Course Description
3 hours. Overview of the field of learning disabilities that includes an analysis of definitions, etiological factors, classification schemes and intervention models.

Pre-requisites
EDSP 5710

Course Objectives
By the end of this course, students will be able to:
1. Identify characteristics of individuals with learning disabilities
2. Evaluate the historical background of individuals with disabilities and Special Education
3. Discuss the continuum of supports for individuals with learning disabilities
4. Understand the legal aspects surrounding learning disabilities and Special Education
5. Evaluate assessment and identification methods for students with learning disabilities
6. Describe disproportionality of English Language Learners in terms of diagnosis of learning disabilities
7. Conduct personal interviews to increase knowledge of persons with learning disabilities
8. Assess interventions for students with learning disabilities
9. Prepare different strategies to be used in teaching reading, writing, and mathematics to students with learning disabilities
10. Analyze assistive technologies that support literacy development

Required Materials

Other supplemental readings will also be required but will be available online at no cost.

Technology Requirements
- Microsoft Word will be used for all word processing. You can access Office 365 on the course home page.

Course Requirements
Each Module runs one full week, ending at 8:00 am on Sunday, with the exception of Module 8 which ends 11:59 pm on Friday of the last week of class. Module 1 begins at midnight the morning of the first day of classes.
<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Chapters</th>
<th>Articles</th>
<th>Websites</th>
<th>Discussion Details</th>
<th>Assessment Details</th>
<th>Points</th>
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</thead>
</table>
| 1: Foundations of Learning Disabilities | Chapters 1 and 5 | 1 Article | | | Module 1 Discussion:  
  - Initial response due Friday at 11:59 PM  
  - Replies due Sunday 8:00 AM  
  History of Special Education  
  - Due Sunday 8:00 AM  
  Assessment  
  - Due Sunday 8:00 AM | 30 |
| 2: LD Through the Life Span | Chapters 4.6, 8, and 9 | 1 Article 2 Websites | | | Module 2 Discussion:  
  - Initial response due Friday at 11:59 PM  
  - Replies due Sunday 8:00 AM  
  Submit Interview Questions and Consent Form  
  - Due Sunday 8:00 AM  
  Assessment  
  - Due Sunday 8:00 AM | 30 |
| 3: LD and Related Fields | Chapters 6 and 7 | 1 Article | | | Module 3 Discussions:  
  - Initial response due Friday at 11:59 PM  
  - Replies due Sunday 8:00 AM  
  Interview Assignment  
  - Due Sunday 8:00 AM  
  Assessment  
  - Due Sunday 8:00 AM | 30 |
| 4: Legal Framework of LD | Chapter 10 | 1 Article 1 Video | | | Module 4 Discussions:  
  - Initial response due Friday at 11:59 PM  
  - Replies due Sunday 8:00 AM  
  Submit Article for Module 5 Article Critique for Instructor Approval  
  Assessment  
  - Due Sunday 8:00 AM | 30 |
<p>| 5: Assessment and Identification | Chapters 2 and 3.9-3.11 | 3 Articles | | | Module 5 Discussion: | | 30 |</p>
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<thead>
<tr>
<th>Module</th>
<th>Chapters/Articles</th>
<th>Discussions:</th>
<th>Due Dates</th>
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<tr>
<td>6: LD Language and Math</td>
<td>Chapters 11 and 14 1 Article</td>
<td>Module 6 Discussion:</td>
<td>Initial response due Friday at 11:59 PM, Replies due Sunday 8:00 AM</td>
<td>30</td>
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<td>Article Critique</td>
<td>Due Sunday 8:00 AM</td>
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<td>Assessment</td>
<td>Due Sunday 8:00 AM</td>
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<tr>
<td>7: LD Reading and Writing</td>
<td>Chapters 12 and 13 2 Articles</td>
<td>Module 7 Discussion:</td>
<td>Initial response due Friday at 11:59 PM, Replies due Sunday 8:00 AM</td>
<td>30</td>
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<td>Reading and Reaction</td>
<td>Due Sunday 8:00 AM</td>
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<td></td>
<td></td>
<td>Assessment</td>
<td>Due Sunday 8:00 AM</td>
<td>40</td>
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<tr>
<td>8: Future of LD Research</td>
<td>1 Article Website Exploration</td>
<td>Module 8 Discussion:</td>
<td>Initial response due Wednesday at 11:59 PM, Replies due Friday at 11:59 PM</td>
<td>30</td>
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<td></td>
<td></td>
<td>Assessment</td>
<td>Due Friday at 11:59 PM</td>
<td>35</td>
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</table>

