Teaching Team

Instructor: Dr. Mehmet Orhan  
Lecture Hours: Wednesdays 2:00 – 3:50 pm, at Wh 316 (Wooten Hall)  
Office Hours: Wednesday and Thursday, 9:30 – 11:30 am or by appointment  
Email: Mehmet.Orhan@unt.edu  

TAs: Sushma Sri Thumma and Jayanth Krishna Kothapalli  
Emails: sushmasrithumma@my.unt.edu and jayanthkrishna.kothapalli@unt.edu

About the Professor: Dr. Orhan has both his masters and PhD degrees from Graduate School of Bilkent University, Ankara, Turkey. His main field of research is data analytics, both theoretical and applied. So far, he taught at business schools of SUNY Oneonta, University of Houston-Clear Lake, and Valdosta State University in addition to the University of the West Indies. His theoretical research interests include HCCME estimation, robust estimation techniques, and Bayesian inference. He is interested in testing the capability of theory to handle reality with data.

Communication

The preferred way to contact me is via email (not the Canvas email tool, emails directed to Mehmet.Orhan@unt.edu). Emails will be answered as quickly as possible, usually in one business day or less including weekends. When sending an email, please include the course and section you are in as well as the main point of your email in the subject line so that I can prioritize your message. If I do not respond within one business day, please send me a reminder asking for the confirmation that I received your message since student emails are occasionally routed to the junk folder.

I expect emails to follow professional etiquette standards as these are formal communications between the instructor and student. If your email is related to a course activity/assignment, please attach appropriate files and/or screenshots.

Course Description (from UNT catalog)

This course extends the concepts developed in Data Analytics 1 to multivariate and unstructured data analysis. Modern techniques of multivariate analysis, including association rules, classification methods, time series, text analysis and machine learning methods are explored and implemented with real-world business and industry data. The course will provide a hands-on introduction to state-of-practice technology and tools. The focus of the course is on the application and interpretation of the methods discussed.
Course objectives

By the end of the course, students should be able to:

1. Understand and apply variety of multivariate data analysis techniques.
2. Use R for various purposes
3. Apply advanced data visualization, and dimension reduction techniques.
4. Understand and apply techniques for performance evaluation.
5. Apply advanced regression tools for multiple purposes.
6. Apply k-Nearest Neighbors (k-NN) & Naïve Bayes Classifier.
7. Use classification and decision trees.
8. Facilitate neural nets and discriminant analysis
9. Apply concepts learned in course to real world case studies.

Course Topics

10. R and RStudio
11. Data visualization
12. Dimension reduction
13. Performance evaluation
14. Multiple and Logistic Regression
15. k-Nearest Neighbors (k-NN)
16. Neural Nets
17. Discriminant analysis
18. Decision trees
19. Naïve Bayes Classifier
20. Team projects and presentations

Course Structure

The course split into 8 modules is face to face in a 16-week format. We will meet in person on Denton Campus every Wednesday, 2:00 - 3:50 pm. Besides attending the classes, students are expected to participate in various online activities such as reading textbook and articles, submitting quizzes/assignments and asynchronous discussions.

Prerequisites

This course requires that the student has successfully completed ADTA 5130 Data Analytics I, DSCI 5180 Introduction to Business Decision Process, or equivalent college graduate-level statistics course prior to enrollment.
ADTA 5230.001 and IPAC 4230.001, Data Analytics II

Required/Recommended Materials

**Required:**
Data Mining for Business Analytics: Concepts, Techniques, and Applications in R


Other supplemental materials will be included in the Module folders on Canvas. The software used in this course is R via RStudio.

**Online Access to Course Materials**

- This course was developed and will be facilitated utilizing the CANVAS Learning Management System.
- To get started with the course, please visit [https://unt.instructure.com/login/ldap](https://unt.instructure.com/login/ldap). You can access student guides on Canvas at this site. You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: [https://ams.unt.edu/](https://ams.unt.edu/)
- The Canvas Student app has a mobile version of Canvas that helps students stay current with their courses anywhere.
  - For iOS devices, see: How do I download the Canvas Student app on my iOS device? [https://community.canvaslms.com/docs/DOC-9831-18561185379](https://community.canvaslms.com/docs/DOC-9831-18561185379).
  - For Android devices, see: How do I download the Canvas Student app on my Android device? [https://community.canvaslms.com/docs/DOC-9758-18555199445](https://community.canvaslms.com/docs/DOC-9758-18555199445).

