

University of North Texas
ACCT 3100.001 – Intermediate Accounting I
Fall 2022

Instructor Name: Madhuri Bandla, MS, CPA
Title: Senior Lecturer, Dept. of Accounting
Office Location: BLB 338C
Open Office Hours: **Monday and Wednesday:** 2:00-3:00 pm at my Office
Tues: 1:30-3:00 pm (via Zoom; please check Canvas Office Hours for Zoom info)
Email to schedule appointment if you would like to meet via Zoom at another time/date and I will try my best to make it work.

Email: madhuri.bandla@unt.edu

Communication Expectations:

I will respond to emails between 24-48 hours.

Please turn on your notifications in Canvas to ensure you receive an email when I make important updates or announcements. Please check the syllabus or announcements in Canvas to see if you have your question answered before sending me an email.

Please mention your course AND section number in your email to me.

COURSE INFORMATION

Face-to-face instruction: Every Monday and Wednesday from 12:30 pm -1:50 pm at BLB 140

Final Exam: Wednesday, 12/14/22 from 10:30 am-12:30 pm at BLB 140

COURSE DESCRIPTION:

The objective of Acct 3110 is to develop the knowledge, analytical and critical thinking skills needed for success as a professional accountant. The course provides a rigorous exposure to the theory and application of US Generally Accepted Accounting Principles (US GAAP) and focusses on the technical and conceptual aspects of financial reporting. The course moves at a fast pace and is more demanding than the prerequisite courses. Students need to invest more hours in this course than prior accounting courses to perform at an acceptable level.

COURSE STRUCTURE:

This class will be administered face-to-face. The class is divided into 3 modules as follows:

Module 1: Chapters 1,2,3,4

Module 2: Chapters 5,7,9,10

Module 3: Chapters 8,11,12,13

PREREQUISITES:

ACCT 2010 and ACCT 2020 with grades of C or better in both courses; and

Qualifying exam with a passing grade.

Note: This course may not be taken more than twice. Students may not retake this course once they have completed (with a grade of C or better) a course for which this is the prerequisite.

LOOK-FORWARD PROVISION:

This course serves as a prerequisite for ACCT 3120, ACCT 3405, ACCT 4300 and ACCT 4100.

It may also be a prerequisite for some non-accounting courses. Please discuss your course schedule with your advisor.

REQUIRED MATERIAL:

Intermediate Accounting, 3e by Hanlon, Hodder, Nelson, Roulstone, Dragoo published by Cambridge Business Publishers. Access to **myBusinessCourse (MBC)** is required. As you enroll in myBusinessCourse you may choose from the following 3 pricing options:

eBook + MBC license options:

1. Option #1: 6 Months/1 use access code to MBC for \$80 retail to student
2. Option #2: 12 Months/2 use access code to MBC for \$120 retail to student
3. Option #3: 18 Months/3 use access code to MBC for \$140 retail to student

All UNT students that opt for one of the digital license options listed above will be offered, through MBC, the option to buy a print copy of the appropriate print volume for the price of \$35 plus postage.

This print option will only be offered through the myBusinessCourse online system and will only be sold directly from Cambridge Business Publishers to students.

The regular, national edition of Volumes 1 and 2 will be sold through the UNT bookstore. Those print volumes each include a 1 use access code to MBC. Please check the UNT bookstore site for pricing. *(Please note these print volumes do not include eBook access.)*

Please contact myBusinessCourse (MBC) if you need help with student registration:

Submit a help ticket:

[Contact Us | myBusinessCourse](#)

Or email the MBC team:

mbcsupport@cambridgepub.com

IClicker STUDENT APP: We will use iClicker in class to for attendance and polling. Download the iClicker app to your device or go to <https://www.iclicker.com> and join the appropriate course based on your section/time.

COURSE OBJECTIVES

Course-level Outcomes Upon successful completion of this course, the learner will be able to...	
Outcome 1	Analyze the environment and theoretical structure of accounting
Outcome 2	Apply accounting principles and methods to the accounting cycle, preparation of adjusting entries, financial statements and related disclosures
Outcome 3	Analyze and interpret technical topics relating to revenue recognition, cash and receivables, property, plant and equipment, and inventory
Outcome 4	Analyze and evaluate an annual report, including the income statement, balance sheet, and statement of cash flows

TEACHING PHILOSOPHY

I believe in having a meaningful partnership with my students. My goal is to help students evolve into better learners who can succeed in higher-level accounting classes as well succeed in the professional accounting and finance world. As an instructor, I provide the required tools and resources and as a student, it is important to be active and participatory throughout the course. ***I care about the success and progress of students and am available as a mentoring resource as well.***

COURSE TECHNOLOGY AND SKILLS:

Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- Microsoft Office Suite
- **Canvas** : Class materials, syllabus, and assignment schedule and modules will be posted on Canvas: You can login to Canvas through this link: <http://unt.instructure.com/>
- Please check [Canvas Technical Requirements](#)

Technical Assistance

Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT Help Desk: UNT Student Help Desk site: <http://www.unt.edu/helpdesk/index.htm>

Email: helpdesk@unt.edu

Phone: 940-565-2324

For additional support, visit: [Canvas Technical Help](#)

Please contact myBusinessCourse (MBC) if you need help with the MBC platform:

Submit a help ticket:

[Contact Us | myBusinessCourse](#)

Or email the MBC team:

mbcsupport@cambridgepub.com

COURSE REQUIREMENTS

It is critical that you approach the course with rigor and organization. The material builds on itself, so it is essential to have a good start, without falling behind.

Point distribution

Assignment Type		Points	%
Quiz	3 quizzes * 16	48	8%
Homework	12 * 8	96	16%
Attendance		30	5%
Project		56	9%
Midterms 1 and 2	2 Exams *110	220	37%
Comprehensive Final		150	25%
		600	100%

Grading Scale:

The course grade will be determined using the following grading scale.

Course Grade	Points Required
A	540-600
B	480-539
C	420-479
D	360-419
F	Less than 300

MBC Videos:

Overview Videos: You are required to watch the overview videos for each chapter **prior** to each class. They are an introduction to the content and the learning objectives.

Demo Videos: Demo videos walk through problem solving and are recommended to watch at your own pace during the week a chapter is being covered.

Review Videos: These videos can be viewed any time prior to the exam as additional review.

Assessment Methods and Learning Activities:

MBC-Quiz: At the end of every Module, there will be a multiple choice and/or TF quiz covering all chapters in that module. However, the quiz is a quick concept check and exam questions will be different from quiz questions. This is not a timed quiz, so you can work on it as you work through each chapter and do not have to wait until the last minute to open the quiz.

MBC-Chapter homework: Homework graded assignments are labelled as the Chapter # HW and will help in applying knowledge using a problem-solving approach. Students are encouraged to be careful and attentive while completing each homework assignment.

Homework policies:

- 1) You have **two** attempts to complete HW and can use “**Check my work**” feature any number of times.
- 2) If you have only partially completed an assignment, MBC will automatically submit for you when it is due and grades will be based on what was completed by the due date.
- 3) You can access the e-book and are encouraged to access notes and handouts.
- 4) You will be given credit for up to 1 assignment missed during the semester
- 5) There are no other make-ups or extensions for missed homework assignments

MBC Chapter HW-Practice: These are homework questions that can be reworked as practice. They are **not graded** and provided as optional practice opportunities.

MBC Chapter Review: These are additional practice review questions based on review videos and are **not graded** and available as additional practice opportunities.

Project:

Separate instructions will be provided in Canvas regarding projects. The project will give you practical exposure to reading and interpreting financial statements.

Attendance: Attending face-to-face class sessions will ensure you are more engaged with the material, keeping pace with the class, and will positively impact your performance. Participation is measured based on attendance in class and by answering polling questions during the live classes. Students who accumulate more than **six unexcused** absences will be dropped one letter grade.

Extra Credit: Extra credit opportunities may be available throughout the semester and will be communicated via Canvas. However, these opportunities will be available to the entire class and will never be given on an individual student basis.

Exams:

Doing great on a module quiz is not an indication of your potential exam preparation. Exam preparation will require reading and mastering all learning objectives covered during readings, homework, notes and videos. All exams are closed book and closed-notes. No electronic media, including cellphones are permitted. They are at the specific dates and times mentioned in the schedule. Exams are administered

via the MBC platform. Exams will be a combination of multiple-choice questions and problems and could include fill in the blank, matching or short questions.

Exams 1,2 and the final will be held at BLB 140 and administered via MBC, using BLB laptops. The final exam for 150 points is comprehensive with 100 points covering topics from Module III and 50 points from Modules I and II.

A missed exam will count as a zero (0) unless there is a documented, university accepted excuse for missing the exam. Examinations must be taken at the scheduled date and time. Examinations may be rescheduled only under extraordinary circumstances, which must be approved prior to the examination. For authorized or university accepted excused absences, the percentage score from the final exam results will be applied to the missed exam score.

Authorized absences due to participation in university sponsored activities must be approved in advance by department chairs and/or academic deans, based on the nature of the event.

Excused absences due to other causes, such as illness, emergency, death in the family, etc. are termed “excused” or “not excused” at the discretion of the instructor and in accordance with department and university policy. Students should provide proof that the absence was unavoidable, such as a physician’s statement, accident report, obituary, etc. (Note: The Student Health and Wellness Center provides cards that verify the date and time of a student’s visit. Hospitalized patients are given a form showing the inclusive dates of their hospitalization.)

