**Urban Sociology – SOCI 3300 Section 900 Online**

**Semester: Summer 5W 2 2025**

**Instructor: Momna Rani**

## Instructor Information

Momna Rani, Pronouns: she/her

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Office Location: 288T Sycamore Hall

Virtual Office Hours: Every Thursday 2PM-5PM by appointment only.

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Office Hours: Tuesdays 10 am-1 pm and Thursdays 1 pm-4 pm

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

This course focuses on the rise of the modern city, trends in urbanization and suburbanization in the U.S. and globally, and urban social problems. The course also covers topics such as homelessness; gentrification; and urban social policy such as urban renewal and public housing.

Prerequisite? None.

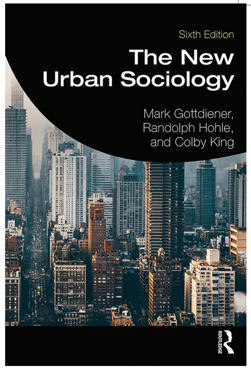
This course is advised for students planning to pursue sociology graduate work.

## Course Objectives

Upon successful completion of this course, learners will be able to:

1. Understand their own experiences of cities and urban social life and how cities and urban social environments are depicted in society.
2. Remember terms, concepts, research, and theories related to the sociological study of urban life.

## Required Materials



* The required book for the course has been ordered from the Barnes & Noble Book Store on Campus:
  + *The New Urban Sociology* by Mark Gottdiener, Randolph Hohle, and Colby King. 6th Ed. ISBN 978-0-367-19972-2

## How to Succeed in this Course

To succeed in this course students should acquire and begin reading the Gottdiener text starting Week One, Day One of the semester. No students will be excused from assignments because they do not have the book to start the course.

## Course Structure

This course was designed by UNT Sociology Department’s Senior Lecturer, Dr. Gregg. Please note that this course is not a traditional lecture-based course. This course is 100% online and is an upper-level sociology course designed to focus on independent learning. It is advised for students planning to pursue sociology graduate work. Students in this course are expected to read the assigned chapters from the textbook each week, as these readings provide the foundation for understanding the subject matter. While there aren’t traditional or online lectures, as your instructor, I will support your learning process. I will provide feedback on your weekly discussion posts. If you have any specific questions about the reading material or need clarification, please contact me via your Canvas inbox or your UNT email. Students are also expected to log into Canvas frequently, read all announcements, and stay tuned to the Tentative Course Schedule (below), which tells you what should happen weekly. This course will consist of quizzes, discussions, and a final exam.

## Communications

## I will respond within 24 hours, except on weekends. Please use either Canvas or your UNT Email for all communication. When communicating in Canvas or via UNT email, please follow UNT CLEAR's Guidelines and Online Communication Tips (<https://clear.unt.edu/online-communicationtips>).

## Course Assignments and Values

|  |  |
| --- | --- |
| **Description** | **Points / Percent** |
| Syllabus Quiz   * Each quiz has 10 Pts.   10x10 =100 | 100 Pts/9% |
| **Weekly Chapter Quizzes**   * There is a total of 13-chapter quizzes covering chapters 1-13. * If a student takes all 13 Weekly Chapter Quizzes, the 3 lowest scores will be dropped at the end of the semester. * Each quiz has 10 points 10 x 5=50 * 50 x 10 = 500 Points | 500 Pts/45% |
| **Weekly Chapter Discussions**   * There is a total of 4-chapter discussions. * Each week students will have to write and submit a discussion post and response to classmate’s post. * Students are permitted to miss 1 discussion with no penalty. * If a student participates in all 4 discussions, 1 lowest score will be dropped at the end of the semester. * Each discussion is worth up to 100 points. * 100 X 3 = 300 Points | 300 Pts/27% |
| **Final Exam**   * Final Exam is cumulative (covers Chapters (1- 13 and conclusion) * Due on Thursday, July 24 at 11:59 PM. * 50 questions; 4 points per question. * 50 X 4 = 200 points | 200Pts/18% |
| TOTAL | 1100 Pts/100% |

## Grading Scale

* 990 - 1100 points=A
* 880 - 989 points = B
* 770 - 879 points = C
* 660 - 769 points = D
* Below - 660 points = F

Late Work and Missing Work

All assignments should be submitted by the indicated dates and times embedded in the syllabus/Canvas.

