

Spring 2026

BLAW 4790 – Section 001

Property Management Law

TuTh 12:30AM – 1:50AM - Room BLB 065

Instructor: **Michael P. Gallo, B.Fin, M.Fin, J.D.**

Lecturer Professor and Attorney at Law

Cell: 972.358.4213

Michael.Gallo@unt.edu



Techers Assistance: Favour (“Favor”) Emueze - FavourEmueze@my.unt.edu

Office Hours: **I welcome and encourage you to meet with me in person and via video conference.**

In-Office: Tuesdays 3:30 – 4:30 and by appointment. Office location: BLB 384

Contact: **I want to hear from you!** For a prompt response, I recommend contacting me through my UNT email address or Canvas mail. These tools help me keep track of all communications efficiently.

Please refrain from sending initial messages to my cell phone or via text. While I'm always eager to assist, managing correspondence through official channels helps ensure that no message gets overlooked. In cases of urgency, however, do not hesitate to call me directly.

Background:

For over 30 years, I worked in commercial equipment finance and leasing, collaborating with independent companies and national banks. I recently retired from M&T Bank, where I was in-house counsel for their leasing subsidiary, LEAF Commercial Capital. My career also includes roles at Bank One, Crédit Lyonnais, CIT, and Xerox Corporation. I now teach and serve as Of Counsel at Padfield & Stout, LLC, specializing in contracts, real estate, and commercial equipment finance.

I hold a Bachelor of Science in Finance, a Master of Science in Real Estate Finance, and a Doctor of Jurisprudence. For more information, please visit my LinkedIn profile at www.linkedin.com/in/michaelpgallo, and feel free to connect with me!

My wife, Michelle, works as a Senior Insurance Risk Manager in the Treasury Department at Leidos. My two daughters, Anna, is pursuing an MBA at UNT, and Caroline is studying medicine at TCOM. In my leisure time, I enjoy traveling, playing tennis, scuba diving, and indulging in my passion for classic cars.

My objective is to provide you with an enjoyable and enriching experience in my class. I encourage you to reach out if you need any assistance, and I am always open to your suggestions for enhancing our class.

Prerequisite(s): Must have passed BLAW 3430, Legal and Ethical Environment of Business, or approved equivalent.

STUDENTS WITH ODA NEEDS SHOULD CONTACT THE INSTRUCTOR AT THE BEGINNING OF THE SEMESTER.

CONSULT OFFICIAL, CURRENT UNIVERSITY CALENDAR FOR ADD/DROP, WITHDRAW AND OTHER KEY DATES, WHICH IS INCORPORATED HEREIN BY REFERENCE.

THIS SYLLABUS AND ITS CONTENTS ARE SUBJECT TO CHANGE AND TO CORRECT ERRORS IN THE SOLE DISCRETION OF THE INSTRUCTOR.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of this syllabus.

Course Description:

Description: Property Management Law, BLAW 4790. Study of the local, state and federal laws, regulations and cases that impact the professional management of real property. Particular emphasis is given to the legal and ethical issues relative to residential property management. The landlord/tenant relationship is analyzed as well as issues concerning employees, tort liability, risk management, various types of government regulation, fair housing, and eviction. Texas Apartment Association lease contracts and other forms are reviewed.

Objectives:

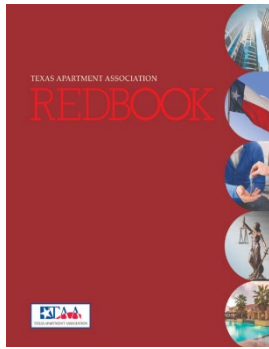
1. Gain an understanding of the legal frameworks and practical aspects surrounding lease applications and contracts in residential real estate management.
2. Learn the legal procedures and requirements for terminating leases and conducting evictions, focusing specifically on Texas law.
3. Effectively manage the ongoing aspects of resident life, including the rights, responsibilities, and legal aspects of the landlord-tenant relationship.
4. Acquire comprehensive knowledge of fair housing laws and their critical importance in property management, emphasizing compliance and ethical considerations.
5. Understand how to navigate legal liabilities in property management and learn strategies for effective risk management and compliance.
6. Gain insights into best practices for managing the business side of property management and maintaining the physical property, ensuring safety, functionality, and adherence to regulations.
7. Apply theoretical knowledge to real-world situations through case studies and analysis, including reviewing Texas Apartment Association lease contracts and other relevant scenarios.

