eurocrisis in the Press Blog*. pp. 1-6. <https://blogs.lse.ac.uk/eurocrisispress/2015/06/21/populism-in-europe-a-primer/>

- Silver, Laura. 2022. “Populists in Europe, especially those on the right have increased their vote shares in recent elections.” *Pew Research Center*. <https://www.pewresearch.org/short-reads/2022/10/06/populists-in-europe-especially-those-on-the-right-have-increased-their-vote-shares-in-recent-elections/>

- Wagener, Volker. 2018. “Europe’s rising nationalism in the East.” *DW*. <https://www.dw.com/en/rising-nationalism-and-the-eus-split-with-the-east/a-42073959>

WEEK 13: November 10th: The Democratic Deficit

\*\*\* Challenges and Crises Analysis due TODAY by 11:59 PM on Canvas \*\*\* \*\*\*

- Moravcsik, Andrew. 2002. “Reassessing legitimacy in the European Union.” *JCMS: journal of common market studies* 40(4): pp. 603-624.

- Taub, Amanda. 2016. “The E.U. Is Democratic. It Just Doesn't Feel That Way.” *The New York Times*. <https://www.nytimes.com/2016/06/30/world/europe/the-eu-is-democratic-it-just-doesnt-feel-that-way.html?smid=url-share>

WEEK 13: November 12th: Authoritarianism within the European Union

- Kelemen, R. Daniel. 2020 “The European Union’s authoritarian equilibrium.” *Journal of European Public Policy* 27(3), pp.481-499.

- De La Baume, Ma¨ıa. 2022. “EU report renews Hungary, Poland rule-of-law critiques amid key negotiations.” *Politico*. <https://www.politico.eu/article/commission-unveil-critical-rule-law-report-against-hungary-poland/>

WEEK 14: November 17th: Test Review

WEEK 14: November 19th: Exam 2

WEEK 15: November 24th and 26th: NO CLASS, Thanksgiving Break

WEEK 16: December 1st: Conclusions

WEEK 16: December 3rd: Final Exam Test Review

Final Exam: December 8th 1:30-3:30 PM in our classroom