**There will be no extensions except in cases of documented emergencies.**

In the event of a legitimate emergency, students should contact the instructor via the Inbox in Canvas to discuss their situation **prior to** missing an assignment.

Each student is allowed only one documented emergency per semester.

As stated above, in the event your emergency is very serious, the instructor will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.

**Caitlin Edgar**, MS, Student Services Coordinator, Dean of Students Office, Caitlin.edgar@unt.edu, 940-565-2648.

Technical problems with computers or Canvas are not satisfactory excuses for missing assignment deadlines. The instructor of this course suggests that you do not wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time.

## Course Prerequisites or Other Restrictions

There are no prerequisites for the course, but you are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Make the commitment to spend at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

## Course Technology & Skills

### Technical Requirements and Skills

Here is a list of the minimum technology requirements for students for this course:

* Working on a computer and reliable internet access
  + If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
  + If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
* Microsoft Office Suite
* Uploads to Canvas have been set to only accept .pdf .doc .docx files.
  + If the professor or TA cannot open your document, you will be awarded a zero and you should contact them as soon as possible to discuss. If after one week, you have not contacted the professor or TA, the zero will stand.
* Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

### Rules of Engagement

Here are some general guidelines for the way students are expected to interact with each other and with their instructor and TA in class sessions and online:

* Do not use your cell phone in class. If it appears that you are distracted by your phone, Dr. Gregg or the TA may ask you to leave class.
* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal, or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk”. This is not permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Assignments and Technical Issues

All assignments should be submitted by the indicated dates and times embedded in the syllabus. There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students should contact the instructor via the Inbox in Canvas to discuss their situation **PRIOR TO** missing an assignment. When students do this, the instructor routinely grants extensions.
* Each student is allowed **only one documented emergency** per semester.
* As stated above, in the event your emergency is very serious, the instructor will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
  + Caitlin Edgar, M.S., Student Services Coordinator, Dean of Students Office, [Caitlin.edgar@unt.edu](mailto:Caitlin.edgar@unt.edu), 940-565-2648.

Students are responsible for knowing the Canvas environment. This means that students are responsible for their own training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk**.

[UNT Help Desk](https://www.unt.edu/helpdesk/) - 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu  
Monday - Thursday 8:00 am - midnight  
Friday 8:00 am - 8:00 pm  
Saturday 9:00 am - 5:00 pm  
Sunday noon – midnight

Technical problems with computers or CanvasARE NOT satisfactory excuses for missing assignment deadlines. The instructor of this course suggests that you DO NOT wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID), you are expected to find some other means to complete your work.

## **Tentative Course Schedule**

### **Week One (6/22-6/28)**

All course work for this week is due before midnight on Saturday (6/28) at 11:59 PM.

Objectives:

After reading Chapter 1, students should be able to:

* Identify terms, concepts, research, and theories about the new urban sociology.

After reading Chapter 2, students should be able to:

* Identify terms, concepts, research, and theories about the origins of urban life and urban sociology.

After reading Chapter 3, students should be able to:

* Identify terms, concepts, research, and theories about contemporary urban sociology.

Demonstrate their understanding of the new urban sociology by participating in a discussion from chapter 1, chapter 2 or chapter 3 with their peers.