Teaching style: The teaching style of this course will incorporate a discussion-based or participatory method, designed to emphasize active participation and engagement from all students. This approach will be complemented by sessions in which individual students are responsible for preparing and leading discussions on assigned topics (see Topic Presentations below). In these student-led sessions, each student will explore a specific topic, present the material and their findings, and facilitate class discussions. This method fosters a collaborative learning environment where traditional instructor-led discussions are enhanced by the diverse perspectives and insights each student brings. (see Attendance and Participation below).

Minimum Technology Requirements:

- Computer (Speakers, Microphone, Microsoft Office Suite)
- Reliable internet access
- Canvas: Class materials, syllabus, and assignment schedule and modules will be posted
- on Canvas: You can login to Canvas through this link: <http://unt.instructure.com/>
- iClicker App

Text:



TEXAS APARTMENT ASSOCIATION REDBOOK ONLINE – 2022-2023 (Free online access to be provided)

The Texas Apartment Association (TAA) RedBook is a comprehensive legal resource designed for property owners, managers, and suppliers in the apartment industry in Texas. It is an essential tool for ensuring that property management practices comply with Texas laws and regulations, helping to minimize legal risks while providing the best possible service to tenants. **Sign-in: michael.gallo@unt.edu Password: Gallo78773**

Key features of the TAA RedBook include:

Legal Compliance: It provides detailed information on legal compliance, helping users navigate the complex array of laws and regulations affecting the rental housing industry in Texas.

Leasing and Property Management: The RedBook offers guidance on various aspects of leasing and property management, including tenant-landlord relationships, lease contracts, and property maintenance.

Forms and Agreements: It includes a variety of legal forms, lease agreements, and notices commonly used in the Texas apartment industry. These documents are designed to be compliant with Texas law.

Updates on Legislation and Regulations: The RedBook is regularly updated to reflect changes in state laws and regulations, ensuring that users have access to the most current legal information.

Educational Tool: It is also used as an educational resource for training property managers and staff about legal and regulatory compliance, risk management, and best practices in the industry.

Problem Solving: The guide provides solutions and advice for dealing with common issues encountered in property management and tenant relations.

Additional Instruction materials may be provided throughout the semester and will be included for testing purposes.

Topic Presentation: (20% of total class grade)

Class Presentation Assignment Description:

You are required to prepare and present a detailed presentation on a selected topic from our course material, referred to as the "**Topic Presentation**." You will choose the topic, but **collaboration with me is essential**, and my approval is required. The presentation must comprehensively cover subject matter with a focus on a specific aspect of property management law, including supporting references to relevant laws, articles, or court case holdings, with proper citations.

Collaboration with me throughout the development process is required to refine your topic's focus and ensure your approach aligns with course objectives. We will also engage in class discussions on all topics to foster collective input and enhance each presentation as a group. Following are additional details:

Presentation Format:

- Utilize PowerPoint slides to effectively deliver your content and engage the class in discussion.
- Aim for a presentation length of approximately 10-15 minutes.

Your presentation will be evaluated using a detailed 100-point grading rubric, which assesses both content and presentation skills:

- **Timeliness:** Adherence to all established deadlines for presentation readiness, including participation in collaborative meetings to refine your topic. **Presentation and final course grades may be reduced for failure to adhere to these deadlines, at the professor's sole discretion.**
- **Thoroughness:** Depth and extent of topic coverage, reflecting input from collaborative discussions with me.
- **Clarity:** Clear and understandable communication of ideas, enhanced through collaborative feedback.
- **Interpretation:** Ability to provide insightful analysis and interpretation of the topic, incorporating legal citations and suggestions from collaborative meetings.
- **Class Engagement:** Effectiveness in stimulating and maintaining class discussion, with emphasis on incorporating collaborative insights from peers and the professor.
- **Collaboration:** Active participation in meetings with the professor to refine the presentation focus and incorporate feedback throughout the development process.

Grading Scale:

- This is a merit-based assignment, not graded on participation.
- Only presentations of exceptional quality will receive an "A".
- "B" will be awarded for above-average presentations.
- "C" will correspond to presentations that meet satisfactory criteria.
- Other grades will be determined based on overall performance.