I will use the CANVAS learning management system to post important announcements, supplementary materials, and grades. You must check CANVAS regularly. You are responsible for being aware of information and content posted to the course website in CANVAS. You are expected to check your UNT email every day, as I will occasionally send emails for important announcements or potential changes in the schedule. Missing an important email announcement because you do not check your email regularly is not a valid excuse.

**Technology Requirements**

This course has digital components. To fully participate in this class, students will need a laptop/computer with a webcam and mic and reliable internet access to reference content on the Canvas Learning Management System as well as R/RStudio installed on their device. While students can complete some work on their smartphones, this will not be sufficient in all instances, given the limitations of mobile devices. Hence, access to a computer is essential. Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn).
Minimum Technology Requirements

To meet the minimum requirements of this course, you will need the following:
- Computer
- Reliable internet access
- Speakers/microphone/camera
- Office 365 for access to UNT email and to Microsoft applications that we will use regularly (Outlook, Teams, Word, Excel, PowerPoint, etc.) and Zoom via Canvas
- R and R Studio tools for statistical analysis
- Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

This course utilizes R to perform analytics techniques with curriculum delivered on our Canvas platform. You should be able to successfully:
- Use Canvas including uploading and downloading files and posting to discussion boards
- Send email with attachments
- Download and install software
- Use spreadsheet programs
- Use presentation and graphics programs

Student Effort

You are expected to devote a considerable time per week to complete the course requirements. That includes all class activities, including reading the textbook and supplementary resources, completing online quizzes, assignments, and the group project. Please use your time carefully. Check the deadlines of activities carefully and plan to complete/submit before the deadline. Be prepared to face last minute glitches. Don’t hesitate to ask for help and always communicate. Be punctual, and save all your assignments/activities (and back them up!)

Assessing Your Work

The course grade will be determined based on the followings:

<table>
<thead>
<tr>
<th>Grade Item</th>
<th>Submission Platform</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Discussion Participations</td>
<td>Canvas</td>
<td>8%</td>
</tr>
<tr>
<td>Online Quizzes</td>
<td>Canvas</td>
<td>18%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>Canvas</td>
<td>28%</td>
</tr>
<tr>
<td>Group project</td>
<td>Canvas</td>
<td>30%</td>
</tr>
<tr>
<td>Final</td>
<td>Canvas</td>
<td>10%</td>
</tr>
</tbody>
</table>

Your letter grade will be determined by the following overall grading scheme:

<table>
<thead>
<tr>
<th>Course Score (%)</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90+</td>
<td>A</td>
</tr>
<tr>
<td>80-89.9</td>
<td>B</td>
</tr>
<tr>
<td>70-79.9</td>
<td>C</td>
</tr>
</tbody>
</table>
Attendance (6% of overall grade)

Attendance will be taken each week in class and recorded for calculation of attendance points at the end of the term.

Discussion Participation (8% of overall grade)

There will be two discussions with equal weights. They are designed for you to share your thoughts and experiences related to discussion topic. To earn full points on discussion boards, students must be actively engaged in the discussion and provide input to each of the questions. It is expected that your responses be thoughtful, respectful, grammatically correct, and reveal your understanding of the topic being discussed. No late submission is allowed for discussion.

Online quizzes (18% of overall grade)

There will be eight online quizzes (from Modules 1-7 in addition to syllabus quiz). Module quizzes are designed to give you feedback about your understanding of the materials covered. These quizzes will be administered on Canvas. Unless previously approved by the instructor, any online quiz submitted after the due date will receive a penalty of 10% for each day up to three days. No points will be awarded for an online quiz submitted four or more days after the due date.

Homework Assignments (28% of overall grade)

There will be eight homework assignments throughout the semester that are related to the materials covered in the modules. You will gain hands-on experience to conduct statistical analyses usually using the software. Assignments may include questions to be answered about a specific concept, analysis using provided data sets, interpretation of the results of the analysis, or questions directly/indirectly related to the course material. Written responses are expected to be free of spelling/grammatical/typo errors. Unless previously approved by the instructor, any online homework submitted after the due date will receive a penalty of 10% for each day up to three days. No points will be awarded for an online homework submitted four or more days after the due date.

Group Project (30% of overall grade)

The group project will give you independent applied research experience by using real data and analytics methods. You will complete the semester-long project in a team of up to four students. You will be asked to acquire a data set of sufficient size to complete your analysis.