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| **Check**  **Off** | **Week 1 (6/22 - 6/28)** | **Where?** | **Point**  **Value** |
|  | L Log into Canvas and get familiar with the course. | Canvas |  |
|  | Please obtain the book for the course. |  |  |
|  | Read the Syllabus | Canvas |  |
|  | Read Chapter 1: The New Urban Sociology | Textbook |  |
|  | Read Chapter 2: The Origins of Urban Life and Urban Sociology | Textbook |  |
|  | Read Chapter 3: Contemporary Urban Sociology | Textbook |  |
|  | Take the Syllabus Quiz Due Saturday, 6/28 at 11:59 PM | Canvas | 100Pts |
|  | Take Chapter 1 Quiz Due Saturday, 6/28 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 2 Quiz Due Saturday, 6/28 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 3 Quiz Due Saturday, 6/28 at 11:59 PM | Canvas | 50 |
|  | Post & Participate in Discussion from Chapter 1, 2 or 3 Due Saturday, 6/28 at 11:59 PM | Canvas | 100 |

### **Week Two (6/29-7/5)**

All coursework for Week Two is Due Saturday, 7/5 at 11:59 PM.

Objectives:

After reading Chapter 4, students should be able to:

* Identify terms, concepts, research, and theories about urbanization in the United States.

After reading Chapter 5, students should be able to:

* Identify terms, concepts, research, and theories about suburbanization, globalization, and the emergence of the multicentered region.

After reading Chapter 6, students should be able to:

* Identify terms, concepts, research, and theories about urbanization in the developed nations.

Demonstrate their understanding of urbanization in the United States by participating in a discussion from chapter 4, chapter 5 or chapter 6 with their peers.

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| **Check**  **Off** | **Week Two (6/29– 7/5)** | **Where?** | **Point**  **Value** |
|  | Read Chapter 4: Urbanization in the United States | Textbook |  |
|  | Read Chapter 5: Suburbanization, Globalization, and the emergence of the multicentered Region | Textbook |  |
|  | Read Chapter 6: Urbanization in the Developed Nations: Europe and Japan | Textbook |  |
|  | Take Chapter 4 Quiz Due Saturday, 7/5 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 5 Quiz Due Saturday, 7/5 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 6 Quiz Due Saturday, 7/5 at 11:59 PM | Canvas | 50 |
|  | Post & participate in discussion from Chapter 4, 5 or 6. Discussion Due Saturday, 7/5 at 11:59 PM | Canvas | 100 |

### **Week Three (7/6-7/12)**

All course work for this week is due Saturday 7/12 at 11:59 PM.

Objectives:

After reading Chapter 7, students should be able to:

* Identify terms, concepts, research, and theories about urbanization and mega regions in the developing world.

After reading Chapter 8, students should be able to:

* Identify terms, concepts, research, and theories related to urban social problems (racism, poverty, affordable housing, crime, and public health).

After reading Chapter 9, students should be able to:

* Identify terms, concepts, research, and theories related to neighborhoods and communities.

Demonstrate their understanding of urbanization and mega regions in the developing world by participating in a discussion from chapter 7, chapter 8 or chapter 9 with their peers.

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| **Check**  **Off** | **Week Three (7/6 – 7/12)** | **Where?** | **Points**  **Value** |
|  | Read Chapter 7: Urbanization and Mega Regions in the Developing World | Textbook |  |
|  | Read Chapter 8: Urban Social Problems: Racism, Poverty, Affordable Housing, Crime, and Public Health | Textbook |  |
|  | Read Chapter 9: Neighborhoods and Communities: Differential Groups and Spatial Location in the Metropolitan Region | Textbook |  |
|  | Take Chapter 7 Quiz Due Saturday, 7/12 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 8 Quiz Due Saturday, 7/12 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 9 Quiz Due Saturday, 7/12 at 11:59 PM | Canvas | 50 |
|  | Post & Participate in Discussion from Chapter 7, 8 or 9. Discussion Due Saturday, 7/12 at 11:59 PM | Canvas | 100 |

### **Week Four (7/13-7/19)**

All coursework for Week Four is Due Saturday, 7/19 at 11:59 PM

Objectives:

After reading Chapter 10, students should be able to:

* Identify terms, concepts, research, and theories related to the revitalization of the historical inner city.