Topic Module Quizzes: (20% of total class grade)

A portion of your course grade will be determined by 9 online quizzes administered on Canvas, each covering a specific Topic Module. The quizzes will be open-book. Quizzes open at the start of the semester and are due by 11:59 PM on the day of the corresponding exam. **If completed after the deadline, your score for each quiz may be reduced by 20%, e.g. 100% score will be adjusted to 80%, 90% score will be adjusted to 72%, etc.** All quizzes will remain accessible until **May 7th at 11:59 PM.**

Extensions to the set due dates will NOT be granted, except for university Excused Absences. While quizzes can still be completed after the deadline for reduced credit, it is important to adhere to the schedule to avoid penalties and stay on track with the course material. **The purpose of these quizzes is to help guide you through the materials, with an emphasis on topics that will be addressed in the exams.**

Exams: (60% of total class grade – 20.0% per exam)

There will be **three (3) exams**. The exams will be given in class and will be a combination of approximately 50 multiple-choice and true-false questions using Scantron testing sheets. In-class testing using Canvas and lock-down browser may also be used as an alternative. You will have 70 minutes to complete each exam, additional time for university approved disabilities provided via testing center. Remote online exams will not be allowed, unless otherwise directed by the University.

The exams are designed to coverage the materials presented in the course materials, quizzes and lectures. Material presented in the assigned text will not always be presented on the exams to the same extent, order or manner. Class attendance is essential to doing well on the exams.

All electronics must be turned off during exams. You are not allowed to collaborate with anyone else on an exam.

Make-up Exams:

- (1) **Eligibility:** Make-up exams will be allowed only for Excused Absences.
- (2) **Proctoring:** All make-up exams will be proctored; remote online exams are not permitted.
- (3) **Format:** Make-up exams may include some or all essay questions.

In rare cases where a make-up exam is allowed for an unexcused absence, the exam will consist entirely of essay questions.

Attendance and Participation:

Attendance: **Regular and punctual class attendance is expected.**

Class attendance is essential for doing well on the exams, as it helps you stay current with important material, class discussions, and **in-class examples that may not be in the textbook but could appear on the exam**. Regular participation also deepens your understanding, making it easier to grasp and effectively apply key concepts that will be tested. Plus, attending class regularly gives you the opportunity to ask questions and clarify any doubts in real time.

You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the Student Attendance and Authorized Absences Policy ("**Excused Absences**"):

https://policy.unt.edu/sites/default/files/06.039_StudAttandAuthAbsence.Pub2_.19.pdf

Participation: Active engagement during class through group discussions and interaction with me and other students will promote better understanding and learning and make the class more enjoyable for all. Participation will be monitored and through the use of pop quizzes for extra credit and general class participation.

Extra Credit Pop Attendance – Over the course of the semester, I will conduct at least 5 pop attendance checks, each worth 4 extra credit points, for a total of up to 20 points (equivalent to an additional 2% of your final grade). These will be unannounced. Except for university Excused absences, **there will be no make-ups for missed attendance checks**, as they are designed to reward consistent attendance and engagement.

If you cannot attend a class as an Excused Absences, please let me know by sending an email to Michael.gallo@unt.edu, as soon as possible. Your safety and well-being are important to me.

Extra Credit: At the professor's discretion extra credit opportunities for may be provided during the semester.

Student Evaluation:

Grades will be determined according to the following percentage allocation:

Exam 1	=	20.00%
Exam 2	=	20.00%
Exam 3	=	20.00%
Topic Presentation	=	20.00%
Topic Module Quizzes	=	20.00%
Total		100.00%

The following grading scale will be used:

90–100%	=	A
80–89%	=	B
70–79%	=	C
60–69%	=	D
Below 60%	=	F

Rules of Engagement:

Rules of engagement refer to the way students are expected to interact with each other and with their instructors online. See these Engagement Guidelines (<https://clear.unt.edu/online-communication-tips>).

Laptop/Cellphone Use: May use for notetaking purposes only.

Inappropriate use of laptops and cellphones are deemed disruptive and unacceptable behaviors. I will only provide **one warning** to the student during the semester for such inappropriate behavior or other disruption behavior. After that, I will ask the student to leave. Further, the student will be considered absent for the class period with no participation credited. See UNT’s policy on Code of Student Conduct for more information.