Project Data Plan and Proposal (5% of overall grade): Your task, as a team, is to decide on a project and a dataset that will serve as the basis for the remainder of the group project assignments. You can use a dataset on an open data portal (i.e. Kaggle), from your workplace, or else. Your task is to write a proposal (up to 2000 words) and summarize
your data set focusing on the variables, data source(s) as well as your target variable(s). You do not need to specify your methodology to analyze the data at this stage. The data size should be enough to conduct an in-depth statistical analysis. Hence, your raw dataset should have at least 1,000 rows (observations). As you progress through the semester, you will have the option to supplement your dataset with additional but related datasets if you think the original data selection is not sufficient.

First Showcase (7% of overall grade): By using the descriptive analytics and based on your initial analysis of your dataset, provide the followings:

- **Target variable and audience**: State the target variable in your project and the target audience who will benefit from your analysis.
- **Key charts**: Create two charts from your dataset that should illustrate key insights you have discovered in the dataset.
- **Lead Statement**: Write just one sentence, as if it is a lead sentence in a news story, which identifies the most interesting thing you’ve discovered in your dataset. Your lead sentence should stimulate the reader’s interest and curiosity.
- **Elevator pitch**: Designate one of the group members to make an elevator pitch to summarize the insights you have discovered. Your elevator pitch video should be uploaded on YouTube, and it should have a length of up to 60 seconds.

PowerPoint Slides and the Recorded Presentation (9% of overall grade): Prepare 10-15 slides introducing your project, explaining your methodology, key findings of your statistical analysis and recommendation(s) about what action should be taken based on your findings. You will then present your project in about 10 minutes. You can designate one member from the group to present or each member can contribute.

Project Report (9% of overall grade): Write about 5000-words project report outlining the methodology, key findings of your statistical analysis as well as the suggestions for how your intended audience should make use of your findings. Your project report should include the title, abstract, and names of all group members in the front page as well as the table of contents and bibliography. Your project report should include 4-6 charts.

Feedback on your team member: In real life, you are expected to work on a business problem with your team members, arrange meetings to plan the execution of the project, then collect data, come up with the proper method to solve the problem, execute the job, and present your findings to upper management. In most cases, you do not choose your team members and there will always be some free riders. By the end of the semester, you will be asked to provide feedback on the percentage contribution to the final product, and your group project grade will be determined based on the quality of the product and your contribution to the work. If everyone contributes equally, all members will receive the same credit. Team members who do not contribute sufficiently will be deducted points.
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**Final (10% of overall grade)**

There will be a comprehensive final exam at the end of the semester. It will be open book/notes. Communication with anyone during the test will be subject to the UNT honor code and conduct policies/actions.