After reading Chapter 11, students should be able to:

* Identify terms, concepts, research, and theories related to metropolitan planning and urban issues.

After reading Chapter 12, students should be able to:

* Identify terms, concepts, research, and theories related to metropolitan social policy.

After reading Chapter 13, students should be able to:

* Identify terms, concepts, research, and theories related to shifting the focus to results (urban social movements and NGOs).

Demonstrate their understanding of the revitalization of the historical inner city by participating in a discussion from chapter 10, chapter 11, chapter 12 or chapter 13 with their peers.

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| **Check**  **Off** | **Week four (7/13 – 7/19)** | **Where?** | **Point**  **Value** |
|  | Read Chapter 10: The Revitalization of the Historical Inner City: Gentrification, Theming, And Uneven Development | Textbook |  |
|  | Read Chapter 11: Metropolitan Planning and Urban Issues | Textbook |  |
|  | Read Chapter 12: Metropolitan Social Policy | Textbook |  |
|  | Read Chapter 13: Shifting The Focus to Results: Urban Social Movements and NGOs | Textbook |  |
|  | Take Chapter 10 Quiz Due Saturday, 7/19 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 11 Quiz Due Saturday, 7/19 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 12 Quiz Due Saturday, 7/19 at 11:59 PM | Canvas | 50 |
|  | Take Chapter 13 Quiz Due Saturday, 7/19 at 11:59 PM | Canvas | 50 |
|  | Post & Participate in Discussion from Chapter 10, 11,12 or 13. Due Saturday,7/19 at 11:59 PM | Canvas | 100 |

### **Final Exams Week (Starts on 7/20 Ends on 7/24)**

After completing this course, students should be able to complete the final exam, demonstrating their understanding of the course material.

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| **Check**  **Off** | **FINAL EXAM DUE Thursday, 7/24 at 11:59 PM** | **Where?** | **Point**  **Value** |
|  | Review:   * Look over all previous quizzes in the course (Chapters 1-13 and conclusion). | Canvas |  |
|  | Review:   * Look over chapter summaries in your textbook (Chapters 1-13 and conclusion) | Textbook |  |
|  | Review:   * Look over chapter overviews on Canvas modules for (Chapters 1-13 and conclusion), and any additional notes you may have taken over the course of the semester. |  |  |
|  | FINAL EXAM over (Chapters 1-13)  Exam Due Thursday, 7/24 at 11:59 PM  50x4= 200 | Canvas | 200 |

Thank you for taking this course!

**More Details About Course Assignments**

## Syllabus Quiz (100 Points)

After reading the syllabus and in week one of the course, students are required to demonstrate their understanding of the course objectives, assignments, and expectations found in the Syllabus by taking a short quiz over the syllabus. Students are permitted two attempts at this quiz. If you do not do well the first time, go back and reread the syllabus and try once more to ace this quiz.

**All students must take the Syllabus Quiz during the first week of the course.**

* The quiz is worth 100 points of your final grade.
* Each quiz has worth 10 points. The questions are either multiple-choice or true or false.
* You are permitted to look at the Syllabus while you take the quiz.
* Also, students are permitted to take the syllabus quiz twice.
* Students are permitted 20 minutes to take the Syllabus Quiz. After 20 minutes, the quiz will submit, unanswered questions will be marked incorrect, and your quiz will be scored automatically.

## Weekly Chapter Quizzes (50 Points )

## Each week students are assigned to read from the Gottdiener et al. book *The New Urban Sociology*, 6th Ed. After mastering the terms, concepts, research, and theories found in the assigned readings, students are expected to demonstrate their understanding of the material by taking a short quiz. More details are below.