Religious Holidays: In accordance with state law, students who are absent due to the observance of a religious holiday may take examinations for the day missed within a reasonable time after the absence. Travel time required for religious observances shall also be excused. Only holidays or holy days observed by a religion whose place of worship is exempt from property taxation under Section 11.20 of the Tax Code may be included.

COURSE POLICIES

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider prior to coming to campus.

Class Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a computer, webcam and reliable internet access to participate in fully remote portions of the class. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

Withdrawals:

University policy relative to withdrawals will be followed. You should consult with your academic advisor prior to withdrawing from or dropping this course. Please be aware of UNT drop dates as no exceptions can be made.

UNT POLICIES

Face Coverings.

Consistent with CDC guidelines and state policy, individuals are strongly encouraged but not required to wear face coverings on UNT's campuses. The use of face coverings has proven to reduce the spread of diseases, including COVID-19. All students and faculty are encouraged to wear a face covering in class or on campus to protect themselves and others from COVID-19.

Academic Integrity Policy

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale "cutting and pasting" from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams.

Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

Academic dishonesty will not be tolerated. Students caught cheating or plagiarizing will receive a "0" for that assignment or exam. Any grade reduction based on academic dishonesty cannot be made up in any way. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty.

For more information on the UNT academic integrity policy see:

http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Transmission and Recording of Student Images in Electronically-Delivered Courses

If the course employs lecture capture technology, students may occasionally appear on video. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity.

Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

SUCCEED AT UNT

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to <http://success.unt.edu/>

The following are some specific applications of Succeed at UNT for this class.

Show Up:

Please show up regularly for all your class sessions. You are responsible for all announcements, syllabus revisions, assignments, and any other material discussed in all class meetings.

Find Support:

Tutoring assistance is available and links for the tutoring lab will be provided on Canvas.

Take Control:

Be aware of your current grade and make corrective actions if it is unsatisfactory.

Be Prepared:

Read the e-text and keep up with all class assignments.

Get Involved:

Attend student organization meetings to pursue industry contacts, leadership opportunities and network with peers. I have entered the links to student organizations in Canvas.

Be Persistent:

This course is a fast-paced marathon rather than a sprint. Many aspects of the course build on each other, so do not fall behind!

This is not a class that you can catch up in the last minute. Keep putting in the required effort consistently from Day 1 to succeed in this class.

Tentative Class Schedule: Dates and assignments are tentative and subject to change. You are responsible for keeping up with any changes made and discussed through emails and announcements. Separate attachment of the schedule is also available on Canvas.

Due date is not the start date. Please start assignments in advance to allow time for completion

Final Exam: Wednesday, 12/14/22 from 10:30 am-12:30 pm at BLB 140

MODULE	Week	Class	Day	Date	Chapters	Homework Due	Module Quiz Due:
Module I	1	1	M	8/29/2022	Chapter 1	9/3/2022	9/4/2022
		2	W	8/31/2022	Chapter 2		
	2		M	9/5/2022	UNT Holiday-Labor Day	9/10/2022	9/11/2022
		3	W	9/7/2022	Chapter 2		
	3	4	M	9/12/2022	Chapter 3	9/17/2022	9/18/2022
		5	W	9/14/2022			
	4	6	M	9/19/2022	Chapter 4	9/24/2022	9/25/2022
		7	W	9/21/2022			
Module II	5	8	M	9/26/2022	EXAM 1 : Chapters 1,2,3,4		
		9	W	9/28/2022	Chapter 5		
	6	10	M	10/3/2022	Chapter 5	10/8/2022	
		11	W	10/5/2022	Chapter 7		
	7	12	M	10/10/2022	Chapter 7	10/15/2022	
		13	W	10/12/2022	Chapter 7 /9		
	8	14	M	10/17/2022	Chapter 9	10/22/2022	
		15	W	10/19/2022			
Module III	9	16	M	10/24/2022	Chapter 10	10/29/2022	10/30/2022
		17	W	10/26/2022			
	10	18	M	10/31/2022	EXAM 2 : Chapters 5,7,9,10		
		19	W	11/2/2022	Chapter 8		
	11	20	M	11/7/2022	Chapter 8	11/12/2022	
		21	W	11/9/2022	Chapter 11		
	12	22	M	11/14/2022	Chapter 11	11/19/2022	
		23	W	11/16/2022	Chapter 11		
Module III	13	24	M	11/21/2022	Chapter 12		
			W	11/23/2022	UNT Holiday- Thanksgiving		
	14	25	M	11/28/2022	Chapter 12	12/3/2022	
		26	W	11/30/2022	Chapter 13		
	15	27	M	12/5/2022	Chapter 13	12/10/2022	12/11/2022
		28	W	12/7/2022	Project and wrap-up		
	16		W	12/14/2022	FINAL EXAM for 150 points Module 3 (100 points) Module 1 and 2 (50 points)		