**Total Points Possible:** 1000

*Note: All requirements for a Module are due by the end of the Module week. For specific due dates for each Assignment and Assessment, please refer to Module Assignment/Assessment details.

**Course Expectations**

As the instructor in this course, I am responsible for
• providing course materials that will assist and enhance your achievement of the stated course goals, guidance,
• providing timely and helpful feedback within the stated guidelines, and
• assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for
• reading and completing all requirements of the course in a timely manner,
• working to remain attentive and engaged in the course and interact with your fellow students, and
• assisting in maintaining a positive learning environment for everyone.

**Assigned Readings**
Readings will be assigned for each module. The readings will come from the required text for the course, but they will also be supplemented with other texts posted on Canvas.

**Discussion Boards**
Each of the eight modules has a discussion board. You will post your response to the prompt and then reply to at least one classmate.

**Quizzes**
Each module has a quiz to assess your understanding. These quizzes contain multiple choice, short answer, and/or essay questions.

**Written Assignments**
Modules 1, 3, 5, and 6 have written assignments. Each paper will be 2-3 pages in length.

**Late Work and Make-Ups**
No late work will be accepted and no make-up discussions or other assignments will be given.

**Grading**
Final course grades will be based on the following scale:

- A = 900 – 1000 pts.
- B = 800 – 899 pts.
- C = 700 – 799 pts.
- D = 600 – 699 pts.
- F = less than 600 pts.

**Technical Support**
It is unlikely I will be able to help with issues related to technical support. Ultimately, you are responsible for technical issues on your end, but please contact the Student Helpdesk for assistance when technical issues arise:

UNT Helpdesk
Sage Hall 130
940-565-2324
guidance@unt.edu

**Technical Skill Requirements**
To be successful in this course, you will need the following technical skills:

- Sending and receiving email
- Creating, sending, and receiving Microsoft Word documents
- Posting to discussion boards
- Printing Word documents OR opening and printing pdf files (using free Adobe Acrobat Reader)
- Navigating Canvas

Academic Integrity

Academic integrity policies at UNT clearly state expectations for original and honest work to be submitted in all courses. UNT has a zero tolerance policy towards plagiarism.

The Department of Educational Psychology values academic integrity and supports the UNT Policy on Student Standards for Academic Integrity. Academic Dishonesty includes cheating, dual submission of a paper/project, plagiarism, forgery, fabrication, facilitating academic dishonesty, and sabotage. Cases of Academic Dishonesty will be handled in accordance with UNT policies and procedures. Possible academic penalties range from a verbal or written admonition to a grade of "F" in the course. Further sanctions may apply to incidents involving major violations, including dismissal from the university. A link to the UNT Academic Policy on Student Standards for Academic Integrity is available on the “Academic Integrity and Netiquette” page in the Start Here Module for this class.

Netiquette

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and your instructor. Students engaging in unacceptable behavior may be referred to the UNT Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. UNT’s expectations for student conduct apply to all instructional forums, including electronic classroom, labs, discussion groups, etc. Please remember to remain respectful of your instructor and fellow classmates. Links to information re: netiquette and the UNT Code of Student Conduct can be found on the “Academic Integrity and Netiquette” page in the Start Here Module for this class.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and make arrangement with each faculty member prior to implementation in each class. Please communicate directly via email or phone with your instructor regarding your accommodations. For additional information see the Office of Disability Access website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.
Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at [https://ecfr.io/](https://ecfr.io/). The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: [http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT](http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT)

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.