#### **Details**

* There are 13 chapters in the Gottdiener et al. text 6th Ed. plus a conclusion.
* There is a quiz for each numbered chapter and Conclusion (13 quizzes).
  + If you take them all, your 1 lowest quiz grades will be dropped at the end of the semester.
  + Students should not miss more than 2 quizzes in this course.
* Quizzes open on Saturday at 11:59 PM of each week.
* Each Quiz is worth 50 Points.
* As you take the quiz, you will be presented with 10 true or false or multiple-choice questions.
* Each student will be presented with a random set of questions drawn from a test bank that the instructor has vetted. All answers can be found in the Gottdiener et al. 6th Ed. text. Answers range from easy to difficult.
* Students are allowed 30 minutes to complete each quiz. After 30 minutes your quiz will automatically submit, and your grade will be recorded in the grade book.
* Unmarked questions will be counted as incorrect.
* You are only permitted one attempt on each quiz.
* Quizzes are open book and students can use their notes to take the quizzes.
* Students should not work with others to complete the quizzes.
* If you miss a quiz, the grade book will automatically be populated with a zero.

## Weekly Chapter Discussions (300 Points)

## Each week students are assigned to read from the Gottdiener et al. book *The New Urban Sociology*, Sixth Ed. After mastering the terms, concepts, research, and theories found in the assigned readings, students are expected to engage in a fruitful discussion with their peers about something that they identify as important in the readings. By fruitful I mean they must post and then meaningfully respond to others in a positive way. More details are below.

### **Details**

* I also expect students to be responsible for knowing the Canvas environment, including the rules of engagement, while engaging with me or other students. Please see the syllabus for more details.
* Late work is not accepted. Please see the syllabus for more details.
* I expect students to act with academic integrity. Your work should be your own.
* Cheating on discussions by posting something erroneous first to see others' posts will result in a zero and a warning. An Academic Integrity Violation Report will be filed for each incident if it happens twice. Please see the syllabus for more details.
* Cheating, plagiarism, or using AI to complete your work will result in a zero. See UNT policy on Student Academic Integrity. <https://policy.unt.edu/policy/06-003>

**Details**

* Week 1 - Discussion Post should focus on Chapter 1, 2 or 3.
* Week 2 - Discussion Post should focus on Chapter 4, 5 or 6.
* Week 3 - Discussion Post should focus on Chapter 7, 8 or 9.
* Week 4 - Discussion Post should focus on Chapter 10, 11,12 or 13.
* There are a total of four discussions on a specific chapter each week.
  + You are required to participate in 3 of the 4 discussions.
  + This means you can miss 1 discussion in this course.
  + If you participate in all 4 discussion posts, then the lowest discussion grade will be dropped.
  + Students should not miss more than 1 discussion post in this course.
* Discussions are due on Saturday at 11:59 PM of each week.
* Each of the required 3 discussion posts is worth a total of 300 Points (100 points each and constitutes 300pts of the course grade).
* Students should follow the directions in Canvas for what and how to write discussion posts.
* Students are expected to engage at least one other person in discussions (more is better).

### **Directions**

After completing the reading assigned in the Gottdiener text, 6th Ed., think about what stands out to you as **the most important thing you learned** from the reading. For your discussion, try to only pick one important thing to discuss.

1. **Identify:** In your post, first identify the term, concept, research, or theory that you find important from the reading assigned. Do this in the first sentence so that everyone knows the main topic of your post.
2. **Use the Text:** Next, in about 3-5 sentences use your own words to describe what you learned from the chapter about the one thing that stands out to you as important. (It is okay to quote from the text, but don’t go crazy.)
3. **Why Important:** To conclude, in another 3-5 sentences, tell others why it is important for everyone to pay attention to/understand/discuss/resolve what you think is important from the chapter.
4. **End with Question:** Finally, end your post with a relevant question that you want to know from others in the course. Your question should directly pertain to what you thought was important from the reading assigned. (Ending with a question will make it easy for others to respond to your post.)
5. **Respond to Other(s):** The last thing you should do is read other students’ posts and choose at least one to respond to (more is better). Try to answer the question they posed at the end of their post.

