

# BIOL 2302-501 Syllabus

Ms. Michelle Ravitch M.S., M.Ed.

✉ Michelle.Ravitch@unt.edu

Room: FRLD 360

Frisco Landing Campus

## Course Description

Anatomy & Physiology II builds on the foundations of A&P I and focuses on the major physiological systems that maintain the body's internal balance. We will study the cardiovascular, respiratory, digestive, urinary, endocrine, and reproductive systems in depth. Emphasis is placed on how structure supports function and how each system contributes to homeostasis. Students will learn through lectures, practice questions, and clinical-style examples. Lab sessions will reinforce concepts through hands-on activities and data analysis. By the end of the course, students will understand how the body's systems integrate and respond to change.

## Recommended Textbook



Marieb Human Anatomy and Physiology , 12th Ed. Hoehn, Haynes and Abbott. Pearson Publishers. 2024 with Lab Manual. (this is the same as the BIOL 2301 textbook)

A+

### Grading Scale

100% - 90% = A  
89% - 80% = B  
79% - 70% = C  
69% - 60% = D  
59% - 50% = F


### Types of Assignments

- Quizzes - There will be a grand total of fourteen quizzes. You will take one usually every Thursday and it will cover the material learned that week, including the material learned same-day.
- Exams- There will be three exams and a final exam. Each exam will cover about six topics, and the final exam will be cumulative.

## Class Schedule



12 pm-1:20pm  
Tues/Thurs  
Frisco-Landing

 <b>Inclusion</b>	<b>Grading Policy</b>		
<p>Our class will be one where everyone belongs and everyone learns. This means that all of our interactions will be respectful of diversity: culture, nationality, race, ethnicity, disability, economic status, religion, gender identity, and sexuality. Our learning environment will be one of trust and safety. I encourage you to get to know and learn from each other. We are all different, and these differences will make this class better.</p>	<b>Quizzes (11)</b>	<b>10 points each</b>	<b>110 points</b>
	<b>Exams (4)</b>	<b>70 points each</b>	<b>280 points</b>
	<b>Final Exam (1)</b>	<b>110 points each</b>	<b>110 points</b>
	<b>Totals</b>		<b>500 points</b>

## Classroom Conduct Policy

Students are expected to behave in class and online in a polite, respectful manner that does not violate the rights of others. In addition to being respectful of others, students should be on time, on task, and prepared to learn every day. Take responsibility for your own learning and have a positive attitude. Always do your best and encourage those around you to do the same!



## Academic Integrity

The college regulations in the UNT student handbook are clear. When it comes to student expectations for academic honesty, students caught cheating may get a grade of zero for that exam or assignment. No make-up or extra credit opportunity will be allowed to replace the credit lost due to cheating or suspected cheating. The instructor will counsel the student and will report the incident to the department chair and to the dean of students.


## Title IX

I am required by law to report sexual harassment, sexual assault, dating and domestic violence, and stalking against a student or employee to the Title IX Coordinator. UNT cares about the safety of our employees and students and has created this requirement. Because interpersonal violence in all forms is unacceptable, and we're committed to holding perpetrators accountable and keeping reporting parties safe.

“ Every day is a new adventure. Be curious, be brave, and never stop learning! ”


## Miscellaneous Information

### Food & Drink



**You are welcome to bring and enjoy small, non-disruptive snacks during class. Please be considerate of your classmates and help keep the learning environment clean.**

### Office Hours



**Before announcing my office hours, I like to survey the class to see what times work best for everyone! Coming soon. :)**

### Instructor Bio

**I have been teaching science for ten years, working with students ranging from third grade through college level. I hold a Bachelor's degree in Biology, a Master's in Education, and a master's in Medical Science.**

**Originally from Illinois, I have lived in the Dallas-Fort Worth area since I was five and am the eldest of three siblings. Outside the classroom, I enjoy traveling- my favorite international trip was to Costa Rica, and my most recent domestic adventure was to Santa Fe. I also like lifting weights and staying active.**

**I look forward to sharing my passion for science and learning with you this semester!**

### Communication Expectations



**I strive to respond to all emails and Canvas messages within 24-48 hours during weekdays. Feel free to reach out if you have questions or need assistance. Messages sent over the weekend will be answered on the next school day.**