**Weekly Schedule**

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Modules and Topics</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Module 1: Introduction and R Primer</strong></td>
<td>- Review the slides</td>
</tr>
</tbody>
</table>
| (Jan 17 – Jan 22) | *Course overview and syllabus review*  
|                | **R Primer**                                               | - Overview the syllabus                                                                        |
|                |                                                            | - Discussion 1 (Introduce yourself)                                                            |
|                |                                                            | - Syllabus Quiz                                                                                |
| **Week 2**    | **Module 1: Introduction and R Primer**                    | - Read Chapters 1 and 2                                                                        |
| (Jan 23 – Jan 29) | *Chapter 1: Introduction*                                  | - Review Chapter 1/2 slides                                                                     |
|                | **Chapter 2: Overview of the Data Mining Process**        | - Assignment 1 / Quiz 1                                                                         |
| **Week 3**    | **Module 2: Data Visualization, and Dimension Reduction** | - Read Chapter 3                                                                               |
| (Jan 30 – Feb 5) | *Chapter 3: Data Visualization*                            | - Review Chapter 3 slides                                                                       |
|                |                                                            | - Select project group members                                                                 |
| **Week 4**    | **Module 2: Data Visualization, and Dimension Reduction** | - Read Chapter 4                                                                               |
| (Feb 6 – Feb 12) | *Chapter 4: Dimension Reduction*                          | - Review Chapter 4 slides                                                                       |
|                |                                                            | - Assignment 2 / Quiz 2                                                                         |
| **Week 5**    | **Module 3: Performance Evaluation**                       | - Read Chapter 5                                                                               |
| (Feb 13 – Feb 19) | *Chapter 5: Evaluating Predictive Performance*            | - Review Chapter 5 slides                                                                       |
|                |                                                            | - Project Proposal and Data Plan                                                                |
| **Week 6**    | **Module 3: Performance Evaluation**                       | - Read Chapter 5                                                                               |
| (Feb 20 – Feb 26) | *Chapter 5: Evaluating Predictive Performance, continued* | - Review Chapter 5 slides                                                                       |
|                |                                                            | - Assignment 3 / Quiz 3                                                                         |
| **Week 7**    | **Module 4: Regression Analysis**                          | - Read Chapter 6                                                                               |
| (Feb 27 – Mar 5) | *Chapter 6: Multiple Linear Regression*                   | - Review Chapter 6 slides                                                                       |
|                |                                                            | - Discussion 2                                                                                 |
| **Week 8**    | **Module 4: Regression Analysis**                          | - Read Chapter 10                                                                              |
| (Mar 6 – Mar 12) | *Chapter 10: Logistic Regression*                         | - Review Chapter 10 slides                                                                      |
|                |                                                            | - Assignment 4 / Quiz 4                                                                         |
| **Week 9**    |                                                            |                                                                                                 |
| (Mar 13 – Mar 19) | **Spring Break**                                          |                                                                                                 |
| **Week 10**   | **Module 5: k-Nearest Neighbors (k-NN) & Naïve Bayes Classifier** | - Read Chapter 7                                                                               |
| (Mar 20 – Mar 26) | *Chapter 7: k-Nearest Neighbors*                         | - Review Chapter 7 slides                                                                       |
|                |                                                            | - Project First Showcase                                                                       |
| **Week 11**   | **Module 5: k-Nearest Neighbors (k-NN) & Naïve Bayes Classifier** | - Read Chapter 8                                                                               |
| (Mar 27 – Apr 2) | *Chapter 8: The Naïve Bayes Classifier*                   | - Review Chapter 8 slides                                                                       |
|                |                                                            | - Assignment 5 / Quiz 5                                                                         |
| **Week 12**   | **Module 6: Decision Trees**                              | - Read Chapter 9                                                                               |
| (Apr 3 – Apr 9) | *Chapter 9: Classification and Regression Trees*         | - Review Chapter 9 slides                                                                       |
| **Week 13**   | **Module 6: Decision Trees**                              | - Read Chapter 9                                                                               |
| (Apr 10 – Apr 16) | *Chapter 9: Classification and Regression Trees, continued* | - Review Chapter 9 slides                                                                       |
|                |                                                            | - Assignment 6 / Quiz 6                                                                         |
| **Week 14**   | **Module 7: Neural Nets and Discriminant Analysis**       | - Read Chapter 11                                                                              |
| (Apr 17 – Apr 23) | *Chapter 11: Neural Nets*                                 | - Review Chapter 11                                                                             |
|                |                                                            | - Assignment 7 / Quiz 7                                                                         |
| **Week 15**   | **Module 7: Neural Nets and Discriminant Analysis**       | - Read Chapter 12                                                                              |
| (Apr 24 – Apr 30) | *Chapter 12: Discriminant Analysis*                      | - Review Chapter 12                                                                             |
|                |                                                            | - Assignment 7 / Quiz 7                                                                         |
| **Week 16**   | **Module 8: Final Project Report and Presentation**       | - Project presentation                                                                        |

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Technical Assistance

The technical assistance part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technical issues.

UIT Help Desk:
UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability: • Sunday: noon-midnight • Monday-Thursday: 8am-midnight • Friday: 8am-8pm • Saturday: 9am-5pm
Laptop Checkout: 8am-7pm
For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Communication Policies

Instructor Communication: All communication will take place in CANVAS. You must check Canvas every day for important course-related information. It is highly recommended that you adjust your CANVAS account settings to receive essential information directly to your email account or cell phone.

Important course announcements about assignments, exams, grades, and other course information will be posted in the Announcements section on the CANVAS course website throughout the semester. Students are recommended to set up notifications in CANVAS to stay informed of course news and other course updates.

Diversity Statement

I value the many perspectives students bring to our campus. Please collaborate with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please let me know. We are all learning together.
Course Policies

Late Work Policy
Assignment due dates are posted in the syllabus and on Canvas. Any changes to due dates will be updated on Canvas and communicated in an announcement. All work for this course is due no later than 11:59 pm (Central Time Zone) on the designated date. Any assignment submitted after that time will be penalized by 10% per day for three days.

The University is committed to providing a reliable online course system to all users. However, in the event of an unexpected server outage or any unusual technical difficulty, which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Attendance
Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any symptoms of COVID (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Syllabus Change Policy
While the plan is to follow this syllabus as written, it is reasonable to expect that adjustments will be made if necessary due to events that are outside of my control. Any changes will be posted in the announcement section of our Canvas course. If these changes affect assignments or due dates, they will be communicated via email as well.