**Note:** If you decide to quote something from the Gottdiener 6th Ed. text., use quotation marks, and cite your quote like this: (GH&K 304). To be clear, the “304” is the page number where the quote can be found. And, GH&K stands for Gottdiener, Hohle, and King, the authors of our text.

### **Please use direct quotations sparingly. If you use direct quotes, keep them short and limited (See the example discussion post). Remember, if you include long direct quotes, they do not count towards the 35 sentences requirements. Lastly, if you paraphrase, please cite.**

### **Example Discussion Post**

**In reading Ch5, *Beyond Suburbia: The Emergence of the Multicentered Region* (138), from the Gottdiener text, I thought the discussion about the growth of the *fully urbanized county* was important to grasp. The authors of the text say that sometimes counties outside of urban environments start to look and feel a lot like little functioning cities of their own, but without truly being a city. This trend started sometime in the 1980s. When this happens, the authors of our text call this “multinucleated counties” (139). Some examples given are Orange County in California and Oakland County in Michigan. Fully urbanized counties such as these provide housing and jobs for people outside of larger urban centers. Why is this important to me? I think that I lived in a fully urbanized county in Indiana. I say this because I rarely (if ever) had to go into the city for anything. Where I lived was fully functional living environment with housing, jobs, banks, food, and education. Our address was considered in the county and there were rules (or laws even) about what we could and couldn’t do in the county as compared with the city. For example, I remember being peeved about the fact that we couldn’t vote for mayor of our city just because we were in the county. I thought this was weird. Our address listed the name of the city where the mayor governed, but we had no vote. On the other hand, we were able to get away with a lot of other things that people in the city couldn’t, like hold bon fires in our backyard and this was because we were in the county. Fully urbanized counties, such as the one I lived in are part of the ever-expanding metropolitan region that the authors of our text describe in Ch5, but I think it is important to note that county rules and city rules vary. Question: My questions for everyone are: Do you live in the city or the county? And how do the rules (or laws) vary where you live?**

### **How You Will be Graded:**

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| --- | --- |
| Criteria | Pts |
| Clearly identifies an important term, concept, research, or theory that pertains to the assigned chapter reading in a topic sentence. | 5pts |
| Correctly and adequately write 3-5 sentences describing something important learned from the reading. | 25 pts |
| In 3-5 sentences, tell others why it is important for everyone to pay attention to/understand/discuss/resolve what you think is important from the chapter. | 25 pts |
| Ends post with a relevant and well-thought-out question. | 10 pts |
| Responds to at least one other person in a meaningful way. | 10 pts |
| Writes well (includes and is not limited to grammar, punctuation, clarity, and proofreading) and follows directions. | 25 pts |

**Final Exam (200Pts points)**

The Final Exam is cumulative and covers chapters 1-13 and conclusion of the 6th Ed. of The New Urban Sociology by Gottdiener et al. textbook. At the end of the course, students will take an online exam over the entire course's content. If you have read the text, participated in all quizzes, and kept up with all the assigned readings, you should do well on the final Exam.

* To review for this Exam, review all previous quizzes in the course (Chapters 1-13 and conclusion).
  + Look over chapter summaries in your textbook (Chapters 1-13 and conclusion).
  + Also, look over chapter overviews on Canvas modules for (Chapters 1 – 13 and conclusion), and any additional notes you may have taken over the course of the semester.
* The Final Exam is at the bottom of Modules in Canvas in a module for Week 5.
* The Final Exam is worth 200 points.
* The Final Exam is an open book and open notes. You can use your book and any notes you've created while taking the Exam.
* The Final Exam comprises 50 randomly selected, True/False and/or Multiple-Choice questions with only one best answer. There are no essay questions on the exams.
* The Final Exam is Due Friday 7/25, at 11:59 PM.
* You have only one attempt at the Exam.
* You are allotted one hour and forty minutes (1 hour 40 minutes) to take the Exam. After that, your Exam will automatically be submitted and scored in the grade book.
* Any unanswered questions will be marked as incorrect.
* You are expected to work independently and not with others while taking the Exam.
* *If you need to schedule a different time and due date for the final Exam, you must contact the course instructor no later than one week before the final Exam to set up an alternative time*.
* **If you contact the instructor after the final Exam has closed, you cannot make up the final Exam. The course is considered complete after the final exam is due.**