Class, Exam and Quiz Schedule:

Week	Date	Class No.	Topics (Also refer to Subject Matter Outline)
1	Jan 13	1	Introduction - Review of Syllabus - Introduction to TAA Redbook - Topic Presentation Project
	Jan 15	2	TAA Redbook Review Discuss Topic Presentation
2	Jan 20	3	Collateral Legal Resources Module Federal Statutes and Regulations Module Discuss Topic Presentation
	Jan 22	4	Continue prior topics
3	Jan 27	5	Presentation Topics Due Applications Module - The TAA Application and Supplemental Application - Accepting or Denying Residents - Required Disclosures at the Application Stage Discuss Topic Presentation
	Jan 29	6	Applications Module - continued - Fair Housing Considerations (Part 1) Discuss Topic Presentation
4	Feb 3	7	Applications Module - continued - Fair Housing Considerations (Part 2) - Statutory Considerations - No Right of Rescission Discuss Topic Presentation
	Feb 5	8	Lease Module Discuss Topic Presentation Placeholder for Guest Speaker Jim Floyd, Attorney

5	Feb 10	9	Lease Module Protections in the TAA Lease - Filling Out the Lease - Commonly Used Addenda, generally - Utility and Fee Provisions, generally Presentations Start
	Feb 12	10	Catch-up and Exam Review
6	Feb 17	11	Exam 1 Quizzes 1, 2, 3 and 4 due February 19 th at 11:59PM
	Feb 19	12	Resident Life & Management Issues Module Presentations
7	Feb 24	13	Resident Life & Management Issues Module - Resident and Employee Events & Activities Presentations
	Feb 26	14	Property and Management Issues Module - Continued - Property and Management-Related Issues Presentations
8	Mar 3	15	Presentations
	Mar 5	16	Ending the Lease Module - Notice at the End of Lease Term - Lease Termination Agreements Presentations
	Mar 6		Midpoint of the Semester
9	Mar 9 – 15		Spring Break
10	Mar 17	17	Ending the Lease Module – Continued - Notice at the End of Lease Term - Lease Termination Agreements - Terminations Under Certain Circumstances Presentations Placeholder for Guest Speaker Hugh Cobb Asset Living
	Mar 19	18	Ending the Lease Module – Continued - Death of a Sole Resident, generally - Surrender and Abandonment, generally - Factors Related to Lease Termination, generally Presentations
11	Mar 24	19	Evictions & Remedies Module Presentations
	Mar 26	20	Evictions & Remedies Module - Continued - Alternatives to Eviction - Evictions - Related Eviction Issues Presentations
12	Mar 31	21	Evictions & Remedies Module – Continued Presentations Placeholder for Guest Speaker Ian Mattingly, Luma Property Management
	Apr 2	22	Evictions & Remedies Module – Continued Presentations
13	Apr 7	23	Catch-up and Exam Review
	Apr 9	24	Exam 2 Quizzes 5, 6 and 7 due April 9 th at 11:59PM
14	Apr 14	25	Presentations

	Apr 16	26	Business Practices Module - Disclosure of Ownership and Management Information, generally - Real Estate License Act. - Taxes Presentations	
15	Apr 21	27	Business Practices Module - Continued - Workplace Safety - Liability of Onsite Employees for County/Municipal Citations Presentations	
	Apr 23	28	Physical Plant Module - Swimming Pool/Spas - Smoke Alarms - Carbon Monoxide Detectors - Fire Extinguishers Presentations	
16	Apr 28	29	Physical Plant Module - Continued - Security Devices - Protecting Pipes in Freezing Weather - Pest Control Presentations	
	Apr 30	30	(Last Class) Catch-up and Exam Review Quizzes 8 and 9 due April 30th at 11:59PM	
17	TBD 5/7 10-12		Exam 3 Finals begin May 3rd. Check University announcements for exact exam dates	
* Guest Speaker dates are tentative and subject to change.				
Class, Exam and Quiz Schedule is subject to change.				
Additional or alternative readings, assignments and quizzes may be assigned.				

UNT POLICIES

Academic Integrity Statement and Policy

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams. Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual’s exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student’s participation.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect ().

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The SPOT survey will be made available beginning April 17th to provide you with an opportunity to evaluate how this course is taught. For this semester you will receive an email on from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at www.vpaa.unt.edu/spot or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form.

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Additional Student Support Services

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)
- MathLab (<https://math.unt.edu/mathlab>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

For more emergency information and what to do in a specific emergency situation, refer to the UNT Emergency Guidelines on www.emergency.unt.edu or the Mean Green Ready app. **Call 911 in an emergency!**