Turnitin Notice
Turnitin is used as a tool to assist students in their scholarly writing to address plagiarism issues. All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at an advanced undergraduate/graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. It is also considered inappropriate and unethical to work together on individual assignments or share work that is to be created on an individual level. Work submitted at the senior/graduate level is expected to demonstrate higher-order thinking skills and be of
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significantly higher quality than work produced at the lower undergraduate levels. It is recommended that students use the Turnitin resource to ensure their work is free of copyright issues prior to the final submission of their projects.

You are expected to follow UNT’s Code of Student Conduct which is intended to “foster a safe environment conducive to learning and development. Students and student groups are expected to conduct themselves in a manner that demonstrates respect for the rights and property of others and upholds the integrity and values of the University community.” The Code of Student Conduct can be found at https://policy.unt.edu/sites/default/files/07.012_CodeOfStudConduct.Final8_.19.format .pdf.

You are also expected to follow UNT’s Student Academic Integrity Policy. The Student Academic Integrity Policy can be found at https://policy.unt.edu/sites/default/files/06.003.AcadIntegrity.Final_.pdf

University Policies

Course Evaluation

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Students will receive an email from "UNT SPOT Course Evaluations via System Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu. SPOT responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses.

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request
reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct, investigates, and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips,
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etc. Visit UNT’s Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at my.unt.edu. All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect)

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 275

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f) (6) (i) (G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student’s course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student’s full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as
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taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all the following criteria are met:

• The work is used only once.
• The work is not used in its entirety.
• Use of the work does not affect any potential profits from the work.
• The student is not identified.
• The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
ADTA 5230.001 and IPAC 4230.001, Data Analytics II

2. In the event an instructor records student presentation, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may be reused in future course offerings. If you do not want your image to appear, turn off your camera prior to the start of the recording.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Grades of Incomplete

Grades of Incomplete will only be given per university policy as outlined by the Office of the Registrar.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- **Student Health and Wellness Center** (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- **Counseling and Testing Services** (https://studentaffairs.unt.edu/counseling-and-testing-services)
- **UNT Care Team** (https://studentaffairs.unt.edu/care)
- **UNT Psychiatric Services** (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- **Individual Counseling** (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)
Chosen Names
A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns
Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:
- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person’s pronouns?
- How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services
- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://careercenter.unt.edu)
- Multicultural Center (https://idea.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://idea.unt.edu/pridealliance)
- UNT Food Pantry (https://studentaffairs.unt.edu/food-pantry)

Academic Support Services
- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu)
- Writing Center (https://writingcenter.unt.edu)
- Math Lab (https://learningcenter.unt.edu/math-lab)
Emergency Notification and Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Scholarly Expectations

Copyright Notice

Some or all the materials on this course web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at http://policy.unt.edu/policy/08-001.

UNT Code of Student Conduct

Every student in my class can improve by doing their own work and trying their hardest with access to appropriate resources. Students who use other people’s work without citations will be violating UNT’s Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (https://policy.unt.edu/policy/06-003). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

You are encouraged to become familiar with the University’s Code of Student Conduct and the Policy of Academic Integrity (Links to an external site.) found on the Dean of Students website. The Dean of Students Office (opens in a new window) (Links to an external site.) enforces the Code. The Code explains what conduct is prohibited, the process the DOS uses to review reports of alleged misconduct by students, and the sanctions that can be assigned. When students may have violated the Code, they meet with a representative from the Dean of Students Office to discuss the alleged misconduct in an educational process. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc.

Of particular interest are the following terms:

- **Cheating** – intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Plagiarism** – the deliberate adoption or reproduction of ideas, words, or statements of another person as one’s own without acknowledgement.
- **Fabrication** – intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating academic dishonesty** – intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic integrity.
ADTA 5230.001 and IPAC 4230.001, Data Analytics II
The policies contained on the course website apply to this course. In addition, you are expected to adhere to the ADTA Academic Integrity Policy outlined below. If you have questions regarding any of the information presented regarding academic integrity, please feel free to contact me.

Academic Integrity

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

ADTA Academic Integrity Policy

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Minor Assignments (e.g., Discussions, Homework, and Journals)</th>
<th>Major Assignments (e.g., Exams and Projects worth more than 10% of your grade)</th>
</tr>
</thead>
</table>
| 1st Warning | 1. First written warning  
2. Min. 20% deduction | 1. Written warning  
2. Min. 15% deduction |
| 2nd Warning | 1. Second written warning  
2. Min. 50% deduction  
3. Inform academic advisor during Dept. Meeting | 1. Second written warning  
2. Min. 50%  
3. Inform academic advisor during Dept. Meeting |
| 3rd Warning | 1. Written Letter  
2. Min. 0 grade for that assignment | 1. Written Letter  
2. Min. 0 grade for that assignment |