## **Course Policies**

Below is a list of items that you can expect from your professor (and TA if there is one), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

### **What you can expect from your professor (and TA):**

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by appointment for additional help.
7. To treat everyone equally and fairly.

### **What the professor (and TA) expects from you:**

1. Patience with the professor, TA, and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. The professor (and TA) will do all that they can to abide by the syllabus, so they expect you to do the same.
3. Active participation in our class during class time and in the Canvas environment as required by the syllabus.
   * If it appears you are not actively engaged in this course, the professor (and/or TA) will use the UNT Care Team reporting system to make recommendations.
   * If you do not appear to be interested or involved in what is happening in class, the professor (and/or TA) might ask you to leave the room. An example of this might be letting yourself get distracted by your cell phone.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus.
5. To act with academic integrity during any quizzes or exams, and in all writing. Your work should be your own. Cheating will not be tolerated! See UNT policy on academic dishonesty. [Student Academic Integrity](https://policy.unt.edu/policy/06-003)
6. To read the grading comments that the professor (and/or TA) provide on all your assignments. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the Writing Center on campus (Sage Hall).
7. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0) and your work will not be graded. If this happens, you have one week to rectify the situation with the instructor. After that, the zero (0) will stand.
8. To follow all directions in the syllabus for all course assignments. If you do not follow all directions (especially for the discussions), you will automatically receive a zero (0).
9. To buy and use the correct version of the required book for the course. Right now, that is the 6th Ed. of *The New Urban Sociology* by Gottdiener, et al. Do not use any other version for this course.
   * If you analyze something other than what everyone else is analyzing in your assignments, or if you misquote something from the book, you will receive a zero (0). This is especially important when completing the discussions and completing the RAO process.
10. To buy and use the correct version of the book by Week One of the course and appropriately cite all your work.
    * If the professor (and/or TA) happen look up something you quote from the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) with no chance to redo the assignment.
11. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss quizzes or other assignments. Everyone in the course has 7 days each week to complete the work items for the week. Do not wait until the last minute to begin your work. That way, if you do have some technical difficulty, you’ll have time to correct it.
12. To contact the professor (or the TA) to make an appointment if you find that you need additional help in this course. Visits to office hours or online meetings using a teleconferencing usually help students get on track.
13. To contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office, in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for that office.
    * <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>

Dean of Students telephone number and email: (940) 565-2648
deanofstudents@unt.edu


## **UNT Policies**

**Attendance Policy**  
Visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) to learn more. The instructor of this course expects students to stay engaged in this online course. Period.

### **ADA Accommodations**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

### S**upporting Your Success and Creating an Inclusive Learning Environment**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation so we will work as a class to collaborate in ways that encourage inclusivity.

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

* Cheating on discussions by posting something erroneous first to see others’ posts, will result in a zero and a warning. If it happens twice, you will be turned into the university for cheating and reports will be filed.
* Cheating related to plagiarism will result in a zero and you will be turned into the university for cheating and reports will be filed.

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The instructor will also post an announcement to the class.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IA System Notification" ([no-reply@iasystem.org](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\spot@unt.edu).

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination based on sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

### **Transmission and Recording of Student Images in Electronically Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course may employ lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## **Academic Support & Student Services**

### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](Student%20Health%20and%20Wellness%20Center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* UNT email Adress
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### **Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

### **Additional Student Support Services**

* [Registrar](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\Registrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### **Academic Support Services**

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)